

# Carnegie Mellon University Children's School April 2021 Family Newsletter

## Connecting with National Colleagues

Dr. Carver and Mrs. Rosenblum “attended” this year’s National Coalition for Campus Children’s Centers (N4C) conference during the week of March 15<sup>th</sup> – March 19<sup>th</sup>. Dr. Carver participated in a panel discussion with three other school directors on “Looking Back Over the Past Year to Look Ahead: Where We’ve Been and What We Learned”. Reflections were largely positive as the directors spoke of how they were able to respond to the unique challenges of 2020. Interestingly, we all found ways to focus on our core mission, while opportunistically designing new ways to serve our children, families, and campus communities. Each program director articulated ways that our teams discovered new approaches that we anticipate continuing well past the pandemic.

Both Mrs. Rosenblum and Dr. Carver attended sessions with themes relating to self-care for children and adults.

Mrs. Rosenblum watched three sessions that addressed the growing problem of childhood anxiety and behavior disorders, while Dr. Carver focused on learning ways to strengthen our school’s welcome to families with diverse backgrounds and structures. The virtual conference proved to be well organized, informative, and inspiring. We are looking forward to similar virtual connection opportunities with our colleagues in the International Association of Laboratory Schools (IALS) via monthly Zoom conversations this spring and a virtual conference in early July.



### April 2021 Dates

Monday, April 5 <sup>th</sup>	Online Book Fair through April 22 <sup>nd</sup> @ <a href="https://childrensbookstore.com">childrensbookstore.com</a>
Monday, April 12 <sup>th</sup>	School Photo Day
April 10 <sup>th</sup> - 16 <sup>th</sup>	50 <sup>th</sup> Anniversary Week of the Young Child (NAEYC)
Friday, April 16 <sup>th</sup>	CMU Virtual Spring Carnival (NO SCHOOL)
Monday, April 19 <sup>th</sup>	Parent – Teacher Conferences through April 30 <sup>th</sup>
Tuesday, April 20 <sup>th</sup>	Vision Screening ( <i>please submit permission form</i> )

*All of these dates are posted on our web calendar!*  
<https://www.cmu.edu/dietrich/psychology/cs/>



## 2020-2021 Enrollment Updates

Carnegie Mellon has announced their intention to re-open the campus for fall programming, so we are planning for full capacity at the Children's School. All COVID-19 risk mitigation practices designated by campus and state leaders will be followed, and we will be poised to adapt to changing pandemic conditions as needed. Based on preliminary registration, all of our programs are full and also have wait lists. During April, we will send official contracts for signature and request that families pay a deposit of \$700 to confirm their registration. Soon thereafter, we hope that our new online system for digitally managing all of our forms will be ready so that we can complete the enrollment process before the end of the school year.

## Scholarship Funding Update

As you know, the Children's School participates in the state's Educational Improvement Tax Credit (EITC) program as well as the Opportunity Scholarship Tax Credit (OSTC) program. In addition to the contributing businesses mentioned in previous Children's School Family Newsletters, we received funding from FCC Asset Management, Inc. in March 2021.

Through EITC, eligible Pennsylvania businesses can earn tax credits while providing financial assistance for children to attend preschool as well as grades K-12. Through OSTC, eligible Pennsylvania businesses can earn tax credits for contributing funds to provide tuition assistance in the form of scholarships to eligible students K-12th grade residing within the boundaries of a low-achieving school to attend another public school outside of their district or nonpublic school. In 2019-20, The Children's School's EITC and OSTC Programs funded 75 students, pre-Kindergarten – 12<sup>th</sup> grade, in 17 different schools throughout Allegheny and Westmoreland counties.

**Pennsylvania**  
**WORK SMART. LIVE HAPPY.**

If you would like more information or can help us to build a list of prospective businesses, please contact Linda Hancock at [lh37@andrew.cmu.edu](mailto:lh37@andrew.cmu.edu).



## Summer Camp: Plants & Dirt!!

The in-person summer camp is full, but there is space in Mrs. Blizman's Remote Camp group. The virtual program will be quite similar to what she has been doing all year for our Remote Learning group, but the times for the daily Zoom meetings will be chosen based on what works best for the enrolled families. The cost is \$600 per child for the month. Please contact Maggie Rosenblum at [rosenblu@andrew.cmu.edu](mailto:rosenblu@andrew.cmu.edu) if you would like reserve a space for your child in the Remote Camp group.

## Our Second Bookstore Online Book Fair

This year, we will be running a second Children's School book fair from April 5<sup>th</sup> through April 22<sup>nd</sup> to raise funds to purchase books for our library. We raised over \$600 during our first online book fair and have already begun expanding our library with new books!

The Children's School will receive 30% of the purchase price of every book purchased during this time by our families. During the book fair, a list of recommended books will be available to you, and our teachers will provide wish lists of books that can be directly purchased for the school. To access our book fair on the Children's Bookstore website, please follow this link:

<https://childrensbookstore.com/welcome/?ref=6FERE9W>

Please note that if you purchase books either before or after the book fair dates, the Children's School will still receive 15% of the purchase price. If you have any questions or for more information, please contact Maggie Rosenblum at [rosenblu@andrew.cmu.edu](mailto:rosenblu@andrew.cmu.edu).



## School Photos

This year, Van Dyke Photos will be on-site on April 12<sup>th</sup> to photograph our currently enrolled on-site children. We will work with them to be sure that Covid-19 safety protocols are observed. This year, all photo ordering will be online, and instructions will be provided for our families through email. Feel free to send your children in their "picture clothes" that day and send "school clothes" separately. The teachers will help the children change after their photo session. There will be no scheduled make-up day this year, but families can arrange to go to the VanDyke studio by contacting them at [vandykephoto@verizon.net](mailto:vandykephoto@verizon.net). Maggie Rosenblum would be happy to answer any questions and can be reached at [rosenblu@andrew.cmu.edu](mailto:rosenblu@andrew.cmu.edu).

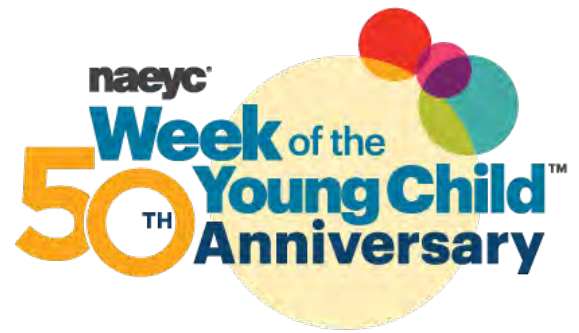
## Vision Screening

The Blind & Vision Rehabilitation Services of Pittsburgh will provide free vision screenings on April 20<sup>th</sup>. Children are screened for visual acuity, muscle balance, and color discrimination using a technique approved by the American Academy of Pediatrics. Sessions are very brief, and we will be working with them to ensure that Covid-19 safety protocols are observed (including wearing masks, though they are not pictured here). A permission slip is attached to this e-newsletter and can be returned to Allison Drash at [adrash@andrew.cmu.edu](mailto:adrash@andrew.cmu.edu). A hard copy can also be sent by request.



## Week of the Young Child

This year is the 50<sup>th</sup> Anniversary of NAEYC's (The National Association for the Education of Young Children) Week of the Young Child. As a laboratory school affiliated with a Psychology Department, we contribute to the success of all young children by facilitating high quality research, offering a model program that serves as an example for practitioners and as a field placement site for pre-service teachers, and offering seminars and workshops as professional development for our colleagues. During the week of April 10<sup>th</sup> to 16<sup>th</sup>, Mrs. Perovich is preparing a special series of activities highlighting the best elements of children's play from 50 years ago.



## Virtual Spring Carnival

April 12<sup>th</sup> to 17<sup>th</sup> is CMU's Annual Spring Carnival, but almost everything will be virtual this year. So far, there are no events specifically for children posted, but we will let you know if anything changes. There is no school on Friday, April 16<sup>th</sup>, so that might be a good day to plan your own family adventure outdoors. Trip Advisor has some unique tips on Pittsburgh Parks at [https://www.tripadvisor.com/Attractions-g53449-Activities-c57-t70-Pittsburgh Pennsylvania.html](https://www.tripadvisor.com/Attractions-g53449-Activities-c57-t70-Pittsburgh_Pennsylvania.html).



## Earth Day

Thursday, April 22<sup>nd</sup> is Earth Day, which has been recognized since 1970 (<https://www.earthday.org>). Earth Day organizers seek to mobilize citizens of the world for the creativity, innovation, ambition, and bravery that we need to meet our climate crisis and seize the enormous opportunities of a zero-carbon future. This year's theme is "Restore Our Earth". We have taken one step in that direction by exploring Oceans during our Whole School Unit recently, so we encourage families to consider ways you might further contribute to restoration by reducing your reliance on single-use plastics (e.g., straws, cups, cutlery, water bottles, etc.), minimizing your family's carbon footprint, making sustainable choices when purchasing or ordering seafood, etc.

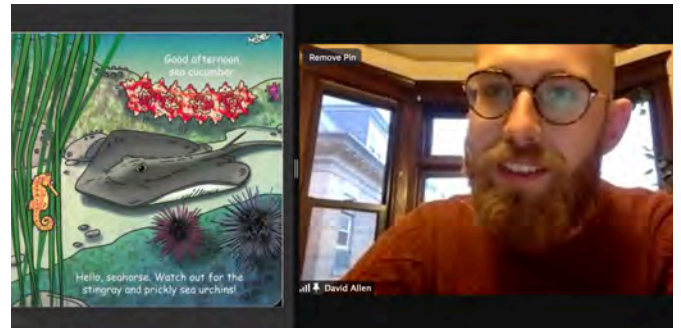
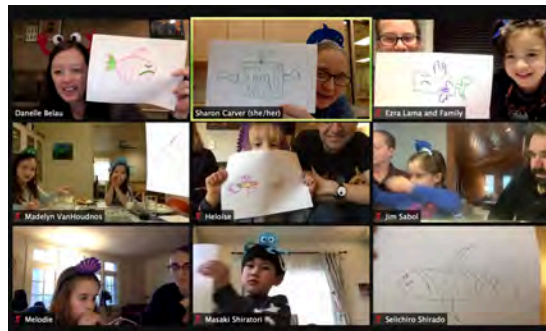
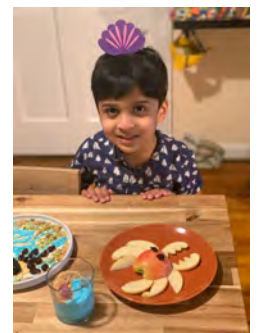
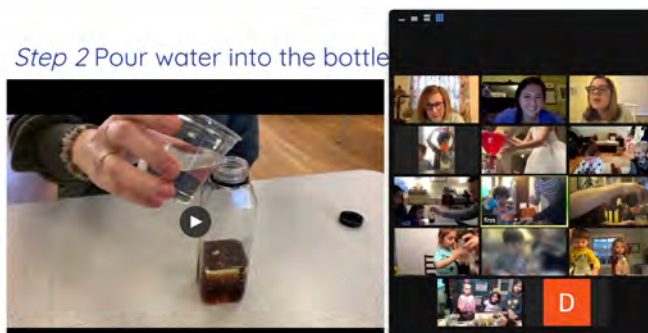
## Take Our Daughters and Sons to Work Day

Thursday, April 22<sup>nd</sup> is also "Take Our Daughters and Sons to Work Day". Though there will be no events on campus this year, we encourage families to talk with children about the work that adults do and let them see you doing it if you are working from home or see photos of your workplace. Most young children do not have a concept of adult jobs, so it's helpful for them to envision you working and know how you are helping others through your work. While at school, children have opportunities to see the work that teachers, facilities workers, delivery people, police officers, and others do so that we can be safe and learn well on campus.



# Family "Ocean Adventure"

On Thursday, March 18<sup>th</sup>, almost all of our families joined our Family Ocean Adventure via Zoom to celebrate our whole school unit. We started all together with a brief video tour of the collaborative Ocean Murals throughout the school, highlighting the creations of our in-person and remote classes. Families then separated into smaller groups by class to join six different activities in 15-minute intervals. They played Red Card / Blue Card, a large motor game similar to Charades, relaxed with watercolor painting while observing ocean web cams, and experimented to discover what sinks and floats in a three-layer mixture of syrup, water, and oil. They also had opportunities for three other games, including a scavenger hunt, Roll-A-Fish, and Ocean Bingo. Children donned the ocean creature headbands and enjoyed the seaweed and goldfish snacks that we provided, and some prepared additional theme-related décor and snacks. Some families also joined the main room for conversation and time to create with open-ended craft materials. We reconnected with the whole school community for some singing at the end of the two-hour event, as well as a reading of Good Night, Ocean, before using our glow sticks during an evening bath or bedtime routine.



Special thanks to Mrs. Perovich and all the educators for creatively and cooperatively rising to the challenge of connecting our learning community for this virtual celebration!

## COVID Vaccination News

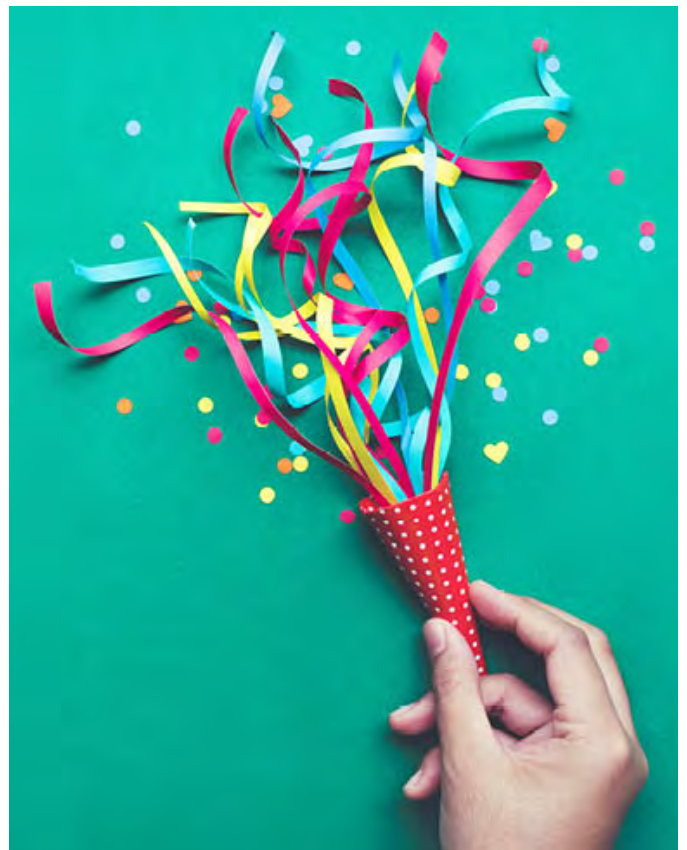


Many thanks to Dr. Stacy Lane (Drake, Preschool 3's) for arranging to conduct first and second dose Pfizer vaccine clinics at the Children's School for our educators once Pennsylvania's Governor Wolf elevated teachers to priority status for vaccines in early March. As a result of these clinics and several other community vaccine sources, all of the Children's School educators (both in-person and remote) have been vaccinated against COVID-19. We are all grateful to those who researched, produced, delivered, administered, and funded these life-saving vaccines!

## Year End Celebrations

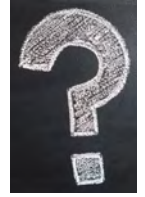
Relative to COVID risk mitigation, the clear message from the CDC, state, and campus leaders is to "stay the course", so we are continuing all of the practical, pandemic protocols that we instituted at the beginning of the school year. The spring weather is allowing us to move much of our learning back outside, and we plan to continue that practice as much as possible in the future.

Carnegie Mellon is continuing their limit of 25 people on indoor gatherings, but they have relaxed the outdoor gathering limit to 100 people, as long as space permits and risk mitigation protocols are followed. With this added flexibility, we are beginning to plan separate outdoor celebrations for each class for the final week of school in May, including a graduation ceremony for the Kindergarten class. Based on our class sizes and available outdoor space, these gatherings will be limited to children's immediate families only (i.e., parents and siblings) and will not involve eating together, so that everyone except infants can wear masks at all times. You can expect details to be provided in the May newsletter, but we will share them even sooner if possible.



We appreciate everyone's support and partnership during this pandemic period as we together strive to keep everyone safe, and we look forward to celebrating with you. We also hope that the connections families make during these celebrations will help as you consider outings with families of your child's peers during the summer months before our next school year begins.

# Big Questions for Young Minds



## Supporting Your Child's Learning through Block Play

Chances are that you have observed your child building. Children will create blocks out of everything from Cheerios to seashells. Building helps children develop concepts of shape, size, balance, contrast, one-to-one correspondence, counting, matching, measurement – just to name a very few! How can you stimulate critical thinking when observing your child build? First, avoid the urge to direct the activity. Instead, ask open-ended questions, such as:



- What can you tell me about your structure?
- How did you decide to put these blocks (objects) together?
- What made you choose this project? These items?
- What would happen if you added more blocks?
- What would happen if you added other building materials to your structure?
- What would happen if your structure fell down or came apart?
- What was the most challenging part of creating your structure?
- What do you want people to know about your structure?

While observing, recognize that children typically progress during early childhood from **carrying** and otherwise exploring blocks, to **building** mostly in rows (either horizontal or vertical), to **bridging** spaces, to **enclosing** spaces, to **making decorative patterns**, to **naming** structures that they build intentionally (e.g., saying they're making a zoo), to **symbolizing** known buildings with blocks.

You can gently support their developmental progression with “what if” type questions, as well as by adding people, animals, vehicles, etc. to the selection of blocks and allowing children to continue working on a structure for a period of days. By all means, if you are invited to join the construction team, do so! Just remember who is the site manager 😊 !



## Family Spotlight: Twins Find Individual Voices

The Rao Family have been part of the Children's School community since their sons, Lev and Kiran, joined the Blue Room in 2019. Dahlia and Shiv Rao met while studying History at Carnegie Mellon in 2000 and returned to Pittsburgh from Ann Arbor to start their family in 2010. Shiv is a Cardiologist at UPMC and the CEO and Founder of Abridge, a startup that helps people record, understand, and follow through on their health. Dahlia has worked as an arts education consultant for both community organizations and university-community partnerships across Pittsburgh. Lev and Kiran have a 10-year-old sister named Mila who attends the Fanny Edel Falk School. They will miss CMU tremendously when the boys join Mila there next year. We all hope to stay involved and connected!



Lev and Kiran completely adore their classroom, the teachers, and their friends at the Children's School. They have thrown themselves fully into the ocean exploration unit and come home with so much new knowledge and even more questions to investigate together! They have formed friendships and found their individual voices in the classroom. We feel lucky to have found a school that has fostered their growth so much during this particularly challenging year!

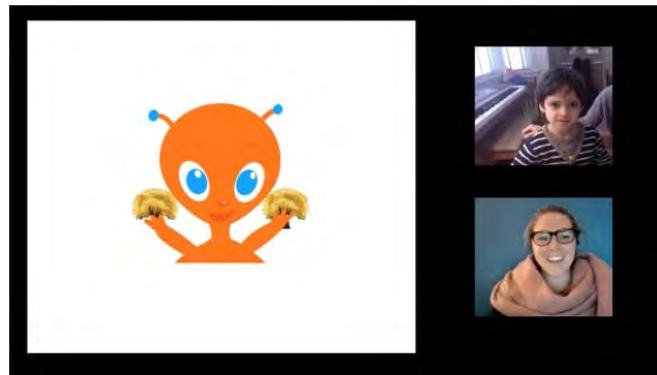




# Research Spotlight

## Research Goes Remote

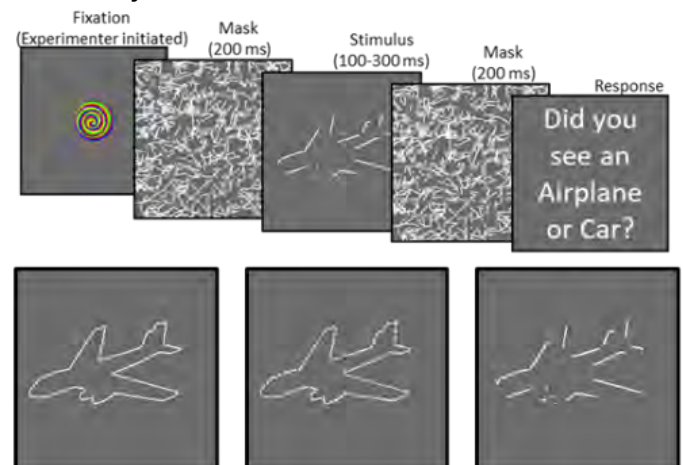
During the 2020-2021 school year, almost all of our developmental psychology research at the Children's School is being conducted remotely, and the researchers greatly appreciate the support of Children's School families in facilitating these virtual research sessions in your homes. This photo shows what a typical session looks like with a researcher (Emma Gurchiek), a child, and a shared computer screen via Zoom. We hope to return to more consistent in-person research when we return to school in the fall.



## The Object Recognition Game

Dr. Vlad Ayzenberg and Dr. Marlene Behrman of the Visual Cognition Lab in the CMU Psychology department are studying the maturity of children's object recognition. Children are the ultimate learning machines. With little prompting, they readily generalize their existing knowledge to never-before-seen situations – a feat not yet attained by even the most advanced artificial intelligence (AI) at Google. Yet, scientists still know very little about how children's brains support such incredible feats of inference. For the current project, the researcher invites 3- to 6-year-old children to play a challenging visual recognition game. Children play a computer game where they see familiar objects (e.g., airplanes, balloons, dogs) in contexts they have not seen before. The objects will be presented very quickly (as fast as a 1/10<sup>th</sup> of a second!), and children will be asked to verbally identify the object ("What did you see?"), as well as specify the correct object when it is listed with a distractor ("Did you see a dog or a cow?").

The 15-minute game is played three times on separate days. Each session is very similar, except that the context in which the objects appear changes. For example, on one day, the objects may be partially occluded; but on another day, they may be fully visible. By observing the difference in children's performance across these conditions, the researchers can determine the maturity of children's visual cortical brain areas, which might then be related to their ability to make inferences.

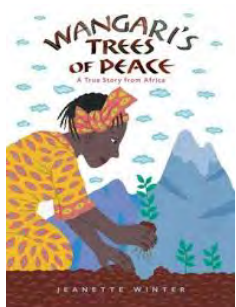


## Director's Corner: Cooperative Stance

After embracing our own passions and enrolling in the inspired causes of others, we can purposefully orchestrate significant transformations, as exemplified in *The Art of Possibility*. Zander and Zander advocate "Being the Board", by which they mean renaming yourself "as the board on which the whole game is being played" (p. 141). In this practice, we quit playing the Blame Game, in which we focus on "shoulds" and "oughts" but really cannot do anything about others' choices, and we choose to focus less on gaining control and more on making a difference that will improve our experience of the situation.

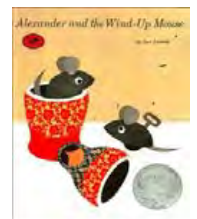


For example, when the Children's School flooded in 2009 and then again in 2011, we could have chosen to play a game of panic or pity, to be demanding or downtrodden, but we chose instead to play a more collaborative game of optimism and opportunity. In both cases, our approach led to positive relationships with the professionals who assisted with our restoration and to productive renovations by combining our insurance funding with capital reserves. The lessons learned then prepared us for a productive pandemic response in partnership with Carnegie Mellon. If adults model such strategies for improving our experience of the situations we face, while also helping children to practice similar strategies in small ways, they can build strong skills for facing future challenges. For example, when distributing sit-upons or trays, we have a saying that, "You get what you get, and you don't get upset."



Being the board in this context might involve choosing not to whine about not getting your favorite green sit-upon and instead choosing to pretend that the brown one you got is a lovely magic carpet. A real-life example written for children is "Wangari's Trees of Peace", by Jeanette Winter, a true story of Wangari Maathai, a Kenyan environmentalist and winner of the Nobel Peace Prize. Wangari faces the challenge of deforestation of her homeland and repeated opposition from the male-dominated government and business sector by changing the game and planting saplings herself while teaching other women to do the same. Her vision, determination, and creative incentives yielded widespread commitment to replenishing the trees and sustainably managing Kenya's natural resources.

Zander and Zander's next practice involves articulating a common vision of harmony, peace, and plenty. Leadership in "Creating Frameworks for Possibility" involves boldness like that of Dr. Martin Luther King, Jr. who shared his "dream of equality of opportunity, of privilege and property widely distributed ..." or the teacher who shaved her head in order to help the healthy children in her group better connect with the classmate having chemotherapy. "Alexander and the Wind-Up Mouse" by Leo Lionni is a children's story about envisioning new possibilities. Alexander, a real mouse who is tired of being chased and avoiding mousetraps, wishes to be a wind-up mouse like Willy, who everyone seems to love. The two become friends while Alexander pursues a magical means of becoming like Willy. When he learns that Willy is about to become trash with other old toys, Alexander considers a new, self-sacrificing option for the friendship to continue. Creating frameworks for possibility is about designing new games for living, where playing becomes more important than winning and everyone can participate fully. During the pandemic, we have all had the opportunity to choose a cooperative approach as we support each other in making strategic choices for the good of the community, even when they may be inconvenient for the individual. Similarly, we partner to enhance both our teaching and parenting, particularly with so many current circumstances beyond our collective control.



# April

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
				1	2	3
4	5 Online Book Fair through Apr. 22nd Visit: <a href="http://childrensbookstore.com">childrensbookstore.com</a>	6	7	8	9	10
11	12 School Photo Day  50 <sup>th</sup> Anniversary of NAEYC's Week of the Young Child	13	14	15	16 NO SCHOOL: CMU Spring Carnival	17
18 3's: Birds 4's: Transportation PreK: Birds Remote/K: Oviparous Animals	19 Virtual Parent Teacher Conferences through Apr. 30th  April Safety Week	20 Vision Screening	21	22	23	24
25	26	27	28	29	30	



## Children's School

[CMUChSch@andrew.cmu.edu](mailto:CMUChSch@andrew.cmu.edu) [www.cmu.edu/dietrich/psychology/cs/index.html](http://www.cmu.edu/dietrich/psychology/cs/index.html)

412-268-2199

2021

# CHILDREN'S VISION SCREENING

A service of:



**Blind & Vision Rehabilitation Services of Pittsburgh**

Dear Parent/Guardian:

One in twenty children has an undetected vision problem. The early detection and treatment of vision deficiencies are fundamental to future classroom learning and success.

To ensure that children starting at age 1 are seeing as well as they should. **Blind & Vision Rehabilitation Services** offers a free *Children's Vision Screening* program for the children of Allegheny County.

**A REMINDER:** This is a screening. It is **not** a complete eye exam

If you have questions regarding the program, please contact Blind & Vision Rehabilitation Services at 412-368-4400 ext. 2213.

Sincerely,

Wathina Lewkowicz  
Children's Vision Screening Coordinator

### ***Preschool Vision Screening is free!***

Your tax-deductible donation to **Blind & Vision Rehabilitation Services** will allow this valuable prevention of blindness program to continue. Donations can be attached to this permission slip.

***THANK YOU IN ADVANCE FOR YOUR SUPPORT!***

Please return to teacher by \_\_\_\_\_

## PERMISSION FOR VISION SCREENING

School \_\_\_\_\_

Child's Name \_\_\_\_\_

Age: \_\_\_\_\_ Birth date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Sex: M \_\_\_\_\_ F \_\_\_\_\_

Parent/Guardian (Print Clearly)

Name \_\_\_\_\_

Address \_\_\_\_\_

City & Zip Code \_\_\_\_\_

Phone (H) \_\_\_\_\_ (C) \_\_\_\_\_

E-Mail \_\_\_\_\_

How would you prefer to be contacted for follow-ups? **Phone** or **E-mail**

Has child ever been under the care of an eye specialist? Y N

Is child currently under the care of an eye specialist? Y N

Does child wear glasses? Y N

### **GLASSES MUST BE WORN ON THE DAY OF THE SCREENING.**

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**My signature grants permission for the vision screening and for the release of results to the facility's professional staff. You will be notified of the screening results in the form of a Parent Letter.**

~~~~~  
**FOR STAFF USE ONLY:**

Pass \_\_\_\_\_ Refer \_\_\_\_\_

Color \_\_\_\_\_

Unable: Unwilling \_\_\_\_\_ Undetectable \_\_\_\_\_



Summer 2021

# art/play pod at HATCH



Join us for a 2 week long, child-centered half day camp full of creative exploration, discovery, and play inside and out for children ages 3-entering K.

Register for one or as many weeks as you like! Space is limited, [hatchpgh.com/summer-art](https://hatchpgh.com/summer-art) to register.



# A Day in the Art/Play Pod

Each pod has a max of 12 children with 2 educators. Monday through Wednesday, children will be dropped off to a Hatch educator outside the entrance of the studio. Once inside, children will spend the morning moving freely between a variety of play spaces such as light table play, sensory play experience, messy art studio, building + construction, cozy loft, and more. About midway through the program day, the group will break for a snack, a short walk or other outdoor experience, stories + songs.

Following the midway break, children can return to their play or join in for a group project-based experience facilitated by a Hatch educator as they wish. The day will wrap up with a closing circle including a special book and goodbye songs. One educator will be stationed outside to facilitate pick up + drop off. We plan, weather permitting, to have the pod meet at Frick Park on Thursdays for a morning of outdoor nature play and art making with an additional nature teacher to support the group.



**Pod AA: June 21-24 + June 28-July 1**

**Pod A: July 12-15 + July 19-22**

**Pod B: July 26-29 + Aug 2-5**

**Pod C: Aug 9-12+ Aug 16-20**

## Dates & Details

We plan to host 4 Summer Art/Play Pods, each 2 weeks long. Sign up for 1 or more art/play pods. Drop off between 8:30-9:00, pick up between 11:30-12:00.

Fee per 2 week pod is 210.00 per week (420.00 per pod). Weeks may not be split at this time.

## Covid Safety

Health and wellbeing are top priorities for us. As of right now, a daily wellness check-in including temperature check, masks for ALL participants (children and staff), frequent hand washing, and sanitizing of spaces will be crucial in keeping everyone safe. Should our county move into a higher-risk zone and require us to transition to a remote experience, we are well-equipped and prepared to do so, having spent the year facilitating high-quality, child-centered virtual programming. Families may sign up for more than one pod if they are comfortable with new configurations of the group.

For more information, go to [hatchpgh.com](https://hatchpgh.com)

Reach us at [hello@hatchpgh.com](mailto:hello@hatchpgh.com)

# Play



We believe that children learn best about their world through play. Whether constructing with blocks, experimenting with sound, squishing clay or dough, taking care of a baby doll, transforming everyday objects into robots or cupcakes, or putting on a puppet show, children make sense of things, problem solve, negotiate, take risks, innovate, and learn to collaborate with others. Our space is designed for true play- child led, deep engagement in the activity of one's choice. We develop our play space and collect open ended materials in a responsive way that honors the diverse interests and ideas of children.

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# Explore

Children are tuned into the world— marveling at a wriggling worm, digging and scooping in the sand box, dancing in the light to create moving shadows. We honor these interests and curiosities by connecting with nature. We educators also honor each individual's wonderings by acting as a researcher, listening closely and seeing the world through the child's eyes by documenting their experiences so that we can revisit them and reflect together. We use our neighborhood and local park as an extension of the classroom/studio.

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# Create

Paint, clay, collage, recyclables construction, mark making, storytelling, singing, sound-making and movement all play a critical role in our program. Through these formats and others, children learn to find their voice and express themselves. They test theories and communicate ideas. They figure things out and represent their world! Instead of a teacher directed art making experience, children in our program will benefit from process-based invitations they can approach and return to over and over.

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# 2021 SUMMER CAMPS

**Tuition: \$150 (9 a.m. to 12 p.m.)**

**Stay and Play: \$75 (12 p.m. to 3 p.m. Lunch is provided.)**

*Unless otherwise noted*



## **GRADES K-2 CAMPS**

**June 14, 2021 with Ms. Maura**

### **Knitting, Sewing, and Weaving - Oh my!**

Explore the basics of textile crafts! With a few skills and access to a variety of tools, you'll be able to transform a simple ball of yarn into your very own creation.

**June 14, 2021 with Ms. Victoria**

### **Outdoor STEM Camp-Dirt Diggers**

Calling all garden gnomes- come get your hands dirty as we play with plants! This week we will be learning about the power that a single seed, or a single voice, has to change the landscape of the garden around them. Campers can expect to learn about the life cycle of plants, various types of plants, and ways in which plants have adapted for their environments. All garden gnomes will head home at the end of the week with a new plant friend :)

**June 14, 2021 with Ms. Coccaro**

### **Story Telling**

Storytellers are like snowflakes, each one is unique! Bring your uniqueness along as we explore storytelling through play based activities. Each day we will explore and dive into new books, videos, and music to enhance the stories the students will be creating on their own. Let's go on an adventure!

**June 21, 2021 with Ms. MacMahon**

### **CLS Olympics**

Faster! Higher! Stronger! Campers in this camp will learn all about the Olympic Games through fun physical activity, motivational stories about Olympic legends and Olympic-themed crafts and more! Reach for the gold and join us!

**June 21, 2021 with Ms. Victoria**

### **Outdoor STEM Camp-Dirt Diggers**

Calling all garden gnomes- come get your hands dirty as we play with plants! This week we will be focusing on plants that we can eat! Campers can expect to learn about urban gardening, fresh fruit and vegetable recipes, and compost! All garden gnomes will head home at the end of the week with a new plant friend :)

**June 21, 2021 with Ms. Cooke**

### **Outdoor Story Explorers**

Join us for an exploration of small fairy worlds, potion making and a chance to get a little messy! We will be connecting magical storytelling with a variety of outdoor explorations!

**June 28, 2021 with Ms. MacMahon**

### **CLS Vacation Bible School**

If you're happy and you know it, clap your hands! Campers who love Bible stories, singing songs of praise and deepening their love of God through fun crafts, games and activities will certainly enjoy this faith-filled, active camp!

**June 28, 2021 with Ms. Victoria**

### **Outdoor STEM Camp-Dirt Diggers**

Calling all garden gnomes- come get your hands dirty as we play with plants! This week we will be exploring unique plants! Campers can expect to explore carnivorous plants, investigate air plants, and design your own plant! All garden gnomes will head home at the end of the week with a new plant friend :)

**July 5, 2021 with Ms. Leigh and Ms. Sarah**

### **Mural/Love is Colorful Mosaic Collaboration Camp**

Be a part of creating a large mosaic, inspired by the Mercy Critical Concerns, that will be installed at the CLS! Learn about the artform of mosaic, investigate mosaics around the CLS, create mosaics and other art related to mosaics in this 2- week camp that will be a continuation of the Love is Colorful project with Ms. Leigh and Ms. Sarah!

**July 5, 2021 with Ms. Natasha**

### **Outdoor Adventures**

Join us in OAC for a mix of all things exploration! From wilderness education to fun filled STEAM in nature. This is an opportunity for endless memories made through our own discoveries of the world around us.

**July 12, 2021 with Ms. Leigh and Ms. Sarah**

### **Mural/Love is Colorful Mosaic Collaboration Camp**

Be a part of creating a large mosaic, inspired by the Mercy Critical Concerns, that will be installed at the CLS! Learn about the artform of mosaic, investigate mosaics around the CLS, create mosaics and other art related to mosaics in this 2- week camp that will be a continuation of the Love is Colorful project with Ms. Leigh and Ms. Sarah!

**July 12, 2021 with Ms. Natasha**

### **Outdoor Adventures**

Join us in OAC for a mix of all things exploration! From wilderness education to fun filled STEAM in nature. This is an opportunity for endless memories made through our own discoveries of the world around us.





July 19, 2021 with Ms. Natasha

### **Outdoor Adventures**

Join us in OAC for a mix of all things exploration! From wilderness education to fun filled STEAM in nature. This is an opportunity for endless memories made through our own discoveries of the world around us.

June 21, 2021 with Ms. Sora and Ms. Sullivan

### **Camp Carlow**

#### **5 week camp | Sign up for one week or all 5**

Join us for a morning of learning and fun, reinforcing foundational literacy skills through 15 hours a week of targeted multi-sensory learning experiences. We welcome students with learning differences like dyslexia, dysgraphia and reading-based learning disabilities to stop the summer slide and reinforce skills that may have been lost during remote learning.

## **GRADES 3-5 CAMPS**

June 14, 2021 with Ms. MacMahon

### **Religions Around the World**

Are you fascinated by different beliefs? Do you love learning about other children's lives from around the world? If so, this camp is for you! Campers will expand their world view by learning about world religions through song, storytelling, activities and crafts!

June 14, 2021 with Ms. Natasha

### **Outdoor Adventures**

Join us in OAC for a mix of all things exploration! From wilderness education to fun filled STEAM in nature. This is an opportunity for endless memories made through our own discoveries of the world around us.

June 14, 2021 with Ms. Salvi

### **"Full STEAM Ahead!"**

Connect your curiosity with creativity while participating in STEAM challenges throughout the week that are centered around real world problems and environmental themes. Think creatively and tinker while having a positive impact on the world around you. Start on the path of "Ikigai" to find your purpose and how you can make the world a better place.

June 21, 2021 with Ms. Maura

### **Knitting, Sewing, and Weaving - Oh my!**

Explore the basics of textile crafts! With a few skills and access to a variety tools, you'll be able to transform a simple ball of yarn into your very own creation

June 21, 2021 with Ms. Natasha

### **Outdoor Adventures**

Join us in OAC for a mix of all things exploration! From wilderness education to fun filled STEAM in nature. This is an opportunity for endless memories made through our own discoveries of the world around us.

June 21, 2021 with Ms. Chastanet

### **Learn Different Stitches**

Let your imagination ignite! Come grow your confidence and creativity while exploring hand sewing and embroidery art this summer. Step out with your needle and thread and let's put your sewing skill to the test while you hoop your own unique embroidery art made of a variety of stitches.

June 28, 2021 with Ms. Cooke

### **Outdoor Story Explorers**

Join us for an exploration of small fairy worlds, potion making and a chance to get a little messy! We will be connecting magical storytelling with a variety of outdoor explorations!

June 28, 2021 with Ms. Natasha

### **Outdoor Adventures**

Join us in OAC for a mix of all things exploration! From wilderness education to fun filled STEAM in nature. This is an opportunity for endless memories made through our own discoveries of the world around us.

June 28, 2021 with Ms. Chastanet

### **Part 2: Crafting with Stitches**

Let your imagination ignite! Come grow your confidence and creativity while exploring hand sewing and embroidery art this summer. Step out with your needle and thread and let's put your sewing skill to the test while you hoop your own unique embroidery art made of a variety of stitches.

July 5, 2021 with Ms. Leigh and Ms. Sarah

### **Mural/Love is Colorful Mosaic Collaboration Camp**

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July 5, 2021 with Ms. Victoria

### **Outdoor STEM Camp-Garden Gnomes**

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July 5, 2021 with Ms. Sproul

### **Music Exploration and Creation**

Bring yourself, your curiosity, and your musical interests! We'll explore instruments such as ukulele, keyboards, drums, and xylophones. We'll sing, play, and move. We'll share artists and recordings that we love. We may build our own instruments. And we'll use Soundtrap (a digital audio workstation) to create original songs and remixes. Let's share and learn together!



July 12, 2021 with Ms. Leigh and Ms. Sarah

### **Mural/Love is Colorful Mosaic Collaboration Camp**

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July 12, 2021 with Ms. Victoria

### **Outdoor STEM Camp-Garden Gnomes**

“Calling all garden gnomes- come get your hands dirty as we play with plants! This week we will be focusing on plants that we can eat! Campers can expect to learn about urban gardening, fresh fruit and vegetable recipes, and compost! All garden gnomes will head home at the end of the week with a new plant friend :)”

July 12, 2021 with Ms. Sproul

### **Opera Workshop**

Come explore the fascinating world of opera: a story that is sung! Create a character and a costume; improvise a scene; watch and listen to some great historical performances; learn to play or sing some famous themes; design and build your own mini-set. If you don't love to sing, don't worry! There is a role for everyone in opera!

July 12, 2021 with Ms. Curatolo

### **A Week in Italy**

Buon viaggio! Feel like you are spending the week in Italy as you learn about the music, culture, food, and art of the beautiful European country throughout the week!

July 19, 2021 with Ms. Waters

### **Let's Build a Library**

Come join us for a fun week of reading! You will have the chance to share your favorite book and we will be creating our own Little Free Library that we will decorate and set up in the community to spread the love of reading with others! Cannot wait to read with you!

July 19, 2021 with Ms. Smith

### **SKITS!**

Lights! Camera! Action! Let's join together to experience an acting experience like no other!

June 21, 2021 with Ms. Sora and Ms. Sullivan

### **Camp Carlow**

#### **5 week camp | Sign up for one week or all 5**

Join us for a morning of learning and fun, reinforcing foundational literacy skills through 15 hours a week of targeted multi-sensory learning experiences. We welcome students with learning differences like dyslexia, dysgraphia and reading-based learning disabilities to stop the summer slide and reinforce skills that may have been lost during remote learning.

## **GRADES 1-6**

July 12-23, 2021 with Ms. Partica

### **Read Write SOAR!**

#### **2 week camp | 9 a.m. - 3 p.m.**

Become a Best Storyteller! “One morning the lion was not in his cage.” What comes next? The suspense is intense! A good story is a good story, whether you tell it in a picture book, chapter book, comic, graphic novel, or a hybrid format. We'll spend the week exploring what makes a story work while students write their own in a format of their choice.

**Tuition: \$450**

### **Contact information for Summer Camps**

Sarah Posti at 412.578.2093 | [seposti@carlow.edu](mailto:seposti@carlow.edu)





THE CAMPUS  
LABORATORY SCHOOL  
of Carlow University  
—CampusSchool.carlow.edu—

# Camp Carlow



Join us for a morning of learning and fun, reinforcing foundational literacy skills through 15 hours a week of targeted multi-sensory learning experiences. We welcome students with learning differences such as dyslexia, dysgraphia and reading-based learning disabilities to stop the summer slide and reinforce skills that may have been lost during remote learning.

**STAY & PLAY!**  
in the afternoon for an  
additional \$75 per week!

## Literacy



## Multisensory Learning

Students entering  
Kindergarten —  
6th Grade

Dates  
June 14th—July 9th  
9:00AM - 12:00PM

Weekly Cost  
\$225 (9am-12pm)  
\$300 (full day w/lunch)

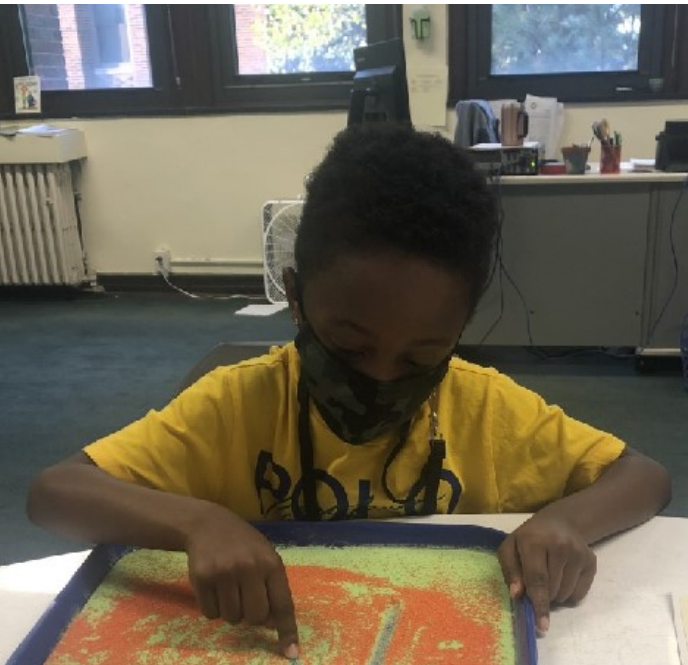
Call **412-578-6158** or visit our website at  
**CampusSchool.carlow.edu** for more information

## ABOUT THE CAMPUS LAB SCHOOL OF CARLOW UNIVERSITY

*As a multi-generational Campus Lab School community, we believe in fostering intellectual curiosity and student creativity, engaging in innovative and hands-on learning, and cultivating student voice and leadership while centering our work in the Mercy Catholic tradition of faith, love, and service.*

Teachers are trained in :

- Focused on Structured Literacy and Science of Reading
- LETRS Trained Teachers and Learning Center Specialists
- Wilson Reading Level 1 Trained Specialists
- Foundations ® K-4
- Heggerty ® PreK-K
- IMSE Orton Gillingham
- Adaptive and Assistive Technology



# LEARN LOVE LEAD



### CONTACT

**Sarah Sora**

☎ 412-578-6229

✉ [ssora@carlow.edu](mailto:ssora@carlow.edu)

### TOUR

**Alexis Schaffer**

☎ 412-578-2084

✉ [amshaffer@carlow.edu](mailto:amshaffer@carlow.edu)



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Pittsburgh, PA 15213

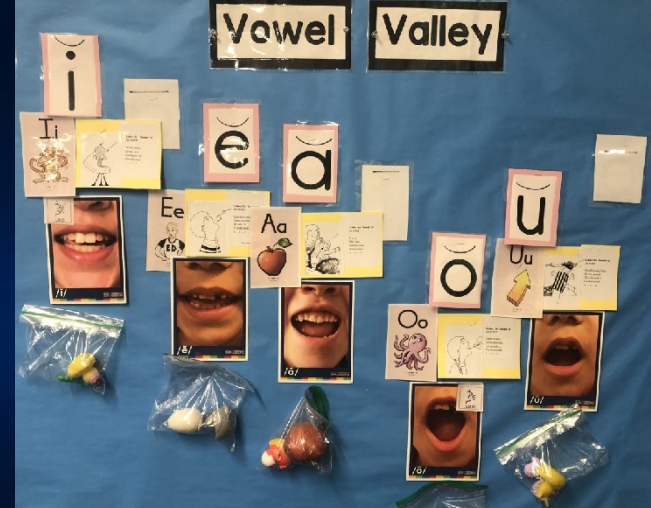
[CampusSchool.carlow.edu](http://CampusSchool.carlow.edu)

# LEARN LOVE LEAD

The Campus Lab School  
Dyslexia Center and  
Learning Lab



*“Dyslexia is a different brain organization that needs different teaching methods. It is never the fault of the child, but rather the responsibility of us who teach to find methods that work for that child.”*  
 Dr. Maryann Wolfe



### THE CAMPUS LAB SCHOOL DYSLEXIA CENTER AND LEARNING LAB

is designed to serve students of all ages with dyslexia and language based learning differences. We use a multi-sensory, individualized approach based on diagnostic assessments and benchmark testing and coordinate adaptive technology and universally designed instruction.

The Dyslexia Centre provides in-class supports and pull-out interventions. After-school and summer small-group and individualized tutoring is available. Fee structure based on monthly support.

The Dyslexia Centre provides workshops, seminars and trainings to families, community members, teachers and University students.

- + Multi-Sensory Based Programs and Support in Curriculum Design
- + Literacy and Math Diagnostic Intervention
- + Executive Functioning Curriculum
- + After-School Tutoring for Community
- + Aligned to Reading Specialist Program (IDA)
- + Summer Reading Program
- + Adaptive and Assistive Technology
  - ◆ Chrome books and iPads loaded with multiple assistive applications
  - ◆ Read2Go/Bookshare
  - ◆ Read & Write Gold
  - ◆ Sensus Access
  - ◆ Readable Pens
  - ◆ Smart Board

### CIS CLASSROOMS ARE UNIVERSAL WITH MULTISENSORY CORE INSTRUCTION INCLUDING:

- Wilson Foundations @ K-4
- IMSE Orton Gillingham based strategies
- Heggerty @ Phonemic Awareness
- SMARTS Executive Function Curriculum
- Multi-sensory math



# #CLSLEARNLOVELEAD