

CURRICULUM VITAE

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EDUCATION

- M.A. Japanese (Second Language Acquisition and Pedagogy), Purdue University, 2005
Ph. D. Linguistics, University of Illinois at Urbana-Champaign, 1999
A.M. Linguistics, University of Illinois at Urbana-Champaign, 1993
M.A. English Linguistics, Kobe City University of Foreign Studies, 1983
B.A. English Language and Literature, Kobe City University of Foreign Studies (Evening Course), 1981

TEACHING EXPERIENCE

- August 2011-Present Associate Teaching Professor of Japanese
Department of Modern Languages, Carnegie Mellon University
August 2005-July 2011 Assistant Teaching Professor of Japanese
Department of Modern Languages, Carnegie Mellon University
- Courses Taught Elementary Japanese, Intermediate Japanese, Advanced Japanese, Structure of the Japanese Language, Introduction to Japanese Language and Culture, Japanese Film and Literature, Understanding Cultural Complexities

AWARD

- March 2015 The 2014-2015 Elliot Dunlap Smith Award for Distinguished Teaching and Educational Service, Dietrich College of Humanities and Social Sciences, Carnegie Mellon University

PUBLICATIONS

1. Realization of Imperfective Aspect in Japanese *-TE IRU* and *-TE ARU* Constructions. *The 23rd Princeton Japanese Pedagogy Forum, PROCEEDINGS May 2017*, pp. 378-397.
2. With Barbara Litt. Teaching Japanese Culture in the Technical Japanese Course. *Proceedings from the 24th Conference of the Central Association of Teachers of Japanese (CATJ)*, pp. 1-27. 2014. Online publication (<http://commons.emich.edu/catj/1/>)
3. Teaching Japanese Culture through Comparing English and Japanese. *Proceedings from the 28th Southeastern Association of Teachers of Japanese (SEATJ) Annual Conference*, pp. 41-57, 2013. Online publication (<http://seatj.org/proceedings/>).
4. A Unit Test for Reading, Writing, and Cultural Analysis at the Advanced Level
In K. Kondo-Brown, J. D. Brown, W. Tominaga (Eds.). *Practical assessment tools for college Japanese*. Chapter 11 (pp. 64-73), 2013. (Honolulu, HI: National Foreign Language Resource Center, Online publication (nflrc.hawaii.edu/PDFs/Practical_Assesment_Tools.pdf)).
5. On the Nature of Past Events in Japanese *-te i-ru* Constructions. *The 17th Princeton Japanese Pedagogy Forum, PROCEEDINGS June 2010*, pp. 141-169.
6. Honorific Predicates with Light Verbs in Japanese. *Proceedings from the Annual Meeting of the Chicago Linguistic Society*, 44-2: 19-33, 2010.
7. With Naoko Taguchi. Training Effects on the Development of Oral Fluency in L2 Japanese. *Japanese Language and Literature (Journal of the Association of Teachers of Japanese)*, 42-2: 413-437, 2008.

8. With Naoko Taguchi. Goals, Beliefs, and Outcomes of an Elementary Japanese Program: Implementation of Chunk Learning in the Development of Interpersonal Communication Ability. In Jay H. Siskin (ed.) *From Thought to Action: Exploring Beliefs and Outcomes in the Foreign Language Program*, Chapter 6 (pp. 92-109), 2008. (Boston, MA: Thomson Heinle)
9. Honorifics in the Pedagogical Grammar of Japanese. Hatasa, K., and A. Fukada (eds.) *Proceedings of the 16th Annual Conference of the Central Association of Teachers of Japanese*, pp. 20-34, 2004.
10. Clausal Case, Verbal Nouns and the Copula *NO* in Japanese. *Proceedings of the Twenty-Third Annual Meeting of the Berkeley Linguistics Society*, pp. 161-173, 2000.

CONFERENCE PRESENTATIONS

1. With Aurora Tsai, Keiko Koda, Yoshihiro Yasuhara. Developing a Technology-Enhanced Assessment of Intercultural Competence. ACTFL Annual Convention (New Orleans, LA). November 16, 2018.
2. Realization of Imperfective Aspect in Japanese *-TE IRU* and *-TE ARU* Constructions. The 23rd Princeton Japanese Pedagogy Forum. Princeton University. May 14, 2017. (Poster presentation)
3. Complex Predicates with Nominalized Verbs and the Light Verb 'kudasai' in Japanese. The 84th Meeting of the Southeastern Conference on Linguistics. College of Charleston. March 9, 2017.
4. With Keiko Koda, Yoshihiro Yasuhara, Mamoru Hatakeyama, and Aurora Tsai. Metacognitive Awareness as a Tool for Assessing Culture Learning. ACTFL Annual Convention (Boston, MA). November 20, 2016.
5. Predicate Formation with Nominalized Verbs in Japanese. The 8th Annual Meeting of the Illinois Language and Linguistics Society. University of Illinois at Urbana-Champaign. April 24, 2016. (Poster presentation)
6. With Keiko Koda, Yoshihiro Yasuhara, and Mamoru Hatakeyama. Multi-level Classroom Assessments for Dual Focused Japanese Instruction. ACTFL Annual Convention (San Diego, CA). November 21, 2015.
7. With Keiko Koda, Yoshihiro Yasuhara, Mamoru Hatakeyama, and Aurora Tsai. An Assessment-driven Approach to Foreign Language Curriculum Development. Consortium on useful assessment in language and humanities education (CUALHE) 2015 (Georgetown University). October 10, 2015.
8. With Keiko Koda, Yoshihiro Yasuhara, and Mamoru Hatakeyama. Fostering Integrated Communication Skills in Japanese as a Foreign Language. ACTFL Annual Convention (San Antonio, TX). November 22, 2014.
9. With Keiko Koda, Yoshihiro Yasuhara, and Mamoru Hatakeyama. Stereotypes to Reconstruction of Cultural Knowledge in Japanese Program. ACTFL Annual Convention (San Antonio, TX). November 23, 2014.
10. With Barbara Litt. Teaching Japanese Culture in the Technical Japanese Course. The 24th Conference of the Central Association of Teachers of Japanese (CATJ). Eastern Michigan University. October 5, 2013.

PROFESSIONAL SERVICE

1. Served on a review committee of a research project "Language for Special Purposes and Teaching of Japanese Language: Communication in the Field of Law and Economics," Ca' Foscari University of Venice, Italy (April 2, 2012-April 19, 2012)

COMMUNITY SERVICE

1. Reported under the title "Elementary and Intermediate Japanese Courses at CMU: From Conversational Skills to Literacy Skills" at the Workshop for Chinese School Teachers (March 23, 2008, Carnegie Mellon University).
2. Reported on CMU's Elementary and Intermediate Japanese courses at the 2006 JAPANESE PEDAGOGY WORKSHOP (April 22, 2006, University of Pittsburgh) for high school and college teachers of Japanese.