Carnegie Mellon University

Consultation

New Academic Program Process (NAPP)

NAPP Step 1: Academic Consultation Phase Checklist

This checklist has been developed to guide departments through the Academic Consultation Phase (NAPP Step 1). It serves to facilitate conversation between the academic department and the Vice Provost for Education. Please provide basic program information in Section A. The checklists in Sections B through E outline information that program directors will need to provide and/or discuss during their consultation with the Vice Provost for Education.

Sectio	n A: Basic Program Information		
Propos	sed program name:		
Progra	m type:	Program level:	
College	e(s):	_ Department(s):	
Degree	e name as it will appear on the diploma:		
	m contact(s):		
	m director and/or administrator:		
Partici	pants:		
Compl	eted by:	Date:	
Sectio	n B: Curricular & Pedagogical		Academic Consultation Notes
	Articulate the background and rationale for the pr		
	Desired program start date: Prepare a complete curriculum with course names course, course descriptions (for new courses), and	s, numbers, units per	
	Describe the length of this program and whether to both. (Fall and spring semesters are 15 weeks; full is 12 weeks.)	•	
	Project the targeted initial enrollment and future enrollment is achieved).	enrollment (when full	
	Develop a list of core faculty who will teach/support Indicate if new hires are required.	ort the proposal/program.	
	Determine courses offered outside of the home do Note: Written approval will be required from the ot to NAPP Step 2.		
	Develop program calendar (add/drop dates, mid-s due dates, etc.) If this program will follow a unique CMU standards, explain rationale.		
	Develop the program learning outcomes and asse	ssments.	Done?

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Section C: Program Specifications	
Where is the program to be offered? Current CMU location? New CMU location? Other?	
 If "other" non-CMU location, whose policies will rule? Academic, grade, grading, grade appeals, etc. 	
 Where will the faculty be located? In one location? In multiple locations? Discuss. 	
☐ Where will the students be located? In one location? In multiple locations? Discuss.	
☐ Will any of this program be delivered using distance education? Distance education is defined as:	
• 100% residential	
More than 50% by distance education	
• 100% distance education	
☐ For discussion: Middle States and State Authorization implications for program locations beyond current CMU locations, distance delivery, etc.	Done?
Section D: Domestic or International Partnerships	
☐ If the program will be a partnership with another institution:	
If the program will be a partnership with another institution:Name of institution(s)	
Name of institution(s)	
Name of institution(s)Name of accrediting body for the other institution	
 Name of institution(s) Name of accrediting body for the other institution Attach copies of accreditation 	
 Name of institution(s) Name of accrediting body for the other institution Attach copies of accreditation Is it part of a dual degree? Exchange? 	
 Name of institution(s) Name of accrediting body for the other institution Attach copies of accreditation Is it part of a dual degree? Exchange? Will students from both institutions spend time at the other? 	

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Section E: Tuition and Fees

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 Describe your model for tuition and fees and note any proposed deviations from the standard charges for tuition and fees for undergraduate or graduate students. 	
Note: Mandatory fees for most full-time CMU students include orientation fee (freshmen only), activity fee, transportation fee, media fee (undergraduate only), and technology fee. Health insurance is also required.	Done?
Comments/Action Items:	
Internal Processing	
If applicable, consult with these offices regarding this proposal:	
 International Finance Office of General Counsel Office of International Education Other: 	
Copies of this completed document to be sent to:	
 Vice Provost for Education Director of Accreditation & Strategic Initiatives University Registrar's Office Academic Department Other: 	

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