Eberly Center for Teaching Excellence

**Journals to Monitor Student Thinking in Statistics** 

**Example Prompts for Journal Writing 36-149 From Ten Percent to Couples per County:** The Statistics of the Gay and Lesbian Population (Freshman Seminar)

Why are you taking this course? What do you hope to get out of it? What are your concerns about it?

What lessons on doing research have you learned form the papers on definitions, sampling, and prevalence?

Reflect on an event in your life where something you learned from this class would have changed what you would have thought or how you would have acted in relation to that event.

"Re-read all your past entries. As you reflect on your own development this semester (as evidenced from the things you were writing about), what stands out? How have you changed, both in terms of statistical knowledge and LGBT knowledge? What lessons are you taking away from this course? In particular, what have you learned from doing your presentation? And finally, is there anything you would like to say to me?"