

Eberly Center

Teaching Excellence & Educational Innovation

Call for Applications: 2023-2024 Provost's Inclusive Teaching Fellows

APPLICATIONS DUE: March 17, 2023

The Provost's Inclusive Teaching Fellows program is designed to support the development and implementation of inclusive teaching techniques by CMU faculty. Each Fellow will receive a \$5,000 fellowship for Academic Year 2023-2024 to work with the Eberly Center to develop and disseminate their approach. **Fellows are tasked with enhancing diversity, equity, and inclusion in the course design of a CMU course they are teaching in AY 2023-2024.** Ideas for enhancing diversity, equity, and inclusion can include (but are not limited to) infusing:

- theories that are less mainstream (such as feminist, critical race, post-colonial, postmodern approaches) or voices of underrepresented scholars in your discipline (such as women or Black, Indigenous or People of Color),
- diverse, accessible assignments, activities, or examples that reach more students,
- diversity, equity, or inclusion into learning objectives, especially in courses traditionally without this focus, or
- inclusive teaching strategies into learning activities to increase students sense of belonging in the discipline.

Awardees will be supported by their cohort of Fellows and the Eberly Center as they adopt new approaches.

ELIGIBILITY: CMU faculty members...

- of any rank, discipline, employment track, and teaching experience,
- with a continuing teaching appointment at CMU, and
- who are teaching the targeted course during AY 2023-2024.

SUBMISSIONS: by 3/17/2023

Submit your application on this Google Form: <https://bit.ly/PITF2324> (email submissions will not be accepted to facilitate deidentified reviews)

1. Do not include identifiers in any field beyond name and Andrew ID
2. We encourage you to set up a meeting with us to discuss your project. We are here to support you!

EXPECTATIONS: Our year-long fellowship program involves a regular commitment from the Fellows.

Fellows will commit to:

- participate in a half-day event on May 3, 9AM to 12PM EDT,
- attend monthly one-hour meetings with the other Fellows from June 2023 to May 2024 (accommodations for remote meetings will be made),
- individually work with a team of Eberly consultants,
- produce and share teaching materials generated (e.g., assignments, projects, classroom activities, grading rubrics),
- collect data on student outcomes (with Eberly's help),
- receive an Eberly Center Early Course Feedback service,
- disseminate the project (or part thereof) to CMU colleagues, and
- mentor future cohorts of Fellows.

APPLICATIONS QUESTIONS INCLUDE (please refer to the Google Form for all questions):

1. What does teaching inclusively mean to you in your teaching context?
2. What motivates you to undertake this fellowship?
3. Describe what you will be doing in your project.
4. Describe how your project enhances DEI.
5. Describe the areas of your course that you are targeting. Learning objectives? Content? Assignments?
6. Describe the scope of your project (e.g. a few class periods, a full semester redesign).
7. What are some details of your project that are still to be determined?
8. What are some challenges of designing, implementing, and assessing your project that you would like to solve?
9. How will your proposed changes enhance student outcomes (learning, engagement, and/or attitudes) and why are those outcomes important to target?
10. What are your professional development goals for this program?
11. What kind of support do you hope to receive during the fellowship year?
12. Our PITF program includes a monthly meeting with some prep work and interactions with other fellows. How do you hope to engage with other fellows during group meetings?

If you have questions about the application or the fellowship, email eberly-assist@andrew.cmu.edu Applicants are encouraged to request a consultation with an Eberly colleague on their project idea prior to submitting a proposal.

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