Carnegie Mellon University

A look back to understand our academic values of today

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Graduate Student Orientation Spring 2019
CMU’s Vision

Carnegie Mellon University will have a transformative impact on society through continual innovation in education,
CMU’s Vision

Carnegie Mellon University will have a transformative impact on society through continual innovation in education, research,
CMU’s Vision

Carnegie Mellon University will have a transformative impact on society through continual innovation in education, research, creativity,
CMU’s Vision

Carnegie Mellon University will have a transformative impact on society through continual innovation in education, research, creativity, and entrepreneurship.
University seal [photograph]. University Archives, Hunt Library. Carnegie Mellon University, Pittsburgh, PA.
Policy on Academic Integrity

- Students must clarify any expectations that they do not understand.
- Collaboration or assistance prohibited unless authorized by instructor.
- All sources must be cited within submitted work.
- When permitted, collaboration or assistance must also be acknowledged.
- In any manner of presentation, it is the responsibility of each student to produce her/his own original academic work.
Case reports

How many academic integrity cases were reported across the campus in the 2017-2018 academic year?

A. 0-75
B. 76-125
C. 126-150
D. 170+
Students

What percentage of these cases involve graduate students?

A. 0-25%
B. 26-50%
C. 51-75%
D. 76-100%
Defining Possible Violations

- Cheating
  - Availing oneself of an unfair or disallowed advantage

- Plagiarism
  - Using work or concepts contributed by other individuals without proper attribution or citation

- Unauthorized assistance
  - Using sources of support that have not been specifically authorized in the university policy statement or by the course instructor(s) in the completion of academic work to be graded.
Cheating

• Consulting the homework solutions from last semester’s section of the same course
• Changing your lab results to reflect what you know they should have been rather than what you actually got
• Logging into Canvas during an exam
• Obtaining the answers off of another student during an exam
Plagiarism

- Using an idea from a website in a paper without citing the original author
- Copying text from a well-written published paper, changing a few words, and not referencing the original paper
Unauthorized assistance

• Passively allowing another student to copy your homework or paper
• Collaborating with peers about a solution set prior to attempting to solve them individually
• Rewriting passages of a friend’s paper that you are proofreading so they sound better
A note on intellectual property

• Guard your intellectual property with the same degree of care that you would use for your personal property

• Once your work leaves your (physical or virtual) control, you do not know how it will be used by someone else

• Intent vs Impact

• Technology
Types of violations

Which type of violation was most frequently reported?

A. Plagiarism
B. Unauthorized assistance
C. Cheating
Questions for your instructors

• What are your expectations for citations?
  • Course material (lecture, discussion, textbook)
  • Other sources (personal communication, self)
• Are we allowed to use external sources?
• Are we permitted to work with other students?
  • On which assignments?
  • To what extent?
  • What type of acknowledgment is required?
• What assistance is available to me if I am having trouble with an assignment?
Questions for your department

• What are your expectations for your students around academic integrity?
• What resources are available to me if I am having trouble in a particular course?
• What resources are available to me if I am experiencing personal difficulty?
• What are the consequences of a first violation of academic integrity?
• What are the consequences of subsequent violations?
Reporting Procedures

**Academic Disciplinary Actions Procedures for Graduate Students**

- Protocol that guides how to report and to whom
- Outlines appeal processes for students
- Gives authority to the Provost to make final determinations in matters involving grad students
Common Consequences

Course level
- Zero on assignment
- Negative points assessed
- Reduced course grade
- “R” = course failure

Departmental
- Loss of funding and/or other privileges
- Suspension
- Drop

University
- Suspension
- Expulsion
Questions?
Related Resources

- Office of Community Standards and Integrity, 412-268-2140
  - OCSI@andrew.cmu.edu
- Academic Integrity @ Carnegie Mellon
  www.cmu.edu/academic-integrity
- Policy on Academic Integrity
  http://www.cmu.edu/policies/documents/AcademicIntegrity.htm
- Eberly Center for Teaching Excellence, 412-268-2896
  www.cmu.edu/teaching/eberlycenter
- Global Communications Center, 412-268-9633
  http://www.cmu.edu/gcc/index.html
- Intercultural Communication Center, 412-268-4979
  www.cmu.edu/icc