

**U.S. STUDENT FULBRIGHT PROGRAM
Foreign Language Evaluation Form**

Applicant Last Name _____ First Name _____ Middle Name _____ Grant Field _____

For Study in (country):

Language Evaluated:

Please comment on the applicant's present language ability in relation to the proposed project in each of the following categories. Based on ACTFL Proficiency Guidelines 2012.

| ACTFL LEVEL | LISTENING | SPEAKING | READING | WRITING |
|------------------------------------|--|---|--|--|
| None | <input type="checkbox"/> None | <input type="checkbox"/> None | <input type="checkbox"/> None | <input type="checkbox"/> None |
| Novice | <input type="checkbox"/> Understands simple questions, statements, and frequently used commands | <input type="checkbox"/> Communicates short messages on highly predictable, everyday topics | <input type="checkbox"/> Understands key words and cognates from highly predictable texts | <input type="checkbox"/> Writes in lists and notes, primarily by using words and phrases. |
| Intermediate | <input type="checkbox"/> Understands simple conversation on familiar or everyday topics | <input type="checkbox"/> Uses sentence-level language, typically in present time and on familiar topics related to daily life | <input type="checkbox"/> Understands information conveyed in simple, predictable, loosely connected texts | <input type="checkbox"/> Writes using basic vocabulary and structures to meet practical writing needs |
| Advanced | <input type="checkbox"/> Understands conversation on a variety of general interest topics | <input type="checkbox"/> Engages in conversation in a clearly participatory manner, in the major time frames of past, present, and future | <input type="checkbox"/> Understands the main idea and supporting details of authentic narrative and descriptive texts | <input type="checkbox"/> Writes in narrative format, using major time frames of past, present, and future |
| Superior/ Distinguished | <input type="checkbox"/> Understands speech on a wide range of topics, including academic and professional discussions | <input type="checkbox"/> Communicates with accuracy and fluency in order to participate fully and effectively in conversations on a variety of topics | <input type="checkbox"/> Understands structurally complex texts from many genres dealing with a wide range of subjects | <input type="checkbox"/> Writes analytically on professional, academic and societal issues, moving toward the abstract |

Please indicate your general opinion of this applicant's ability in the language evaluated relative to the language level needed to carry out the proposed study or research project OR for English Teaching Assistantship applicants to engage in a local community where English is rarely spoken.

- Will require considerable training before necessary competence can be obtained
- Should be able to manage adequately after some additional formal language training
- Should be able to manage adequately after a short period of adjustment abroad
- Should have no difficulty

Indicate briefly how the evaluation was determined, including the context in which you know the applicant and/or conducted the evaluation. As space allows, also feel free to comment on the applicant's language skills relative to the proposed project



Evaluator Name _____

Position or title _____

Date _____ / _____ / _____

Institution/Organization _____

City _____

State /Country _____