Spring 2009 Systems Synthesis

Peer Evaluations

There are three parts to this evaluation. Part I is to be completed only if you worked directly with the person being evaluated. Part II & III should be completed for all team members.

These evaluations will kept completely confidential and individual submissions will <u>never</u> be shown to your team members. Please respond as honestly as possible. Responses for each team member will be aggregated and assigned a score. These peer evaluation scores will be factored into individual scores when computing individual final grades for the project.

You are required to submit a thoughtful evaluation for each group member by noon on Friday, May 8. Failure to submit will result in your team participation score being reduced by 50%, which will negatively impact your final individual grade for the project.

Evaluator: <peer evaluator="" full="" name=""></peer>					
Person	being evaluated:	<student full="" name=""></student>			
PART I	– Evaluation of contrib	oution to work completed	in subgroups.		
1.	Did you work directly deliverable or sub	with <student first="" name=""></student>	on a major Ye	a.c	No
		2 – 4, resume with questi		23	INO
	If yes – answer all rer	•			
2.	<student first="" name=""> for each task along wi scale:</student>	ıp norm	ntity of the work d	one by <stude< b=""></stude<>	nt first name>
		below group norm	Quality of	Quantity	Effort/
Delive	rable or Subtask		Work	of Work	Commitment

3.	What do you think was <student first="" name="">'s</student> most significant of that was developed for ProjectEducate?	contribution to	the final product
4.	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
	on a group project?	Yes	No

COMPLETE PART II AND PART III FOR ALL TEAM MEMBERS

Part II – Effective team participation

5. Rate **<student first name>** along the following dimensions (this can be both in terms of work completed in subgroups as well as overall team interactions)

	Always	Often	Sometimes	Rarely	Never	Can't say
a. Meets deadlines						
b. Contributes to group discussions						
in positive way						
c. Listens to teammates & respects						
their contributions						
d. Communicates clearly						
e. Shares information with						
teammates						
f. Changes opinion when						
appropriate						
g. Gives and accepts timely and						
constructive feedback						
h. Proposes solutions						
i. Motivates the team						
j. Encourages innovative thinking						
among teammates						
k. Takes on additional responsibility						
I. Makes important contributions to						
the work of the team						
m. Facilitates group problem solving						

Part III - Evaluation of Team Member's Individual Contribution to the Group Project

This part of the peer evaluation is for you to evaluate the contributions of **ALL** the members to the **group's effort** on this semester-long project. The group effort encompasses attendance and participation in meetings, contributions to work produced in subgroups and/or final work product, presentations, final report, administrative tasks, and group dynamics.

Please allocate a total of **220** points among your teammates, <u>including yourself</u>, with higher points going to those members who contributed most. In the *case of totally equal contribution*, points should be equal among all team members (in this case, **20** points per team member).

Team Member	Points
<student first="" name=""> Mae Acquinde</student>	
Joel Campos Alvis	
Christie Callenback	
John Cowen	
Upasna Goswami	
Terryn Hall	
Kristin Kennedy	
Ashley Kent	
Jeff McLeod	
Eric Pilsmaker	
Melissa Wilf	
TOTAL	220