

# **Admission and First-year Enrollment**

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## Students

### Data Sources:

Unless otherwise noted, all data used for the student section of this book are from the Student Information System (SIS). Enrollment summaries include headcounts and full-time equivalency (FTE) totals for all students actively enrolled at Carnegie Mellon as of the last fiscal day of September. Degree summaries include degrees awarded during an entire academic year.

### Other Sources:

**Admission Activity:** Undergraduate Admission Office

**Athletics:** Department of Athletics

**National Average SAT Scores:** [www.collegeboard.org](http://www.collegeboard.org)

**Post-graduation Data:** Career and Professional Development Center

**Study Abroad:** Office of International Education

**Undergraduate Research:** Undergraduate Research Office

### Definitions:

#### Student Levels:

**Undergraduate:** Students enrolled as first-year, sophomore, junior, senior, or fifth-year students

**Graduate:** Students enrolled in Master's or Doctoral programs

**Special:** Students who are not enrolled in a university degree program

#### Citizenship and Race Categories:

**International:** Students who are neither citizens nor permanent residents of the United States, regardless of the country in which their Carnegie Mellon University program is located

**US Citizens and Permanent Residents self-identify from among these categories:** American Indian, Asian, Black, Hispanic, Pacific Islander, and White

**Multiracial:** Students who identify as more than one race are reported as multiracial (minority) if any race is American Indian, Black, or Hispanic; and multiracial (majority) if no race is American Indian, Black, or Hispanic

**Minority:** Students who identify as American Indian, Black, or Hispanic are reported as minority students

**Female and Minority Students:** These counts are not mutually exclusive; for example, a Hispanic female is counted as both a female and a minority

**Enrollment by Location of Study:** These tables contain the enrollment of students by their physical location of study for all of Carnegie Mellon's Middle States approved branch campuses, additional locations, and other instructional sites. This classification differs from others in the Enrollment section in that it categorizes students by their location, rather than by their home college/department. For example, a student who has a home college of Qatar, but who is studying at the Pittsburgh campus on the last fiscal day of September will be classified as location of Pittsburgh, PA and home college of Qatar.

**Academic Year (Degrees Awarded):** Includes three semesters in the following order: fall, spring, and summer

**Branch Campuses:** Includes students enrolled at Carnegie Mellon University in Qatar and Silicon Valley

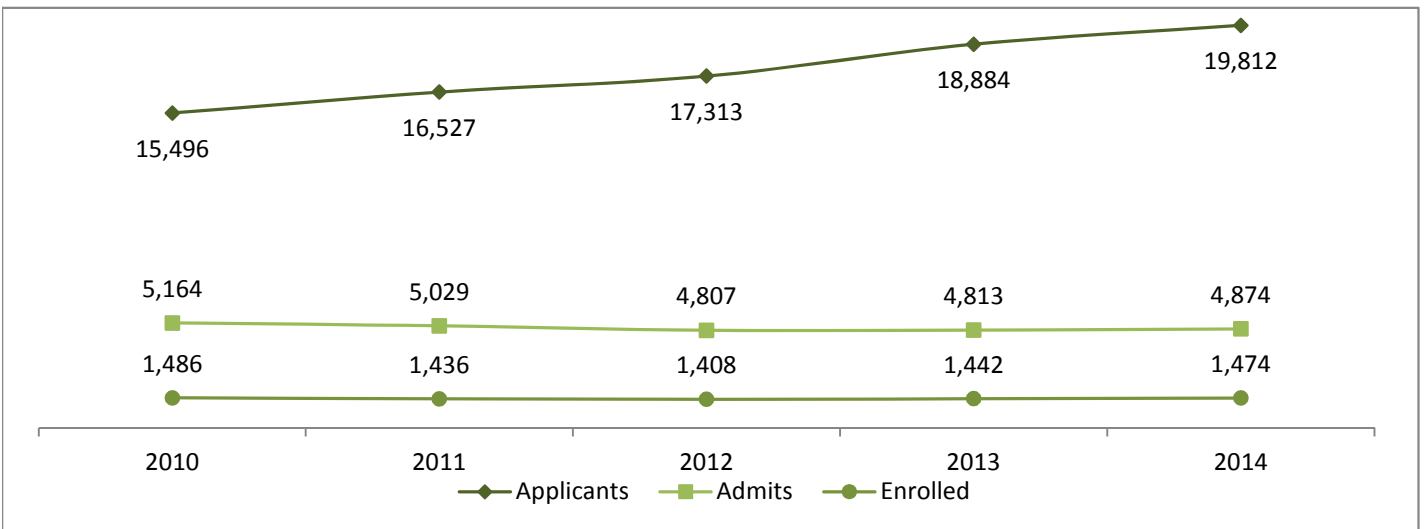
**Headcount:** Each student, full- or part-time, is counted once

**Full-time Equivalent (FTE):** Each full-time student is counted once; part-time students are counted based on the percentage of full-time tuition paid

**Undeclared:** Student is enrolled in that college but has not yet declared a major

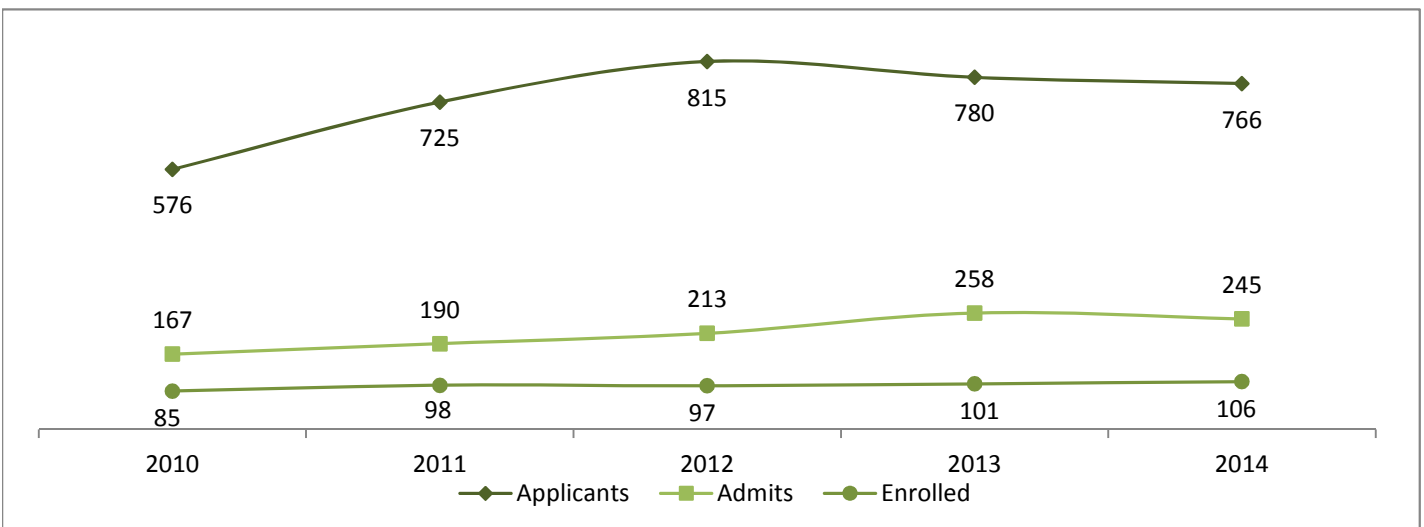
**First-time, First-year Admission Activity, Pittsburgh Campus  
Fall Semesters 2010 to 2014**

	2010	2011	2012	2013	2014
Applicants	15,496	16,527	17,313	18,884	19,812
Admits	5,164	5,029	4,807	4,813	4,874
Enrolled	1,486	1,436	1,408	1,442	1,474
Percentage of applicants admitted	33.3%	30.4%	27.8%	25.5%	24.6%
Percentage of admits enrolled	28.8%	28.6%	29.3%	30.0%	30.2%



**First-time, First-year Admission Activity, Qatar Campus  
Fall Semesters 2010 to 2014**

	2010	2011	2012	2013	2014
Applicants	576	725	815	780	766
Admits	167	190	213	258	245
Enrolled	85	98	97	101	106
Percentage of applicants admitted	29.0%	26.2%	26.1%	33.1%	32.0%
Percentage of admits enrolled	50.9%	51.6%	45.5%	39.1%	43.3%



**First-time, First-year Enrollment by College, Department, Citizenship, Race, and Gender, Pittsburgh Campus  
Fall Semester 2014**

College	Department	American			Multiracial			Multiracial			Pacific Islander			Race			Total																	
		International		Indian only		Black only		Hispanic only			(minority)			(majority)			Asian only			only			White only			not reported								
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T			
<b>BXA</b>	Computer Science and Arts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	2	2			
	Humanities and Arts	1	0	1	0	0	0	0	1	1	0	0	0	0	0	0	0	4	4	0	0	0	0	0	0	0	0	0	1	5	6			
	Science and Arts	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	2	2	4	0	1	1	4	3	7			
	<b>TOTAL</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>10</b>	<b>15</b>			
<b>CFA</b>	Architecture	9	13	22	0	0	0	0	1	1	0	0	0	1	2	3	0	3	3	4	7	11	0	0	0	6	4	10	1	0	1	21	30	51
	Art	1	2	3	0	0	0	1	1	2	0	0	0	1	2	3	0	1	1	1	5	6	0	0	0	8	11	19	1	3	4	13	25	38
	Design	3	3	6	0	0	0	0	0	0	0	1	1	0	0	0	2	0	2	4	10	14	0	0	0	6	10	16	0	0	0	15	24	39
	Drama	0	0	0	0	0	0	2	3	5	0	0	0	3	5	8	0	1	1	0	0	0	0	0	0	18	23	41	0	1	1	23	33	56
	Music	0	0	0	0	0	0	1	0	1	1	0	1	1	1	2	0	0	0	0	3	3	0	0	0	17	14	31	0	0	0	20	18	38
	<b>TOTAL</b>	<b>13</b>	<b>18</b>	<b>31</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>10</b>	<b>16</b>	<b>2</b>	<b>5</b>	<b>7</b>	<b>9</b>	<b>25</b>	<b>34</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>55</b>	<b>62</b>	<b>117</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>92</b>	<b>130</b>	<b>222</b>
<b>CIT</b>	Undeclared	<b>49</b>	<b>30</b>	<b>79</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>19</b>	<b>8</b>	<b>27</b>	<b>8</b>	<b>4</b>	<b>12</b>	<b>28</b>	<b>15</b>	<b>43</b>	<b>6</b>	<b>5</b>	<b>11</b>	<b>69</b>	<b>53</b>	<b>122</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>84</b>	<b>28</b>	<b>112</b>	<b>7</b>	<b>7</b>	<b>14</b>	<b>271</b>	<b>150</b>	<b>421</b>
<b>DC</b>	Interdisciplinary	7	4	11	0	1	1	2	1	3	0	0	0	2	1	3	2	1	3	10	9	19	0	0	0	6	2	8	2	1	3	31	20	51
	Undeclared	20	27	47	0	0	0	3	9	12	4	1	5	5	9	14	1	10	11	42	39	81	0	1	1	49	34	83	8	4	12	132	134	266
	<b>TOTAL</b>	<b>27</b>	<b>31</b>	<b>58</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>10</b>	<b>15</b>	<b>4</b>	<b>1</b>	<b>5</b>	<b>7</b>	<b>10</b>	<b>17</b>	<b>3</b>	<b>11</b>	<b>14</b>	<b>52</b>	<b>48</b>	<b>100</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>55</b>	<b>36</b>	<b>91</b>	<b>10</b>	<b>5</b>	<b>15</b>	<b>163</b>	<b>154</b>	<b>317</b>
<b>MCS</b>	Undeclared	<b>19</b>	<b>19</b>	<b>38</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>10</b>	<b>1</b>	<b>11</b>	<b>4</b>	<b>4</b>	<b>8</b>	<b>32</b>	<b>46</b>	<b>78</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>24</b>	<b>54</b>	<b>4</b>	<b>4</b>	<b>8</b>	<b>102</b>	<b>100</b>	<b>202</b>
<b>SCS</b>	Computer Science	<b>17</b>	<b>10</b>	<b>27</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>30</b>	<b>38</b>	<b>68</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>2</b>	<b>25</b>	<b>4</b>	<b>4</b>	<b>8</b>	<b>82</b>	<b>56</b>	<b>138</b>
<b>SHS</b>	Science	<b>9</b>	<b>5</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>7</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>7</b>	<b>11</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>20</b>	<b>22</b>	<b>42</b>
	Humanities Scholars																																	
<b>TSB</b>	Business Administration	<b>11</b>	<b>9</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>7</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>8</b>	<b>0</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>23</b>	<b>19</b>	<b>42</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>5</b>	<b>27</b>	<b>4</b>	<b>3</b>	<b>7</b>	<b>78</b>	<b>39</b>	<b>117</b>
<b>GRAND TOTAL</b>		<b>147</b>	<b>122</b>	<b>269</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>36</b>	<b>27</b>	<b>63</b>	<b>17</b>	<b>7</b>	<b>24</b>	<b>67</b>	<b>38</b>	<b>105</b>	<b>19</b>	<b>27</b>	<b>46</b>	<b>219</b>	<b>241</b>	<b>460</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>275</b>	<b>167</b>	<b>442</b>	<b>31</b>	<b>30</b>	<b>61</b>	<b>813</b>	<b>661</b>	<b>1,474</b>

**First-time, First-year Enrollment by College, Department, Citizenship, and Gender, Pittsburgh Campus  
Fall Semester 2014**

College	Department	International			Permanent Resident			U.S. Citizen			Total		
		M	F	T	M	F	T	M	F	T	M	F	T
BXA	Computer Science and Arts	0	0	0	0	0	0	0	2	2	0	2	2
	Humanities and Arts	1	0	1	0	0	0	0	5	5	1	5	6
	Science and Arts	1	0	1	0	0	0	3	3	6	4	3	7
	<b>TOTAL</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>10</b>	<b>13</b>	<b>5</b>	<b>10</b>	<b>15</b>
CFA	Architecture	9	13	22	0	1	1	12	16	28	21	30	51
	Art	1	2	3	0	2	2	12	21	33	13	25	38
	Design	3	3	6	0	2	2	12	19	31	15	24	39
	Drama	0	0	0	0	0	0	23	33	56	23	33	56
	Music	0	0	0	0	2	2	20	16	36	20	18	38
	<b>TOTAL</b>	<b>13</b>	<b>18</b>	<b>31</b>	<b>0</b>	<b>7</b>	<b>7</b>	<b>79</b>	<b>105</b>	<b>184</b>	<b>92</b>	<b>130</b>	<b>222</b>
CIT	Undeclared	49	30	79	11	9	20	211	111	322	271	150	421
DC	Interdisciplinary	7	4	11	3	3	6	21	13	34	31	20	51
	Undeclared	20	27	47	10	7	17	102	100	202	132	134	266
	<b>TOTAL</b>	<b>27</b>	<b>31</b>	<b>58</b>	<b>13</b>	<b>10</b>	<b>23</b>	<b>123</b>	<b>113</b>	<b>236</b>	<b>163</b>	<b>154</b>	<b>317</b>
MCS	Undeclared	19	19	38	5	6	11	78	75	153	102	100	202
SCS	Computer Science	17	10	27	6	3	9	59	43	102	82	56	138
SHS	Science and Humanities Scholars	9	5	14	0	2	2	11	15	26	20	22	42
TSB	Business Administration	11	9	20	7	0	7	60	30	90	78	39	117
<b>GRAND TOTAL</b>		<b>147</b>	<b>122</b>	<b>269</b>	<b>42</b>	<b>37</b>	<b>79</b>	<b>624</b>	<b>502</b>	<b>1,126</b>	<b>813</b>	<b>661</b>	<b>1,474</b>

**First-time, First-year Enrollment by College, Pittsburgh Campus  
Fall Semesters 2005 to 2014**

College	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
BXA	9	7	11	19	19	24	26	13	7	15
CFA	252	249	257	284	248	260	220	218	224	222
CIT	402	434	393	442	425	434	450	419	442	421
DC	298	278	277	268	284	301	290	303	302	317
MCS	192	192	177	177	195	208	180	212	217	202
SCS	141	136	142	139	131	143	152	127	136	138
SHS	39	50	70	61	41	33	29	35	29	42
TSB	76	82	89	75	80	83	89	81	85	117
<b>GRAND TOTAL</b>	<b>1,409</b>	<b>1,428</b>	<b>1,416</b>	<b>1,465</b>	<b>1,423</b>	<b>1,486</b>	<b>1,436</b>	<b>1,408</b>	<b>1,442</b>	<b>1,474</b>

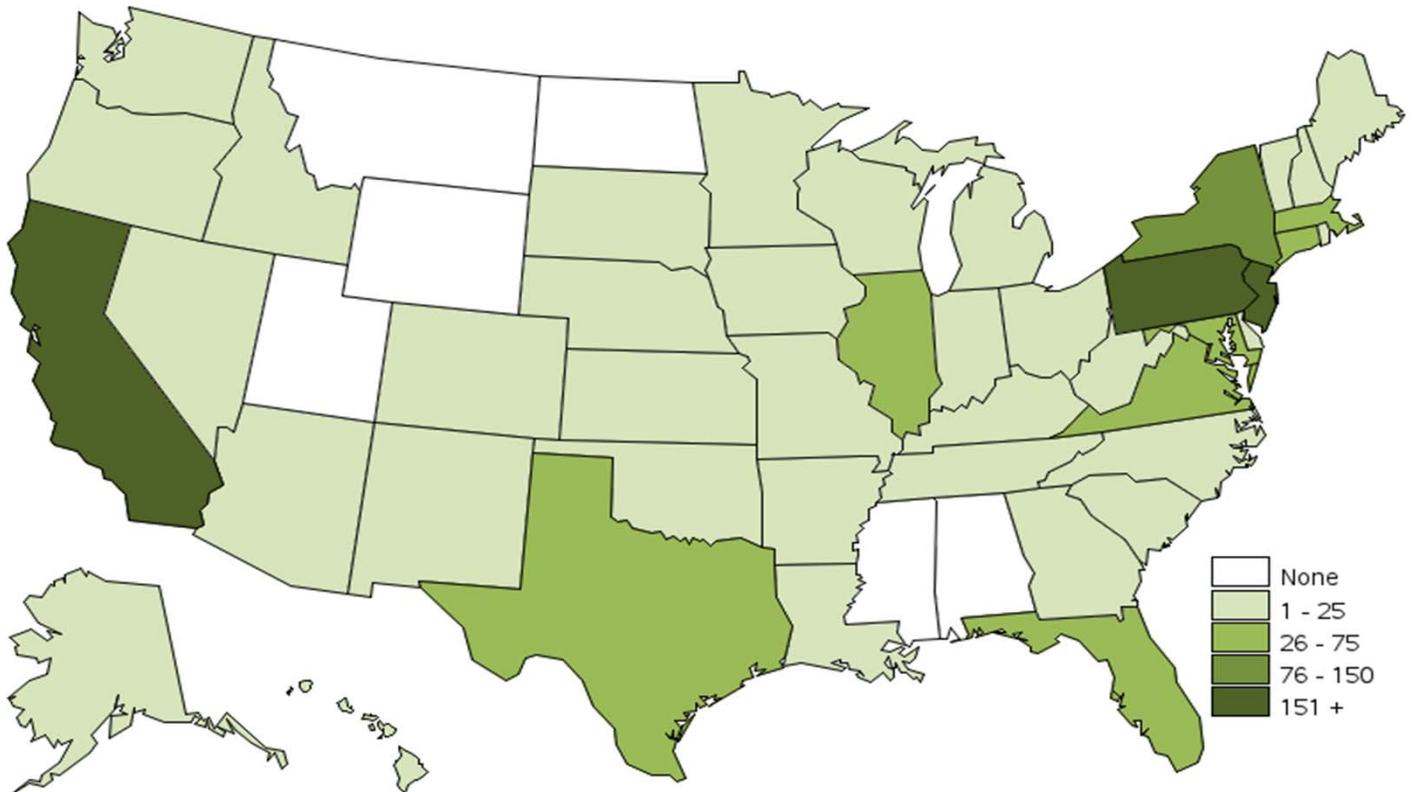
**First-time, First-year Enrollment by Department, Qatar Campus  
Fall Semesters 2005 to 2014**

Department	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Biological Sciences	-	-	-	-	-	-	-	11	12	11
Business Administration	28	22	41	33	42	44	58	47	36	41
Computer Science	20	15	16	22	29	21	19	21	28	27
Information Systems	-	-	-	12	20	20	21	18	25	27
<b>GRAND TOTAL</b>	<b>48</b>	<b>37</b>	<b>57</b>	<b>67</b>	<b>91</b>	<b>85</b>	<b>98</b>	<b>97</b>	<b>101</b>	<b>106</b>

First-time, First-year U.S. Citizens and Permanent Residents, Pittsburgh Campus

By Region and State of Residence

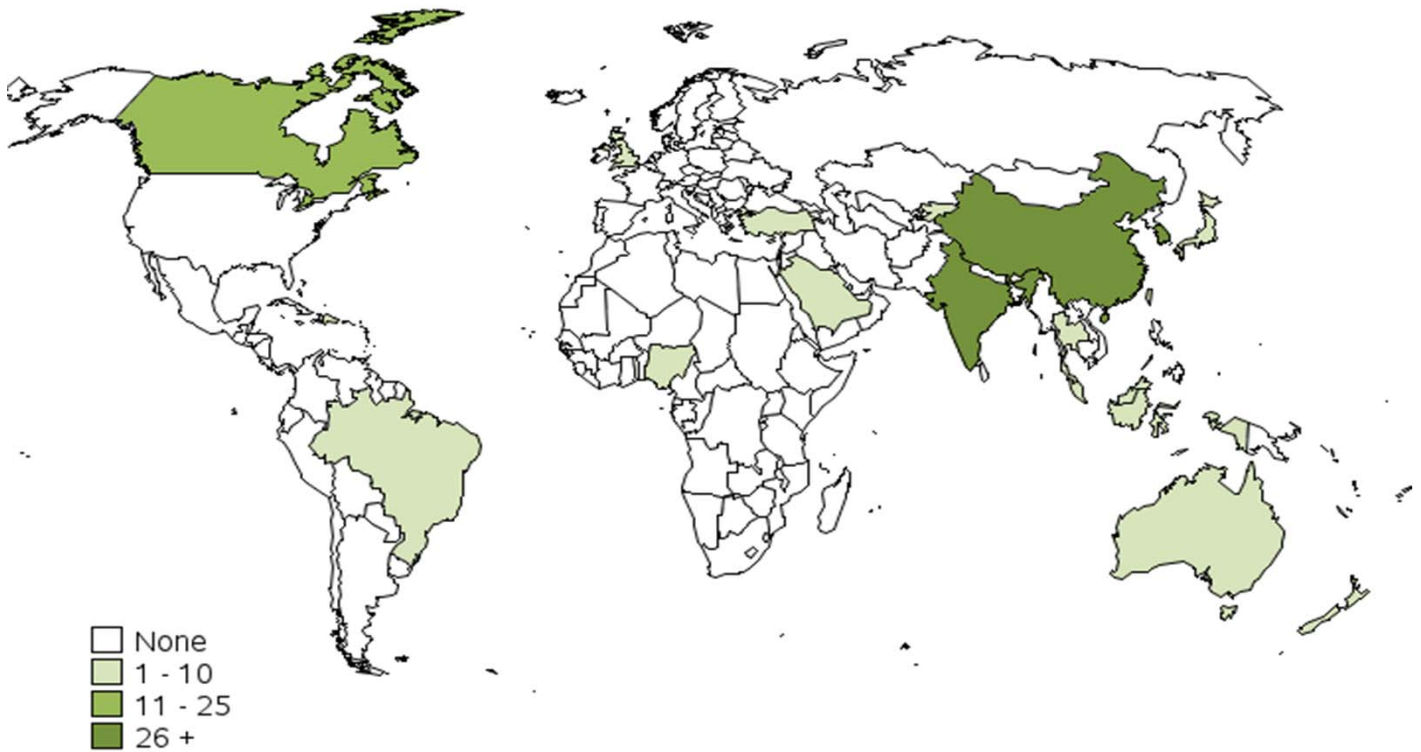
Fall Semester 2014



New England		South		Midwest		West	
Connecticut	32	Alabama	0	Illinois	32	Alaska	1
Maine	2	Arkansas	1	Indiana	7	California	176
Massachusetts	59	Florida	43	Iowa	2	Colorado	10
New Hampshire	2	Georgia	7	Kansas	2	Hawaii	3
Rhode Island	1	Kentucky	3	Michigan	19	Idaho	1
Vermont	2	Louisiana	2	Minnesota	3	Montana	0
<b>Subtotal</b>	<b>98</b>	Mississippi	0	Missouri	3	Nevada	2
<b>% of U.S. Total</b>	<b>8%</b>	North Carolina	21	Nebraska	3	Oregon	5
		South Carolina	7	North Dakota	0	Utah	0
		Tennessee	10	South Dakota	1	Washington	22
		Virginia	48	Wisconsin	2	Wyoming	0
<b>Middle States</b>		<b>Subtotal</b>	<b>142</b>	<b>Subtotal</b>	<b>74</b>	<b>Subtotal</b>	<b>220</b>
Delaware	3	<b>% of U.S. Total</b>	<b>12%</b>	<b>% of U.S. Total</b>	<b>6%</b>	<b>% of U.S. Total</b>	<b>18%</b>
Washington, D.C.	4						
Maryland	50	<b>Southwest</b>					
New Jersey	172	Arizona	8			<b>U.S. Territories</b>	<b>7</b>
New York	141	New Mexico	1			<b>Residence</b>	
Ohio	19	Oklahoma	1			<b>outside of U.S.</b>	<b>48</b>
Pennsylvania	162	Texas	52			<b>U.S. Total</b>	<b>1,205</b>
West Virginia	3	<b>Subtotal</b>	<b>62</b>				
<b>Subtotal</b>	<b>554</b>	<b>% of U.S. Total</b>	<b>5%</b>				
<b>% of U.S. Total</b>	<b>46%</b>						



First-time, First-year International Students, Pittsburgh Campus  
 By Continent and Country of Citizenship  
 Fall Semester 2014

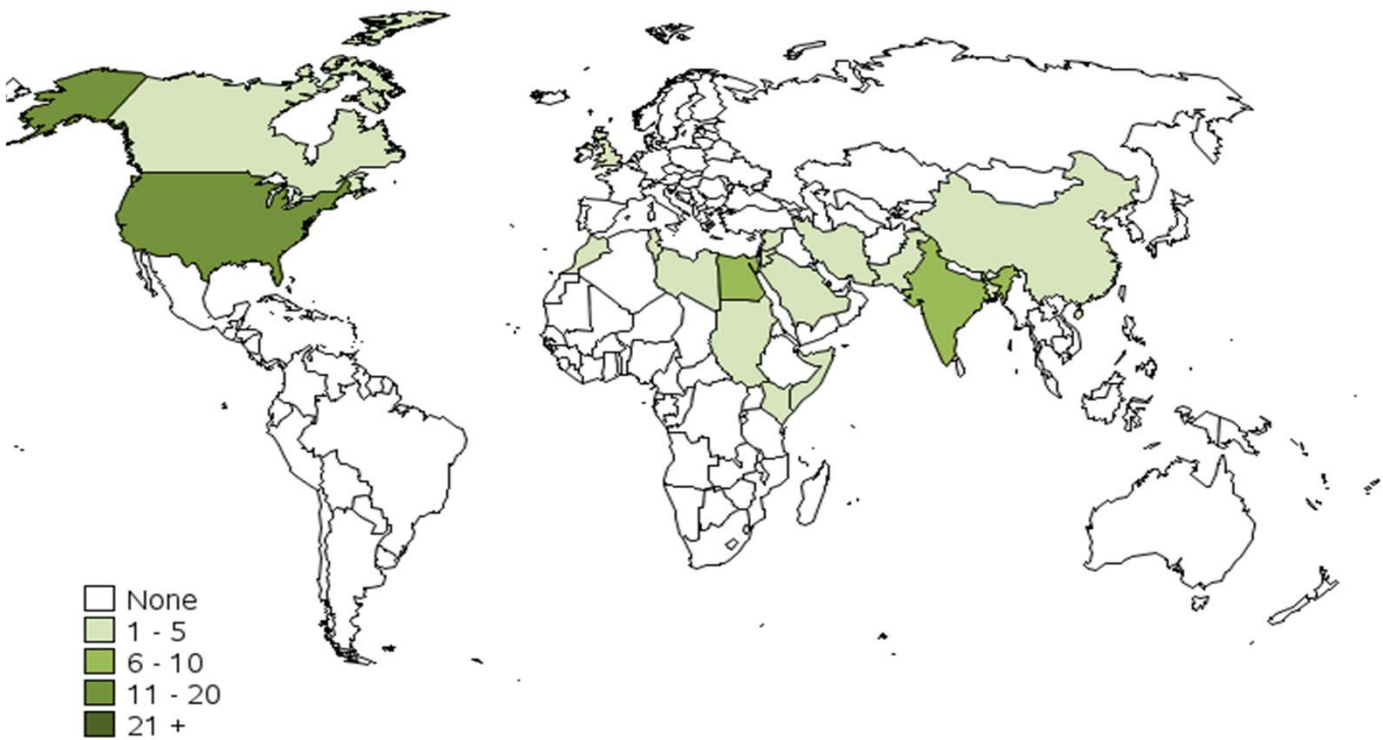


North and Central America		South America		Asia		Oceania	
Canada	11	Brazil	1	Bahrain	1	Australia	3
Dominican Republic	1	<b>Subtotal</b>	<b>1</b>	China	138	New Zealand	1
<b>Subtotal</b>	<b>12</b>	<b>% of Intl Total</b>	<b>0%</b>	Hong Kong	3	<b>Subtotal</b>	<b>4</b>
<b>% of Intl Total</b>	<b>4%</b>			India	34	<b>% of Intl Total</b>	<b>1%</b>
				Indonesia	1		
				Japan	1		
				Kyrgyzstan	1		
				Macau	1		
				Malaysia	1		
				Saudi Arabia	1		
				Singapore	17		
				South Korea	39		
				Taiwan	4		
				Thailand	5		
				Turkey	3		
				<b>Subtotal</b>	<b>250</b>		
				<b>% of Intl Total</b>	<b>93%</b>	<b>International Total</b>	<b>269</b>

Africa		Europe	
Nigeria	1	United Kingdom	1
<b>Subtotal</b>	<b>1</b>	<b>Subtotal</b>	<b>1</b>
<b>% of Intl Total</b>	<b>0%</b>	<b>% of Intl Total</b>	<b>0%</b>

First-time, First-year Students, Qatar Campus  
 By Continent and Country of Citizenship  
 Fall Semester 2014



**North and Central America**

Canada	4
United States	19
<b>Subtotal</b>	<b>23</b>
<b>% of Intl Total</b>	<b>22%</b>

**Europe**

United Kingdom	1
<b>Subtotal</b>	<b>1</b>
<b>% of Intl Total</b>	<b>1%</b>

**Africa**

Egypt	8
Kenya	1
Libya	2
Morocco	1
Somalia	3
Sudan	1
Tunisia	2
<b>Subtotal</b>	<b>18</b>
<b>% of Intl Total</b>	<b>17%</b>

**Asia**

Bahrain	1
Bangladesh	3
China	1
India	9
Iran	1
Jordan	3
Pakistan	2
Qatar	40
Saudi Arabia	1
Syria	3
<b>Subtotal</b>	<b>64</b>
<b>% of Intl Total</b>	<b>60%</b>

**Qatar Total 106**

**First-time, First-year Mean SAT Scores, Pittsburgh Campus  
Fall Semesters 2010 to 2014**

		<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
<b>BXA</b>	Critical Reading	735	718	717	710	719
	Mathematics	709	703	700	732	759
	<b>Total</b>	<b>1444</b>	<b>1420</b>	<b>1417</b>	<b>1442</b>	<b>1477</b>
<b>CFA</b>	Critical Reading	640	647	638	643	646
	Mathematics	660	661	662	669	676
	<b>Total</b>	<b>1299</b>	<b>1308</b>	<b>1300</b>	<b>1312</b>	<b>1322</b>
<b>CIT</b>	Critical Reading	674	680	676	688	700
	Mathematics	742	744	746	756	763
	<b>Total</b>	<b>1415</b>	<b>1424</b>	<b>1422</b>	<b>1444</b>	<b>1463</b>
<b>DC</b>	Critical Reading	663	661	679	689	683
	Mathematics	692	691	704	720	724
	<b>Total</b>	<b>1355</b>	<b>1353</b>	<b>1384</b>	<b>1409</b>	<b>1406</b>
<b>MCS</b>	Critical Reading	679	678	676	683	692
	Mathematics	741	745	748	751	758
	<b>Total</b>	<b>1420</b>	<b>1423</b>	<b>1423</b>	<b>1434</b>	<b>1450</b>
<b>SCS</b>	Critical Reading	716	729	740	732	737
	Mathematics	768	769	786	778	790
	<b>Total</b>	<b>1483</b>	<b>1499</b>	<b>1526</b>	<b>1510</b>	<b>1527</b>
<b>SHS</b>	Critical Reading	712	738	704	708	722
	Mathematics	756	758	755	762	773
	<b>Total</b>	<b>1468</b>	<b>1496</b>	<b>1459</b>	<b>1470</b>	<b>1495</b>
<b>TSB</b>	Critical Reading	642	678	665	683	689
	Mathematics	737	738	750	752	746
	<b>Total</b>	<b>1379</b>	<b>1416</b>	<b>1415</b>	<b>1435</b>	<b>1434</b>
<b>Carnegie Mellon</b>	<b>Critical Reading</b>	<b>670</b>	<b>678</b>	<b>677</b>	<b>685</b>	<b>691</b>
	<b>Mathematics</b>	<b>719</b>	<b>723</b>	<b>729</b>	<b>736</b>	<b>743</b>
	<b>Total</b>	<b>1390</b>	<b>1402</b>	<b>1406</b>	<b>1421</b>	<b>1434</b>
<b>National</b>	Critical Reading	501	497	496	496	497
	Mathematics	516	514	514	514	513
	<b>Total</b>	<b>1017</b>	<b>1011</b>	<b>1010</b>	<b>1010</b>	<b>1010</b>