

Hispanic Studies Major Requirements

Required Units: 99

Prerequisites

Intermediate-level proficiency in Spanish. This is equivalent to the completion of four courses (two at the 100-level and two at the 200-level) or may be demonstrated through CMU internal placement test scores.

Curricular Requirements (99 units)

1. Core Courses in Languages, Cultures and Applied Linguistics (LCAL) (2 courses, 18 units)

a. One 9-unit course in LCAL from the following list:

- i. 82-280 Bilingual & Bicultural Experiences in the U.S.
- ii. 82-282 Interpreting Global Texts and Cultures
- iii. 82-283 Language Diversity and Cultural Identity
- iv. 82-482 Introduction to Translation

b. 82-580 Languages, Cultures & Applied Linguistics Seminar

The Senior Seminar serves as an opportunity for students to reflect upon their cumulative language and cultural learning experiences while building a bridge between their work in LCAL, their additional fields of study, and their roles as global citizens.

2. Foundational Courses in Hispanic Studies (4 courses, 36 units)

- a. 82-342 Cultures of Spain
- b. 82-343 Cultures of Latin America
- c. 82-344 U.S. Latine Cultures
- d. 82-345 Using Spanish in Social Contexts

*A score of 5 on both the AP Spanish Language and AP Spanish Literature and Culture Exam may be used to replace one of the above courses.

3. Elective Courses in Hispanic Studies (taught in Spanish, 5 courses, 45 units)

Five (5) Hispanic Studies courses at the 400-level or above.

*In consultation with the advisor, a student may substitute one (1) relevant and related course from outside the programs (i.e., another LCAL course) or from another department (e.g., History, CMIST, Philosophy, English).

Curricular clarifications:

- For the Hispanic Studies major, students may double count up to four courses taken for the Hispanic Studies major that are also being used to fulfill the requirements of other majors, minors and programs. Double-counting with General Education requirements is unlimited.
- Students may repeat certain courses (such as 82-441: Studies in Peninsular Literature and Culture, 82-445: U.S./Latine Literature, 82-451: Studies in Latin American Literature and Culture, 82-455 and 82-456: Topics in Hispanic Studies, for example) as the topics rotate each semester.
- Ideally, students will complete the 300-level courses before moving on to the 400-level. However, there will be flexibility based upon what is being offered and after consultation with the Hispanic Studies advisor.
- Under extenuating circumstances and after consultation with advisors, students might be able to take another 9-unit LCAL course and complete a milestone project in lieu of the 82-580 Languages, Cultures & Applied Linguistics Seminar.

Co-curricular Requirements

4. Experiential Learning

Experiential learning in Spanish is a key component of the major and is defined by Dietrich College as learning that occurs when a student applies their academic learning in authentic contexts. The preferred method for fulfilling this requirement is through study abroad in a Spanish-speaking country for a summer, semester or a year. Consult with the Hispanic Studies Study Abroad Advisor and the Office of International Education (OIE) about possible programs. The department guarantees partial study abroad scholarships for all majors and works with students to find additional funding, when necessary, to meet full financial need for participation in study abroad. Courses taken abroad in Spanish may also count towards the Foundational Courses or Electives (sections #2 and #3) with the Hispanic Studies major advisor's approval.

- a. While study abroad is the preferred method of fulfilling the experiential learning requirement, students who have curricular or personal reasons that prohibit them from studying abroad should consult with their major advisor to determine a 9-unit approved research or internship experience in a Hispanic/Latine community or organization . Students may also reach out to Dietrich College's Director of Experiential Learning for assistance. This research or internship may be used to fulfill the Experiential Learning requirement (section #4) and may also count as an elective course.

5. Exit Interview

Complete an oral proficiency evaluation. Taken with a faculty member, this evaluation should take place by the end of the first semester of the senior year; students may also take it by the end of the junior year. Students are permitted to retake the test.