

ART

1. Make puppets out of old socks. Children can draw faces with markers and glue yarn for hair and pieces of fabric for clothes. Have children put on a puppet show for grandparents or favorite older adults.
2. Make or buy plain cookies and have children decorate the cookies with colored icing.

MUSIC/MOVEMENT

1. Have a parade with a marching band. Children march to music while playing their homemade "instruments," such as foil pie pans for cymbals, film canisters filled with dried beans or rice for maracas, and empty oatmeal boxes for drums.
2. Listen to *Globalullabies* by Freyda during rest time.

*Visit www.heartwoodethics.org and choose Resources, Pre-k/K for additional vignettes, downloadables, and other activities.

Miss Tizzy

Libba Moore Gray
1998
New York, Simon and Schuster

LOYALTY

CONCEPTS

Loyalty
Respect
Love
Caring

SUMMARY

Miss Tizzy is the kind of neighbor and friend children love. In this delightful book Miss Tizzy and the children have fun baking cookies, marching in a musical band, making pictures, and performing puppet shows. When Miss Tizzy becomes ill the children stay by her side to give love and joy to their special friend. Jada Rowland's line drawings over soft pastel watercolors enhance the text.

OBJECTIVE

Children will become aware of loyalty as standing by friends in times of need. They will learn about ways to show love and caring through actions.

PREVIEW

1. Show children the cover of the book and the two opening pages. Ask them how Miss Tizzy's yard is different from the other yards in the neighborhood and what they can tell about Miss Tizzy by looking at the pictures.
2. Ask children to find LOYALTY on the Heartwood attribute poster.
3. Display items in the Prop Box, such as a purple hat, white feather, musical instruments, paper and crayons, teacups, tablecloth, stuffed cat, artificial flowers, sleeping bag, dress-up clothing, and a copy of *Miss Tizzy*.

READING

1. Read interactively, eliciting responses about what the children are doing and how they are helping Miss Tizzy and other people in the neighborhood.
2. Have children take turns dressing up as Miss Tizzy or Mr. Tizzy while you read parts of the story. Children may pantomime actions.

After the Story

DISCUSSION

What makes Miss Tizzy a special friend? When Miss Tizzy gets sick the children are loyal to her and stay with her. What do they do to help her feel better? How are you loyal to your friends? Your family?

ACTIVITIES

1. Have a "Miss Tizzy time" where children make or do something to share with their family, classmates, or neighbors, such as decorating cookies, making puppets or musical instruments, drawing pictures, or having a tea party.
2. Together make "Thinking of You" cards to give to special older friends.

WRAP-UP

1. Visit a senior citizens home, sing friendship songs, and present "Thinking of You" cards.
2. In *My Heartwood Journal* have children draw pictures of special older friends. Record children's thoughts about what they drew.

EXTENSION

Children complete the Home Connection Page and teachers record their responses. Send these pages home to children's families.

Expressive Arts

DRAMA/LANGUAGE

1. Prop Box: Use items in the box for retelling and acting out the story or for small group creative play.
2. Mini-Manners Plays*: With finger puppets, model a "get well" phone call. For example:

Puppet 1: Hi!

Puppet 2: Hi!

Puppet 1: How are you feeling?

Puppet 2: I still have a cold.

Puppet 1: I hope you feel better!

Puppet 2: Thank you!
3. Teach children to sign "Thank you."