

Eberly Center

Teaching Excellence & Educational Innovation

Call for Applications: 2021-2022 Provost's Inclusive Teaching Fellows

APPLICATIONS DUE: FEBRUARY 22, 2021 | DECISIONS MADE BY: APRIL 1, 2021

The Provost's Inclusive Teaching Fellows program is designed to support the development and implementation of inclusive teaching techniques by CMU faculty. Each Fellow will receive a \$5,000 fellowship for Academic Year 2021-2022 to work with the Eberly Center to develop and disseminate their approach.

THEME: ENHANCING DIVERSITY, EQUITY, AND INCLUSION IN COURSE DESIGN

Applicants will iterate on a CMU course they are teaching in AY 2021-22, exploring opportunities to enhance the diversity of voices or perspectives represented in course materials AND the use of inclusive teaching and course design strategies.

Ideas for enhancing diversity, equity, and inclusion can include (but are not limited to) infusing:

- theories that are less mainstream (such as feminist, critical race, post-colonial, postmodern approaches) or voices of underrepresented scholars in your discipline (such as women or Black, Indigenous or People of Color),
- diverse, accessible assignments, activities, or examples that reach more students,
- diversity, equity, or inclusion into learning objectives, especially in courses traditionally without this focus, or
- inclusive teaching strategies into learning activities to increase students sense of belonging in the discipline.

Awardees will be supported by their cohort of Fellows and the Eberly Center as they adopt new approaches.

ELIGIBILITY: CMU faculty members...

- of any rank, discipline, employment track, and teaching experience,
- with a continuing teaching appointment at CMU, and
- who are teaching the targeted course during AY 2021-2022.

SUBMISSIONS: by 2/22/2022

Submit your application as an email attachment to eberly-ctr@andrew.cmu.edu

1. Submit a .pdf file.
2. Name your file LASTNAME_PITF.pdf
3. Subject of your email should be Provost's Inclusive Teaching Fellowship Application

EXPECTATIONS: Our year-long fellowship program involves a regular commitment from the Fellows.

Fellows will commit to:

- participate in an half-day event on May 12 OR May 19, 2021, 9 AM to noon,
- attend monthly one-hour meetings with the other Fellows from June 2021 to May 2022 (accommodations for remote meetings will be made),
- individually work with a team of Eberly consultants,
- produce and share teaching materials generated (e.g., assignments, projects, classroom activities, grading rubrics),
- collect data on student outcomes (with Eberly's help),
- receive an Eberly Center Early Course Feedback service,
- disseminate the project (or part thereof) to CMU colleagues, and
- mentor future cohorts of Fellows.

APPLICATIONS: Include the following sections (with a maximum of 5 pages)

1. What does teaching inclusively mean to you in your teaching context?
2. What motivates you to undertake this fellowship?
3. A brief description of the target course and how it fits into the curriculum (What level? What students? What discipline? When is it going to be taught?)
4. To enhance diversity, equity, and inclusion in your course design, what strategies you would like to explore? What challenges would you like to solve?
5. How will your proposed changes enhance student outcomes (learning, engagement, and/or attitudes)? Which benefit(s) do you see as the most important, and why?
6. What are your expectations for this program? Specifically, what do you wish to gain from interacting with a cohort of faculty Fellows and from collaborating with Eberly consultants on your project?

If you have questions about the application or the fellowship, email eberly-ctr@andrew.cmu.edu Applicants may request a consultation with an Eberly colleague on their project idea prior to submitting a proposal.

APPLICATIONS DUE: February 22, 2021 | DECISIONS MADE BY: April 1, 2021