Carnegie Mellon University Program in Interdisciplinary Education Research (PIER) Supplementary^{*} Application for Admission

Please type or print in ink.

Social Security Number:	Telephone Numbe	er:	Current Email /	Current Email Address:		
First Name:		Last Name:				
Current Mailing Address: Street:						
City:				State:	Zip:	
Permanent Mailing Address: Street:						
City:				State:	Zip:	
Date Of Birth:	US. Other stud their home dep	lents may partici partments or othe	pate in PIER, but th er sources.	ney must obtain fi	manent residents on nancial support through the second sec	ough
List all college or university acade	I am a US o mic work City	Location State	□ I am a permanent Major(s) e		NEITHER led or Expected) ee Date	
GRE Scores Verbal Quantitative	e Ar	nalytical	TOEFL (N	Ion-Native English S	Students)	
Ph.D program (Department) to which you are currently applying for admission						

* PIER does not admit students directly. Applicants must concurrently apply for admission to one of the participating departments. See PIER website for details

In evaluating your application it is important that we know something about your goals and background and why you would like to be a part of PIER. Please address the following topics and attach your response to this form. (As a rough guideline a total length of 1,000 words will probably be sufficient. You may append additional materials such as research papers if you wish.) Before responding to these topics, you should read the description of the PIER program elements as described in documents available from the PIER web site.

- A. Describe your long-term goals, the routes by which you hope to achieve them, and your reasons for setting these objectives.
- B. Describe your specific research interests, your reasons for pursuing them, and how they fit the PIER goal of training researchers to work on educationally relevant problems.
- C. Describe and explain your background, and indicate how it has led to your goals and interests. Be sure to note any special skills or experiences that you feel are relevant for this program: i.e. teaching experience, working with children, developing instructional materials, dealing with educational statistics and/or policy issues, etc.
- D. Evaluate your own potential for this program. What do you regard as your major strengths and weakness?

Please describe (briefly) a proposed year 3 project as referred to the PIER documentation. Describe what you could envision as your Interdisciplinary Team (i.e. Psych, Statistics, HCII). Note: we are aware that your plans and goals within this program may change over time. Thus, you are not committed to the project you describe here: the intent is to give the admissions committee an indication of what you would find interesting, important, and challenging in moving into the area of educational research.

Signature: _____ Date

Please return the completed application to: Audrey Russo, PIER Program Coordinator, Department of Psychology, Carnegie Mellon University, 5000 Forbes Avenue, Pittsburgh, PA 15213-3890. Send E-submissions to: **ar3v@andrew.cmu.edu**

Optional: Carnegie Mellon seeks students from all ethnic and racial backgrounds. If you would like to be identified as a member of a particular race or ethnic group, please check any that apply.

- □ African-American or Black
- Asian American (incl. Indian subcontinent)
 Chicano or Mexican American
- Caucasian or White
 Puerto Rican
- Other Hispanic
- □ Native American (Alaskan, Hawaiian, or American Indian)

□ Other