

As with the first exam, this activity is designed to give you a chance to reflect on your exam performance and, more importantly, on the effectiveness of your exam preparation. Again, please answer the questions sincerely. Your responses will be collected to inform the instructional team; they will have no impact on your grade.

1. Approximately how much time did you spend preparing for this exam? _____
2. What percentage of your test-preparation time was spent in each of these activities?
 - a. Reading textbook section(s) for the first time _____
 - b. Re-reading textbook section(s) _____
 - c. Reviewing homework solutions _____
 - d. Solving problems for practice _____
 - e. Reviewing your own notes _____
 - f. Reviewing materials from blackboard _____
(What materials? _____)
 - g. Other _____
(Please specify: _____)
3. What aspect(s) of your preparation for this exam seemed different from your exam 1 preparation? Did these changes have any effect?
4. Now that you have looked over your graded exam, estimate the percentage of points you lost due to each of the following (make sure the percentages add up to 100):
 - a. Trouble with vectors and vector notation _____
 - b. Algebra or arithmetic errors _____
 - c. Problem with force-body diagram _____
 - d. Lack of understanding of the concept _____
 - e. Not knowing how to approach the problem _____
 - f. Careless mistakes _____
 - g. Other _____
(Please specify: _____)
5. Students sometimes have difficulty drawing appropriate force-body diagrams and applying Newton's second law appropriately. Was either of these a difficulty for you (check question 2 on the exam)? If so, try to self-assess your understanding: Identify what aspect of these skills are causing you difficulty and what you can do to improve your ability to solve problems using these skills.

PLEASE CONTINUE ON THE BACK ON ANY QUESTION WHERE YOU NEED MORE ROOM.