

Dietrich's Community Engagement Fellowship Program will provide you with the opportunity to connect your academic coursework and professional goals with community leadership and social good.

Students in the program will have special access to meaningful courses, leadership workshops, networking opportunities with community leaders, and grants to receive financial support while engaging with the community through internships, projects, research or study abroad.

Below you will find information about the program's process and timeline. Any questions can be directed to director of experiential learning, Kim Piatt at [kpiatt@andrew.cmu.edu](mailto:kpiatt@andrew.cmu.edu)

## ELIGIBILITY

- The program is open to any undergraduate students with a primary major in Dietrich College as well as BHA students.
- Students from any class level are eligible to apply but students must not be planning to graduate prior to May 2027 so that they have time to complete the entire fellowship.
- Students applying for the cohort beginning Fall 2026 must be able to register for 66-148: Preparing for Community Engagement worth 3 units taking place on Tuesdays from 2pm - 3:20pm. When applying for the program, keep this in mind.
- Fellows must be in good academic standing, meaning they cannot be on academic probation at the time of application.

## APPLICATION GUIDELINES

To be considered, please submit this application by 11:59pm on Monday, March 10. Your completed application will include the following:

- Current Resume: This resume should be sure to include any volunteer or community engagement you have done previously, including throughout high school. For assistance in preparing your resume, visit the [CPDC Website](#).
- Short Response Questions (each response must be no more than 150 words in length):
  - Why are you interested in becoming part of the Community Engagement Fellowship?
  - What does community engagement mean to you?
  - What topics related to community engagement are you most passionate about?
  - What strengths, perspectives or experiences will you bring to the cohort?
  - What do you hope to gain from your peers?
  - How will community engagement and partnering with community members enhance your academic learning?
- Letter of Recommendation: This letter should be from a person who can speak to your passion and capacity for community engagement. Examples may include volunteer supervisors, instructors, club advisors, employment supervisors, etc. The recommendation should not come from a family member or a friend and must be submitted using our [online form found here](#) by Monday, March 10.

## ELIGIBILITY

Please confirm your eligibility by acknowledging each statement below:

- ☒ I am an undergraduate student with a primary major in Dietrich College or a BHA program
- ☒ I am not planning to graduate BEFORE May 2027
- ☒ If accepted into the program, I will plan to take 66-148 for the Fall 2025 semester, taking place on Tuesdays from 2:00pm - 3:20pm.
- ☒ I am currently in good academic standing Note: if you are currently on academic probation, please contact Kim Piatt, Director of Experiential Learning, to discuss your situation and candidacy

If you have any questions or concerns about the eligibility requirements, please reach out to the director of experiential learning, Kim Piatt at [kpiatt@andrew.cmu.edu](mailto:kpiatt@andrew.cmu.edu).

STUDENT INFORMATION

Preferred First Name:

Last (Family) Name:

Pronouns:

Andrew ID:

CMU Email Address:

Current Class Year (ex. sophomore, junior, etc.):

Expected Graduation Date (month/year):

Cumulative QPA (if not a first-year student):

Current Primary Academic Advisor:

Have you declared your major yet?

- ☐ Yes
- ☐ No

(if yes) What is your primary major?

(if yes) Please specify any additional majors or minors you have declared or are planning to declare:

(if no) What majors are you considering?

Are you planning to spend a fall or spring semester studying abroad or as part of the Washington Semester Program? If so, when are you planning to do this?

Are you an international student?

- ☐ Yes
- ☐ No

**SHORT RESPONSE QUESTIONS**

For each of the questions below, please provide a response of no more than 150 words. You may enter each response in the space provided, or upload a document that includes all your responses.

- Why are you interested in becoming part of the Community Engagement Fellowship? (max. 150 words)
- What does community engagement mean to you? (max. 150 words)
- What topics related to community engagement are you most passionate about? (max. 150 words)
- What strengths, perspectives or experiences will you bring to the cohort? (max. 150 words)
- What do you hope to gain from your peers? (max. 150 words)
- How will community engagement and partnering with community members enhance your academic learning? (max. 150 words)
- If you prefer, please feel free to attach a document that includes your responses to each of the questions.

**ADDITIONAL MATERIALS**

**RESUME**

Please upload a current copy of your resume. This resume should be sure to include any volunteer or community engagement you have done previously, including throughout high school:  
For assistance in preparing your resume, visit the [CPDC Website](#).

**LETTER OF RECOMMENDATION**

You must have someone submit a letter of recommendation on your behalf. This letter should be from a person who can speak to your passion and capacity for community engagement. Examples may include volunteer supervisors, instructors, club advisors, employment supervisors, etc. The recommendation should not come from a family member or a friend.

Please provide your recommender with the following link:  
[https://cmu.ca1.qualtrics.com/jfe/form/SV\\_5ovYwp30CuAfkIU](https://cmu.ca1.qualtrics.com/jfe/form/SV_5ovYwp30CuAfkIU)

- ☒ I understand that I am responsible for sending the above link to my recommender and that they must submit the form no later than Monday, March 10 in order for my application to be considered.

Q18. Name of the person writing your recommendation:

DEMOGRAPHIC INFORMATION

The questions below are optional and will in no way impact your application status. We are collecting this information in order to better understand the various identities of students applying to the program. It is also helpful when applying for grants and other sources of funding in order to continue the program. All results will be reviewed in aggregate form and responses will not be tied to specific applicants, nor will any information shared be used in making decisions about acceptance.

Are you a financial aid recipient?

- ☐ Yes
- ☐ No
- ☐ Prefer not to answer

Are you a first generation college student? (First in your family to go to college or your parents received an Associate's Degree and/or attended a 4-year college/university, but did not graduate)

- ☐ Yes
- ☐ No
- ☐ Prefer not to answer

How do you define your racial and/or ethnic identity?

Are you of Hispanic, Latinx or Spanish origin?

- ☐ Yes
- ☐ No
- ☐ Prefer not to answer

How do you define your gender identity?

Are there any other identities you wish to share (ex. neurodivergence, indigeneity etc.)?

You have now completed all required components of the Community Engagement Fellowship Application. To officially submit your materials for consideration, click on the red arrow below.