This activity is designed to give you a chance to reflect on your exam performance and, more importantly, on the effectiveness of your exam preparation. Please answer the questions sincerely. Your responses will be collected to inform the instructional team about students' experiences surrounding this exam and how we can best support your learning. They will have no impact on your grade.

1. Approximately how much time did you spend preparing for this exam?

2. What percentage of your test-preparation time was spent in each of these activities?

a. Reading the OLI section(s) for the first time

b.	Re-reading textbook section(s)	
	Re-reading the OLI material	40 %/0
	Reviewing your own notes	30%
e.	Working the practice exam questions	30%
f.	Reviewing materials from blackboard	
	(What materials?)	•
g.	Other	
	(Please specify:)	

3. Now that you have looked over your graded exam, estimate the percentage of points you lost due to each of the following (make sure the percentages add up to 100):

a.	Trouble with applying definitions	10010	
b.	Trouble remembering structures		
c.	Lack of understanding of the concepts	20010	
d.	Unclear expectations	3000	
e.	Not knowing how to approach the problem		
f.	Careless mistakes	40%	
g.	Other		
	(Please specify:)		

4. Based on your responses to the questions above, name at least 3 things you will do differently in preparing for the next exam. For instance, will you just spend more time, change a specific study habit or try a new one (if so, name it), try to sharpen some other skill (if so, name it), use SI more, participate in more review opportunities, something else?

) for the next exam, I will begin shelding a ten dougs before the -rxam 2) I will participate in more review opportunities

3) I will spend music time on the practice exam Guestions.

5. What can we do to help support your learning and your preparation for the next exam?

Provide answers to the My responses in O.L. I.

PLEASE CONTINUE ON THE BACK ON ANY QUESTION WHERE YOU NEED MORE ROOM.

For more information or help on using exam wrappers in your course, contact: Eberly Center for Teaching Excellence > http://www.cmu.edu/teaching/eberly/

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