

Eberly Center

Teaching Excellence & Educational Innovation

Call for Applications: 2022-2023 Provost's Inclusive Teaching Fellows

APPLICATIONS DUE: FEBRUARY 28, 2022

The Provost's Inclusive Teaching Fellows program is designed to support the development and implementation of inclusive teaching techniques by CMU faculty. Each Fellow will receive a \$5,000 fellowship for Academic Year 2022-2023 to work with the Eberly Center to develop and disseminate their approach.

Fellows are tasked with enhancing diversity, equity, and inclusion in the course design of a CMU course they are teaching in AY 2022-2023. Ideas for enhancing diversity, equity, and inclusion can include (but are not limited to) infusing:

- theories that are less mainstream (such as feminist, critical race, post-colonial, postmodern approaches) or voices of underrepresented scholars in your discipline (such as women or Black, Indigenous or People of Color),
- diverse, accessible assignments, activities, or examples that reach more students,
- diversity, equity, or inclusion into learning objectives, especially in courses traditionally without this focus, or
- inclusive teaching strategies into learning activities to increase students sense of belonging in the discipline.

Awardees will be supported by their cohort of Fellows and the Eberly Center as they adopt new approaches.

ELIGIBILITY: CMU faculty members...

- of any rank, discipline, employment track, and teaching experience,
- with a continuing teaching appointment at CMU, and
- who are teaching the targeted course during AY 2022-2023.

SUBMISSIONS: by 2/28/2022

Submit your application on this Google Form: <https://bit.ly/PITF2223> (email submissions will not be accepted to facilitate deidentified reviews)

1. Do not include identifiers in any field beyond your name and Andrew ID
2. We encourage you to set up a meeting with us to discuss your project. We are here to support you!

EXPECTATIONS: Our year-long fellowship program involves a regular commitment from the Fellows.

Fellows will commit to:

- participate in a half-day event on May 4 OR May 12, 2022, 9AM to 12PM EDT,
- attend monthly one-hour meetings with the other Fellows from June 2022 to May 2023 (accommodations for remote meetings will be made),
- individually work with a team of Eberly consultants,
- produce and share teaching materials generated (e.g., assignments, projects, classroom activities, grading rubrics),
- collect data on student outcomes (with Eberly's help),
- receive an Eberly Center Early Course Feedback service,
- disseminate the project (or part thereof) to CMU colleagues, and
- mentor future cohorts of Fellows.

APPLICATIONS QUESTIONS INCLUDE (please refer to the Google Form for all questions):

1. What does teaching inclusively mean to you in your teaching context?
2. What motivates you to undertake this fellowship?
3. What strategies would you like to explore to enhance diversity, equity, and inclusion in your course design?
4. What are some challenges of designing, implementing, and assessing your project that you would like to solve?
5. How will your proposed changes enhance student outcomes (learning, engagement, and/or attitudes) and why are those outcomes important to target?
6. What are your expectations and goals for this program?
7. How do you plan on collaborating, supporting others, and learning from each other? What kind of support do you hope to receive?

If you have questions about the application or the fellowship, email eberly-assist@andrew.cmu.edu. Applicants are encouraged to request a consultation with an Eberly colleague on their project idea prior to submitting a proposal.

APPLICATIONS DUE: February 28, 2022