Applications

C1. First-time, first-year (freshman) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2016. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

| Total first-time, first-year (freshman) men who applied: | 12,999 |
|--|--------|
| Total first-time, first-year (freshman) women who applied: | 8,190 |
| Total first-time, first-year (freshman) men who were admitted: | 2,156 |
| , , , , | , |
| Total first-time, first-year (freshman) women who were admitted: | 2,445 |
| Total full-time, first-time, first-year (freshman) men who enrolled: | 778 |
| Total part-time, first-time, first-year (freshman) men who enrolled: | 0 |
| Total full-time, first-time, first-year (freshman) women who enrolled: | 774 |
| Total part-time, first-time, first-year (freshman) women who enrolled: | 0 |

C2. Freshman wait-listed students:

Students who met admission requirements but whose final admission was contingent on space availability

| Do you have a policy of placing students on a waiting list? If yes, please answer the questions below for Fall 2016 admissions: | Yes |
|--|------------|
| Number of qualified applicants offered a place on waiting list: | 3,809 |
| Number of wait-listed students who accepted a place on the list: | 1,942 |
| Number of wait-listed students admitted: | 7 |
| Is your waiting list ranked? | Yes |
| If yes, do you release that information to students? | No |
| Do you release that information to school counselors? | By request |

Admission Requirements

C3. High school completion requirement

Identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students? Require

C5. Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

| | Units Required | Units Recommended |
|----------------------------------|----------------|-------------------|
| Total academic units* | | |
| English | 4 | 4 |
| Mathematics | 4 | 4 |
| Science | 3 | 3 |
| Of these, units that must be lab | 0 | 3 |
| Foreign language | 2 | 2 |
| Social studies | _ | _ |
| History | _ | _ |
| Academic electives | 3 | 3 |
| Computer science | _ | _ |
| Visual/Performing arts | _ | _ |
| Other | _ | _ |

^{*}Average requirements stated above. Requirements vary by program—please reference CMU admissions website for program-specific requirements.

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

No

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshmen) admission decisions.

| | Very important | Important | Considered | Not considered |
|----------------------------------|----------------|-----------|------------|----------------|
| Academic | | | | |
| Rigor of secondary school record | X | | | |
| Class rank | Х | | | |
| Academic GPA | Х | | | |
| Standardized test scores | Х | | | |
| Application essay | | Х | | |
| Recommendation(s) | | Х | | |
| Nonacademic | | | | |
| Interview | | Х | | |
| Extracurricular activities | Х | | | |
| Talent/ability | | Х | | |
| Character/personal qualities | | Х | | |
| First generation | | Х | | |
| Alumni/ae relation | | Х | | |
| Geographical residence | | | | Х |
| State residency | | | | Х |
| Religious affiliation/commitment | | | | Х |
| Racial/ethnic status | | Х | | |
| Volunteer work | X | | | |
| Work experience | Х | | | |
| Level of applicant interest | | Х | | |

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? **Yes**

Reflect your institution's policies for use in admission for Fall 2018.

| | Require | Recommend | Require for Some | Consider if Submitted | Not used |
|----------------------------------|---------|-----------|---------------------|--------------------------|----------|
| SAT or ACT | Х | | | | |
| ACT only | | | | | |
| SAT only | | | | | |
| SAT and SAT subject tests or ACT | Х | | | | |
| SAT Subject Tests | | | | | |

- B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018 please indicate which ONE of the following applies:
 - ACT with or without Writing accepted
 - SAT with or without Essay component accepted
- C. Please indicate how your institution will use the SAT or ACT essay component:

| | SAT essay | ACT essay |
|--|-----------|-----------|
| For admission | | |
| For placement | | |
| For advising | | |
| In place of an application essay | | |
| As a validity check on the application essay | | |
| No college policy as of now | | |
| Not using essay component | Х | Х |

- D. In addition, does your institution use applicants' test scores for academic advising? No
- E. Latest date by which SAT or ACT scores must be received for fall-term admission: December 1
 Latest date by which SAT Subject Test scores must be received for fall-term admission: December 1
- F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): SAT subject tests not required for Drama, Design, Art, or Music applicants. All other students/applicants must take appropriate tests, preferably by November, but no later than December.
- G. Please indicate which tests your institution uses for placement (e.g., state tests):

| | SAT |
|--|-------------------|
| | ACT |
| | SAT subject tests |

| Χ | AP |
|---|--------------------|
| | CLEP |
| | Institutional exam |

Freshman Profile

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2016 who submitted national standardized (SAT/ACT) test scores. Include information for all enrolled, degree-seeking, first-time, first-year (freshman) students who submitted their test scores.

| | Percent Submitting | Number Submitting |
|-----|--------------------|-------------------|
| SAT | 78% | 1204 |
| ACT | 41% | 641 |

| | 25th Percentile | 75th Percentile |
|----------------------|-----------------|-----------------|
| SAT Critical Reading | 660 | 750 |
| SAT Math | 720 | 800 |
| SAT Writing | 670 | 760 |
| SAT Essay | - | _ |
| ACT Composite | 31 | 34 |
| ACT Math | 31 | 35 |
| ACT English | 31 | 35 |
| ACT Writing | - | _ |

Percent of first-time, first-year (freshman) students with scores in each range:

| | SAT Critical Reading | SAT Math | SAT Writing |
|---------|----------------------|----------|-------------|
| 700-800 | 57% | 81% | 63% |
| 600-699 | 36% | 16% | 31% |
| 500-599 | 6% | 3% | 6% |
| 400-499 | <1% | <1% | <1% |
| 300-399 | 0% | 0% | 0% |
| 200-299 | 0% | 0% | 0% |
| | 100% | 100% | 100% |

| | ACT Composite | ACT English | ACT Math |
|---------|---------------|-------------|----------|
| 30-36 | 86% | 80% | 81% |
| 24-29 | 13% | 19% | 16% |
| 18-23 | 1% | <1% | 3% |
| 12-17 | 0% | 0% | <1% |
| 6-11 | 0% | 0% | 0% |
| Below 6 | 0% | 0% | 0% |
| | 100% | 100% | 100% |

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

| Percent in top tenth of high school graduating class | 75% |
|---|-----|
| Percent in top quarter of high school graduating class | 95% |
| Percent in top half of high school graduating class | 99% |
| Percent in bottom half of high school graduating class | 1% |
| Percent in bottom quarter of high school graduating class | 0% |
| Percent of total first-time, first-year (freshman) students who submitted high school class rank: | 28% |

Top half + bottom half = 100%

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

| Percent who had GPA of 3.75 and higher | 61% |
|---|-----|
| Percent who had GPA between 3.50 and 3.74 | 27% |
| Percent who had GPA between 3.25 and 3.49 | 8% |
| Percent who had GPA between 3.00 and 3.24 | 3% |
| Percent who had GPA between 2.50 and 2.99 | <1% |
| Percent who had GPA between 2.0 and 2.49 | 0% |
| Percent who had GPA between 1.0 and 1.99 | 0% |
| Percent who had GPA below 1.0 | 0% |

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

3.76

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 100%

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes

Amount of application fee: \$75

Can it be waived for applicants with financial need? Yes

If you have an application fee and an on-line application option, please indicate policy for students who apply online: Same fee

Can on-line application fee be waived for applicants with financial need? Yes

C14. Application closing date

Does your institution have an application closing date? Yes

Application closing date (fall): January 1 (December 1 for Drama and Music)

Priority date:

C15. Are first-time, first-year students accepted for terms other than the fall? No

C16. Notification to applicants of admission decision sent: By April 15

C17. Reply policy for admitted applicants

Must reply by May 1

Housing deposit deadline and amount: May 1 - \$800 (not refundable if student does not enroll)

C18. Deferred admission

Does your institution allow students to postpone enrollment after admission? Yes

If yes, maximum period of postponement? One year

C19. Early admission of high school students:

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? **Yes**

Early Decision and Early Action Plans

C21. Early decision:

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? **Yes**

First or only early decision plan closing date: November 1 (not available for Drama, Music, and BXA)

First or only early decision plan notification date: December 15 (admitted applicants must reply by February 1)

Other early decision plan closing date:

Other early decision plan notification date:

For the Fall 2016 entering class:

Number of early decision applications received by your institution: 1,294

Number of applicants admitted under early decision plan: 341

Please provide significant details about your early decision plan:

C22. Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? **No**