

Carnegie Mellon University

Institutional Research and Analysis



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Common Data Set
2015-2016

A. GENERAL INFORMATION

A0. Respondent Information (Not for Publication)

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A1. Address Information

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Admissions E-mail Address undergraduate-admissions@andrew.cmu.edu
Separate URL for online application: admission.enrollment.cmu.edu/pages/apply-now

A2. Source of institutional control:

Private (nonprofit)

A3. Classify your undergraduate institution:

Coeducational college

A4. Academic year calendar:

Semester

A5. Degrees offered by your institution:

Certificate	Bachelor's	Postbachelor's certificate
Master's	Post-master's certificate	Doctoral degree—research/scholarship

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment - Men and Women, as of October 15, 2015

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen (Pittsburgh campus)	853	722	0	0
Degree-seeking, first-time freshmen (Doha campus)	42	63	0	0
Other first-year, degree-seeking	11	5	2	0
All other degree-seeking	2,463	2,073	68	60
Total degree-seeking	3,369	2,863	70	60
All other undergraduates enrolled in credit courses	0	2	56	34
Total Undergraduates	3,369	2,865	126	94
Graduate				
Degree-seeking, first-time	1,689	1,053	198	70
All other degree-seeking	2,325	1,123	536	200
All other graduates enrolled in credit courses	0	0	0	0
Total graduate	4,014	2,176	734	270

Total all undergraduates: 6,454

Total all graduate: 7,194

GRAND TOTAL ALL STUDENTS: 13,648

B2. Enrollment by Racial/Ethnic Category

	Degree-seeking First-time First-year, Pittsburgh Campus	Degree-seeking Undergraduates (include first-time first-year),	Total Undergraduates (both degree- and non-degree-seeking),
Nonresident aliens	315	1,427	1,449
Hispanic/Latino	157	484	485
Black or African-American, non-Hispanic	73	280	283
White, non-Hispanic	409	1,894	1,946
American Indian or Alaska Native, non-Hispanic	1	6	6
Asian, non-Hispanic	476	1,695	1,699
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1
Two or more races, non-Hispanic	60	254	256
Race and/or ethnicity unknown	84	321	329
Total	1,575	6,362	6,454

B. ENROLLMENT AND PERSISTENCE (continued)

Persistence

B3. Number of degrees awarded by your institution from July 1, 2014 to June 30, 2015

Certificate/diploma	0
Bachelor's degrees	1,483
Postbachelor's certificates	47
Master's degrees	2,811
Post-master's certificates	1
Doctoral degrees—research/scholarship	333

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). **For Bachelor's or Equivalent Programs:** Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in **Fall 2009**. Include in the cohort those who entered your institution during the summer term preceding **Fall 2009**.

B4. Initial 2009 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:

1,423

B5. Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church mission; total allowable exclusions:

Fall 2015: 0

Fall 2014: 0

Fall 2013: 5

B6. Final 2009 cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4):

Fall 2014: 1,423

Fall 2014: 1,423

Fall 2013: 1,418

B7. Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013):

1,026

B8. Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014):

185

B9. Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015):

38

B10. Total graduating within six years (sum of questions B7, B8, and B9):

1,249

B11. Six year graduation rate for 2009 cohort (question B10 divided by question B6):

87.8%

Retention Rates

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2015?

97.5%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION—PITTSBURGH CAMPUS

Applications

C1. First-time, first-year (freshman) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied:	12,913
Total first-time, first-year (freshman) women who applied:	7,634
Total first-time, first-year (freshman) men who were admitted:	2,460
Total first-time, first-year (freshman) women who were admitted:	2,413
Total full-time, first-time, first-year (freshman) men who enrolled:	853
Total part-time, first-time, first-year (freshman) men who enrolled:	0
Total full-time, first-time, first-year (freshman) women who enrolled:	722
Total part-time, first-time, first-year (freshman) women who enrolled:	0

C2. Freshman wait-listed students:

Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list? If yes, please answer the questions below for Fall 2015 admissions:	Yes
Number of qualified applicants offered a place on waiting list:	5,526
Number of wait-listed students who accepted a place on the list:	2,835
Number of wait-listed students admitted:	4
Is your waiting list ranked?	Yes
If yes, do you release that information to students?	No
Do you release that information to school counselors?	No

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION—PITTSBURGH CAMPUS (continued)**Admission Requirements****C3. High school completion requirement**

Identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?****Require****C5. Distribution of high school units required and/or recommended.**

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English	4	4
Mathematics	4	4
Science	3	3
Of these, units that must be lab	3	3
Foreign language	2	2
Social studies	0	0
History	0	0
Academic electives	3	3
Computer science	—	—
Visual/Performing arts	—	—
Other	—	—

*Average requirements stated above. Requirements vary by program.

Basis for Selection**C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?****No**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION—PITTSBURGH CAMPUS (continued)

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshmen) admission decisions.

	Very important	Important	Considered	Not considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores	X			
Application essay		X		
Recommendation(s)		X		
Nonacademic				
Interview		X		
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		
First generation		X		
Alumni/ae relation		X		
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status		X		
Volunteer work		X		
Work experience		X		
Level of applicant interest		X		

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION—PITTSBURGH CAMPUS (continued)

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? **Yes**

Reflect your institution’s policies for use in admission for **Fall 2017**.

	Require	Recommend	Require for Some	Consider if Submitted	Not used
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT subject tests or ACT	X				
SAT Subject Tests					

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017 please indicate which ONE of the following applies:

- **ACT with Writing recommended**
- **SAT with Essay component recommended**

C. Please indicate how your institution will use the SAT or ACT essay component:

	SAT essay	ACT essay
For admission	X	X
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component		

D. In addition, does your institution use applicants’ test scores for academic advising? **No**

E. Latest date by which SAT or ACT scores must be received for fall-term admission: **December 1**

Latest date by which SAT Subject Test scores must be received for fall-term admission: **December 1**

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **SAT subject tests not required for Drama, Design, Art, or Music applicants. All other students/ applicants must take appropriate tests, preferably by November, but no later than December.**

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT	X	AP
ACT		CLEP
SAT subject tests	X	Institutional exam

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION—PITTSBURGH CAMPUS (continued)

Freshman Profile

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores. Include information for all enrolled, degree-seeking, first-time, first-year (freshman) students who submitted their test scores.

	Percent Submitting	Number Submitting
SAT	84%	1,316
ACT	37%	590

	25th Percentile	75th Percentile
SAT Critical Reading	650	740
SAT Math	710	800
SAT Writing	670	760
SAT Essay	—	—
ACT Composite	31	34
ACT Math	31	35
ACT English	31	35
ACT Writing	—	—

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	52%	79%	62%
600-699	41%	17%	32%
500-599	6%	3%	6%
400-499	1%	1%	0%
300-399	0%	0%	0%
200-299	0%	0%	0%
	100%	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	86%	85%	80%
24-29	13%	14%	18%
18-23	1%	1%	1%
12-17	0%	0%	1%
6-11	0%	0%	0%
Below 6	0%	0%	0%
	100%	100%	100%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION—PITTSBURGH CAMPUS (continued)

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	78%
Percent in top quarter of high school graduating class	95%
Percent in top half of high school graduating class	99%
Percent in bottom half of high school graduating class	1%
Percent in bottom quarter of high school graduating class	0%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	33%

} Top half + bottom half = 100%

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	62%
Percent who had GPA between 3.50 and 3.74	25%
Percent who had GPA between 3.25 and 3.49	11%
Percent who had GPA between 3.00 and 3.24	2%
Percent who had GPA between 2.50 and 2.99	0%
Percent who had GPA between 2.0 and 2.49	0%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

3.757

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 100%

Admission Policies

C13. Application fee

Does your institution have an application fee? **Yes**

Amount of application fee: **\$75**

Can it be waived for applicants with financial need? **Yes**

If you have an application fee and an on-line application option, please indicate policy for students who apply online: **Same fee**

Can on-line application fee be waived for applicants with financial need? **Yes**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION—PITTSBURGH CAMPUS (continued)

C14. Application closing date

Does your institution have an application closing date? **Yes**

Application closing date (fall): **January 1 (December 1 for Drama and Music)**

Priority date:

C15. Are first-time, first-year students accepted for terms other than the fall? **No**

C16. Notification to applicants of admission decision sent: **By April 15**

C17. Reply policy for admitted applicants

Must reply by **May 1**

Housing deposit deadline and amount: May 1 — \$800 (not refundable if student does not enroll)

C18. Deferred admission

Does your institution allow students to postpone enrollment after admission? **Yes**

If yes, maximum period of postponement? **One year**

C19. Early admission of high school students:

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? **Yes**

Early Decision and Early Action Plans

C21. Early decision:

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? **Yes**

First or only early decision plan closing date: **November 1 (not available for Drama, Music, and BXA)**

First or only early decision plan notification date: **December 15**

Other early decision plan closing date:

Other early decision plan notification date:

For the Fall 2015 entering class:

Number of early decision applications received by your institution: **1,143**

Number of applicants admitted under early decision plan: **326 (enrolled 311)**

Please provide significant details about your early decision plan:

C22. Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? **No**

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students?

Yes

- If yes, may transfer students earn advanced standing credit by transferring credits from course work completed at other colleges/universities? **Yes**

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2015.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	537	46	13
Women	294	38	7
Total	831	84	20

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall, Spring

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

No

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview		X			
Standardized test scores	X				
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8. List any other application requirements specific to transfer applicants:

Transfer applicants must submit a college transcript in addition to a high school transcript, and email a copy of course descriptions from a college catalog from each college/university attended. A recommendation from a professor or advisor should be submitted in place of a college counselor recommendation. The College Report (a Common Application form) is also required from the current academic institution.

D. TRANSFER ADMISSION (continued)

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	March 1 (December 1 CFA)		June 15 (April 15 for CFA)		
Winter					
Spring	October 15		December 15		
Summer					

D10. Does an open admission policy, if reported, apply to transfer students?

D11. Describe additional requirements for transfer admission, if applicable:

Fall priority date is December 1 for CFA transfer applicants

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit:

D13. Maximum number of credits that transfers must complete at your institution to earn an associate degree:

D14. Maximum number of credits that transfers must complete at your institution to earn a bachelor's degree:

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

D17. Describe other transfer credit policies:

Transfer credit evaluated on an individual basis and varies by college. No transfer credit evaluations are offered prior to application.

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

X	Accelerated Program		Honors program
X	Cooperative Education Program	X	Independent study
X	Cross-registration	X	Internships
X	Distance learning	X	Liberal arts/career combination
X	Double major	X	Student-designed major
X	Dual enrollment	X	Study abroad
	English as a Second Language (ESL)	X	Teacher certification program
	Exchange student program (domestic)		Weekend college
	External degree program		Other

E2. Areas in which all or most students are required to complete some course work prior to graduation:

	Arts/fine arts		Humanities
X	Computer literacy		Mathematics
	English (including composition)		Philosophy
	Foreign languages		Sciences (biological or physical)
	History		Social science
X	Other		

Requirements vary considerably across colleges and programs.

F. STUDENT LIFE

F1. Percentages of first-time, full-time (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2015 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	87%	84%
Percent of men who join fraternities	N/A	17%
Percent of women who join sororities	N/A	14%
Percent who live in college-owned, -operated, or –affiliated housing	99%	61%
Percent who live off campus or commute	1%	39%
Percent of students age 25 and older	0%	1%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2. Activities offered:

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Campus Ministries | <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station |
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Model UN | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> International student organization | <input type="checkbox"/> Opera | <input type="checkbox"/> Television station |
| <input type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input checked="" type="checkbox"/> Yearbook |

F. STUDENT LIFE (continued)

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On campus

At cooperating institution (name): University of Pittsburgh

Naval ROTC is offered:

On campus

At cooperating institution (name):

Air Force ROTC is offered:

On campus

At cooperating institution (name): University of Pittsburgh

F4. Housing: check all types of college-owned, -operated, or -affiliated housing available for your undergraduates at your institution.

Coed dorms

Special housing for disabled students

Men's dorms

Special housing for international students

Women's dorms

Fraternity/sorority housing

Apartments for married students

Cooperative housing

Apartments for single students

Theme housing

Wellness housing

Other housing options (specify): special interest

G. ANNUAL EXPENSES

G0. Please provide the URL of your institution's net price calculator: www.enrollment.cmu.edu/netprice/npcalc.htm

Provide 2016-2017 academic year costs of attendance for the following categories that are applicable to your institution:

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:	\$51,196	\$51,196
REQUIRED FEES:	\$1,114	\$844
ROOM AND BOARD: (on-campus)	\$13,270	\$12,960
ROOM ONLY: (on-campus)	\$7,780	\$7,780
BOARD ONLY: (on-campus meal plan)	\$5,490	\$5,180

First-year Orientation \$270, Activity Fee \$254, Transportation Fee \$180, Media Fee \$10, Technology Fee \$400

G2. Number of credits per term a student can take for the states full-time tuition: ____ minimum ____ maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4. Do tuition and fees vary by undergraduate instructional program? Yes No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G. ANNUAL EXPENSES (continued)**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$2,400	\$2,400	\$2,400
Room only			\$7,280
Board only		\$2,760	\$5,180
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation (Varies per home state for residents and commuters not living at home. Average cost provided.)	\$472	\$680	\$472
Other expenses			

G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS: \$712

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6: 2015-2016 estimated

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)

Institutional methodology (IM)

Both FM and IM

	Need based \$	Non need based \$
Scholarships/Grants		
Federal	\$5,398,385	\$0
State (i.e., all states)	\$547,263	\$0
Institutional: Endowed scholarships, annual gifts and tuition-funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	\$72,464,217	\$4,126,519
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$1,599,612	\$1,538,286
TOTAL Scholarships/Grants	\$80,009,477	\$5,664,805
Self-Help		
Student loans from all sources (excluding parent loans)	\$14,510,226	\$7,190,940
Federal Work-Study	\$5,063,743	
State and other (e.g., institutional) work-study/employment (<i>Note: Excludes Federal Work Study captured above.</i>)	\$0	\$0
TOTAL Self-Help	\$19,573,969	\$7,190,940
Parent Loans	\$2,129,419	\$5,401,879
Tuition Waivers	\$1,241,553	\$3,901,077
Athletic Awards	\$0	\$0

H. FINANCIAL AID (continued)

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. **Note:** In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time, Full-time Freshmen, Pittsburgh Campus	Full-time Undergrad (Incl. Fresh), All Campuses	Less Than Full-time Undergrad, All Campuses
A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2015 cohort)	1,575	6,232	130
B. Number of students in line A who applied for need-based financial aid	1,010	3,210	29
C. Number of students in line B who were determined to have financial need	737	2,703	20
D. Number of students in line C who were awarded any financial aid	729	2,648	19
E. Number of students in line D who were awarded any need-based scholarship or grant aid	707	2,586	18
F. Number of students in line D who were awarded any need-based self-help aid	580	2,307	17
G. Number of students in line D who were awarded any non-need-based scholarship or grant aid	141	306	1
H. Number of students in line D whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	215	651	4
I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	84.0%	81.6%	59.8%
J. The average financial aid package of those in line D . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$36,002	\$37,013	\$23,642
K. Average need-based scholarship or grant award of those in line E	\$31,926	\$31,417	\$17,592
L. Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line F	\$6,334	\$7,267	\$7,797
M. Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line F who were awarded a need-based loan	\$4,055	\$5,072	\$5,909

H. FINANCIAL AID (continued)

H2a. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. **Note:** In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time, Full-time Freshmen, Pittsburgh Campus	Full-time Undergrad (Incl. Fresh), All Campuses	Less Than Full-time Undergrad, All Campuses
N. Number of students in line A who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	77	243	4
O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line N	\$13,140	\$11,570	\$2,808
P. Number of students in line A who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line P	\$0	\$0	\$0

H4 and H5

Include:

- 2015 undergraduate class: all students who started at Carnegie Mellon University as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015
- only loans made to students who borrowed while enrolled at Carnegie Mellon University
- co-signed loans

Exclude:

- students who transferred in
- money borrowed at other institutions
- parent loans
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4.

Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015. Exclude students who transferred into your institution.	1,319
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H. FINANCIAL AID (continued)

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed:

	Number in the class (defined in H4 above) who borrowed	Percent of the class (defined in H4 above) who borrowed (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1)
A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	707	54%	\$31,444
B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	695	53%	\$24,339
C. Institutional loan programs.	20	2%	\$10,424
D. State loan programs.	0	0%	\$0
E. Private alternative loans made by a bank or lender.	114	9%	\$44,798

Aid to Undergraduate Degree-seeking Nonresident Aliens

(Note: Report numbers and dollar amounts for the same academic year checked in item H1)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
\$_____

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
\$_____

H. FINANCIAL AID (continued)

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other:

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- | | |
|--|---|
| <input checked="" type="checkbox"/> FAFSA | <input checked="" type="checkbox"/> Noncustodial PROFILE |
| <input checked="" type="checkbox"/> Institution's own financial aid form | <input type="checkbox"/> Business/Farm Supplement |
| <input checked="" type="checkbox"/> CSS/Financial Aid PROFILE | <input checked="" type="checkbox"/> Other: parent and student federal tax returns |
| <input type="checkbox"/> State aid form | |

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: February 15

Deadline for filing required financial aid forms: April 15

No deadline for filing required forms (applications processed on a rolling basis):

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

A. Students notified on or about (date): April 15

B. Students notified on a rolling basis: yes/no If yes, starting date:

H11. Indicate reply dates:

Students must reply by (date): _____ or within _____ weeks of notification

H. FINANCIAL AID (continued)

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans
- Federal Perkins Loan
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

H13. Scholarships and Grants

NEED-BASED

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

H. FINANCIAL AID (continued)

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based	
X	X	Academics
		Alumni affiliation
X	X	Art
		Athletics
		Job skills
		ROTC
X		Leadership
X		Minority status
X	X	Music/drama
		Religious affiliation
X	X	State/district residency

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

11. Report number of instructional faculty members in each category for Fall 2015. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the directions below to determine inclusions and exclusions:

	Full-time	Part-time
A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B. Administrative officers with titles such as dean of students, librarian, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E. Faculty on sabbatical or leave with pay	Include	Exclude
F. Faculty on leave without pay	Exclude	Exclude
G. Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty

Faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty

Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty

Includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate

Includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree

The highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts).

I. INSTRUCTIONAL FACULTY AND CLASS SIZE (continued)

	Full-time	Part-time	Total
A. Total number of instructional faculty	986	27	1,013
B. Total number who are members of minority groups	185	1	186
C. Total number who are women	265	10	275
D. Total number who are men	721	17	738
E. Total number who are nonresident aliens (international)	82	2	84
F. Total number with doctorate, or other terminal degree	916	16	932
G. Total number whose highest degree is a master's but not a terminal master's	37	5	42
H. Total number whose highest degree is a bachelor's	25	6	31
I. Total number whose highest degree is unknown or other (Note: items F, G, H, and I must sum up to item A)	8	0	8
J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

I2. Student to Faculty Ratio

Report the Fall 2015 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2015 Student to Faculty ratio: 13 to 1 (based on 12,832 students and 995 faculty).

I. INSTRUCTIONAL FACULTY AND CLASS SIZE (continued)

13. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2015 term.

Class Sections

A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion section. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in on-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections

A class subsection includes any subsection of a course, such as a laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2015. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-20" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	468	540	201	102	53	114	73	1,551
CLASS SUBSECTIONS	45	171	198	94	18	13	0	539

J. DISCIPLINARY AREAS OF DEGREES CONFERRED

Degrees conferred between July 1, 2014 and June 30, 2015

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture				1
Natural resources and conservation				3
Architecture			3.10%	4
Area, ethnic, and gender studies				5
Communication/journalism				9
Communication technologies				10
Computer and information sciences			14.90%	11
Personal and culinary services				12
Education				13
Engineering			25.42%	14
Engineering technologies			0.07%	15
Foreign languages, literatures, and linguistics			0.34%	16
Family and consumer sciences				19
Law/legal studies				22
English			2.09%	23
Liberal arts/general studies			2.09%	24
Library science				25
Biological/life sciences			3.10%	26
Mathematics and statistics			6.14%	27
Military science and military technologies				28 and 29

CONTINUED ON FOLLOWING PAGE

J. DISCIPLINARY AREAS OF DEGREES CONFERRED (continued)

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Interdisciplinary studies			10.11%	30
Parks and recreation				31
Philosophy and religious studies			1.01%	38
Theology and religious vocations				39
Physical sciences			5.73%	40
Science technologies				41
Psychology			2.83%	42
Homeland security, law enforcement, fire-fighting and protective services				43
Public administration and social services			0.74%	44
Social sciences			3.44%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			9.04%	50
Health professions and related programs				51
Business/marketing			9.71%	52
History			0.13%	54
Other				
TOTAL			100%	