International TA Professionals Symposium
Friday, March 2, 2018
University of Pittsburgh, Alumni Hall

9- 9:30  Coffee, Breakfast, meet others (room 532)

9:30 – 9:45  Welcome remarks/ intro to first keynote speaker (room 532)

9:45 – 10:30  Keynote: Stephen Looney, Penn State University (room 532)
Sequence and Embodied Action in STEM Classrooms: Implications for ITA Practice

10:45 -11:15  Presentation Group 1:
Haugen: Strategy for working with ITAs-Task Based Goals (room 530A)
Heidish: The Observation Tour Project: a window into classroom language (room 530B)
Sardegna: Oral Skills Development Through Raised Pronunciation Awareness and Teacher Scaffolding (room 531)

11:30 – 12:00  Presentation Group 2:
Anderson: Intelligence Squared US Debates: A Rich Resource for ITA Training (room 530A)
Coleman: Faithfully typed: Transcription best practices (room 530B)
McGregor: A Framework for Integrating Pronunciation into an ITA Curriculum (room 531)

12:00 - 1:00  Lunch (main lobby, 5th floor)

1:15- 1:45  Presentation Group 3:
Cortes: International Teaching Assistants (ITA) teaching at the university: Successful and not-so-successful stories (room 530A)
Kemp: The User-Friendly Classroom: Clear Speaking (room 530B)
Suchadole/Jia/Amory: From Play to ITA: Enhancing Your Role-Play Activities (room 531)

2:00 -3:00  Discussion Groups:
Burke: Classroom Observations for Assessing ITA Teaching (room B26, B level)
Cohen: Encouraging Active Learning and Reflection Outside the ITA Classroom (room 530A)
Geither: Beyond Pronunciation and Teaching: What are our responsibilities to meeting the needs of ITAs? (room 530B)
Horvath/Wankiiri-Hate: Teacher Training in the Health Sciences (room 529B)
Rauth/Menendez: Blended and differentiated learning to support ITAs (room 531)

3:15 – 4:00  Keynote: Rebecca Oreto, Carnegie Mellon University (room 532)
Building Buy-in: Your website says it all

4:15  Wrap up and “who’s coming out for a drink?” (room 532)