Peer Comparisons
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Peer Comparisons

Data Sources:

- **Academe**: Bulletin of the American Association of University Professors
- **IPEDS**: National Center for Education Statistics Integrated Postsecondary Education Data System
- **NACUBO**: National Association of College and University Business Officers

Peer Institution List:

The following list of schools was selected by executive administration for benchmarking purposes:

- California Institute of Technology (Cal Tech)
- Cornell University (Cornell)
- Duke University (Duke)
- Emory University (Emory)
- Georgia Institute of Technology (Georgia Tech)
- Massachusetts Institute of Technology (MIT)
- Northwestern University (Northwestern)
- University of Pennsylvania (Penn)
- Princeton University (Princeton)
- Rensselaer Polytechnic Institute (RPI)
- Rice University (Rice)
- Stanford University (Stanford)
- Washington University in St. Louis (Washington)

Definitions:

- **Degree Disciplines**: All degree disciplines are categorized according to their Classification of Instructional Programs (CIP) code
  - **Arts**: Includes Architecture and related services; visual and performing arts
  - **Business**: Includes business, management, marketing, and related support services
  - **Computer and Information Sciences (CIS)**: Includes computer and information sciences and support services
  - **Engineering**: Includes engineering; engineering technologies/technicians
  - **Humanities and Social Sciences**: Includes area, ethnic, cultural, and gender studies; communication, journalism, and related programs; communications technologies/technicians and support services; foreign languages, literatures, and linguistics; english language and literature/letters; liberal arts and sciences, general studies and humanities; philosophy and religious studies; theology and religious vocations; psychology; social sciences; history
  - **Mathematics**: Includes biological and biomedical sciences; mathematics and statistics; physical sciences
  - **Other**: Includes agriculture, agriculture operations, and related sciences; natural resources and conservation; personal and culinary services; education; family and consumer sciences/human sciences; legal professions and studies; library science; military technologies; multi/interdisciplinary studies; parks, recreation, leisure, and fitness studies; science technologies/technicians; security and protective services; construction trades; mechanic repair technologies/technicians; precision production; transportation and materials moving; health professions and related clinical sciences
  - **Public Administration**: Includes public administration and social services professions

Enrollment: Carnegie Mellon enrollment figures do not include Qatar enrollment per IPEDS reporting guidelines

Expenditures: Includes the following institutional expenses: instruction, research, public service, academic support, student services, and institutional support

Faculty Compensation: Sum of salaries and benefits; not adjusted for cost of living

Federal Grant Aid: Includes grants that were provided by federal agencies such as the U.S. Department of Education, including Title IV Pell Grants and Supplemental Educational Opportunity Grants (SEOGs). Also includes need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs, including the Veteran's Administration, Department of Labor, etc.

First-time, First-year Retention Rate: The percent of first-year students who return for their second year

Institutional Grant Aid: Includes scholarships and fellowships that were granted and funded by the institution and/or individual departments within the institution (and are limited to students attending the institution). Also includes tuition and fee waivers granted by the institution (for which the institution is not reimbursed from another source). These would include scholarships targeted to certain groups of individuals (from a particular state or studying a certain subject) for which the institution designated the recipient; athletic scholarships; etc.
**SAT 25th-75th Percentile Range:** The range in which the middle 50% of the first-time, first-year students scored on their SATs

**Six-Year Graduation Rate:** The percent of first-time first-year students who graduate within six years

**State/Local Grant Aid:** Includes grants that were provided by your state such as Leveraging Educational Assistance Partnerships (LEAP) (formerly SSIGs). Also includes merit scholarships that were provided by your state and tuition and fee waivers for which your institution was reimbursed by a state agency. Local grants would include any local government grants, scholarships or gift-aid that are awarded directly to the student.

**Student Loan Aid:** Includes all Title IV subsidized and unsubsidized loans made directly to students and for which the student is the designated borrower. (Include Perkins Loans made to students.) Exclude PLUS and other loans made directly to parents and for which the parent is the designated borrower. Also includes all institutionally- and privately-sponsored loans made to students, for which the student is the designated borrower (as long as the funds pass through the financial aid office).

**Student to Faculty Ratio:** The total full-time equivalent (FTE) enrollment of students divided by the total full-time equivalent (FTE) of instructional faculty. For this calculation, FTE is equal to full-time headcount plus one-third part-time headcount.
Total Enrollment
Fall 2009

Source: IPEDS

Total Enrollment by Level
Fall 2009

Source: IPEDS

% Graduate & First-Professional
% Undergraduate
Undergraduate Enrollment Fall 2009

Source: IPEDS

Undergraduate Enrollment by Full-time/Part-time Status Fall 2009

Source: IPEDS

Legend:
- % Part-time
- % Full-time
Graduate Enrollment
Fall 2009

Source: IPEDS

Graduate Enrollment by Full-time/Part-time Status
Fall 2009

Source: IPEDS

- % Part-time
- % Full-time
Total Degrees Awarded
Academic Year 2008-09

Source: IPEDS

Total Degrees Awarded by Level
Academic Year 2008-09

Source: IPEDS

% Other % Doctoral % Masters % Bachelor
Total Degrees Awarded by Gender
Academic Year 2008-09

Source: IPEDS
### Bachelor's Degrees Awarded by Discipline

**Academic Year 2008-09**

<table>
<thead>
<tr>
<th></th>
<th>Arts</th>
<th>Eng</th>
<th>Public Admin</th>
<th>Hum and Soc Sci</th>
<th>Math and Sci</th>
<th>CIS</th>
<th>Business</th>
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**Arts** - Architecture and Visual and Performing Arts  
**Eng** - Engineering  
**Public Admin** - Public Administration and Social Services  
**Hum and Soc Sci** - Humanities and Social Sciences  
**Math and Sci** - Mathematics, Statistics, Biological, and Physical Sciences  
**CIS** - Computer and Information Sciences  
**Business** - Business Management, Marketing, and Related Support Services

### Bachelor's Degrees Awarded by Gender

**Academic Year 2008-2009**

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<th>Institution</th>
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<th>% Women</th>
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<td>Georgia Tech</td>
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<tr>
<td>MIT</td>
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<tr>
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**Source:** IPEDS
### Master's Degrees Awarded by Discipline

**Academic Year 2008-09**

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### Master's Degrees Awarded by Gender

**Academic Year 2008-2009**

Source: IPEDS
### Doctoral Degrees Awarded by Discipline
#### Academic Year 2008-09

<table>
<thead>
<tr>
<th>Institution</th>
<th>Arts</th>
<th>Eng</th>
<th>Public Admin</th>
<th>Hum and Soc Sci</th>
<th>Math and Sci</th>
<th>CIS</th>
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Arts - Architecture and Visual and Performing Arts  
Eng - Engineering  
Public Admin - Public Administration and Social Services  
Hum and Soc Sci - Humanities and Social Sciences  
Math and Sci - Mathematics, Statistics, Biological, and Physical Sciences  
CIS - Computer and Information Sciences  
Business - Business Management, Marketing, and Related Support Services

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### Doctoral Degrees Awarded by Gender
#### Academic Year 2008-2009

![Bar chart showing the percentage of men and women awarded doctorates by institution.](chart.png)

Source: IPEDS
Proportion of First-years in Top 10% of High School Class

Fall 2009

Source: *Fewer than 51% of entering first-year students reporting

Combined SAT Critical Reading and Mathematics 25th and 75th Percentiles

Fall 2009

Source: US News & World Report

25th percentile  75th percentile
Acceptance Rate
Fall 2009

Source: IPEDS

First-time, First-year Yield
Fall 2009

Source: IPEDS
First-time, First-year Retention Rate
Fall 2008 Cohort

Six-year Graduation Rate
Fall 2003 Cohort

Source: IPEDS

Source: US News & World Report
Student to Faculty Ratio
Fall 2009

Source: US News & World Report

Percent of Classes with Fewer than 20 Students
Fall 2009

Source: US News & World Report

Percent of Classes with 50 or More Students
Fall 2009

Source: US News & World Report
Average Faculty Compensation - Professors
Academic Year 2009-10

Average Peer Compensation = $196,423

Source: Academe

Average Faculty Compensation - Associate Professors
Academic Year 2009-10

Average Peer Compensation = $136,638

Source: Academe
### Average Faculty Compensation - Assistant Professors
#### Academic Year 2009-10

Average Peer Compensation = $116,062

<table>
<thead>
<tr>
<th>Institution</th>
<th>Compensation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cal Tech</td>
<td>$137,400</td>
</tr>
<tr>
<td>Carnegie Mellon</td>
<td>$110,600</td>
</tr>
<tr>
<td>Cornell</td>
<td>$118,500</td>
</tr>
<tr>
<td>Duke</td>
<td>$111,200</td>
</tr>
<tr>
<td>Emory</td>
<td>$111,800</td>
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<tr>
<td>Georgia Tech</td>
<td>$106,100</td>
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<tr>
<td>MIT</td>
<td>$128,500</td>
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<tr>
<td>Northwestern</td>
<td>$126,000</td>
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<tr>
<td>Penn</td>
<td>$138,500</td>
</tr>
<tr>
<td>Princeton</td>
<td>$110,500</td>
</tr>
<tr>
<td>RPI</td>
<td>$100,400</td>
</tr>
<tr>
<td>Rice</td>
<td>$105,000</td>
</tr>
<tr>
<td>Stanford</td>
<td>$127,000</td>
</tr>
<tr>
<td>Washington</td>
<td>$101,900</td>
</tr>
</tbody>
</table>

Source: Academe

### Proportion of Instructional Faculty who are Full-time
#### Fall 2009

<table>
<thead>
<tr>
<th>Institution</th>
<th>Proportion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cal Tech</td>
<td>97%</td>
</tr>
<tr>
<td>Carnegie Mellon</td>
<td>97%</td>
</tr>
<tr>
<td>Cornell</td>
<td>98%</td>
</tr>
<tr>
<td>Duke</td>
<td>97%</td>
</tr>
<tr>
<td>Emory</td>
<td>95%</td>
</tr>
<tr>
<td>Georgia Tech</td>
<td>97%</td>
</tr>
<tr>
<td>MIT</td>
<td>90%</td>
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<tr>
<td>Northwestern</td>
<td>96%</td>
</tr>
<tr>
<td>Penn</td>
<td>84%</td>
</tr>
<tr>
<td>Princeton</td>
<td>92%</td>
</tr>
<tr>
<td>RPI</td>
<td>93%</td>
</tr>
<tr>
<td>Rice</td>
<td>94%</td>
</tr>
<tr>
<td>Stanford</td>
<td>100%</td>
</tr>
<tr>
<td>Washington</td>
<td>94%</td>
</tr>
</tbody>
</table>

Source: US News & World Report
Expenditures per FTE Student ($000)
Fiscal Year 2009

Source: IPEDS
Tuition and Fees
Academic Year 2010-2011

Average Peer Institution = $37,851

Source: Institution Websites

Tuition, Fees, Room, and Board
Academic Year 2010-2011

Average Peer Institution = $49,369

Source: Institution Websites
Full-time, First-year Enrollment
Fall 2008 Cohort

Source: IPEDS

Percent of Full-time, First-year Students Receiving Any Type of Grant Aid
Fall 2008 Cohort

Source: IPEDS
Percent of Full-time, First-year Students Receiving Federal Grant Aid
Fall 2008 Cohort

Source: IPEDS

Average Amount of Federal Grant Aid Received
Fall 2008 Cohort

Source: IPEDS
Percent of Full-time, First-year Students Receiving State and Local Grant Aid
Fall 2008 Cohort

Average Amount of State and Local Grant Aid Received
Fall 2008 Cohort

Source: IPEDS
Percent of Full-time, First-year Students Receiving Institutional Grant Aid
Fall 2008 Cohort

Average Amount of Institutional Grant Aid Received
Fall 2008 Cohort

Source: IPEDS
Percent of Full-time, First-year Students Receiving Loan Aid
Fall 2008 Cohort

Source: IPEDS

Average Amount of Student Loan Aid Received
Fall 2008 Cohort

Source: IPEDS