

Have You Been Impacted by Sexual Misconduct?

Here are some important things you should know, from the Office for Institutional Equity and Title IX (IEX):

1. IEX can offer you support, assistance, information and resources.

Examples of Supportive Measures can include:

- Academic support and assistance, including requesting extensions and changing your courses;
- Academic schedule modifications;
- Work schedule or job assignment modifications;
- Changes in campus housing;
- Connecting to medical care and/or counseling (mental health care);
- No Contact Agreements
- 2. You do <u>not</u> need to take any further actions such as filing a complaint or pursuing a formal investigation or resolution in order to access Supportive Measures.
- 3. You have options about what if anything happens next.

You have options that you can pursue at the University &/or in the community including:

- **No Resolution:** You can simply share a concern and access support and resources. The University will not take any further action.
- **Formal Resolution at the University:** If you choose, there will be an investigation and a formal resolution process to determine whether any University policies have been violated, and if so, appropriate outcomes.
- Informal/Alternative Resolution at the University: This can be resolution that is agreed upon by the parties and does not include the formal resolution process.
- **External Options:** including Criminal Justice System; Civil Courts/Protection Order; Office for Civil Rights at U.S. Department of Education
- 4. You are welcome to bring a support person or advisor of your choosing to every meeting with the IEX Office.
- 5. The University prohibits retaliation.

Retaliation means a negative action to punish for or deter a person from making a good faith Title IX report and/or from participating in the University's Title IX process.

Complainants, respondents and witnesses can be the victims of retaliation. Examples may include: threats, harassment, poor grade(s) or evaluation(s), and/or discipline.