Program in Interdisciplinary Education Research
Graduate Student Self-Evaluation

Name: Date:
Department:
Year in Department (completed as of today’s date):
Year in PIER (completed as of today’s date):
Advisor(s):
Committee Members / Department Affiliations:

Directions: This self-evaluation form should be completed/submitted by Friday June 24, 2016. The primary focus is on your participation in PIER and your progress toward its goals. Reflection sections should be written anew each year, but courses, conferences, presentations, publications, grants, etc. will be listed cumulatively, with the most recent first. Please review the entire form before you start to reply, so that you get a sense of what to put where.

I. PIER Program Participation
A. Re: Colloquia, Ed Bag, Social Events, Related Activities, etc. How many of these did you participate in? Please list two or three that you found particularly interesting or informative.

B. How could you better tap the PIER network to strengthen your learning?

C. What could the PIER program provide that would enhance your work?

II. Educational Experiences (For courses completed and planned, note number, name, semester & grade; for conferences, note name, dates, and key sessions attended; for teaching and other experiences, provide detailed description.)

A. PIER Core Courses:
   Scientific Research in Education – Klahr
   Date course taken/plan to take _______
   Grade:_____

   Educational Goals, Instruction, and Assessment – Carver
   Date course taken/plan to take _______
   Grade:_____

   Research Methods in the Learning Sciences -Koedinger
   Date course taken/plan to take _______
   Grade:_____

B. PIER Core Competencies (For each of the core competencies listed below, indicate what
you have done during the past year to advance your knowledge, either through courses, research, professional activities, consulting experiences, etc. Where applicable, list any people outside CMU with whom you have worked. Include teachers’ names and school affiliation, corporate partners, policymakers, government contacts, etc.)

1. Learning Theories / Principles
2. Research Methods / Statistics
3. Technology (Research and Teaching Tools)
4. Educational Systems (e.g., Gov’t, Schools, Communities, etc.)

C. Teaching / Advising (List any teaching and/or individual advising or tutoring activities during the past year.)

D. All Conferences attended (Specify if and what was presented, e.g., paper/poster/talk and put the details for any presentations in Section IV, below.) Also, please confirm that you acknowledged IES-** Unless the work you presented was completed before you entered PIER you should be acknowledging IES for ANY and ALL conferences you attend, regardless of whether PIER funded any part of the expenses for that particular conference.

III. Research (Ongoing research, state of progress, and plans for future) Where applicable, list any people outside CMU with whom you have worked. Include teachers’ names and school affiliation, corporate partners, policymakers, government contacts, etc.

A. Primary Program(s) of Research

B. Summarize Field-Based Experience (FBE) project, listing title/dates of submission/approval (or plans for such activities)

C. Summarize Interdisciplinary project (IIP), listing partner(s), advisor(s), title/dates of submission/approval (or plans for such activities)

D. If applicable, list RAGS grant title(s)/dates/amt(s) received (Not applicable to PIER3 students)

E. Edbags Presented- Date/title
F. If applicable, list Dissertation Proposal Title, date of proposal/approval, defense timeline. ** Please remember to include both David Klahr and Sharon Carver in the scheduling of both your proposal and defense.

G. Other

IV. Publications / Presentations / Grants (Indicate whether-Completed, in progress, and planned) *When listing publications, please use **bold font** to indicate pubs that are **new** for this year (i.e., that you did not list as a pub on last year's evaluation form.) **Also, specify that you acknowledged IES.**

V. Professional, University, and Community Service

VI. PIER Goals and Progress

A. Briefly summarize your long-term goals, as you currently conceptualize them.

B. Reflect on your progress toward those goals, thus far. Be frank about what you see as successes and shortfalls.

C. Goals for this Summer:

D. Goals for next Semester:

E. Future Goals (Describe clearly how your short-term goals are designed to facilitate progress toward your long-term goals.)

VII. Standing in your Departmental Program

What is your standing in your Departmental program (e.g., in Psychology, this would be "Good Standing", "With Concerns", or "Probation"). If it is anything other than "Good standing" (or equivalent), please explain.

Please initial here to indicate that you give your departmental program administrator permission to send us a copy of your departmental report (if no written report is used in your department, then we will ask for an e-mail message from your department or advisor). ________