

Environmental Problems of the 21st Century: The Engineer as Villain and Hero

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Major Environmental Issues

- **Air Pollution**
 - *SO₂, NO_x, PM, etc*
 - *Air toxics*
 - *Acid deposition*
- **Ozone Depletion**
- **Global Warming**
- **Water Pollution**
 - *Drinking water*
 - *Surface waters*
 - *Groundwater*
- **Solid Wastes**
- **Hazardous Wastes**
- **Radioactive Wastes**
- **Depletion of Natural Resources**
- **Land Use Impacts**
 - *Loss of habitat*
- **Ecological Impacts**
 - *Biodiversity*
 - *Marine life*

A Pop Quiz

Engineers as Villains

Question:

Which of the following environmental problems is a direct result of engineering design?

(a) Industrial air pollution



(b) Automobile waste disposal



(c) Toxic metal water pollution



(d) Radioactive wastes



(e) Urban smog



(f) Global warming



Pop Quiz

(g) All of the above

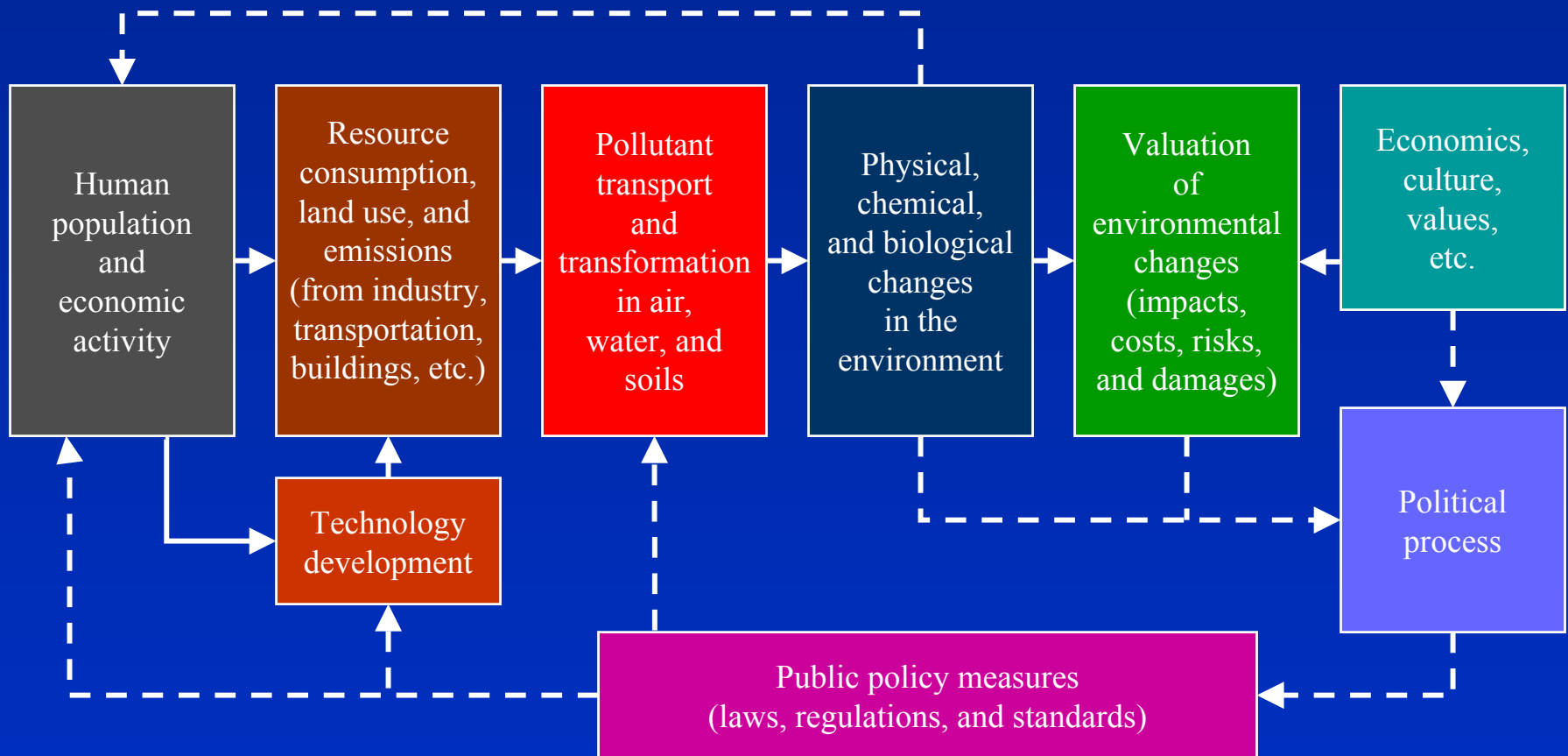
(h) None of the above

Answer:

(g) All of the above

*Are engineers really the
bad guys responsible for
all these problems?*

Sources of Environmental Impacts and Solutions

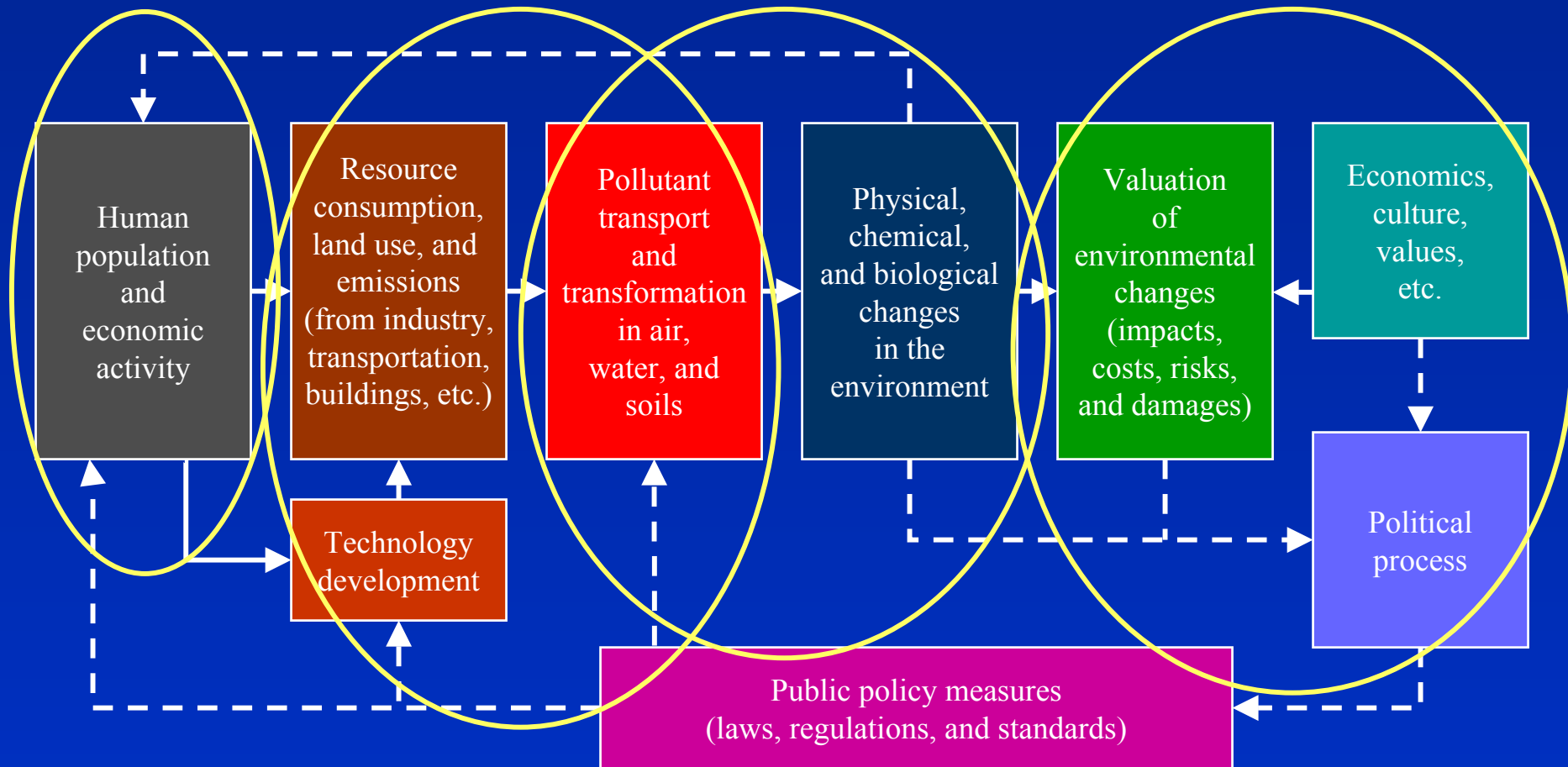


Social
Science

Engineering

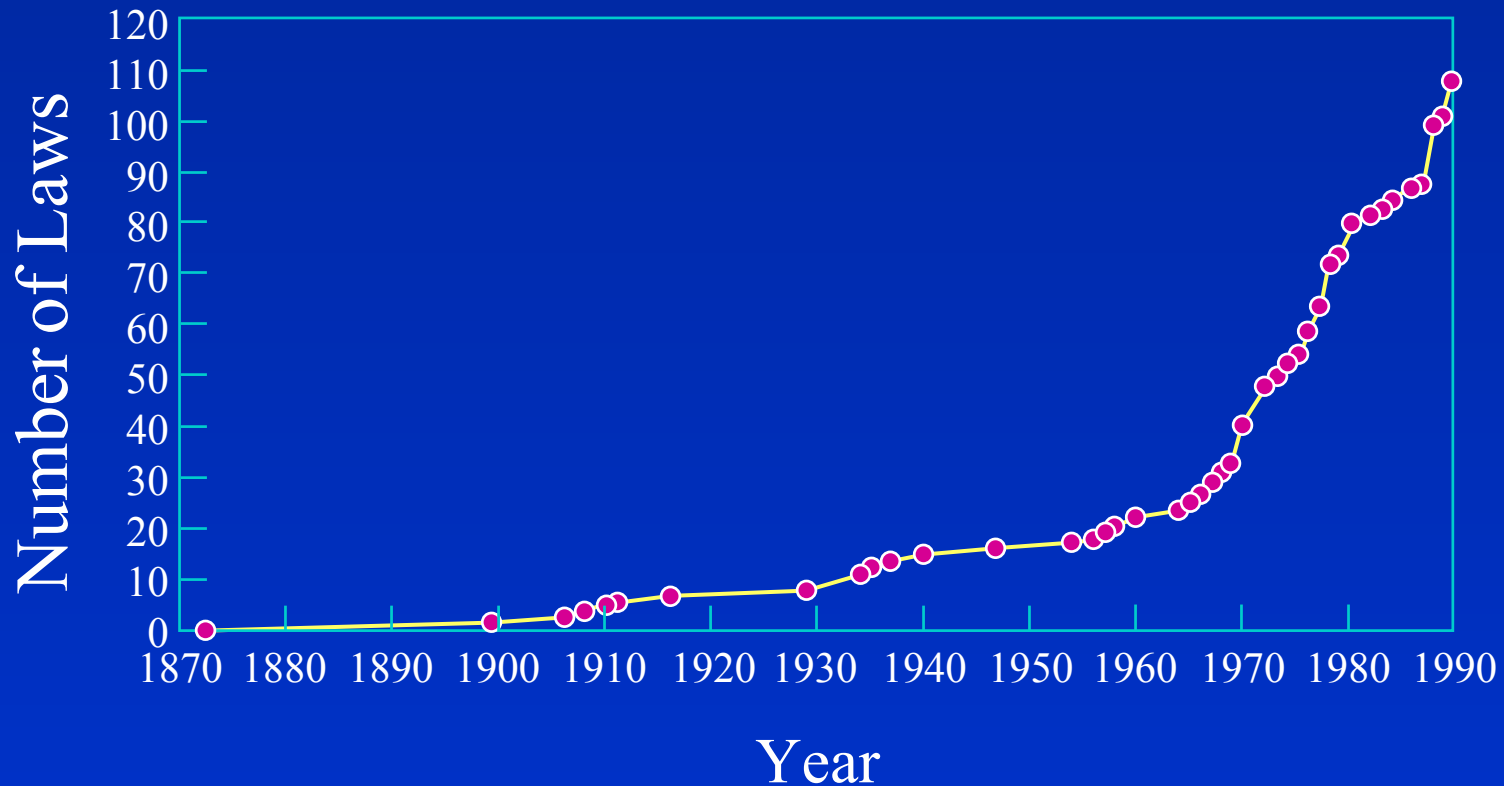
Sciences

Humanities and
Social Science



Mapping of environmental topics into undergraduate disciplines

Number of Federal U.S. Environmental Laws, 1870-1990



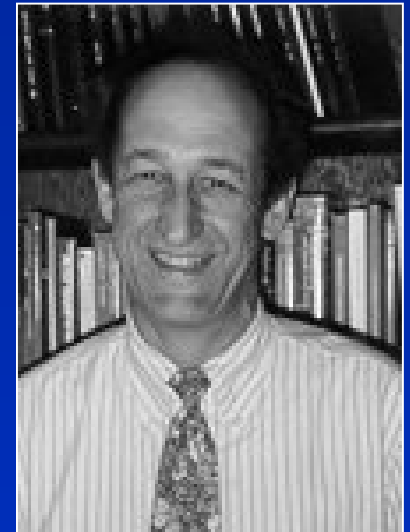
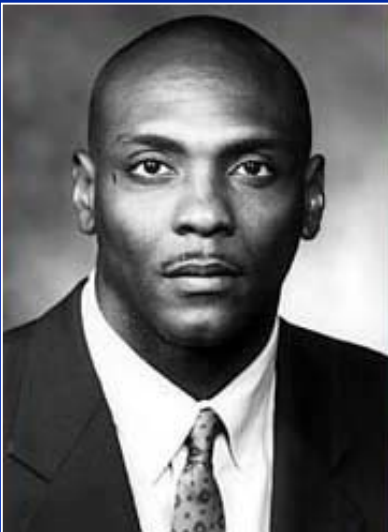
Source: EPRI

Engineers as Heroes

Question:

Which of the following engineers is working to solve environmental problems?

Who is the environmental hero?



Professor A?

Professor B?

Professor C?

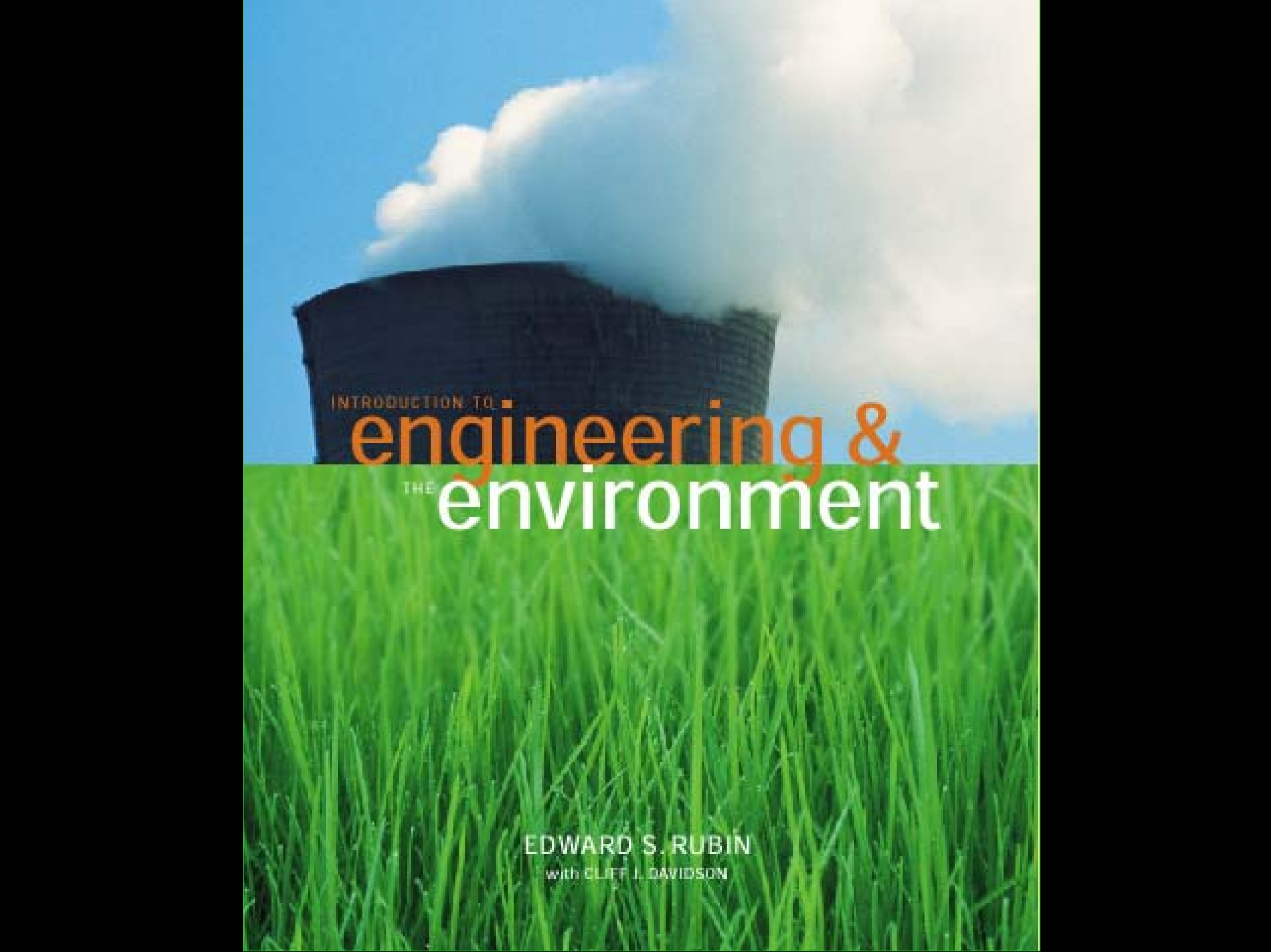
Professor D?

(e) All of the above?

(f) None of the above?

Answer:

(d) All of the above



INTRODUCTION TO

engineering &
THE **environment**

EDWARD S. RUBIN
with CLIFF J. DAVIDSON

Sources of Environmental Impact that Engineers Can Influence

- *Design* of technology
- *Deployment* of technology
- *Operation/Use* of technology

leading to . . .

- Land use impacts
- Discharges to the environment
(gases, liquids, solids)
 - Routine
 - Accidental
 - Direct
 - Indirect

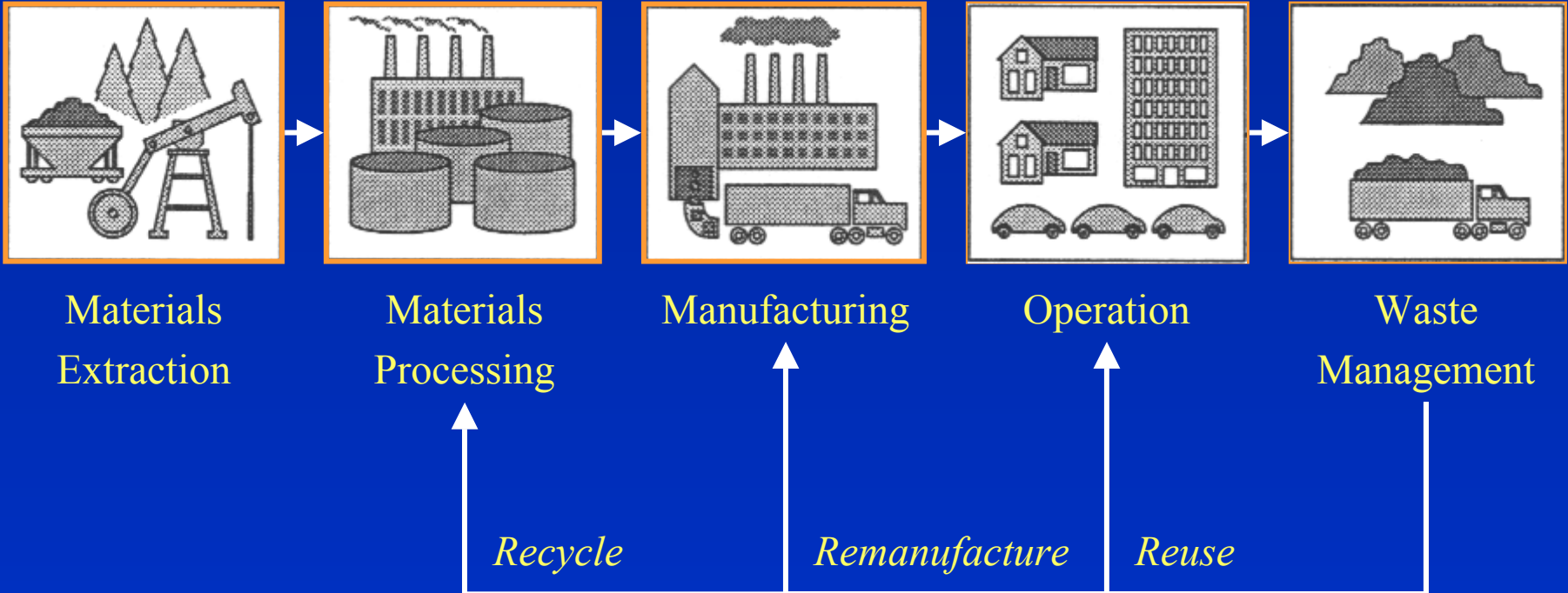
How to Become a Hero

- *Apply Principles of :*
 - Green Design
 - Pollution Prevention
 - Industrial Ecology
 - Sustainable Development

Reducing Environmental Impacts

- Produce desired goods and services in ways that:
 - Use less material
 - Produce less waste
 - Use less energy
- Use alternative materials, technologies and energy sources that offer environmental benefits

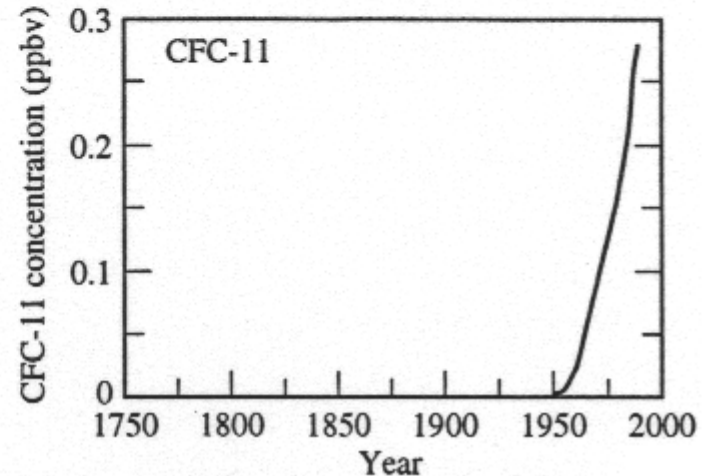
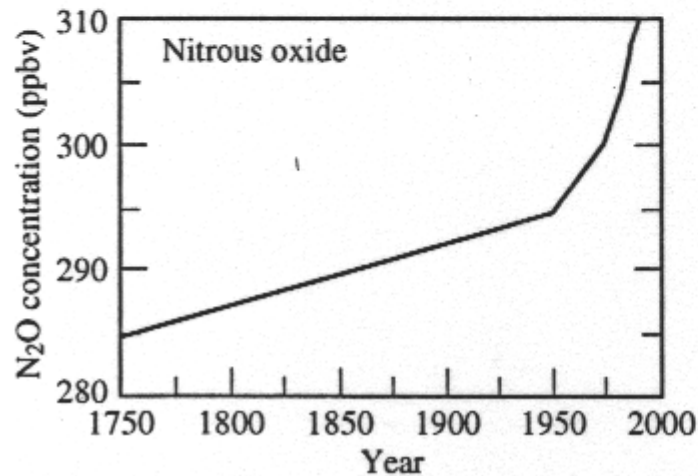
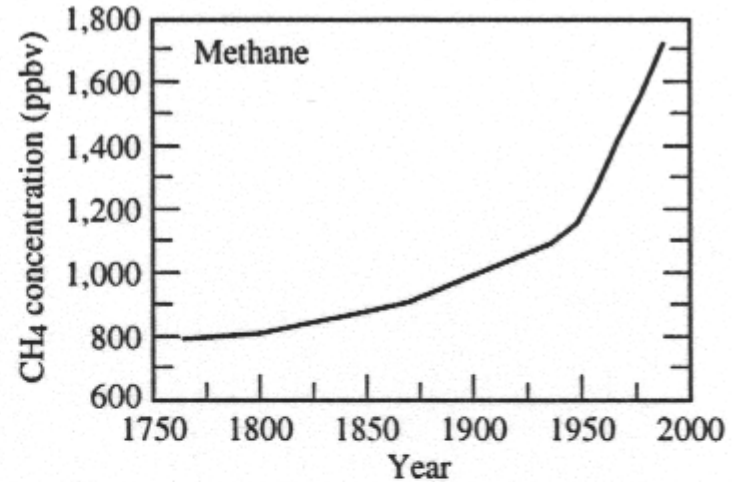
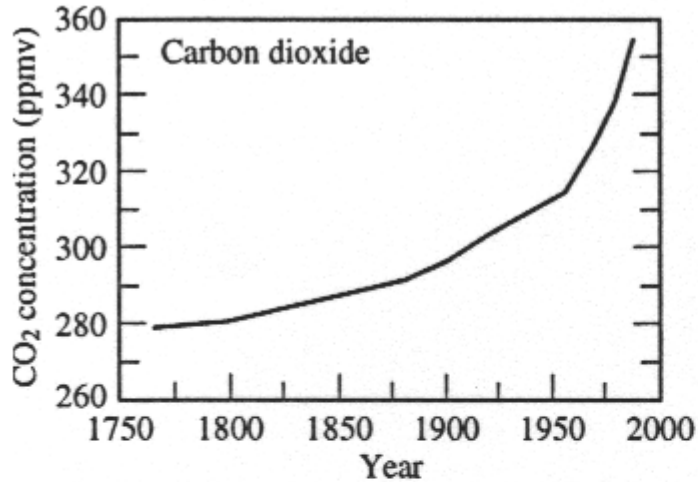
A Life Cycle Framework for Environmental Assessments



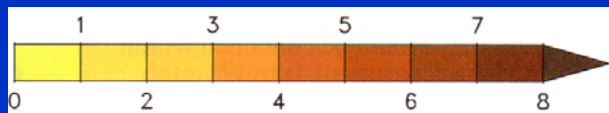
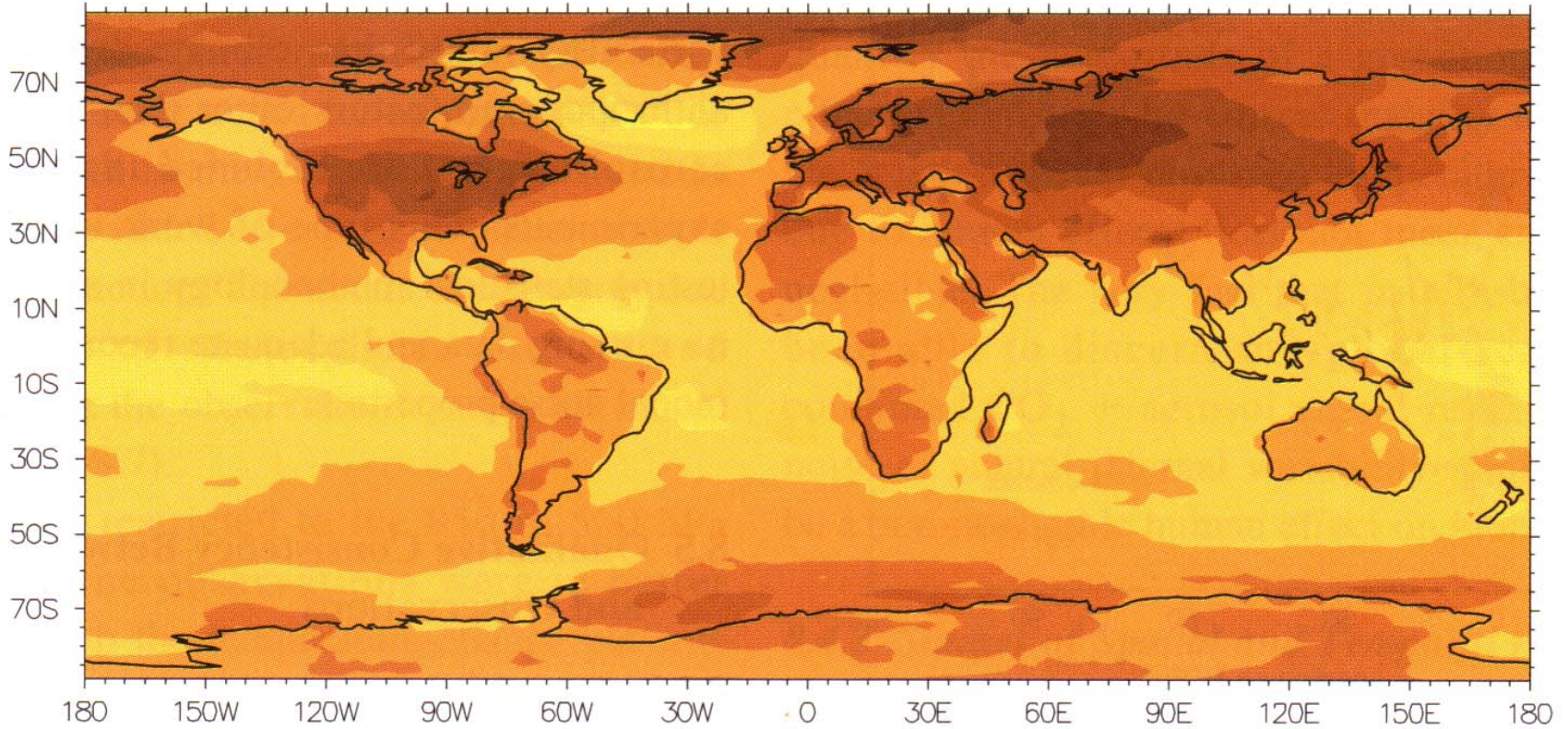
21st Century Challenges

- **Air Pollution**
 - *SO₂, NO_x, PM, etc*
 - *Air toxics*
 - *Acid deposition*
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- ***Global Warming***
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 - *Marine life*

Growth in Atmospheric Greenhouse Gas Concentrations



Predicted Temperature Changes for a Doubling of Atmospheric CO₂ Concentration



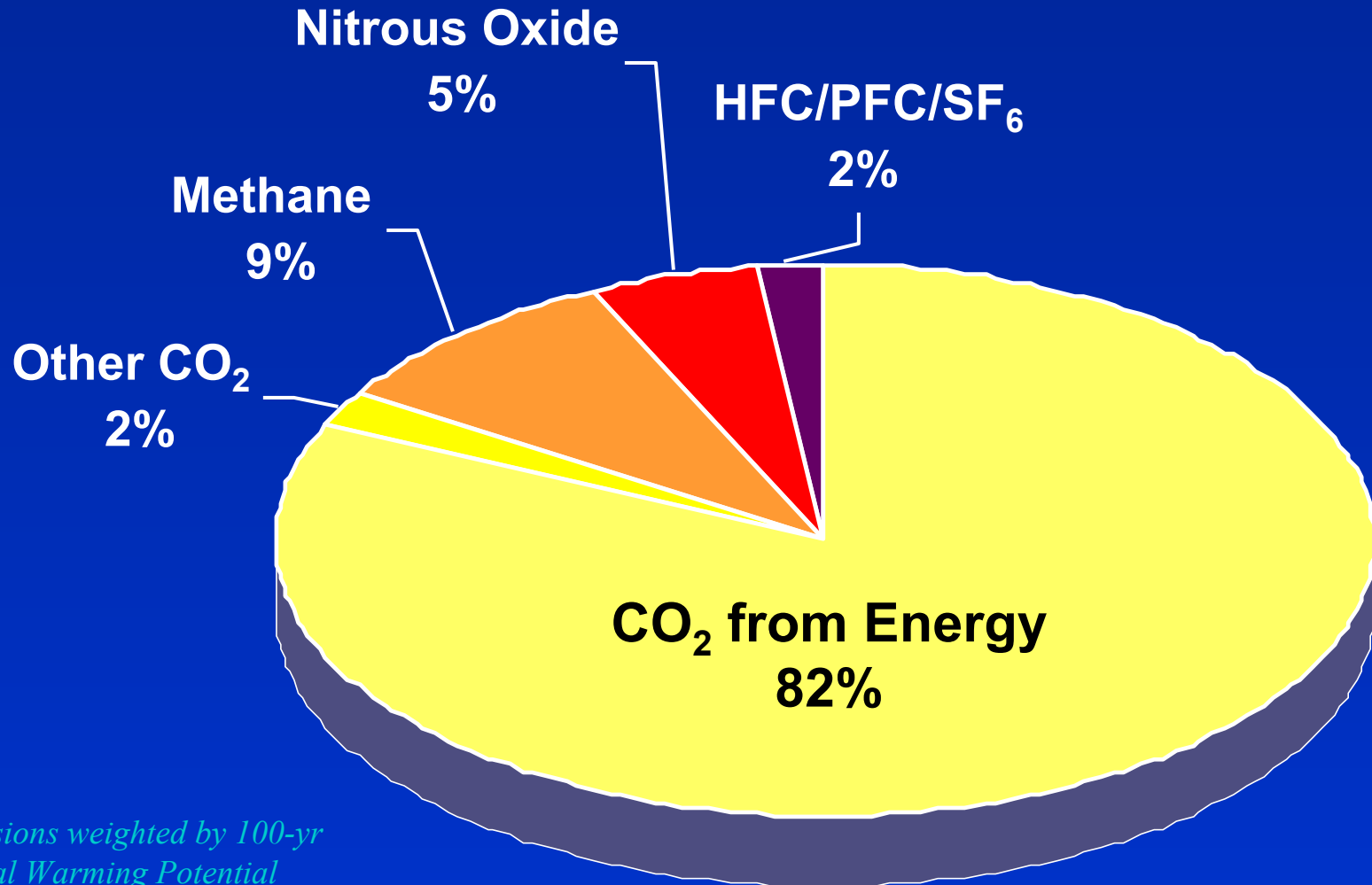
Temperature Increase (C)

Framework Convention on Climate Change (1992)

..... achieve **stabilization of greenhouse gas concentrations in the atmosphere** at a level that would prevent dangerous anthropogenic interference with the climate system..

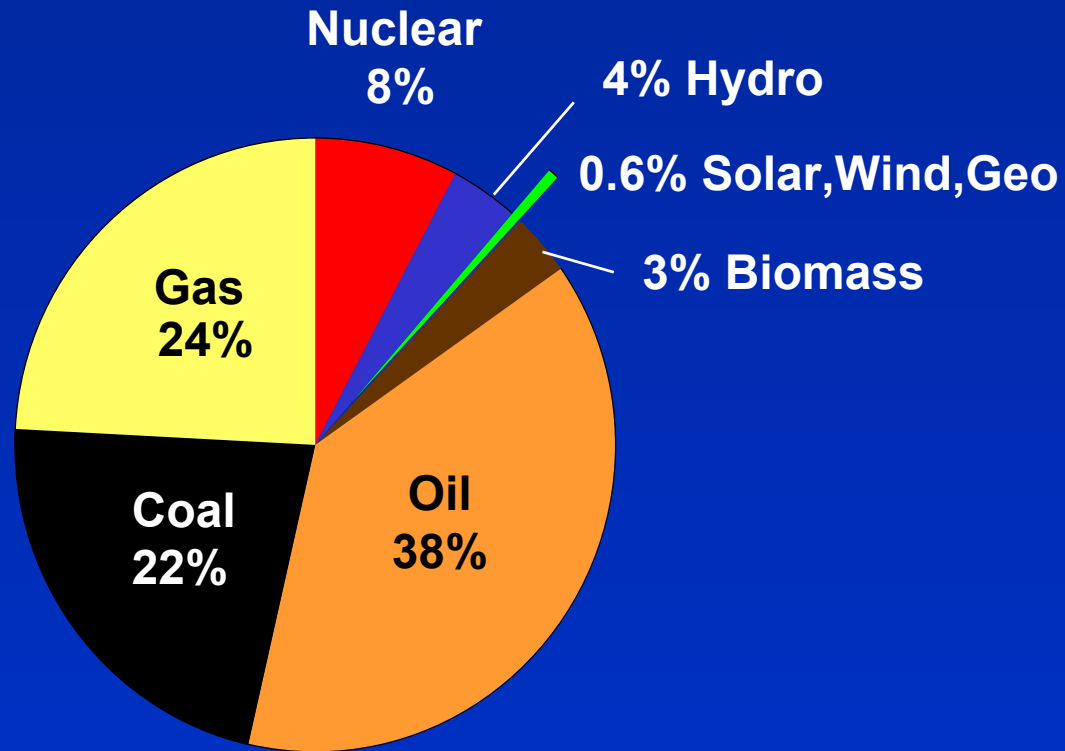
Such a level should be achieved within a time-frame sufficient to allow ecosystems to adapt naturally to climate change, to ensure that food production is not threatened and to enable economic development to proceed in a sustainable manner.

CO₂ From Energy Use is the Dominant Greenhouse Gas

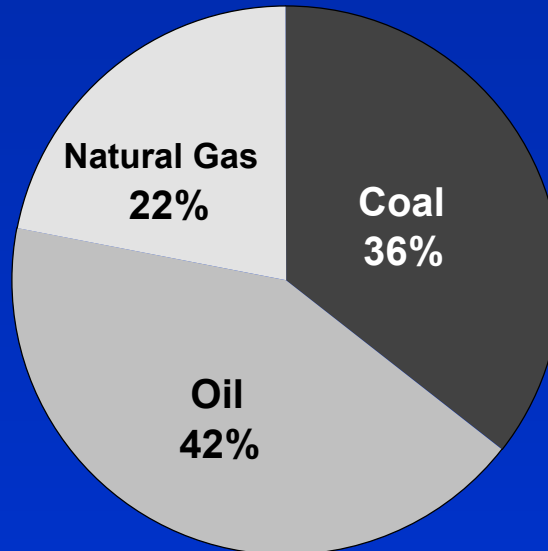
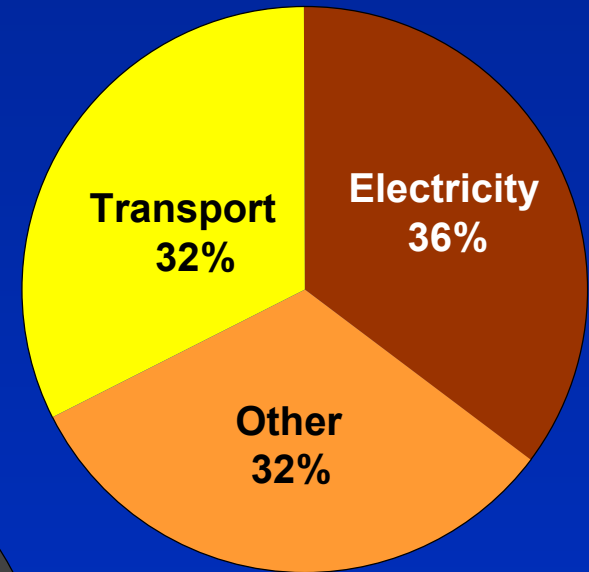
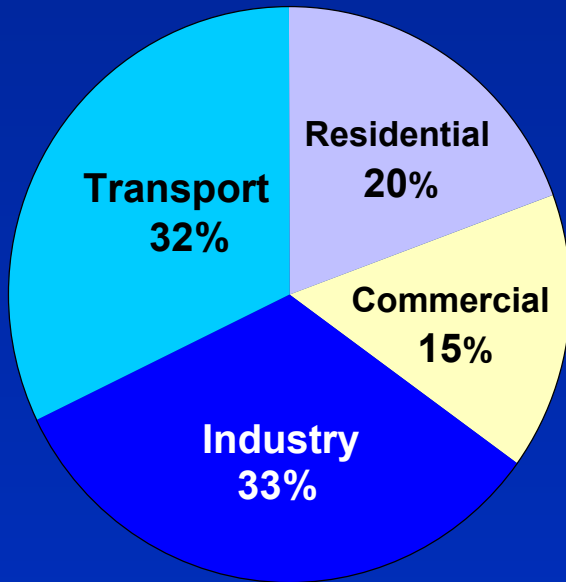


U.S. Energy Consumption by Fuel Type

85%
Fossil Fuels



Sources of U.S. CO₂ Emissions

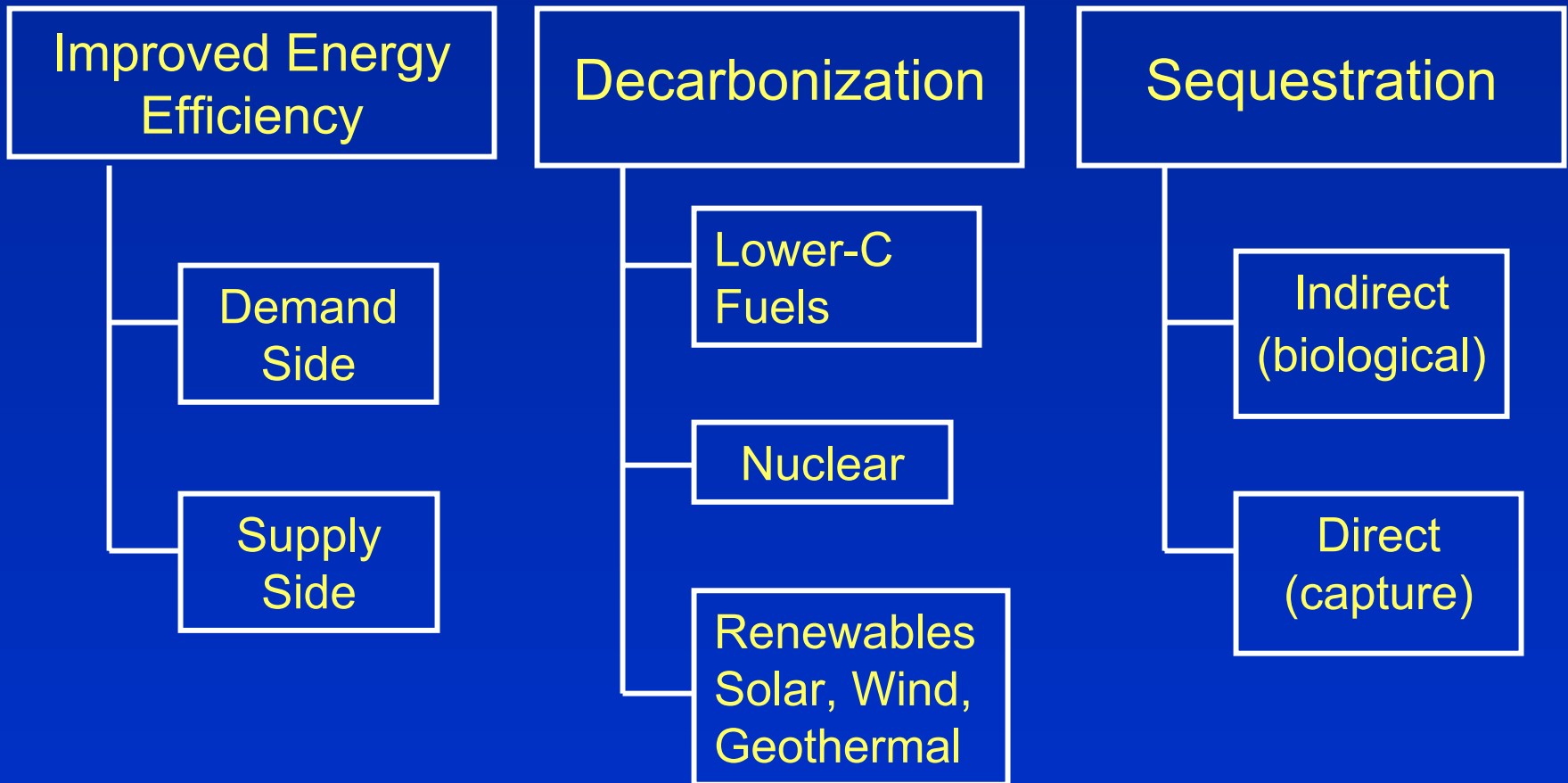


Controlling CO₂ Emissions Growth

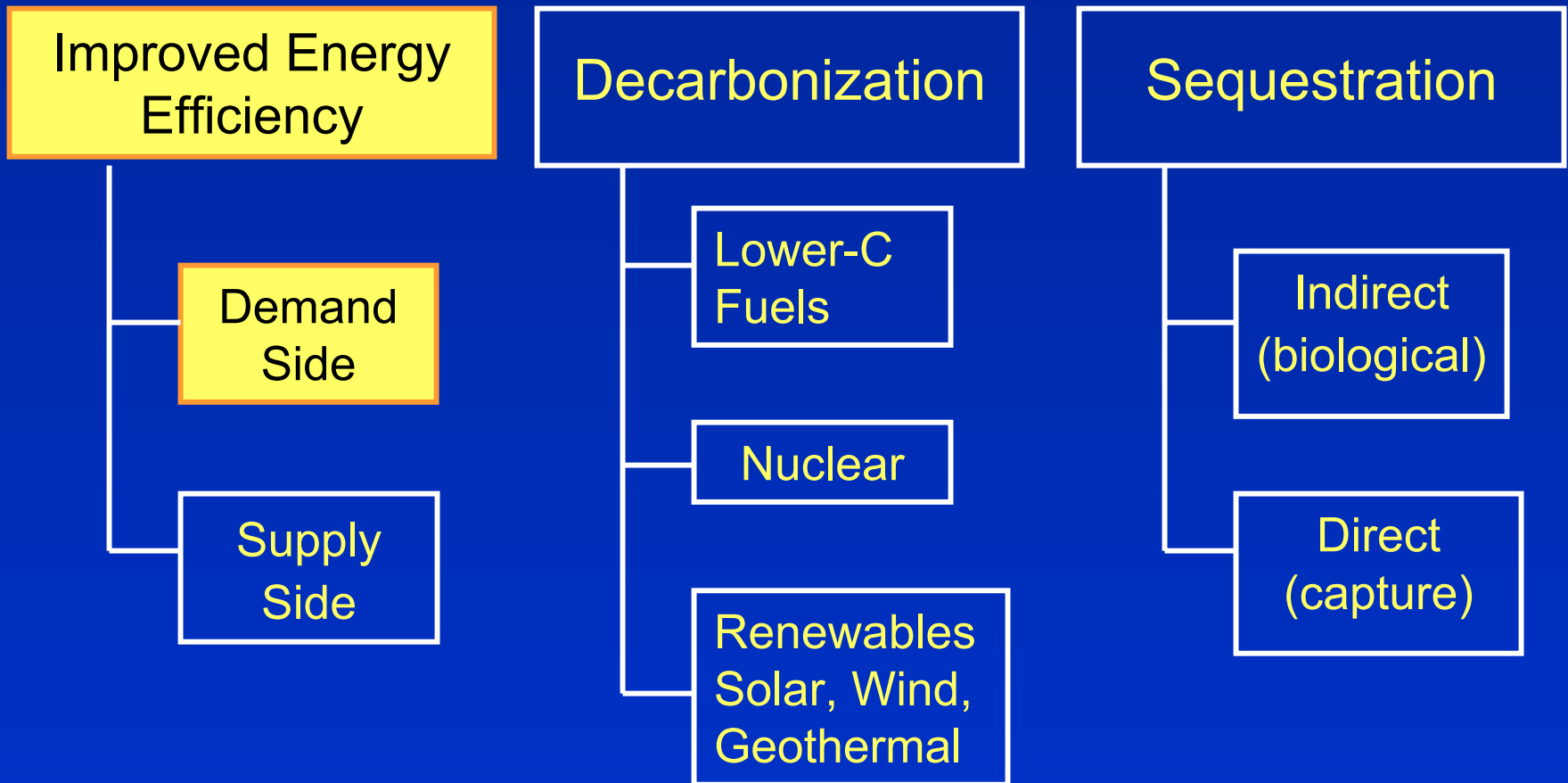
$$\begin{aligned} \frac{\text{CO}_2 \text{ emissions}}{\text{per year}} &= \left(\frac{\text{Population}}{\text{per year}} \right) \times \left(\frac{\text{GDP}}{\text{per capita}} \right) \times \left(\frac{\text{Energy use}}{\text{per GDP}} \right) \\ &\quad \times \left(\frac{\text{CO}_2 \text{ emissions}}{\text{per unit energy}} \right) \end{aligned} \quad (12.46)$$

What role can engineers play ?

CO₂ Mitigation Options



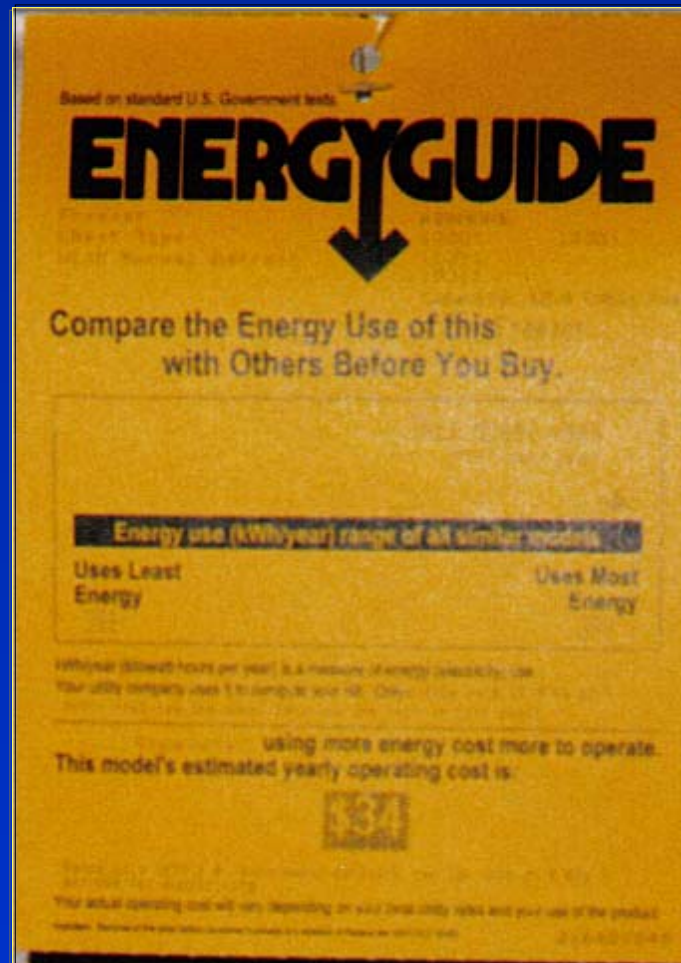
CO₂ Mitigation Options



A Success Story

Appliance Efficiency Standards

*much more
can be done*



Information Technology is the Fastest-Growing Use of Electricity



Energy Sources for U.S. Electricity

- Fossil Fuels
 - **Coal** *52%*
 - Natural Gas *14%*
 - Petroleum *3%*
- Nuclear
 - Uranium *20%*
- Renewables
 - Hydro *8%*
 - Other *3%*

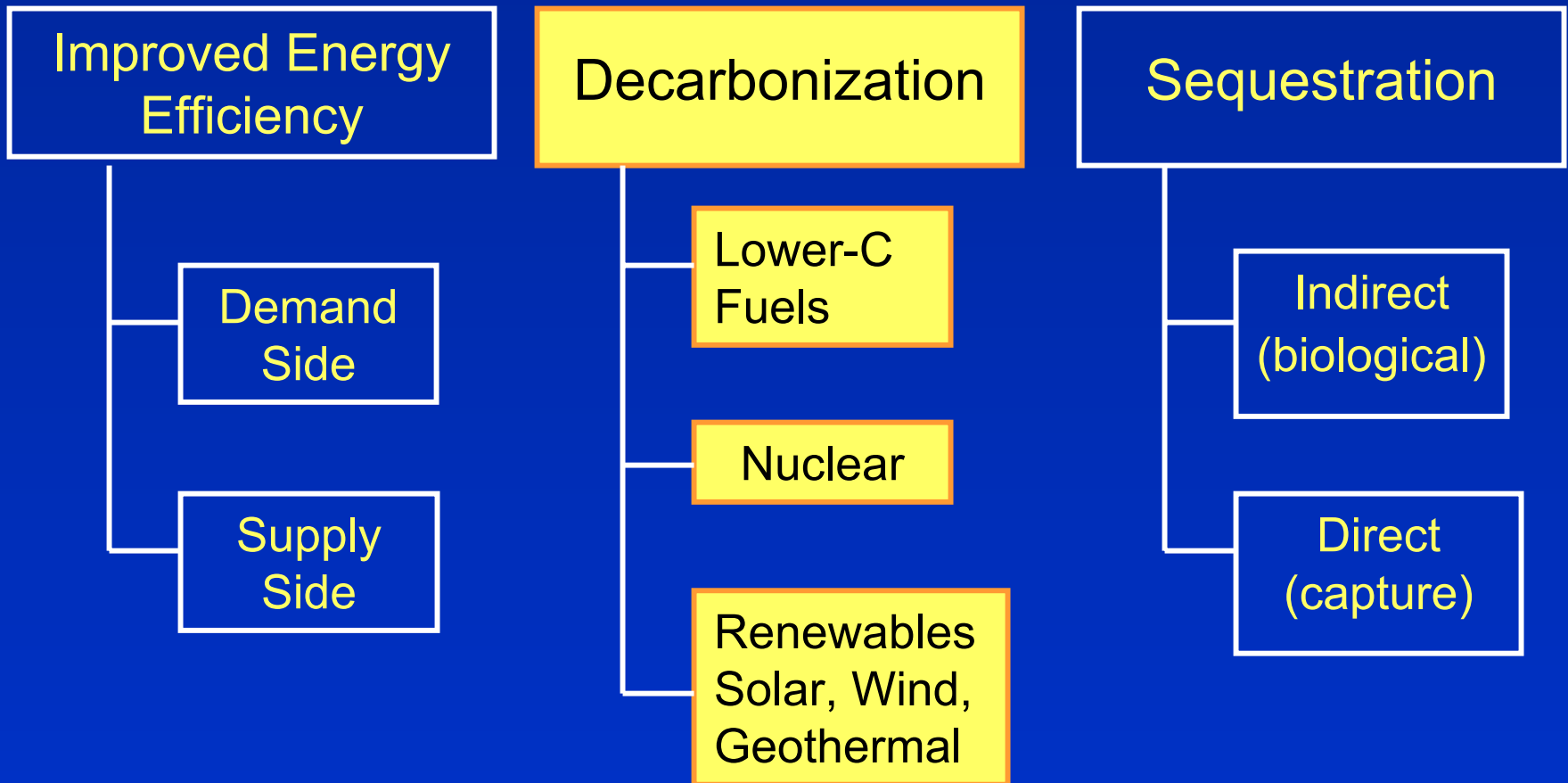


The Biggest Challenge

Improved
Automotive
Fuel
Economy



CO₂ Mitigation Options



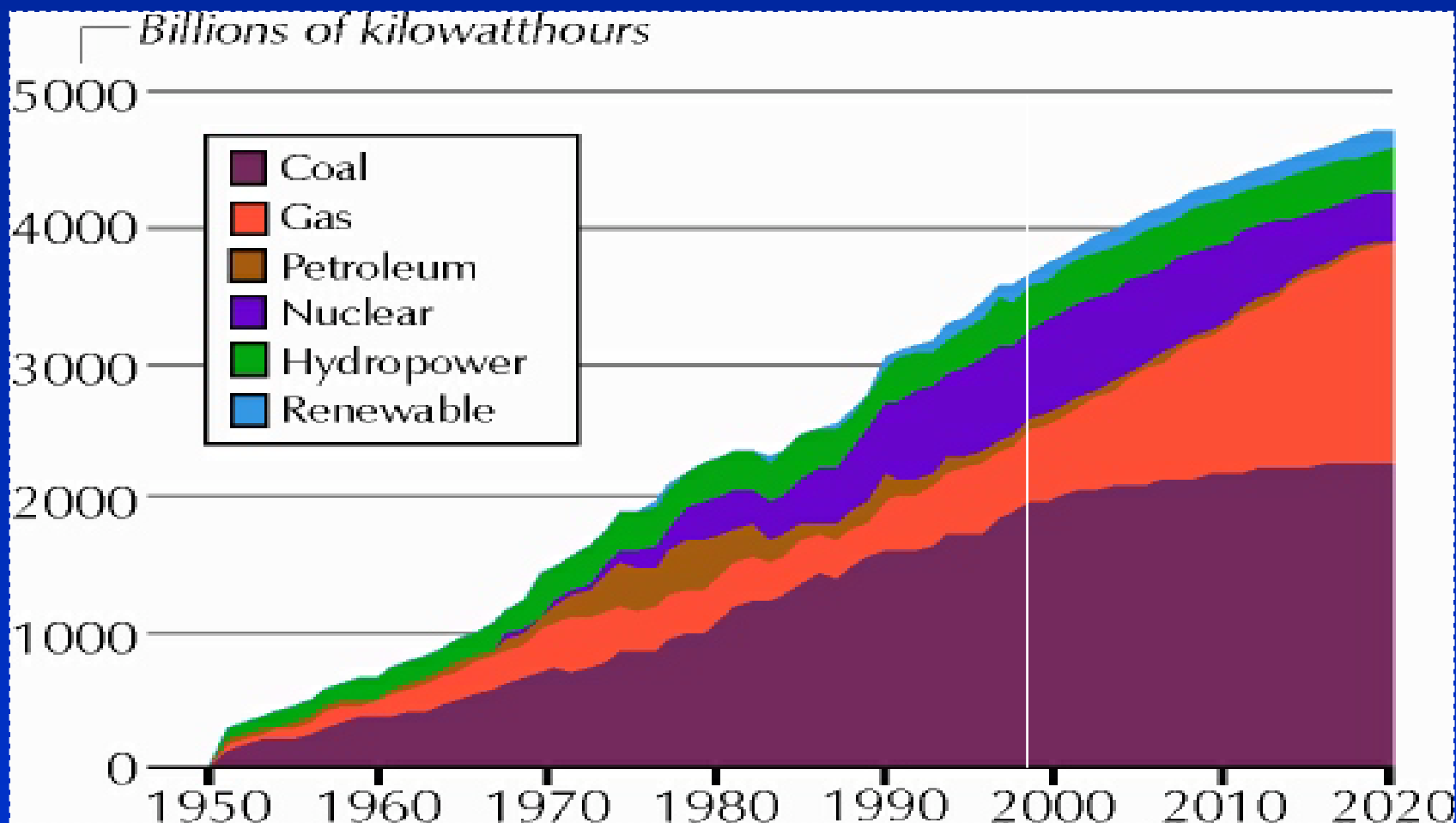
The Biggest Challenge

Alternative
Fuels for
Transportation



U.S. Electricity Generation by Fuel

(DOE/EIA Reference Case)



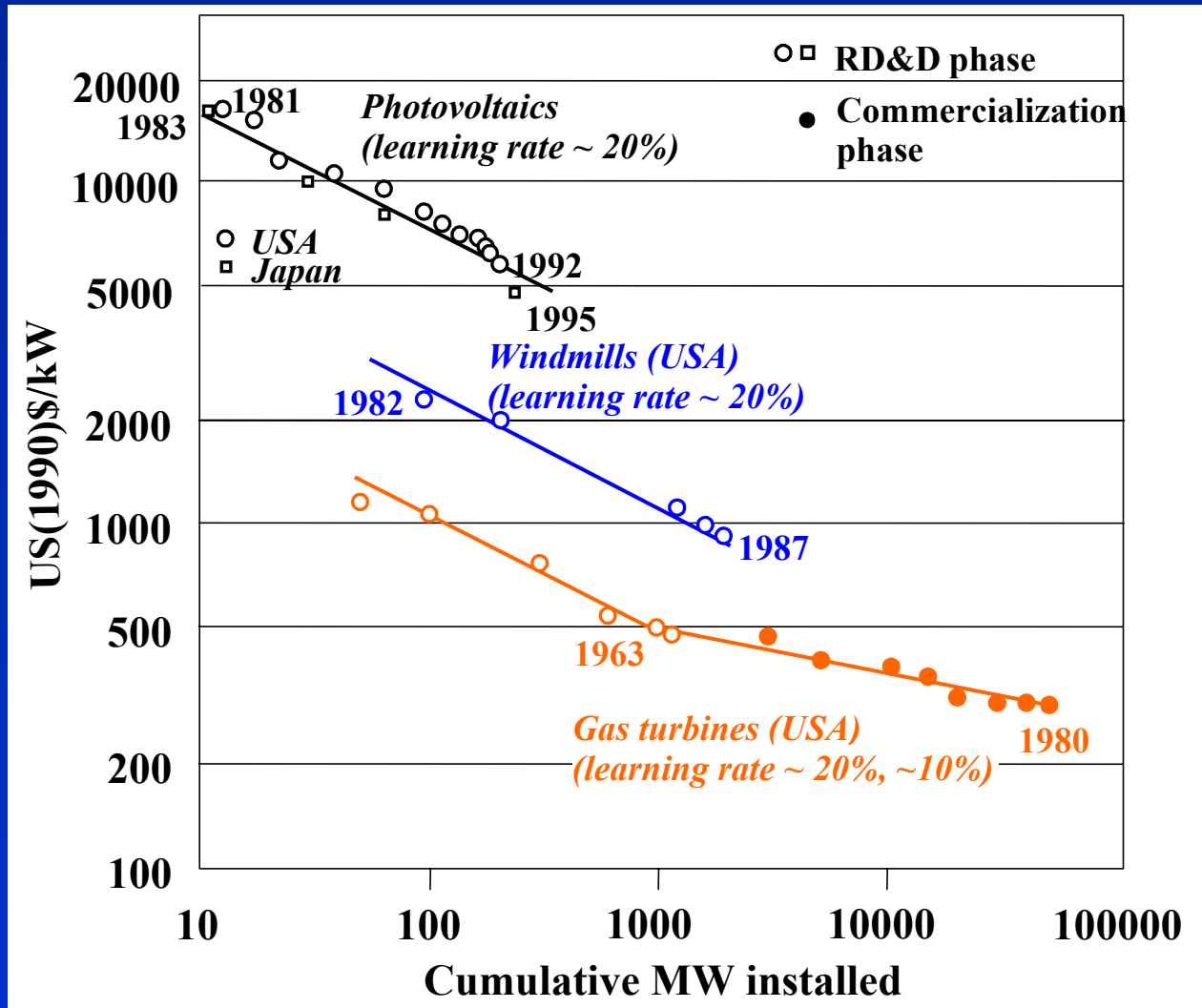
A Modern U.S. Wind Farm



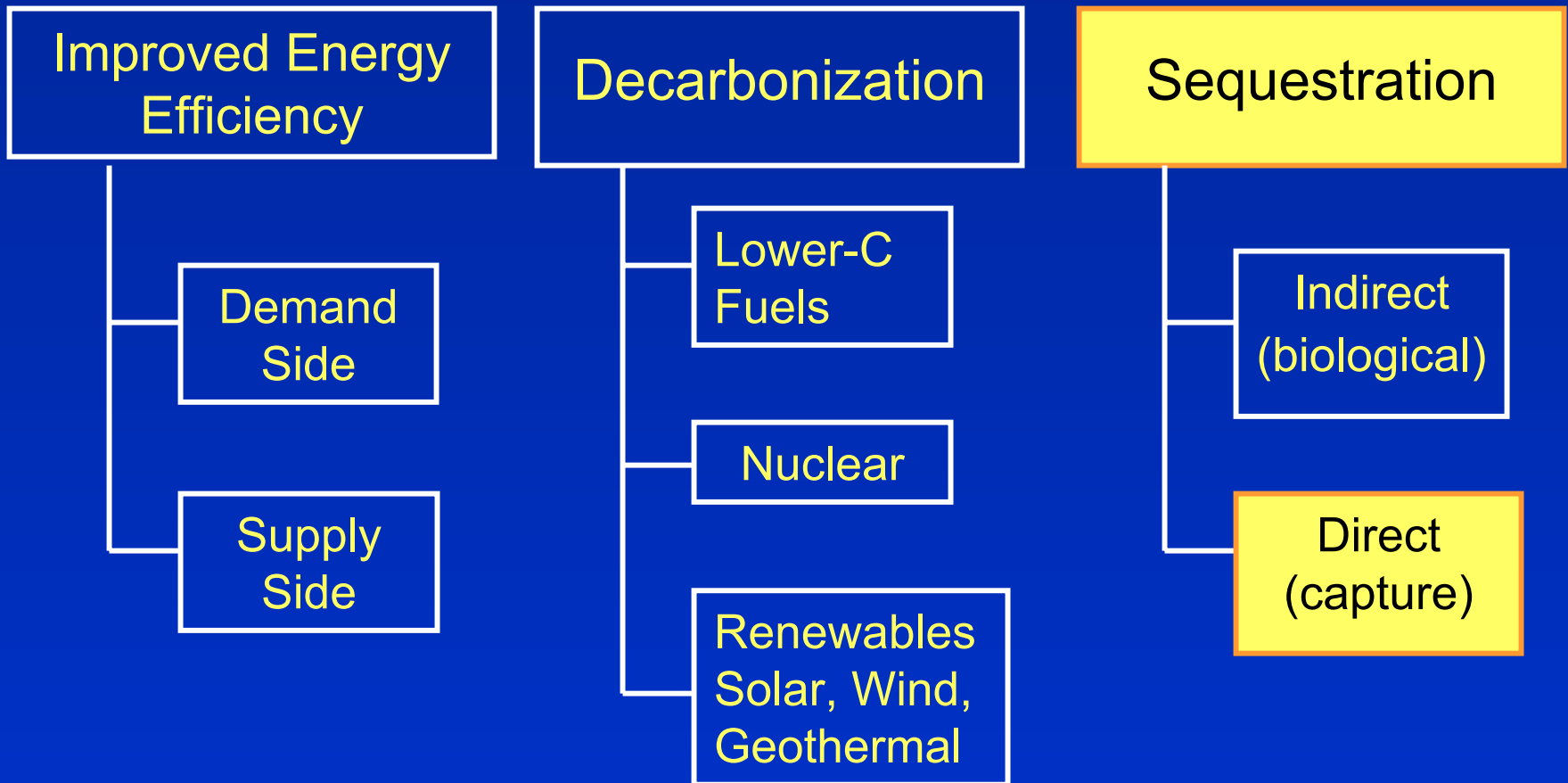
A Building-Integrated Photovoltaic System



Cost Trends for Renewable Energy Technologies



CO₂ Mitigation Options

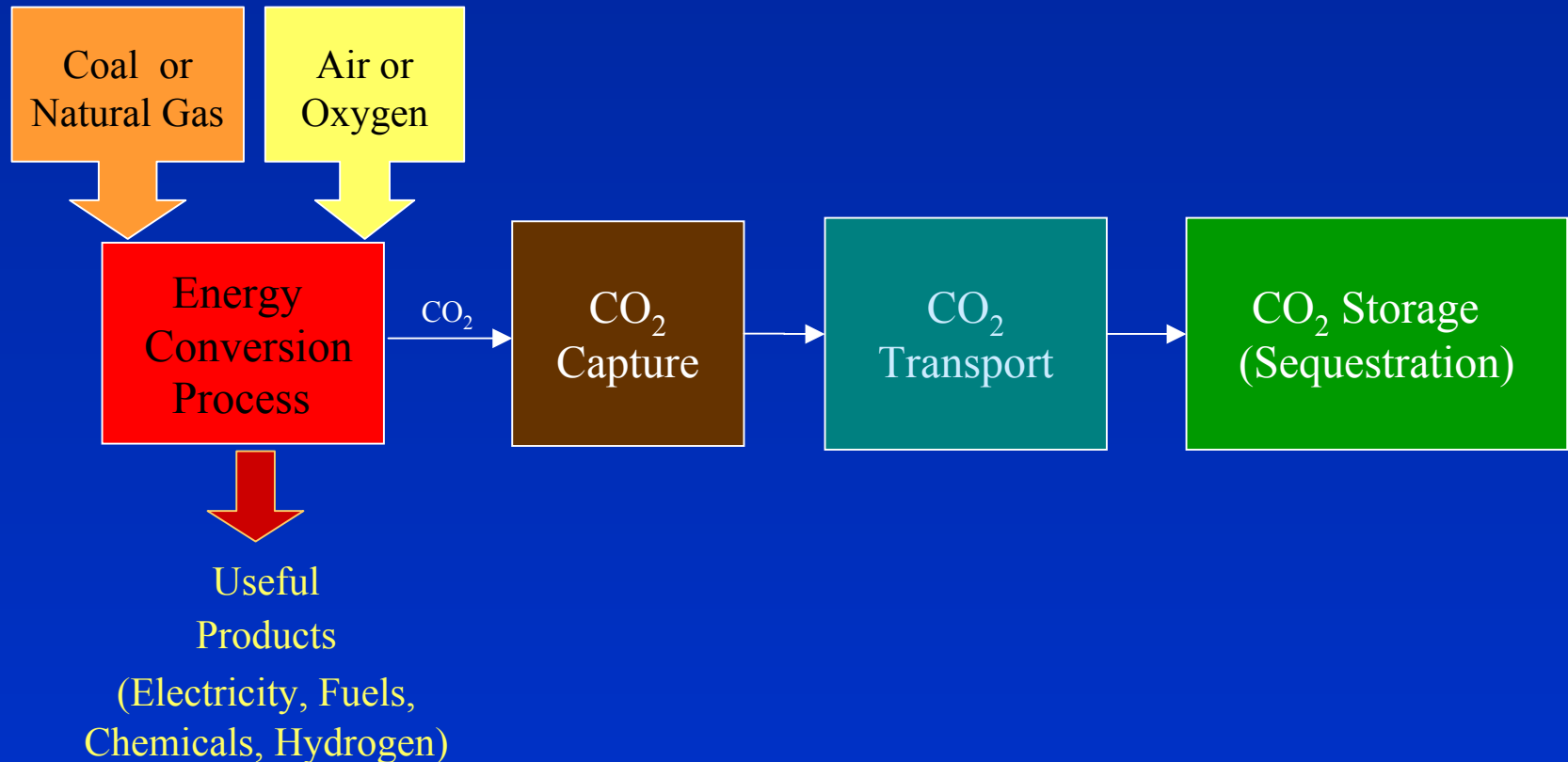


Why the Interest in Carbon Capture and Sequestration (CCS)

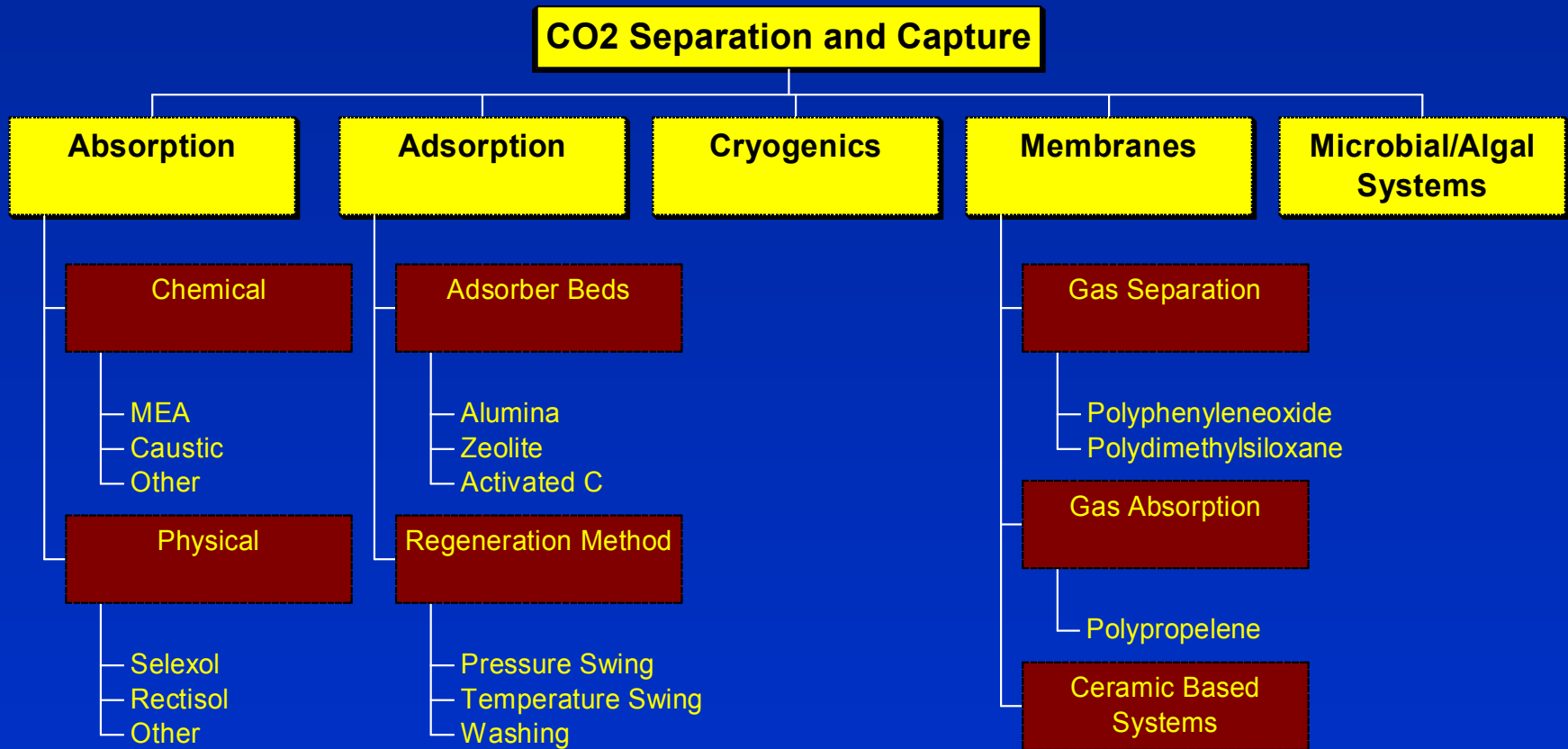
CCS technology may be a way to:

- Have your cake and eat it: use fossil fuels without CO₂ emissions
- Minimize the overall cost of reducing greenhouse gas emissions
- Provide a bridge to a more sustainable energy future

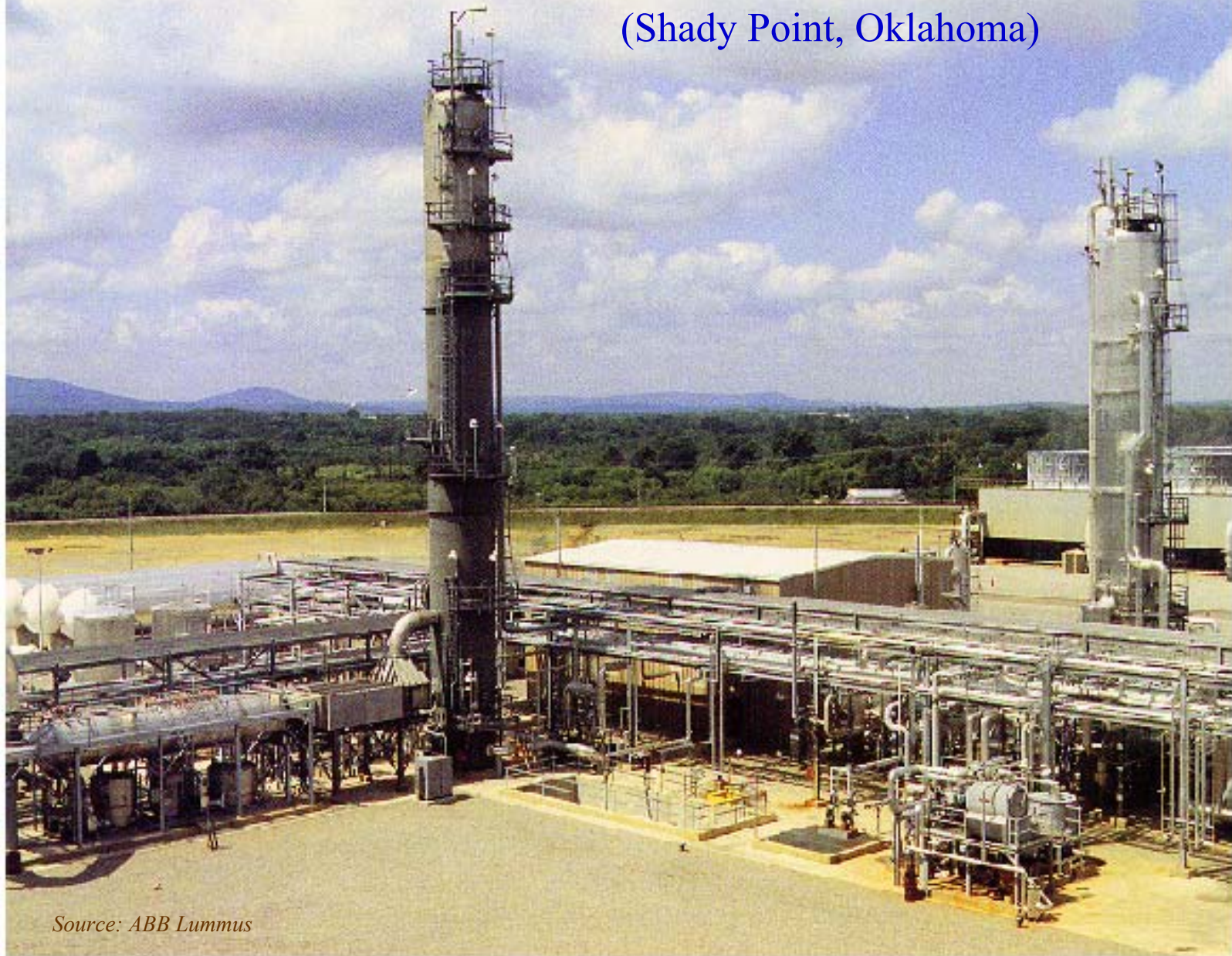
Schematic of CO₂ Capture and Storage System



CO₂ Capture Technologies



CO₂ Capture at a Coal-Fired Power Plant (Shady Point, Oklahoma)



Source: ABB Lummus

Coal Gasification Combined Cycle Plant



CO₂ Sequestration Options

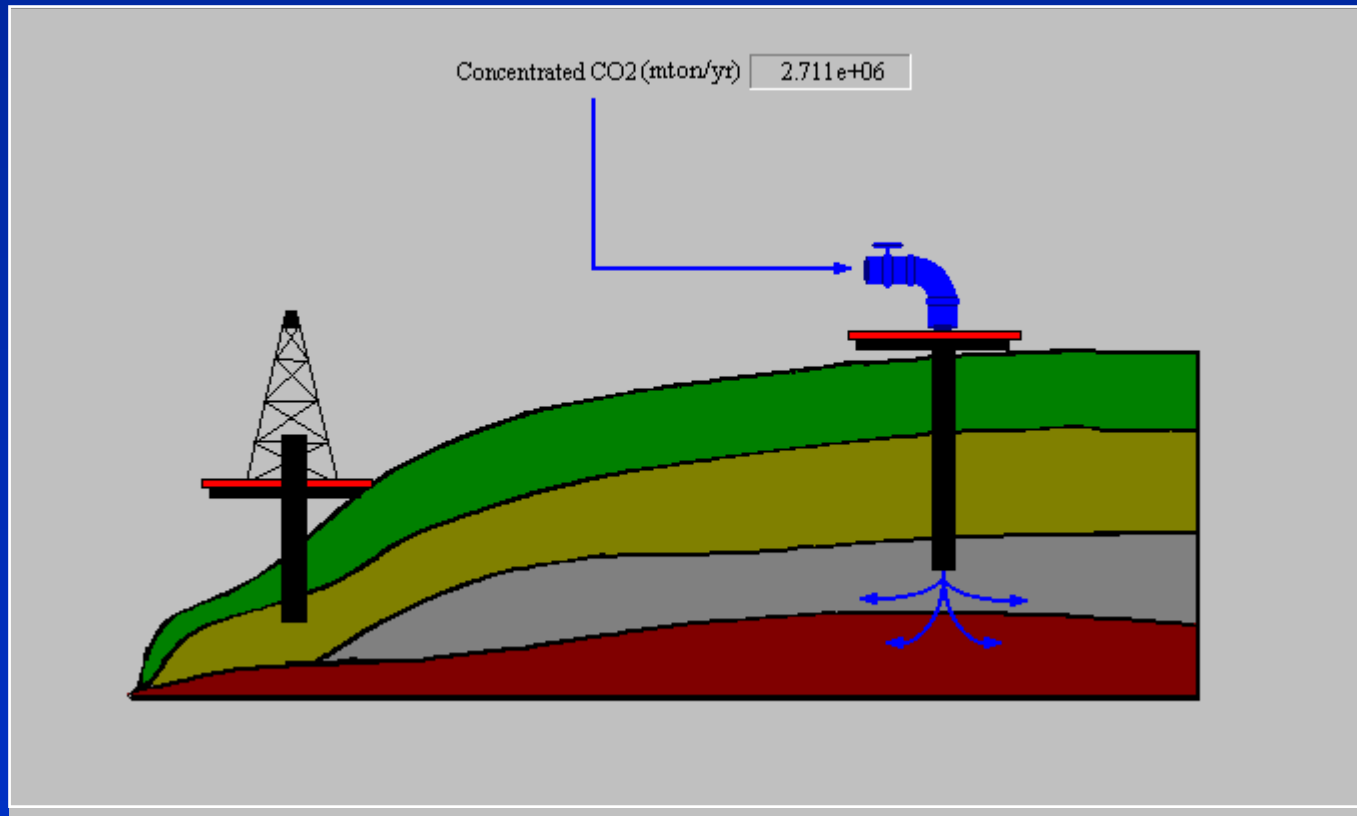
- Geologic Sequestration
 - Deep saline reservoirs
 - Depleted oil and gas wells
 - Unmineable coal seams
- Ocean Sequestration

Geologic Sequestration of CO₂

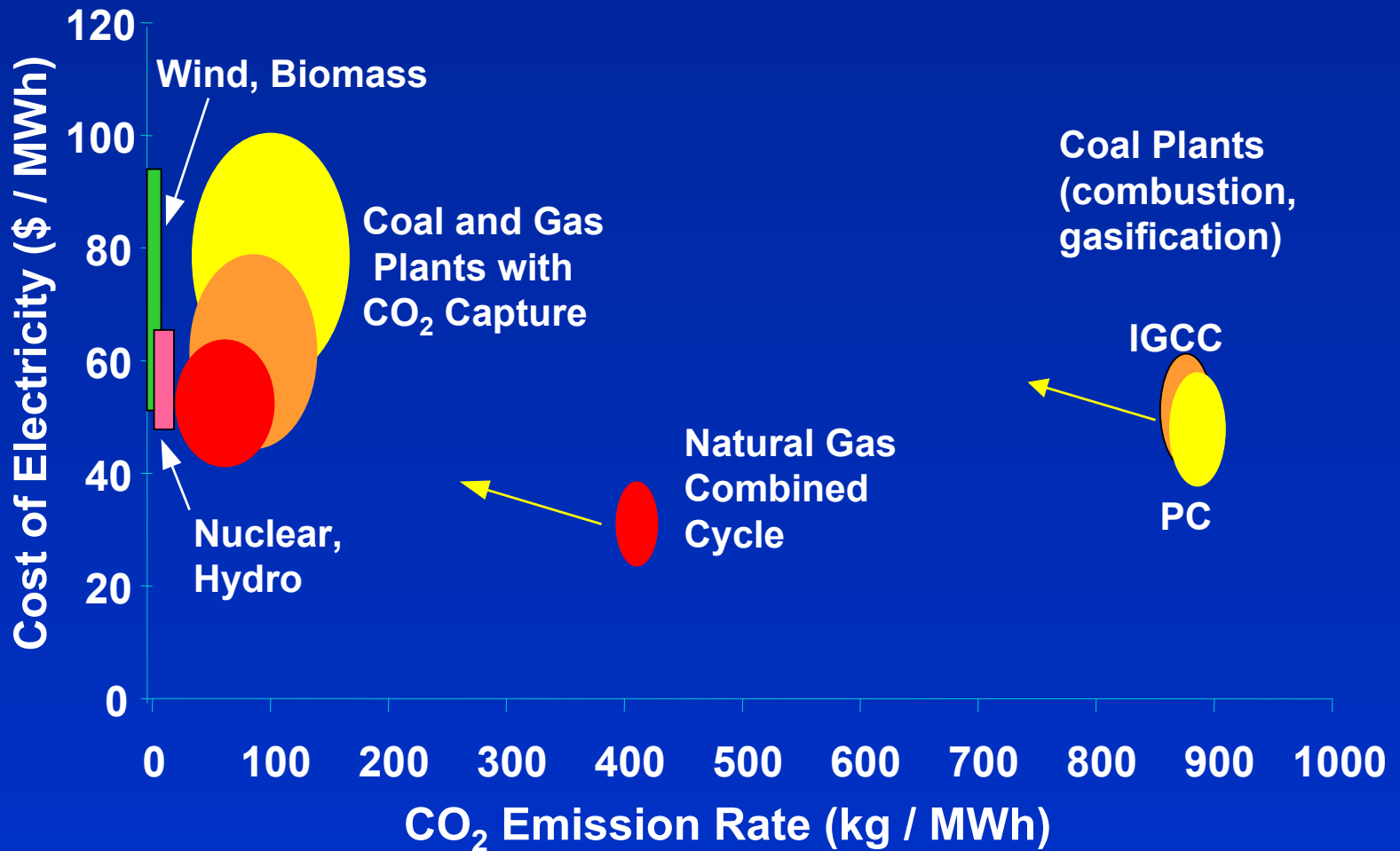
(Sleipner Gasfield, North Sea, Norway)



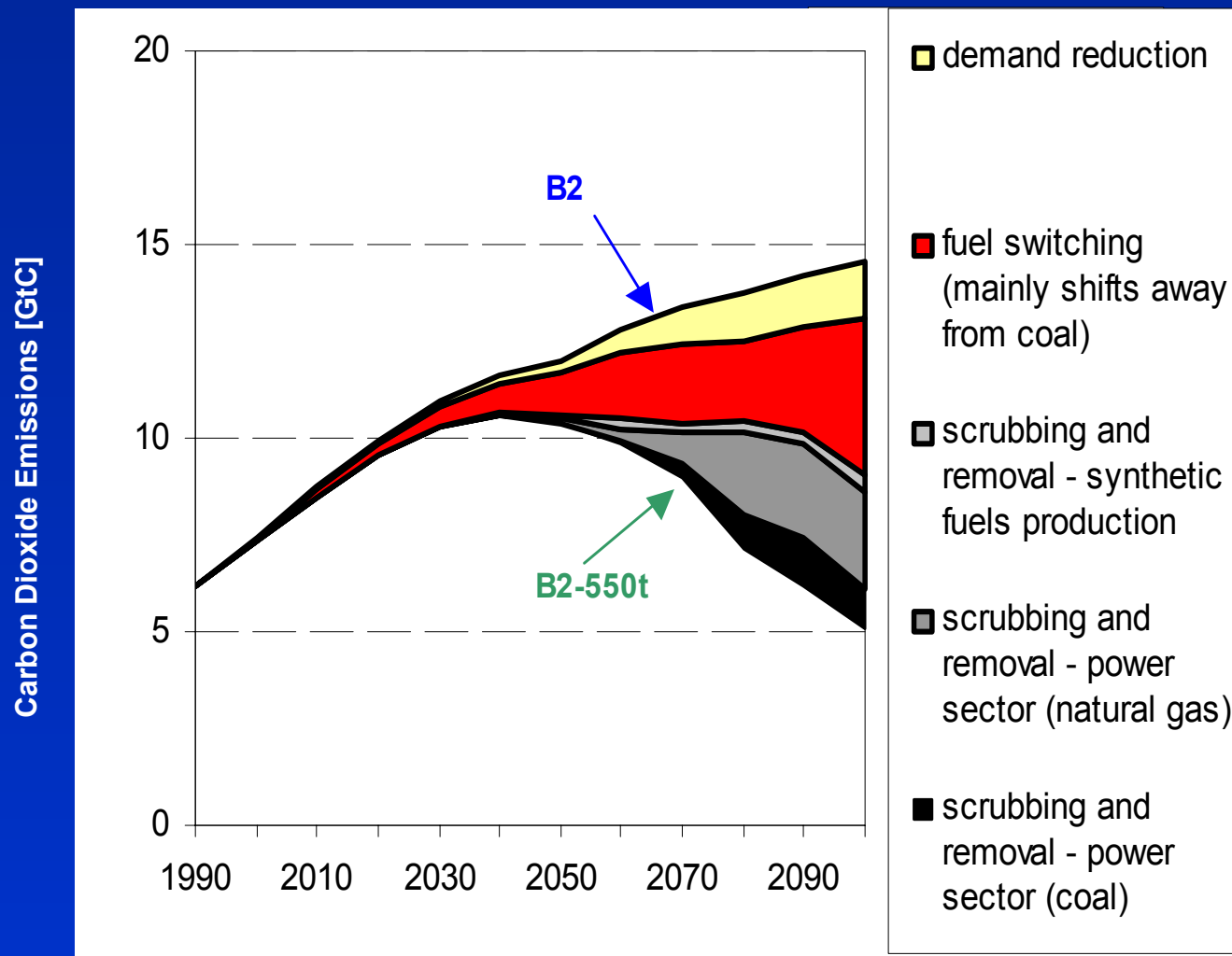
Geologic Sequestration with Enhanced Oil Recovery (EOR)



Cost of Alternative Options



Use of Carbon Capture Technologies in Climate Change Mitigation



Final Exam

(take home)

For Faculty

- Identify ways to incorporate environmental considerations into your courses
- Challenge your students to propose ways of reducing environmental impacts without sacrificing other key needs (functionality, reliability, etc.)

For Students

- Think about how your research and courses could have environmental consequences
- Challenge your professors to discuss and propose ways of reducing environmental impacts without sacrificing other key needs (functionality, reliability, etc.)

*Who will be the new
environmental hero ?*



Ellen J. Bass
Assistant Professor



Peter A. Beling
Associate Professor



Donald E. Brown
Professor and Chair



Alfredo Garcia
Assistant Professor



Stephanie Guerlain
Assistant Professor



Yacov Y. Haimes
Lawrence R. Quarles
Professor



Barry Horowitz
Professor



Thomas E. Hutchinson
Calcott Professor



Roman Krzysztofowicz
Professor



James H. Lambert
Research Assistant
Professor



James W. Lark III
Assistant Professor



Gerard P. Learmonth
Associate Professor



Garrick E. Louis
Assistant Professor



Christina M.
Mastrangelo
Associate Professor



Stephen D. Patek
Assistant Professor



William T. Scherer
Associate Professor



K. Preston White Jr.
Professor

All of the above
None of the above

Answer:

All of the above !