STATEMENT OF ACCREDITATION STATUS

CARNegie MELLON UNIVERSITY
5000 Forbes Avenue
Pittsburgh, PA 15213
Phone: (412) 268-2000; Fax: (412) 268-5249
www.cmu.edu

Chief Executive Officer: Dr. Jared L. Cohon, President

INSTITUTIONAL INFORMATION

Enrollment (Headcount): 5849 Undergraduate; 4644 Graduate
Control: Private (Non-Profit)
Affiliation: n/a
Carnegie Classification: Research - Very High Research Activity
Degrees Offered: Certificate/Diploma, Bachelor's, Master's, Doctoral;
Distance Learning Programs: Yes

Accreditors Approved by U.S. Secretary of Education: Accrediting Board for Engineering and Technology (ABET); National Architecture Accrediting Board (NAAB); National Association of Schools of Art and Design (NASAD), Commission on Accreditation; National Association of Schools of Music (NASM), Commission on Accreditation; National Association of Schools of Public Affairs and Administration (NASPAA), Commission on Peer Review and Accreditation
Other Accreditors: Association to Advance Collegiate Schools of Business (AACSB); American Chemical Society

Instructional Locations
Branch Campuses: Carnegie Mellon Qatar Campus, Doha, Qatar; Carnegie Mellon West, Moffet Field, CA
Additional Locations: Adelaide, Australia; CyLab Japan Campus, Kobe, Japan; Los Angeles Center, North Hollywood, CA; Partnership w/Athens Information Tech., Athens Information Technology (AIT), Greece
Other Instructional Sites: Tepper School of Business (Computational Finance), New York, NY

ACCREDITATION INFORMATION
Status: Member since 1921
Last Reaffirmed: June 26, 2008

Most Recent Commission Action:
June 26, 2008: To reaffirm accreditation and to commend the institution for the quality of the
Brief History Since Last Comprehensive Evaluation:

November 19, 2003: To accept the Periodic Review Report and to reaffirm accreditation. To remind the institution that a site visit to the additional location in Athens, Greece, (originally scheduled for fall 2003), will be conducted in spring 2004. The next evaluation visit is scheduled for 2007-08.

June 17, 2004: (Substantive Change Committee) To acknowledge receipt of the substantive change request submitted by Carnegie Mellon University, and to include the contractual agreement with iCarnegie for the delivery of the Master of Science in Information Technology - Software Design and Management (MSIT-SDM) degree program via distance learning format and at local sites, within the scope of the institution's accreditation; to request that the institution inform the Commission as soon as local delivery sites for the MSIT-SDM program have been confirmed, with a timeline for site implementation. Selected local delivery sites will be visited within six months of implementation. The next evaluation is scheduled for 2007-2008.

June 23, 2004: To thank the institution for receiving the Commission's representatives and to affirm the inclusion of the additional location in Athens, Greece, within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2007-08.

August 19, 2004: SUBSTANTIVE CHANGE COMMITTEE - to acknowledge receipt of the substantive change request submitted by Carnegie Mellon University, to commend the institution for the quality of the report, to include the branch campus, Carnegie Mellon in Qatar, within the scope of the institution's accreditation, and to direct a site visit in spring 2005. To advise the institution that the Commission reserves the right to delay or cancel a visit because of travel warnings, or if it otherwise determines that security considerations could affect the safety of its staff or evaluators. To remind the institution to inform the Commission as soon as local delivery sites for the MSIT-SDM program, in partnership with iCarnegie, have been confirmed, with a timeline for site implementation. Selected local delivery sites will be visited within six months of implementation. The next evaluation visit is scheduled for 2007-2008.

October 20, 2004: SUBSTANTIVE CHANGE COMMITTEE - to acknowledge receipt of the substantive change request submitted by Carnegie Mellon University, to include the additional location in Los Angeles within the scope of the institution's accreditation, and to direct site visit to the location, which will be established in August 2006, by fall 2006. To remind the institution that a site visit will be conducted at Carnegie Mellon in Qatar, branch campus, in spring 2005. The institution is advised that the Commission reserves the right to delay or cancel a visit because of travel warnings, or if it otherwise determines that security considerations could affect the safety of its staff or evaluators. The institution is also reminded to inform the Commission as soon as local delivery sites for the MSIT-SDM program, in partnership with iCarnegie, have been confirmed, with a timeline for site implementation. Selected local delivery sites will be visited within six months of implementation. The next evaluation visit is scheduled for 2007-2008.

April 19, 2005: Staff acted, in light of continuing travel restrictions, to postpone the visit to the Carnegie Mellon branch campus in Qatar, originally scheduled for spring
June 15, 2005: To acknowledge receipt of the substantive change request submitted by Carnegie Mellon University; to include the additional location in Adelaide, Australia, within the scope of the institution's accreditation; and to direct a visit by December 2006. The next evaluation visit is scheduled for 2007-2008.

November 16, 2006: To thank the institution for receiving the Commission's representative and to affirm inclusion of the branch campus in Doha, Qatar, within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2007-2008.

March 8, 2007: To thank the institution for receiving the Commission's representative, to affirm the inclusion of the additional location at the Carnegie Mellon University Los Angeles Center, North Hollywood, California, within the scope of the institution's accreditation, and to request that the self study, in preparation for an evaluation visit in 2007-2008, document the development and implementation of organized and sustained processes to assess the achievement of program-level student learning goals. To remind the institution that the site visit to the additional location in Adelaide, Australia, originally scheduled by December 2006, has been postponed to Fall 2007. To further remind the institution to inform the Commission as soon as local delivery sites for the MSIT-SDM program, in partnership with iCarnegie, have been confirmed, with a timeline for site implementation. Selected local delivery sites will be visited within six months of implementation.

April 18, 2007: To acknowledge receipt of the substantive change request submitted by the institution and to include the additional location at the CyLab Japan campus, Kobe, Japan, and the contractual agreement with Hyogo Institute of Information Education Foundation within the scope of the institution's accreditation. To remind the institution that the self study, in preparation for an evaluation visit in 2007-2008, should document the development and implementation of organized and sustained processes to assess the achievement of program-level student learning goals. To further remind the institution that the site visit to the additional location in Adelaide, Australia, originally scheduled by December 2006, has been postponed to Fall 2007. To further remind the institution to inform the Commission as soon as local delivery sites for the MSIT-SDM program, in partnership with iCarnegie, have been confirmed, with a timeline for site implementation. Selected local delivery sites will be visited within six months of implementation.

November 15, 2007: To thank the institution for receiving the Commission's representative and to affirm the inclusion of the additional location at the Adelaide Campus of the Heinz School of Public Policy and Management, Torrens Building, Adelaide, Australia, within the scope of the institution's accreditation. To remind the institution that the self study, in preparation for an evaluation visit in 2007-2008, should document the development and implementation of organized and sustained processes to assess the achievement of program-level student learning goals. To further remind the institution to inform the Commission as soon as local delivery sites for the MSIT-SDM program, in partnership with iCarnegie, have been confirmed, with a timeline for site implementation. Selected local delivery sites will be visited within six months of implementation.

April 15, 2008: To note the institution's decision not to implement the contractual agreement
DEFINITIONS

Branch Campus - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

Additional Location - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program.

Other Instructional Sites - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

Distance Learning Programs - Yes or No indicates whether or not the institution has been approved to offer one or more degree or certificate/diploma programs for which students could meet 50% or more of their requirements by taking distance learning courses.

EXPLANATION OF COMMISSION ACTIONS

An institution's accreditation continues unless it is explicitly suspended or removed. In addition to reviewing the institution's accreditation status at least every 5 years, actions are taken for substantive changes (such as a new degree or geographic site, or a change of ownership) or when other events occur that require review for continued compliance. Any type of report or visit required by the Commission is reviewed and voted on by the Commission after it is completed.

In increasing order of seriousness, a report by an institution to the Commission may be accepted, acknowledged, or rejected.

Levels of Actions:

Grant or Re-Affirm Accreditation without follow-up

Defer a decision on initial accreditation: The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

Postpone a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

Continue accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution’s control (natural disaster, U.S. State Department travel warnings, etc.)

Recommendations to be addressed in the next Periodic Review Report: Suggestions for improvement are given, but no follow-up is needed for compliance.

Supplemental Information Report: This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

Progress letter: The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.
Monitoring report: There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

Warning: The institution appears not to be in compliance with one or more of the Commission's standards. A monitoring report is required, with or without an on-site visit. A "Public Disclosure Statement" is issued by the Commission.

Probation: The institution fails to meet one or more standards. A monitoring report is required, with or without an on-site visit. A "Public Disclosure Statement" is issued by the Commission.

Suspend accreditation: Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

Show cause why the institution's accreditation should not be removed: The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

Remove accreditation. If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."