

Chinese Studies Major Requirements

Required Units: 99-1052

Prerequisites

Intermediate-level proficiency in Chinese. This is equivalent to the completion of three courses (two at the 100-level and one at the 200-level) or may be demonstrated through CMU internal placement test scores.

Curricular Requirements (99-102 units)

1. Core Courses in Languages, Cultures & Applied Linguistics (LCAL) (2 courses, 18 units)
 - a. One 9-unit course in LCAL from the following list:
 - i. 82-239 Crazy Linguistically Rich Asian Languages
 - ii. 82-282 Interpreting Global Texts and Cultures
 - iii. 82-283 Language Diversity and Cultural Identity
 - b. 82-580 Languages, Cultures and Applied Linguistics Seminar
The Senior Seminar serves as an opportunity for students to reflect upon their cumulative language and cultural learning experiences while building a bridge between their work in LCAL, their additional fields of study and their roles as global citizens.
2. Foundational Courses in Chinese Studies (6 courses, 54-57 units)
 - a. 82-232 Intermediate Chinese II or 82-235 Fables, Legends and Stories from Ancient Chinese Civilization
 - b. 82-331 Reading into a New China I: Population, Youth, Marriage & Housing
 - c. 82-332 Reading into a New China II: Transportation, Education, Pop Culture & Health
 - d. 82-333 Introduction to Chinese Language & Culture (taught in English)
 - e. Two 300-, 400- or 500-level Chinese Language Content Courses in Chinese, one of which must be at the 400-level or above.

3. Chinese Studies Electives (3 courses, 27 units)

In consultation with the advisor, choose three courses additional courses, at least one of which must be taught in Chinese at the 300-, 400- or 500-level. Students may choose up to two Chinese culture courses taught in English. Students may substitute one relevant and related course from outside the program (i.e., another LCAL course) or from another department (e.g., History, CMIST, Philosophy, English).

Curricular clarifications:

- Students who place out of a lower-level Chinese course can take a higher-level course to substitute for it.
- Students may double count up to four courses taken for the Chinese Studies major to fulfill the requirements of other majors, minors and programs. Double counting with General Education requirements is unlimited.
- Students may repeat certain courses (such as 82-333 and 82-440) when they are offered with different topics.
- Language courses at the 300-level may be completed out of sequence depending on schedule offerings. (e.g., students may take 82-332 before 82-331).
- Students with high proficiency (native or near-native proficiency in Chinese) who wish to pursue the Chinese Studies major will need to complete a customized 11-course plan in consultation with the major advisors. In general, the courses taught in Chinese in this customized plan should be at the 300-, 400- or 500-level.
- Under extenuating circumstances and after consultation with advisors, students may take another 9-unit LCAL course and complete a milestone project in lieu of the 82-580 Languages, Cultures & Applied Linguistics Seminar.

Co-curricular Requirements

4. Experiential Learning

Experiential learning in Chinese is a key component of the major and is defined by Dietrich College as learning that occurs when a student applies their academic learning in authentic contexts. The preferred method for fulfilling this requirement is through study abroad in a Chinese-speaking country for a summer, semester or a year. Consult with the Chinese Studies Study Abroad Advisor and the Office of International Education (OIE) about possible programs. The department guarantees partial study abroad scholarships for all majors and works with students to find additional funding, when necessary, to meet full financial need for participation in study abroad. Courses taken abroad in Chinese may also count towards the Foundational Courses or Electives (sections #2 and #3) with the Chinese Studies major advisor's approval. Students typically earn 9-36 units in a study abroad program.

- a. While study abroad is the preferred method of fulfilling the experiential learning requirement, students who have curricular or personal reasons that prohibit them from studying abroad should consult with their major advisor to determine a 9-unit approved course (e.g. 82-139: Chinese Learning Through Cultural Practices and Community Engagement), research or internship experience in a Chinese community or organization. Students may also reach out to Dietrich College's Director of Experiential Learning for

assistance. This research or internship may be used to fulfill the Experiential Learning requirement (section #4) and may also count as an elective course.

5. Exit Interview

Complete an oral proficiency evaluation. Taken with a faculty member, this evaluation should take place by the end of the first semester of the senior year; students may also take it by the end of the junior year. Students are permitted to retake the test.