# Application Seminar: Feb 21, 2017

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Health Professions Program

# Some perspective

#### 2015 AAMC data:

- **20,627** Total # of students who enrolled in US medical schools for the first time in 2015 (*new record high*)
- **52,536** Total # of applicants to med school (781,600 applications)
- **38,449** First time applicants

#### 2016 AAMC data:

- **21,025** Total # of students who enrolled in US medical schools for the first time in 2015 (*new record high*)
- **53,052** total applicants to med school (*830,016 applications*)
- 38,773 First time applicants

#### Health Professions Program

# Some perspective

Table A-7: Applicants, First-Time Applicants, Acceptees, and Matriculants to U.S. Medical Schools by Sex, 2007-2008 through 2016-2017



The table below displays applicants, first-time applicants, acceptees, and matriculants from 2007-2008 through 2016-2017. Please email us at datarequest@aamc.org if you need further assistance or have additional inquiries.

Applicants, First-Tim	e Applicants atriculants	, Acceptees,	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	% Change from 2015-2016 to 2016-2017
Applicants	Women	Number	20,735	20,360	20,252	20,207	20,780	20,922	22,250	23,019	24,608	25,779	4.8
		Percent	49.0	48.2	47.9	47.3	47.3	46.2	46.3	46.5	46.8	48.6	1.8
	Men	Number	21,580	21,870	22,013	22,533	23,135	24,338	25,760	26,455	27,927	27,250	-2.4
		Percent	51.0	51.8	52.1	52.7	52.7	53.8	53.7	53.5	53.2	51.4	-1.8
Total Applicants		Number	42,315	42,230	42,265	42,740	43,915	45,260	48,010	49,474	52,535	53,029	0.9
First-Time Applicants	Women	Number	15,966	15,284	15,183	15,413	15,913	15,929	17,022	17,588	18,698	19,682	5.3
		Percent	50.1	49.4	49.0	48.5	48.8	47.3	47.7	48.0	48.7	50.8	2.1
	Men	Number	15,925	15,662	15,815	16,352	16,671	17,776	18,643	19,031	19,689	19,091	-3.0
		Percent	49.9	50.6	51.0	51.5	51.2	52.7	52.3	52.0	51.3	49.2	-2.1
<b>Total First-Time Appli</b>	icants	Number	31,891	30,946	30,998	31,765	32,584	33,705	35,665	36,619	38,387	38,773	1.0
Acceptees	Women	Number	9,107	9,181	9,264	9,237	9,495	9,514	9,977	10,194	10,372	10,940	5.5
		Percent	48.3	48.0	47.9	47.0	47.1	46.5	47.4	47.7	47.9	49.7	1.8
	Men	Number	9,751	9,954	10,067	10,404	10,681	10,964	11,093	11,161	11,271	11,091	-1.6
		Percent	51.7	52.0	52.1	53.0	52.9	53.5	52.6	52.3	52.1	50.3	-1.8
Total Acceptees		Number	18,858	19,135	19,331	19,641	20,176	20,478	21,070	21,355	21,643	22,031	1.8
Matriculants	Women	Number	8,582	8,614	8,817	8,756	9,037	9,064	9,467	9,718	9,861	10,474	6.2
		Percent	48.3	47.8	47.9	46.9	47.0	46.4	47.2	47.8	47.8	49.8	2.0
	Men	Number	9,177	9,422	9,573	9,909	10,193	10,453	10,588	10,625	10,766	10,551	-2.0
		Percent	51.7	52.2	52.1	53.1	53.0	53.6	52.8	52.2	52.2	50.2	-2.0
Total Matriculants		Number	17,759	18,036	18,390	18,665	19,230	19,517	20,055	20,343	20,627	21,025	1.9

Note: Applicants, acceptees, and matriculants who declined to report sex are not reflected.

In 2016, the methodology for calculating first-time applicants was updated from any applicant who had not applied in the past nine years to any applicant who had not applied since 1973, the earliest year for which there is AMCAS data. The counts for all years in this table reflect the new methodology. Due to the updated methodology, tables published prior to 2016 may display different first-time applicant counts.

#### Health Professions Program

- Evaluating the strength of your application
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- CMU committee process
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# Questions to think about:

- Why do I want to be a healthcare provider?
- What makes a good clinician?
- > Am I a strong applicant?
- When should I apply?



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# Who is a strong applicant?

- Grades: total, science, all other, trend over time...
- Standardized Test Scores (MCAT, DAT, GRE, etc)
- Exposure and commitment to the field of interest
- Research experience
- Extracurricular involvement → depth + leadership
  - Work experience, athletics
  - Community service & volunteerism
- Communication skills (written & verbal)
- Professionalism
- Academic/Integrity violations???
  - Caught w/ a beer freshman year vs. plagiarism/cheating

# When should I apply?

- Am I ready?
  - Physically
  - Emotionally
  - Psychologically
- If I take a bridge year(s), what should I do?
  - Research: NIH, individual labs...
  - Boost GPA: <a href="https://services.aamc.org/postbac/">https://services.aamc.org/postbac/</a>
  - Master's degree: MPH, MSHCPM, MBA, MS
  - Work + volunteering
  - Medical Scribe: <a href="https://www.scribeamerica.com">https://www.scribeamerica.com</a>
  - Service: <a href="http://www.nationalservice.gov/programs/americorps">http://www.nationalservice.gov/programs/americorps</a>

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Health Professions Program

# 2017 Schedule for the Medical College Admission Test (MCAT®)



| Medical College Admission Test

SUN MON TUE WED THU FRI SAT  1 2 3 4 5 6 7  8 9 10 11 12 13 14  15 16 17 18 19 20 21  22 23 24 25 26 27 28  29 30 31	FEB  SUN MON TUE WED THU FRI SAT  1 2 3 4  5 6 7 8 9 10 11  12 13 14 15 16 17 18  19 20 21 22 23 24 25  26 27 28	SUN MON TUE WED THU FRI SAT  1 2 3 4  5 6 7 8 9 10 11  12 13 14 15 16 17 18  19 20 21 22 23 24 25  26 27 28 29 30 31
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MCAT Admin	Score Release	
January 19	February 21	
January 28	February 28	
March 31	May 2	
April 22	May 23	
April 28	May 30	
May 13	June 13	
May 18	June 20	
May 19	June 20	
June 1	July 6	
June 16	July 18	
June 17	July 18	
June 29	August 1	
June 30	August 1	
July 21	August 22	
July 22	August 22	
July 27	August 29	
July 28	August 29	
August 3	September 5	
August 11	September 12	
August 18	September 19	
August 19	September 19	
August 24	September 26	
September 1	October 3	
September 2	October 3	
September 9	October 10	

Note: There will be no administrations of the MCAT exam in February or October–December 2017.

All exams start at 8:00 a.m. local time.

**₩**@AAMC MCAT

MCAT® is a program of the Association of American Medical Colleges

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# When to take the MCAT (DAT):



# Registering for the MCAT:

#### Registration Fees (in USD)

Gold Zone Approx. 1 month or more prior to the exam*		Silver Zone Approx. 3-4 weeks prior to the exam*		Bronze Zone Approx. 1-2 weeks prior to the exam*	
Initial Registration	\$310	Initial Registration	\$310	Initial Registration	\$365
Date and/or Test Center Reschedule Fee**	\$85	Date and/or Test Center Reschedule Fee**	\$145	No Reschedule Option	N/A
Cancellation Refund	\$155	No Cancellation Refund	N/A	No Cancellation Refund	N/A
International Fee**	\$100	International Fee**	\$100	International Fee**	\$100

 $\frac{\text{https://students-residents.aamc.org/applying-medical-school/article/2015-mcat-registration-fees/}{12}$ 

# $MCAT^{2015}$

#### Four sections:

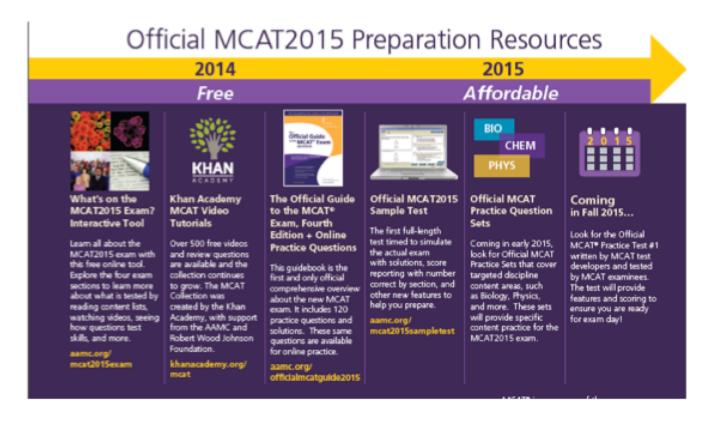
- Chemical and Physical Foundations of Biological Systems
- Biological and Biochemical Foundations of Living Systems
- Critical Analysis and Reasoning Skills
- Psychological, Social, and Biological Foundations of Behavior

#### Design:

- Focus on health disparities & pop health
- Emphasis on scientific & critical thinking skills
- Think like a scientist → natural & social sciences
- Reason about research designs & results, interpret data, draw conclusions
- Underscore role of <u>behavioral</u> & <u>sociocultural</u> factors in health & disease

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# $MCAT^{2015}$ - how to prepare Official MCAT Test Preparation



#### What if I need accommodations?

https://www.aamc.org/students/applying/mcat/accommodations/ Extended time over two days will be offered 14

# $MCAT^{2015}$

Test Section	Questions	Time
Examinee Agreement	435	8 minutes
Tutorial (Optional)		10 minutes
Chemical and Physical Foundations of Biological Systems	59	95 minutes
Break		10 minutes
Critical Analysis and Reasoning Skills	53	90 minutes
Mid-Exam Break		30 minutes
Biological and Biochemical Foundations of Living Systems  Break	59	95 minutes 10 minutes
Psychological, Social, and Biological Foundations of Behavior	59	95 minutes
Void Question		5 minutes
Satisfaction Survey (Optional)		5 minutes
Total Content Time  Approximate "Seat" Time		6 hours, 15 minutes 7 hours, 30 minutes

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# $MCAT^{2015}$

#### The new score report

N	ICAT S	core Report	Exam taken	on 05/30/2015
Section	Score	Confidence Band <sup>1</sup>	Percentile Rank of Score <sup>2</sup>	Score Profile <sup>3</sup>
Chemical and Physical Foundations of Biological Systems	125	124 🔷 126	50%	118 125 132
Critical Analysis and Reasoning Skills	127	126 🖚 128	75%	118 125 132
Biological and Biochemical Foundations of Living Systems	130	129 🖚 131	97%	118 125 132
Psychological, Social, and Biological Foundations of Behavior	124	123 🔷 125	45%	118 125 132
MCAT Total Score	506	504 🔷 508	76%	

#### Notes:

<sup>1</sup>Test scores, like other measurements, are not perfectly precise. The confidence bands around test scores make the ranges in which the test-taker's true scores likely lie. The diamond shapes and shading indicate that the test taker's true score is more likely to be in the center of the confidence bands than at the ends.

The percentile ranks of scores are the percentages of test-taker's who received the same score or lower scores.

For the four sections, the score profile shows a test-taker's strengths and weaknesses.

aamc.org/mcat

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### Letters of Recommendation

- Typically 3-5 (minimum 3  $\rightarrow$  max 10)
- Recommended list (as per CMU HPP):
  - 1-2 science faculty
  - 1 humanities/social sciences faculty
  - 1 research letter
  - 1 volunteering/service/leadership letter
  - 1 clinician letter (MD, DO, DDS/DMD, Vet...)
- Remember to ask for strong, supportive letters!
- Committee letter + LoRs = ONE committee letter
- Additional letters can be tailored to specific schools

### Letters of Recommendation

- Due to HPP office at least 2 weeks before committee meeting
- Should request about 1 2 months before due date
- Must be accompanied by a signed waiver form
- Provide recommender with:
  - Résumé / CV
  - 2. Draft of personal statement (*if you have one*)
  - 3. Waiver form (letter guidelines)\*
  - 4. Any other materials letter writer requests
- http://www.cmu.edu/hpp/apply-to-schools/lor/index.html

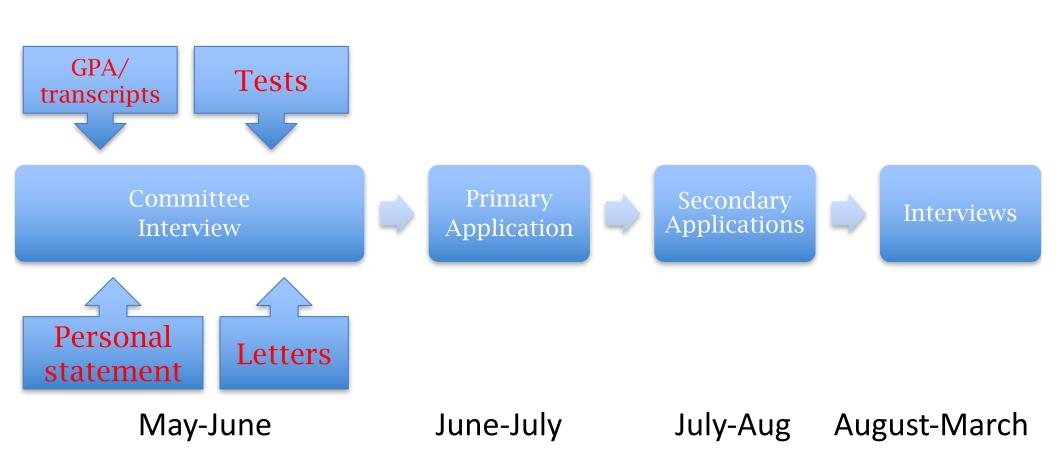
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# Elements of the (rolling) application



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# The CMU committee process

- Consists of elements of various admissions interviews
- You and 3 interviewers
- 2 hour time slot: ~60-75 minute interview + ~15 minutes of feedback
- Video recorded and available to you
- Addresses "holes" in your application + offers insight
- Provides both evaluation and mentoring
- Generates committee letter that medical/dental schools prefer (Vet schools do not ask for CL)
- You will have one letter, a "Committee" letter. (author = Dr. Jason D'Antonio)
- Pre-Vets: enter individual LoRs

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# The CMU committee process

#### How to schedule:

- Late March July (late March/early April only if prepared)
- Required materials:
  - All LoRs + signed waiver forms
  - All non-CMU transcripts (unofficial OK)
  - Personal Statement
  - HPP CV (template provided)
  - MCAT/DAT/GRE score report (unofficial OK)
- Invite a faculty member you feel will contribute to the interview
- Email <a href="mailto:hpp-office@andrew.cmu.edu">hpp-office@andrew.cmu.edu</a> with the desired date and time, and name of faculty member to serve on your committee
- Wear what you would wear to a real interview
  - Conservative! I.e. cover tattoos, no piercings other than ears

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"I would prefer to just look at your resume."

### Personal Statements:

- AMCAS; TMDSAS; AACOMAS; VMCAS
- ADEA AADSAS

http://www.adea.org/dental\_education\_pathways/aadsas/Applicants/Pages/Perso\_nalStatement.aspx

- How to write an effective personal statement:
  - <a href="http://www.thedoctorjob.com/blog/">http://www.thedoctorjob.com/blog/</a>
  - Why you wish to become a clinician?
  - How you handle difficult decisions/challenging situations?
  - Personal experiences that shaped you
  - Your personal philosophy and goals
  - It should be well written and interesting to read
  - There must be NO errors!

#### 1110100010110110010111

## Personal Statements:

- AMCAS: 5,300 characters (includes spaces & returns)
- AADSAS & AACOMAS: 4,500 characters (including spaces, etc.)
- VMCAS: 5,000 characters (including spaces)
- Prepare before writing: reflect on significant experiences that shaped your path toward pursuing a career in healthcare
- Allows you to promote yourself beyond the numbers
  - Highlight personal attributes: creativity, communication skills, problem solving, team work, critical thinking, cultural exposure...
- Make a case for you as a qualified applicant worthy of an interview at all schools where you are applying
- Address "fit" in secondary applications and interviews

# Personal Statements: do's

- Prepare <u>before</u> writing (self exploration and reflection!)
- Consider your audience, but write what you want
- Be positive about the career
- Use a **few** illustrative points
- If you begin with a thesis, refer back to it in your closing

#### Health Professions Program

### Personal Statements: don'ts

- Do NOT plagiarize!
- Avoid:
  - being too creative
  - controversial topics
  - trying to sound too perfect
  - redundancy
  - exotic vocabulary
  - preaching to doctors about doctors
  - using "I" too much
  - Starting with "I have always wanted to be a doctor since I was two."
- It is NOT a prose résumé → save this info for your list of 15 experiences on the primary application



### Personal Statements: revision

- Revise and check for errors/misspelled words?
- Have a friend read it to you out loud
- Use specifics to illustrate your PS rather than general statements
- Check formatting / correctness once you have pasted into the web form!

- Career Center or Global Communication Center at CMU
- Set up an appointment and we can review the statement together
- Supplemental support TBD

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### School selection

- MSAR (Medical School Admissions Requirements)
  - https://www.aamc.org/students/applying/requirements/msar/
  - Selection factors such as MCAT and GPA data
  - Medical school class profiles, application procedures and deadlines
  - Costs, AVG indebtedness, financial aid...
  - M.D./Ph.D. and other combined degrees
- Osteopathic: <a href="http://www.aacom.org/about/colleges/Pages/default.aspx">http://www.aacom.org/about/colleges/Pages/default.aspx</a>
- Dental: <a href="http://www.adea.org/dental\_education\_pathways/aadsas/Pages/PDS.aspx">http://www.adea.org/dental\_education\_pathways/aadsas/Pages/PDS.aspx</a>
- Veterinary: <a href="http://aavmc.org/College-Specific-Requirements/College-Specific-Requireme
- Individual school websites 

  most updated admissions info
- Geography; cost; reputation; research; primary care; family...

#### Health Professions Program

# School selection: what criteria matter?

- Location (cost of living)
- Residency
- Public or Private
- Teaching / grading style
- Mission
- Cost
- Citizenship
- Hospital network
- Primary care focused
- Research focused
- Ranking

TUITION & FEES & INS.	Low	High	Median	
Public				
Resident	\$0	\$51,774	\$36,427	
NonResident	\$0	\$91,421	\$36,427	
Private				
Resident	\$23,523	\$64,919	\$57,472	
NonResident	\$36,623	\$66,656	\$57,472	

- Dental on avg are more \$\$\$
- Vet very expensive so apply in-state

# School selection: how many?

- The right number depends on you!
- Med school: 1° App is \$160 for 1 school + \$38 for each additional
  - Secondary applications are typically \$25 \$100 (assume \$50/secondary)
    - 15 schools = \$1443 total (not considering travel to interviews)
    - 25 schools = \$2323
- You should apply to schools where you <u>WANT</u> to attend!
  - Reach schools (beware of filter!)
  - Schools where you are a good match for the typical student
  - Schools where you would be a highly desirable applicant

# School selection: how many?

#### **Dental school:**

- DAT = \$385
- \$245 for 1st school
- \$98 each add'l school
- 3 schools: \$441
- 5 schools: \$637
- 10 schools: \$1127
- 15 schools: \$1617
- 20 schools: \$2107

VMCAS 2016 Fees								
# of Designations	2016 Fee		# of Designations	20	)16 Fee			
1	\$	195	21	\$	2,195			
2	\$	295	22	\$	2,295			
3	\$	395	23	\$	2,395			
4	\$	495	24	\$	2,495			
5	\$	595	25	\$	2,595			
6	\$	695	26	\$	2,695			
7	\$	795	27	\$	2,795			
8	\$	895	28	\$	2,895			
9	\$	995	29	\$	2,995			
10	\$	1,095	30	\$	3,095			
11	\$	1,195	31	\$	3,195			
12	\$	1,295	32	\$	3,295			
13	\$	1,395	33	\$	3,395			
14	\$	1,495	34	\$	3,495			
15	\$	1,595	35	\$	3,595			
16	\$	1,695	36	\$	3,695			
17	\$	1,795	37	\$	3,795			
18	\$	1,895	38	\$	3,895			
19	\$	1,995	39	\$	3,995			
20	\$	2,095						

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"I've been here for 30 years.

I've forgotten what my exact role is, but I do finally know how to fill out all the forms."

# Application Services: read these sites carefully & apply **EARLY**!

- AMCAS <a href="https://www.aamc.org/students/applying/amcas/">https://www.aamc.org/students/applying/amcas/</a>
- TMDSAS <a href="http://www.utsystem.edu/tmdsas/">http://www.utsystem.edu/tmdsas/</a>
- AACOMAS <a href="https://aacomas.aacom.org/">https://aacomas.aacom.org/</a>
- AADSAS
   http://www.adea.org/dental\_education\_pathways/aadsas/Ap plicants/Pages/default.aspx
- VMCAS <a href="http://www.aavmc.org/Students-Applicants-and-Advisors/Veterinary-Medical-College-Application-Service.aspx">http://www.aavmc.org/Students-Applicants-and-Advisors/Veterinary-Medical-College-Application-Service.aspx</a>

# Applying to Vet school

- Mid-May VMCAS opens (closes mid Sept).
  - e-submit VMCAS application + fee
  - Have 3-6 electronic LoR sent to VMCAS (no CL needed)
  - Send ALL transcripts to VMCAS
- VMCAS places completed apps in queue for verification.
  - Once verified, apps are sent to schools
- Send GRE scores directly to schools, not VMCAS.
  - (VCAT no longer administered & not req'd by any schools)
- Visit website for each school to obtain special instructions and supplemental app info.

# The VMCAS Fee Reimbursement Program

- Program opens early June, when cycle opens.
- Reimbursements are granted to financially disadvantaged applicants on a first-come, first-serve basis, and the program will close once the allotted funds are exhausted.
- VMCAS will decide if you qualify for a reimbursement based on your income, or your parent's income if you are claimed as a dependent, as reported on the most recent Federal Income Tax Return.

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# Applying to Dental school

- Obtain DENTPIN  $\rightarrow$  needed for DAT and to apply
- June 1st: online AADSAS application system opens
  - Applicants enter personal and academic information
  - Official transcripts must be submitted to ADEA AADSAS (via the HUB)
  - LoR: 4 max (or CL + 1) Indicate author(s) of LoR (Dr.D if committee letter)
- Late June: AADSAS begins transmitting verified primary apps
  - AADASA verifies all documents, imports DAT, processes final application
- Schools receive primary application
  - Review complete applications, match to supplemental material, and schedule interviews
  - Review each school for app deadline

Health Professions Program

## AADSAS Application Opens June 1, 2017

### **Sections of the application:**

- 1. Fee Assistance Program (optional)
- 2. Applicant information
- 3. Education
- 4. Professional experience
- Personal statement
- 6. Evaluators
- 7. Release statements
- 8. Dental school designations

### **Documents to submit:**

- Official transcripts from every postsecondary institution attended
- Letters of evaluation (Committee Letter)
  - LoR: 4 max. CL counts as 3 letters so you can add 1 additional individual letter

## The ADEA Fee Assistance Program

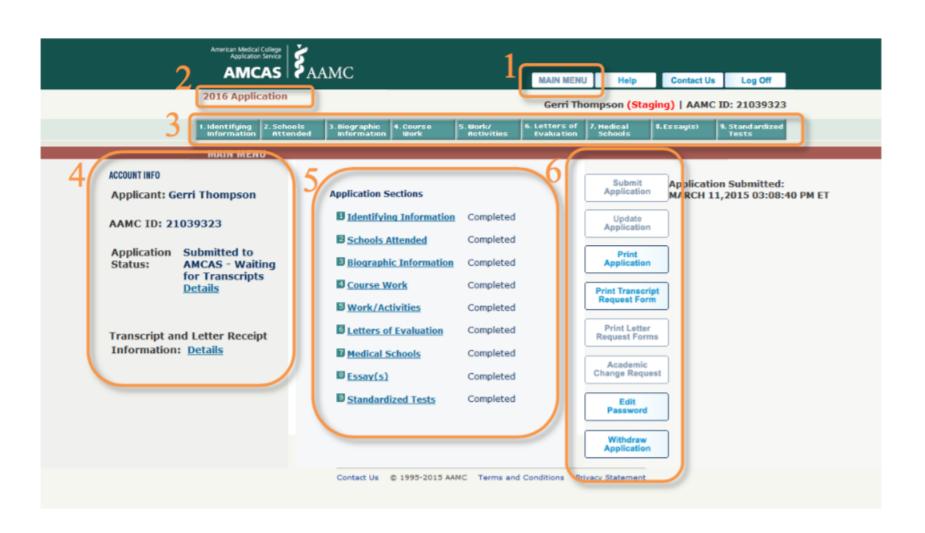
- http://www.adea.org/GoDental/Application Prep/The Application n to Dental School ADEA AADSAS/Fee Assistance Program.as
   px
- Applicants who qualify for Fee Assistance will receive a \$441 fee waiver (covers first three AADSAS dental school designations)
  - Must apply for FAP and get approval before e-submitting application

# Applying to Medical school

- Early May: online AMCAS & AACOMAS application systems opens
  - Applicants start entering personal and academic information
- Early June: can submit primary application → verification queue
  - Produce transcript request form → the Hub (hold for spring 2015 grades)
  - Produce <u>ONE</u> letter request form (committee letter) w/ my name & contact info.
     Give to May Simaan in HPP office. (Bar code and ID #)
- Late June: AMCAS begins transmitting verified primary apps
  - AMCAS sends application to schools
  - MCAT scores auto-sent to schools and HPP sends CL
- Schools send secondary applications 

   complete ASAP!
  - (1° App + transcripts + CL + 2° App + MCAT) required for application review

# **AMCAS Primary Application**



## The AAMC Fee Assistance Program

https://www.aamc.org/students/applying/fap/

- MUST apply & get FAP approval before using \$ → MCAT, apps, resources.
- Can apply & receive up to 5 times.
- Benefits last 2 years, but you can only use FAP once in that 2 year period.

### Benefits:

- Reduced MCAT registration ( $$310 \rightarrow $120$ ) and prep resources fees
- Free copy of the book The Official Guide to the MCAT® Exam (\$35 value)
- Complimentary access to MSAR online (\$50 value)
- Waiver for AMCAS 1° app fees for up to 15 medical schools (\$678 value)
  - Many 2° app fees reduced or waived

### Health Professions Program

### Outline

- Evaluating the strength of your application
- MCAT
- Letters of recommendation
- CMU committee process
- Personal Statements
- School Selection
- Application services
- Secondary apps
- Interviews



# Secondary apps

- Sent after schools receive verified 1° app
- MUST be well written; no errors; return w/in 7-12 days
- **Vet schools**: visit website for each school to obtain special instructions and supplemental app info.
- Dental & Medical schools: will send applicants 2° apps
  - Most ask for additional money
  - Many require additional essays (vary in # and length)
  - Challenge essay
  - Diversity essay
  - Why their school

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### Interviews: what to wear?

#### Women

- Suit (skirt or pants)
- Pantyhose or stockings
- Button down shirt / blouse
- Closed toes, short heels
- Appropriate makeup & jewelry
- Minimal or no perfume
- Professional bag & coat
- Notepad

#### Men

- Suit and tie (*know how to tie*)
- Dress shoes
- Conservative colors
- Well groomed
- Minimal or no cologne
- Notepad

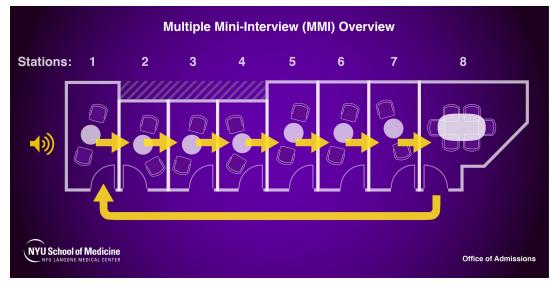
- Cover tattoos
- No piercings other than ear

### **Interviews**

- What is the purpose of the interview?
  - Compare person to writing
  - 2. Explore communication skills
  - 3. Marketing the school
  - 4. Maturity and motivation
  - 5. Test your grace under pressure
  - 6. Assess your professionalism

### **Interviews**

- Interview styles
  - One on one
  - Panel
  - 3. Blind interviewer is "blinded" from your application
  - 4. Partial blind interviewer has seen only part of your application
  - 5. Multiple mini interviews (MMI) see <u>NYU website</u>



## Interviews: preparation

- HPP Committee Interview
- Career center
- Faculty
- Fellow classmates/alumni who have interviewed
- Research, athletic, service, clinical, academic mentors
  - Prepare to discuss things you have worked on (projects, research, service, athletics, etc.)

# Interviews: follow-up

- Write thank you notes immediately following interview.
  - Email is easy and fast, postal mail is fine.
- Send follow up information as it is available (e.g. after summer / fall grades) unless schools ask you not to.
- Consider writing "letters of interest" and "letter of intent" when appropriate, but not too soon.
  - Letters of intent my be considered legally binding.
  - Both allow you to provide updates on your activities.
  - MUST discuss why you want to attend that school.

# Stay tuned...

### **April HPP Application Panel Discussion**

- Students intending to apply this June will be able to speak directly with students who have successfully been accepted in the current application cycle.
- This provides a chance to ask question to those who have just completed the entire application process, including interviews, waitlist management and acceptances...
- Announcement will be coming out in mid March.

### How to reach the HPP office

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- Email:

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