The children have transitioned to school so well and are embracing the “Friendship and Community” mindset! We have learned the routines of the day, the teachers’ names, some of the friends’ names, and the behavior expectations in the different spaces at The Children’s School. We are encouraging independence as the friends come to school and hang their belongings in the lockers, wash their hands, and clean the rooms after playing.

As with all of our units, we use stories and music to guide our teaching. A few of the books we used were “Polar Bear, Polar Bear, What Do You Hear?” by Eric Carle, “Take Turns Max and Millie” by Felicity Brooks, “How Do Dinosaurs Go To School?” by Jane Yolen and Mark Teague, and “The Short Giraffe” by Neil Flory. Some books helped introduce things like sharing and listening while others were simply fun stories to encourage participation and laughter!

The children have engaged in parallel play (individual play next to another child, but not with the other child) and cooperative play in the different learning centers. The friends took care of babies and prepared meals in the dramatic play kitchen. We built and ran trains on the train table. At the art tables, friends used markers, daubers and scissors to create works of art and practiced fine motor skills like drawing, pealing stickers, and putting lids back on markers.

Each of the groups enjoyed looking at the “All About Me” pages that friends shared! The friends proudly named the people in their families and talked about what was happening in the various photos. The pages have been compiled in a book and put in the library center for everyone to see. In this way, they will begin to learn their peers’ names and develop friendships.
PLAY FUELS OUR LEARNING!

Masaki and Madelyn laughing as they bump their tricycles into the shed!

Melodie testing her balance on the plank and tire balance beam.

Maisie creating with markers at the art table.

Cole and Mr. Salinetro bouncing and kicking balls on the playground.

Adele organizing colorful lids in the Loose Parts area.

Kiley and Ada doing synchronized painting.

Medha and Noah listening to a story being read by our wonderful work study, Margot!
“WE HAD A GOOD DAY!”

Kurtis and Cole zooming vehicles down the car ramps.

Chloe and Wally sharing and molding the playdough.

Andrew using a construction vehicle in one of his favorite places: the sandbox!

Kurtis, Nolan, Ezra, and Betty Lou scooping mulch into a wheelbarrow.

Melodie and Dylan working together on a magnet tile structure at the light table.

Jacob and Mateen developing their fine motor skills while pealing and sticking stickers.
MORE FUN AT SCHOOL!

It has been a wonderful start to the school year! We want to say “Thank you” to Mrs. Hrabert for teaching our first music class. We look forward to seeing our families at our Open House on October 10!

OUR NEXT THEME IS BUILDING!
WE WILL LEARN ABOUT, LOOK AT, AND BUILD WITH A VARIETY OF MATERIALS AS WE EXPLORE BUILDING!