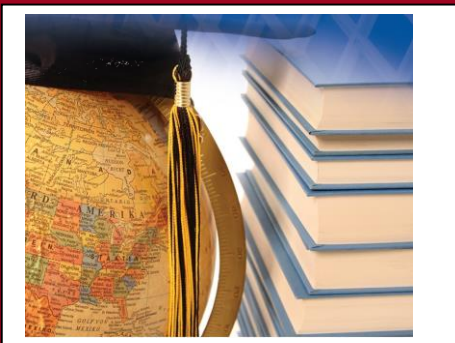


Carnegie Mellon University  
**TARTANS ABROAD**

**STUDY ABROAD NEWSLETTER**  
 CHRISTINE MENAND: EDITOR



**Carnegie Mellon University**  
 Study Abroad

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**Greetings from the Office of International Education!**

I recently heard a memorable quote by John Steinbeck, “People don’t take trips, trips take people.” How true that is!

Many of you abroad now have been planning this experience for many months; looking over academics, housing, flights to-and-fro, free-time travel, etc... Now that you are abroad, the trip you have been creating is slowly creating a new “you.” A more cultured, independent, resourceful, and creative you.

If you are having trouble finding this *new* “you,” however, don’t be discouraged. Many students experience the ups-and-downs of culture shock and adjustment, and it is natural to be sometimes homesick for a place you were very glad to leave only a few weeks/months before. Allowing time to adjust, getting to know peers, and getting involved in outside activities are great ways to feel more at home abroad. These also help you to forge connections - connections that may last a lifetime. And if ever needed, do make sure to be in touch with your program and our office. We can help locate resources just for you. We all have the same goal, to allow you to have a positive experience abroad.

Once back, how do you continue to use this abroad experience to your benefit? How do you continue to nurture this international competence and skill?

To begin with, make sure to be involved on campus once you return from abroad. Come speak to student groups, help us “table” in the CUC (Cohon University Center), and of course, make sure to update your resume and prepare that 3-minute elevator speech regarding your experience abroad.

For now enjoy and experience! We look forward to seeing you at our Welcome Back Reception, Aug. 28<sup>th</sup>, 4:30pm in Danforth, CUC.

Christine Menand  
 Assistant Director, Study Abroad & Exchange Programs

*“There was nowhere to go but everywhere, so just keep on rolling.”*  
 -Jack Kerouac



## DEFINITION OF CURRENT DAY 'DANISH GREENSPACE'

AN ESSAY BY

**ELENA YASINSKI (DENMARK, SU14)**

Coming up with a single definition of Danish Greenspace would be both difficult and not necessarily useful—in order to be all-inclusive, the definition would have to be so broad that it would not be informative. Instead, I will classify four possible elements of greenspace in this essay, provide a definition for each of them, and discuss how the Danish Greenspace can be explained using these terms.

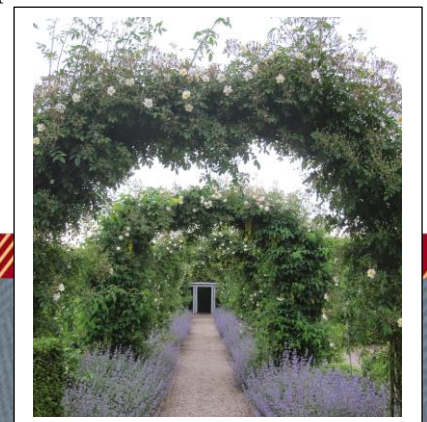
The first element of greenspace is the ornamental garden. This is a space that always contains multiple types of ornamental plants, and often has lawn areas as well. The second element of greenspace is the vegetable garden. All areas of greenspace that are used to grow food of any kind fall under this category. Thirdly, a greenspace may also function as a recreational area. Sports fields, basketball courts, playgrounds, and picnic areas are all examples of recreational areas. The fourth and final element of greenspace is a natural area, such as forest or natural wetlands. Greenspaces in general can be a combination of any or all of these elements.

Most often, Public Danish Greenspace is a combination of two or more of the previously mentioned elements of greenspace. Both urban parks and suburban parks usually include both ornamental gardens and recreational areas, while suburban parks are more likely to also include a third type—natural areas. By having both ornamental gardens and recreational areas such as playgrounds or picnic areas, urban and suburban parks provide a functional escape from city life. Families can go to the parks and use the recreational areas while enjoying an ornamental garden for a change in scenery. However, the rural parks here in Denmark are more likely to include just natural and recreational areas. These parks provide a more primal experience in contrast with the other parks that have ornamental gardens. Being out in the Danish wilderness versus being surrounded by a beautifully kept ornamental garden is a completely different experience. All three of these types of parks provide a different experience of public Danish Greenspace.

Besides for parks, gardens are the second main class of Danish Greenspace. Although there are some that stand alone, public gardens are usually nestled within larger parks, but private gardens are another story. The private gardens that we have seen here, both in and around Copenhagen,

serve a different purpose from the park gardens we saw—they provide a customizable space, and therefore a unique and tailorable experience. Additionally, the owners or renters of these private gardens may reap what they sow, whether that is food, or flowers, or anything else they choose to grow. We have seen at least three different styles of private gardens, with varying degrees of separation between the plots. In the Frederiksberg garden, I was completely unaware that the garden we were in was flanked by three other gardens; in the Round Gardens, the plots had different height shrubs, which resulted in multiple levels of privacy; and the garden plots next to the round gardens had little to no separation between the plots, just enough to delineate whose plot was whose.

In conclusion, it is implausible to come up with a single, all-encompassing definition for Danish Greenspace. However, looking at specific types and classes of greenspace yields a better understanding of why these places are so important, and indeed so special.



*“There is no end to the adventures we can have if only we seek them with our eyes open.” – Jawaharial Nehru*



## MAKING THE MOST OF YOUR STUDY ABROAD EXPERIENCE

There are plenty of ways to bring your experience back when you return to Carnegie Mellon.

- Attend the Welcome Back Reception
- Help out with Information Sessions and Pre-Departure
- Serve as an [e-peer advisor](#)
- Publish your journals, short stories, or poetry
- Enter the [2015 Photo Contest](#). (A [2014 winning](#) photo below)
- Use your experience to complete a senior thesis
- Apply for a Fulbright, Rhodes or Marshall scholarship
- Continue your experience with an international internship



### SATC (STUDY ABROAD TRANSFER CREDIT)

If you made changes to your course registration abroad and have not already made arrangements with your academic advisor(s) please use the [follow up SATC form](#) to update your courses.

Please complete all categories including URL's to specific courses. A copy of the form will be automatically sent to the student's Andrew account and forwarded to the correct advisor. Advisors will review courses and approve when appropriate.

Name		Last		First		Middle		Andrew ID		College	
Department & Major		Additional Major (if applicable)		Minor (if applicable)		Study Abroad Provider and/or Institution Abroad		City/Country		Terms/Year Abroad (Example: Fall 14)	
Study Abroad Course Number and Course Title (under complete this subject)	CMU Course Number Equivalent	CMU Units Earned	Approved For Institution Sec. Cat. category #	Department Representative (Phone)	Department Representative (Signature)	Notes					
			Minor								
			Gen. Ed.								
			Indiv. toward graduation								
			Minor								
			Gen. Ed.								
			Indiv. toward graduation								
			Minor								
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			Indiv. toward graduation								
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			Minor								
			Gen. Ed.								
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*"It's about the journey... It's about coming back..." - Anonymous*



## TCINGC IN WARDHA, INDIA

FROM THE BLOG OF YASUAKI MATSUMOTO

*June 10.* Still in Pittsburgh.

Located in Wardha, the Kamalnayan Jamnalal Bajaj Foundation embraces its vision as: Introduction of “Integrated development of the society through participatory approaches that sets benchmarks and standards for others to emulate for sustainable development.” The KJBF works with local people to develop and maintain water resources, to introduce sustainable agricultural practices, to generate new income sources such as biogas, and to empower women in the community.

I’ll be working there as a technical consultant to enhance their IT infrastructure so that they can better focus on their mission to improve people’s quality of lives. This is an absolutely amazing job that allows me to use my experience and expertise to support the KJBF projects.

I’m really excited and looking forward to working with them this summer.

Until then, I’ll hope to get the visa soon and learn some more Hindi/Marathi words...



*June 18.* After 12 hours of waiting at the visa office, I finally secured a visa to India just a few hours before the flight. I never thought it would take so long time to obtain a visa but what happened until the last minute of my departure was truly one of the most nail-biting and unforgettable travel experiences in my life.

Finally my journey has begun. Well, the flight to India wasn’t trouble-free. The connecting flight from Brussels delayed four hours, my suitcase did not arrive at Mumbai. (It was delivered the next day.)

At the Mumbai Intl Airport, I connected to the domestic flight to Nagpur, where a driver picked me up for Wardha (photo above).



Beware of oncoming traffic!

*June 26.* Took a half-day field trip to Samudrapur, one of the eight blocks in Wardha district that the KJBF covers. We headed east for about 35km. After driving some bumpy roads, avoiding animals hanging around, we arrived at a small village.

This is a biogas plant with its beneficiary villagers. Installing biogas plants like this is one of the major programs that the KJBF promotes. This facility generates methane gas for cooking or lighting from cow dung. From three to four cows’ dung provides gas sufficient for a household with eight people. And, what’s more,

in addition to the gas supply, the remainder from the fermentation process makes quality organic fertilizer. This is an amazingly self-sufficient cycle.

To the right is the awesome crew from the KJBF. They work hard every day to improve the people’s lives. I’m truly honored to be able to work with them.



To follow Yasuaki’s blog, visit: <http://yasuakimtmt.tumblr.com/>

*“Once you have tasted flight, you will forever walk the earth with your eyes turned skyward, for there you have been, and there you will always long to return.” -Leonardo de Vinci*





*Some of our [2014 Photo Contest Winning Photos](#).  
Submit your photos for the [2015 contest](#)!*

## Carnegie Mellon 2013-14 Study Abroad Statistics

### Top 10 Destinations:

1. Germany
2. Honduras
3. China
4. United Kingdom
5. Morocco
6. Hong Kong, China
7. Israel
8. France
9. Italy
10. Spain

### When students study abroad:

- 28% Summer
- 11% Spring
- 12% Fall
- 45% Mini Spring
- 3% All year
- 1% Mini Winter

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*“One’s destination is never a place, but a new way of seeing things”-Henry Miller*