

## The Department of Modern Languages The Major in Chinese Studies

### Faculty Advisors

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### Required Units: 99-102

### Prerequisites

Intermediate-level proficiency in the Chinese language. This is equivalent to the completion of three courses (two at the 100-level and one at the 200-level), or placement or exemption based on Advanced Placement, International Baccalaureate or CMU internal placement test scores. In all cases, progress will be accelerated by study abroad, which is highly recommended for all majors. (Study abroad advisor - Dr. Gang Liu, [gangliu@andrew.cmu.edu](mailto:gangliu@andrew.cmu.edu)) Students with native or near-native proficiency in listening and speaking of the language prior to entering CMU should consult with the major advisors for a different curriculum that may accelerate their completion of the requirement.

*\*Students may double count four courses taken for the Chinese Studies major that is also being used to fulfill the requirements of other majors, minors, and programs. This does not include double-counting with General Education requirements.*

### 1. Core Courses in Chinese Studies

**36-39 units**

Complete four courses.

- 82-232\* Intermediate Chinese II (may be substituted with 82-235 or a 300-level Chinese course)
- 82-331 Reading into a New China I: Population, Youth, Marriage, & Housing
- 82-332 Reading into a New China II: Transportation, Education, Pop Culture, & Health
- 82-333 Chinese Language & Culture

\*Students who place out of 82-232 must take a minimum of 9 additional units chosen from List B electives.

### 2. Core Courses in Modern Languages\*

**18 units**

Complete one 9-unit course in Modern Languages, plus the Senior Seminar (9 units) in spring of the senior year.

- 82-280 Bilingual & Bicultural Experiences in the US
- 82-281 Contextual Thinking in Modern Languages
- 82-282 Interpreting Global Texts & Cultures
- 82-283 Language Diversity and Cultural Identity
- 82-284 Multi-Cultural Pittsburgh: Virtual Reality Storytelling
- 82-285 Podcasting: Language & Culture Through Storytelling
- 82-286 Understanding Cultural Complexities
- 82-287 Multicultural Immersion: Relating Your World in Virtual Reality
- 82-358 Literacies Across Language and Culture
- 82-383 Second Language Acquisition: Theories and Research
- 82-388 Topics in Second Language Acquisition
- 82-480 Translation Technologies
- 82-580 Senior Seminar

\*In consultation with the major advisor, students may substitute a Modern Languages course elective with one related to language analysis, language learning, or acquisition of language and culture from the listings in Chinese Studies or from another department. Examples: 80-180 Nature of Language, 85-421 Language and Thought.

### 3. Core Course in Chinese History & Society

9 units

Complete one course after consultation with the major advisor and the designated History or Modern Languages professor.

- 79-261 The Last Emperors: Chinese History & Society, 1600-1900  
79-262 Modern China: From the Birth of Mao....to Now  
79-309 The Chinese Revolution through Film (1949-2000)  
82-138 Comparative China: Perceptions through YouTube and TikTok  
82-139 Chinese Language, Culture & Society: Learning through Cultural Practices & Community  
82-230 Cultural Topics in Chinese Studies  
Past Topics: The Great Divergence Debate in Chinese Economic History  
The Pursuit of Happiness  
82-234 Topics in Chinese History  
Past Topics: China in the Age of Reform: 1978-Present  
China and the West  
82-238 Topics in Chinese Culture  
Past Topic: Gender & Sexuality in China  
"Crazy" Linguistically Rich Asian Languages  
82-333\*\* Chinese Language & Culture (must be a different section than the one used for the core requirements)

### 4. Chinese Studies and Interdisciplinary Electives

36 units

Complete two courses (18 units) from List A and two courses (18 units) from List B, or two courses (18 units) from List A, one (9 units) from List B, and one (9 units) from List C.

#### List A. Core Chinese Studies Electives

- 82-431 China and West  
82-432\* Chinese Popular Culture  
Past Topics: A Game of Learning  
82-433\* Topics in Contemporary Culture of China  
82-434\* Studies in Chinese Traditions  
Past Topics: Traditional Chinese Literature and Thought through Comic Books  
82-436 Introduction to Classical Chinese  
82-440\* Studies in Chinese Literature & Culture  
Past Topics: Chinese Puppetry Theater in the Social Context  
Chinese Folk Performances  
Into the World of Anomalies  
82-505 Undergraduate Internship  
82-531/532\*\* Special Topics in Chinese (Independent studies)  
82-533\* Special Topics: Chinese Culture  
Past Topics: Chinese Wisdoms  
Visions of China

\*Students may repeat these courses with new topics.

\*\*Students should not choose this option if there are other ways to fulfill their elective requirements.

### List B. Chinese Studies Electives

|               |  |
|---------------|--|
| 82-235*       | Fables, Legends and Stories from Ancient Chinese Civilization  |
| 82-334        | Structure of Chinese   |
| 82-335        | Selected Readings in Chinese   |
| 82-337        | Mandarin Chinese for Oral Communication I  |
| 82-338        | Mandarin Chinese for Oral Communication II   |
| 82-339        | Business Language and Culture in China I   |
| 82-340        | Business Language and Culture in China II  |
| 82-431        | China and West   |
| 82-432**      | Chinese Popular Culture<br>Past Topics: A Game of Learning   |
| 82-433**      | Topics in Contemporary Culture of China  |
| 82-434**      | Studies in Chinese Traditions<br>Past Topics: Traditional Chinese Literature and Thought through Comic Books   |
| 82-436        | Introduction to Classical Chinese  |
| 82-440**      | Studies in Chinese Literature & Culture<br>Past Topics: Chinese Puppetry Theater in the Social Context<br>Chinese Folk Performances<br>Into the World of Anomalies |
| 82-505        | Undergraduate Internship   |
| 82-531/532*** | Special Topics in Chinese (Independent studies)  |
| 82-533**      | Special Topics: Chinese Culture<br>Past Topics: Chinese Wisdoms<br>Visions of China  |

\* If students choose this course as the List B Chinese Studies Electives, then they must choose another course from List B and cannot choose the course from List C as the other elective.

\*\*Students may repeat these courses with new topics.

\*\*\*Students should not choose this option if there are other ways to fulfill their elective requirements.

### List C. Interdisciplinary Electives

This list is compiled from possibilities such as but not limited to the following. Students should consult OLR and their major advisor for the most up to date interdisciplinary electives appropriate for the Chinese Studies curriculum. **Course must have a Chinese component in order to be considered as Chinese Studies major/minor electives.** Courses may be suggested to the major advisor for approval as a substitute. Note that not all courses are offered each semester.

#### Architecture

|        |  |
|--------|--|
| 48-351 | Human Factors in architecture              |
| 48-551 | Ethics and Decision Making in Architecture |

#### Art

|        |                                      |
|--------|--------------------------------------|
| 60-373 | Aesthetics from a Global Viewpoint   |
| 60-399 | Art History/Theory Independent Study |

#### Business Administration

|        |   |
|--------|---|
| 70-342 | Managing across Cultures                  |
| 70-365 | International Trade and International Law |
| 70-430 | International Management                  |

## English

- 76-318 Communicating in the Global Marketplace
- 76-339 Topics in Film and Media
- 76-386 Language & Culture
- 76-387 Writing in the Disciplines

## History

- 79-261 The Last Emperors: Chinese History & Society, 1600-1900
- 79-262 Modern China: From the Birth of Mao....to Now
- 76-309 The Chinese Revolution through Film (1949-2000)

## Modern Languages

- 82-137 Chinese Calligraphy: Culture and Skills
- 82-138 Comparative China
  - Past Topic: Perceptions through YouTube and TikTok
- 82-180 Bilingual & Bicultural Experiences in the US
- 82-198 Research Training:
- 82-230 Topics in Cultural Comparison
  - Past Topic: The Great Divergence Debate in Chinese Economic History
- 82-234 Topics in Chinese History
  - Past Topics: China in the Age of Reform: 1978-Present
  - China and the West
- 82-238 Topics in Chinese Culture
  - Past Topic: Gender & Sexuality in China
  - "Crazy" Linguistically Rich Asian Languages
- 82-280 Bilingual & Bicultural Experiences in the US
- 82-281 Contextual Thinking in Modern Languages
- 82-282 Interpreting Global Texts & Cultures
- 82-283 Language Diversity and Cultural Identity
- 82-284 Multi-Cultural Pittsburgh: Virtual Reality Storytelling
- 82-285 Podcasting: Language & Culture Through Storytelling
- 82-286 Understanding Cultural Complexities
- 82-287 Multicultural Immersion: Relating Your World in Virtual Reality
- 82-358 Literacies Across Language and Culture
- 82-383 Second Language Acquisition: Theories and Research
- 82-388 Topics in Second Language Acquisition
- 82-480 Translation Technologies
- 82-580 Senior Seminar

## Institute for Security and Technology

- 84-405 The Future of Warfare
- 84-310 International Political Economy
- 84-326 Theories of International Relations
- 84-362 Diplomacy and Statecraft
- 84-369 Decision Science for International Relations
- 84-370 Nuclear Security & Arms Control
- 84-380 Grand Strategy in the United States
- 84-388 Concepts of War and Cyber War
- 84-405 The Future of Warfare

## Philosophy

- 80-180 The Nature of Language
- 80-276 Philosophy of Religion

80-280 Linguistic Analysis  
 80-380 Philosophy of Language

**Psychology**

85-375 Cross Cultural Psychology  
 85-421 Language and Thought

**Social and Decision Sciences**

88-310 International Political Economy  
 88-326 Theories of International Relations  
 88-357 Comparative Foreign Policy: China, Russia and the US  
 88-362 Diplomacy and Statecraft  
 88-380 Dynamic Decisions  
 88-384 Conflict and Conflict Resolution in International Relations  
 88-391 Technology and Economic Growth  
 88-411 The Rise of the Asian Economies  
 88-415 Science and Innovation Leadership for the 21<sup>st</sup> Century: Firms, Nations, and Tech

**5. Oral Proficiency Interview**

Complete an oral proficiency interview. At the latest, this exam should be scheduled by midterm of the senior spring semester. Students are permitted to retake the test.

**Study Abroad**

A semester or year of study abroad is strongly recommended. Consult with your advisor and the Office of International Education (OIE) about possible options.

**Senior Honors Thesis**

In addition, majors are encouraged to undertake a Senior Honors Thesis (82-591/592 Modern Languages Honors Thesis or 66-501/502 H&SS Senior Honors Thesis I, II). The Honors thesis program provides qualified seniors with a valuable opportunity to synthesize their academic and personal experiences and interests accumulated during their college years here and elsewhere (Prerequisite: a 3.5 QPA in Chinese and a 3.25 QPA overall).

**Sample Curriculum- Chinese (B.A.)**

This sample curriculum assumes that all prerequisites for 82-331 are fulfilled prior to the junior year.

| Junior Year                                      |   | Senior Year   |   |
|--|---|---|---|
| Fall   | Spring  | Fall  | Spring                                    |
| 82-331   | 82-332  | Core Chinese Studies Elective from List A                           | Core Chinese Studies Elective from List A |
| 82-333   | Core History & Society Elective                                     | Chinese Studies from List B   | Senior Seminar 82-580                     |
| ML core course or equivalent approved by advisor | Chinese Studies or Interdisciplinary Elective From List B or List C | Chinese Studies or Interdisciplinary Elective From List B or List C | Elective                                  |
| Elective   | Elective  | Elective  | Elective                                  |
| Elective   | Elective  | Elective  | Elective                                  |

This is presented as a two-year (junior-senior) plan for completing the major requirements. It is intended to show that this program can be completed in as few as two years, not that it must be. Students may enter their major and begin major course requirements as early as the start of the sophomore year, and in some instances in the first year.

Students should consult their advisor when planning their program.

This plan is also an example of the suggested sequence of study for students who have had little or no prior exposure to the language. Such students would need to satisfy the prerequisites (elementary and intermediate language study) during their freshman and sophomore years.

