

Carnegie Mellon

Carnegie Mellon University in Qatar seeks applicants for an assistant teaching-track professor beginning in **Fall Semester, 2017**. This is a one-year, renewable appointment with responsibility for teaching and scholarly contributions to the educational mission of the Psychology program in Qatar.

The Psychology program at Carnegie Mellon University Qatar is an undergraduate minor intended to educate students to meet the rising demand for an understanding of psychological research and theory that can contribute to a wide variety of personal and professional skills. We are specifically looking for candidates who can teach introductory courses on General Psychology, Cognitive, Developmental, or Abnormal Psychology. Additional desired competencies include research methods and statistics. *The ideal candidate should be able to develop and teach a range of core undergraduate courses, and elective courses in their area of expertise.*

A Ph.D. in Psychology or closely related relevant field is required. A demonstrated record of teaching excellence is particularly welcomed.

To apply, interested candidates should send: 1) letter of intent; 2) curriculum vita; 3) a statement of teaching philosophy; 4) a statement of research interests and accomplishments; 5) three or more reference letters; 6) official graduate academic transcripts; and 7) additional supporting documents which may include evidence of teaching effectiveness and/or representative publications. Send all materials to emilier@andrew.cmu.edu .

For more information on the Carnegie Mellon Qatar campus, see <http://www.qatar.cmu.edu>

To ensure full consideration, complete applications, all supporting materials, and reference letters should be received no later than July 20, 2017. The initial review of complete applications (committee chair: Dr. Erik Thiessen) will begin on July 20, 2017, and continue until the position is filled.

Carnegie Mellon University is an affirmative action/equal opportunity employer, and we invite and encourage application from women and minorities.