

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION—PITTSBURGH CAMPUS

Applications

C1. First-time, first-year (freshman) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied:	16,756
Total first-time, first-year (freshman) women who applied:	10,878
Total first-time, first-year (freshman) men who were admitted:	1,936
Total first-time, first-year (freshman) women who were admitted:	2,331
Total full-time, first-time, first-year (freshman) men who enrolled:	789
Total part-time, first-time, first-year (freshman) men who enrolled:	0
Total full-time, first-time, first-year (freshman) women who enrolled:	796
Total part-time, first-time, first-year (freshman) women who enrolled:	0

C2. Freshman wait-listed students:

Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list? If yes, please answer the questions below for Fall 2019 admissions:	Yes
Number of qualified applicants offered a place on waiting list:	5,761
Number of wait-listed students who accepted a place on the list:	3,579
Number of wait-listed students admitted:	140
Is your waiting list ranked?	No
If yes, do you release that information to students?	N/A
Do you release that information to school counselors?	N/A

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Admission Requirements

C3. High school completion requirement

Identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require

C5. Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units*		
English	4	4
Mathematics	4	4
Science	3	3
Of these, units that must be lab		
Foreign language	2	2
Social studies		
History		
Academic electives	3	3
Computer science		
Visual/Performing arts		
Other		

*Average requirements stated above. Requirements vary by program—please reference the *Carnegie Mellon Application Instructions Booklet* on the CMU admissions website for program-specific requirements.

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

No

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C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshmen) admission decisions.

	Very important	Important	Considered	Not considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores	X			
Application essay		X		
Recommendation(s)		X		
Nonacademic				
Interview				X
Extracurricular activities	X			
Talent/ability		X		
Character/personal qualities		X		
First generation		X		
Alumni/ae relation		X		
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status		X		
Volunteer work	X			
Work experience	X			
Level of applicant interest				X

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SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? **Yes**

Reflect your institution’s policies for use in admission for **Fall 2019**.

	Require	Recommend	Require for Some	Consider if Submitted	Not used
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT subject tests or ACT					
SAT Subject Tests		X			

B. If your institution will make use of the SAT or ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019 please indicate which ONE of the following applies:

- **ACT with or without Writing accepted**
- **SAT with or without Essay component accepted**

C. Please indicate how your institution will use the SAT or ACT essay component:

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component	X	X

D. In addition, does your institution use applicants’ test scores for academic advising? **No**

E. Latest date by which SAT or ACT scores must be received for fall-term admission: **December 1**

Latest date by which SAT Subject Test scores must be received for fall-term admission: **December 1**

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **SAT subject tests not required for Art, Architecture, Design, Drama, or Music applicants. All other students / applicants must take appropriate tests by November.**

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT	X	AP
ACT		CLEP
SAT subject tests		Institutional exam

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION—PITTSBURGH CAMPUS (continued)**Freshman Profile**

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for all enrolled, degree-seeking, first-time, first-year (freshman) students who submitted their test scores.

	Percent Submitting	Number Submitting
SAT	77.0%	1,220
ACT	36.2%	574

	25th Percentile	75th Percentile
SAT Evidence-based Reading and Writing	700	760
SAT Math	760	800
SAT Essay	—	—
ACT Composite	33	35
ACT Math	32	36
ACT English	33	35
ACT Writing	—	—

Question C9 is continued on the next page

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Freshman Profile

C9 (continued). Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for all enrolled, degree-seeking, first-time, first-year (freshman) students who submitted their test scores.

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Composite
1400-1600	87.0%
1200-1399	11.9%
1000-1199	1.1%
800-999	0.0%
600-799	0.0%
400-599	0.0%

	SAT Evidence-based Reading and Writing	SAT Math	SAT Writing
700-800	75.7%	89.3%	
600-699	23.3%	8.5%	
500-599	1.0%	2.0%	
400-499	0.0%	0.1%	
300-399	0.0%	0.0%	
200-299	0.0%	0.0%	

	ACT Composite	ACT English	ACT Math
30-36	93.2%	93.4%	86.0%
24-29	6.3%	6.3%	12.5%
18-23	0.5%	0.3%	1.4%
12-17	0.0%	0.0%	0.0%
6-11	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%

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C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	87.8%
Percent in top quarter of high school graduating class	96.3%
Percent in top half of high school graduating class	99.3%
Percent in bottom half of high school graduating class	0.7%
Percent in bottom quarter of high school graduating class	0.0%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	47.2%

} Top half + bottom half = 100%

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 4.0	32.4%
Percent who had GPA of between 3.75 and 3.99	44.4%
Percent who had GPA between 3.50 and 3.74	17.7%
Percent who had GPA between 3.25 and 3.49	4.2%
Percent who had GPA between 3.00 and 3.24	1.1%
Percent who had GPA between 2.50 and 2.99	0.1%
Percent who had GPA between 2.0 and 2.49	0.1%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 100%

Admission Policies

C13. Application fee

Does your institution have an application fee? **Yes**

Amount of application fee: **\$75**

Can it be waived for applicants with financial need? **Yes**

If you have an application fee and an on-line application option, please indicate policy for students who apply online: **Same fee**

Can on-line application fee be waived for applicants with financial need? **Yes**

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C14. Application closing date

Does your institution have an application closing date? **Yes**

Application closing date (fall): **January 1 (December 1 for Drama and Music)**

Priority date:

C15. Are first-time, first-year students accepted for terms other than the fall? **No**

C16. Notification to applicants of admission decision sent: **By April 1**

C17. Reply policy for admitted applicants

Must reply by **May 1**

Housing deposit deadline and amount: May 31 — \$800 (not refundable if student does not enroll)

C18. Deferred admission

Does your institution allow students to postpone enrollment after admission? **Yes**

If yes, maximum period of postponement? **One year**

C19. Early admission of high school students:

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? **Yes**

Early Decision and Early Action Plans

C21. Early decision:

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? **Yes**

First or only early decision plan closing date: **November 1 (not available for Acting, Directing, Dramaturgy, Music Theater, or School of Music)**

First or only early decision plan notification date: **December 15 (admitted applicants must reply by February 1)**

Other early decision plan closing date:

Other early decision plan notification date:

For the Fall 2019 entering class:

Number of early decision applications received by your institution: 1,860

Number of applicants admitted under early decision plan: 350

C22. Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? **No**