### Sue-mei Wu 吳 素 美 Ph.D., Teaching Professor of Chinese Studies

Coordinator of Chinese Studies Program, Department of Modern Languages

Carnegie Mellon University. Office: POS 240, Phone: 412.268.5949

E-mail: suemei@andrew.cmu.edu

Founder and President of CLTA-WPA <a href="https://clta-wpa.org">https://clta-wpa.org</a>

#### **EDUCATION**

- The Ohio State University, Columbus, OH, Major: Chinese Linguistics
   Minor: Chinese Language and Culture Pedagogy, The Ohio State University,
   Columbus, OH, USA
- Chinese Language and Literature, National Tsing Hua University 國立清華大學, Hsin Chu, Taiwan, R.O.C.

#### **EMPLOYMENT**

2023-present Coordinator of Chinese Studies Program, Dept. of Modern Languages, CMU
 2018-2022 Co-Director, Masters in Applied SLA, Dept. of Modern Languages, CMU
 2016-2018 Director, Masters in Applied SLA, Dept. of Modern Languages, CMU
 2011-present Teaching Professor of Chinese Studies, Dept. of Modern Languages, CMU

#### **TEACHING EXPERIENCE**

- Carnegie Mellon University
- Coordinator of Elementary, Intermediate & Chinese Online (created curriculum and supervised instructors, language assistants)
- Designed, developed and taught the following courses at CMU:
  - Undergraduate Language Courses (Elementary, Intermediate and Advanced levels Courses & OLI Chinese Online Program)
  - Undergraduate Culture Courses (in English): (1) Chinese Language, Culture and Society: My Stage, My Learning, (2) Chinese Learning Through Cultural Practices and Community Engagement
  - **Graduate Level:** (1) Cultural Studies Elective I & II, (2) Topics in Applied SLA: Chinese Foreign Language Teaching, (3) Guided Research
- **Harvard University**: Elementary Chinese, Advanced Readings in Modern Chinese, Advanced Conversational Chinese (Fifth Year) & Intensive Elementary Chinese
- The Ohio State University: First-year through fourth-year Chinese, newspaper Chinese, first-year and second-year Chinese in the classroom and individualized instruction track

#### **AWARDS and GRANTS**

- 2018, 2019, 2020 Finalist for the Dietrich College's Elliott Dunlap Smith Teaching Award for Distinguished Teaching and Educational Service, CMU
- 2016-2018 Andrew W. Mellon Seed Grant for TEL. Dietrich College, CMU

# Project: "Intermediate Chinese Online: Bridging Chinese Pedagogy, Research and Technology" \$10,000

- 2016 Finalist for the Inaugural University Innovative Teaching Award, CMU
- 2015- 2018, the Chiang Ching-kuo Foundation. Project: "Weathering the Storm: Hand Puppet Theater (布袋戲) and Taiwanese Opera 歌仔戲) amid Social Change in Taiwan." \$20,700
- 2015 Nominated for the national Pearson Cite 2015 Excellence Award for online education
- 2014 Faculty Development Fund (CMU). Project: "Weathering the Storm: Hand Puppet Theater and Taiwanese Opera amid Social Change in Taiwan". Amount: \$10,000
- 2014 The national CLTA- Cengage Learning Award for Innovative Excellence in CFL Teaching.
- "PSLC Chinese LearnLab Research and Online Courses" PI, Awarded by NSF through Pittsburgh Science of Learning Center (PSLC). Amount: \$503,457
- Proposal title: "New Technology and Content for Elementary Chinese Online". Awarded by NSF through PSLC. Amount: <u>\$212,011</u>
- Proposal title: "**Elementary Chinese Online**" Elementary Chinese Online project. Awarded by NSF through the PSLC. Amount: \$\frac{\$612,289}{}\$ (PIs: Sue-mei Wu & Christopher Jones)

## SELECTED RECENT PUBLICATIONS TEXTBOOKS

- Chinese Link: 中文天地 Intermediate Chinese (2011). by Wu, S. & Yu, Y. Pearson. Elementary Chinese (2010). by Wu, S., Yu, Y., Zhang, Y. & Tian, W. Pearson Education
- 古文入門 *Classical Chinese Primer* (2007). by Wang, J., Wu, S., Jiang, S., & Hsueh, F. Hong Kong: The Chinese University Press. Workbook for *Classical Chinese Primer* (2007) by S. Wu. *Instructor's Manual for Classical Chinese Primer* (2007) by S. Wu

#### SELECTED RECENT ARTICLES

- 2022. "Chinese Online Teaching and Learning: The CMU OLI Chinese Online Program" Journal of Technology and Chinese Language Teaching (JTCLT). JTCLT Vol. 13, No. 2, pp. 64-77. December 2022
- 2022. "Conversational Style and Omissions in Classical Chinese and Their Implications for Classical Chinese Grammar Pedagogy" CLTA Monograph VI: Pedagogical Grammar and Grammar Pedagogy in L2 Chinese. Edited by Yuan, F., He, B. & Hu, W. Routledge
- 2022. "Glory Comes from the Hands: Language and Culture Instruction Through Hand Puppetry" (掌中出功名-布袋戏的语言及文化教学), in Liu, G. and Wang, H. ed. *Tradition and Transition: Teaching Chinese Culture Overseas*. Beijing University Press
- 2018. "Book Review for Difficult Grammar Knots Unravelled, 对外汉语教学语法: 疑难解析" Chinese as a Second Language 漢語教學研究-美國中文教師學會學報 53:2 (2018), pp. 193-197. John Benjamins Publishing Company
- 2018. "A Preliminary Study of Local People's Views on Taiwan Hand Puppet Theater in the Context of Its Modern Evolution" (在地人對臺灣布袋戲的看法及布袋戲的現代進化之初探). (first author, co-author with Sandi Ward), *Art Vision Journal* (藝見學刊) 第十五期。 pp. 1-16, April 2018. Taichung, Taiwan. R.O.C.

- 2016 "Chinese Online as an Open Educational Resource: Opportunities, Content and Challenges". Chinese Language Teaching and Computer Usages. pp.1-22. Taipei: Wunan Publisher
- 2015 "Teaching Taiwanese Opera (歌仔戲) With CALL: A CFL Content-based Course" *ICICE9 Thesis Collection*. Taipei: Overseas Compatriot Affairs Commission
- 2014 "Implementing CALL Technology in Teaching a Content-Based Chinese Hand Puppet Theater Course". *JTCLT*. Vol. 5, No. 2, pp. 36-48
- 2014 "Improving Learning Outcomes in a Chinese Folk Performance Course with CALL Technology" TCLT8. pp. 193-201. Boston: Tufts University
- 2014 "Integrating Technology into Theme-based Arts and Literature Curricula" TCLT8. pp. 202-210. Boston: Tufts University
- 2012 "Teaching the Chinese Mid-Autumn Festival: Introducing Legends and Food Culture into the Curriculum". *International Conference on Chinese Culture*. pp. 272-281. National Taiwan Normal University, Taipei. Taiwan
- 2011 "**The Delineation Function of** *Zhe* 者 in *Mencius*" Ontological Studies of the Chinese Language. Beijing: Chinese Social Science Press. pp. 300-314
- 2011 "Does Zhe 者 Really Serve as a Subordinating Particle In Classical Chinese?"

  Ontological Studies of the Chinese Language. Beijing: Chinese Social Sciences Press. pp.315-325
- 2011 "Learning a Tonal Language by Attending to the Tone: An In-Vivo Experiment". Language Learning. pp.1-23
- 2011. "A Chinese Online LearnLab Course: Facilitating E-Learning and Research". *ICICE7 Thesis Collection*. pp. 322-330. Taipei: Overseas Compatriot Affairs Commission
- 2011 "Hand Puppet Theater (Budaixi) & Excerpts From a Temple Festival Performance". The Columbia Anthology of Chinese Folk and Popular Literature. Columbia University Press. pp. 282-287

#### **SOFTWARE & MULTIMEDIA**

- 2021-2023 OLI Chinese Online in the ECHO system. <a href="https://oli.cmu.edu">https://oli.cmu.edu</a>
- 2022 Chinese Culture videos developed for OLI Intermediate Chinese Online (I). <a href="https://oli.cmu.edu">https://oli.cmu.edu</a>>
- 2021 Chinese Dialogue videos developed for OLI Intermediate Chinese Online (I). <a href="https://oli.cmu.edu">https://oli.cmu.edu</a>
- 2020 Coordinator, Producer, Script Creator, Voice Talent & Narration. National CLTA promotion film
- 2020 Director, Producer, Script Creator, Voice Talent & Narration. *Animated Shadow Puppetry Theater: The Old Dad And The Sweetie" (Part 1)* 皮影动画: 老爹与闺女 (第一部)
- 2019 New Reality Chinese Culture video modules developed and deployed for *OLI Elementary Chinese Online*, (I) & (II). <a href="http://oli.cmu.edu">http://oli.cmu.edu</a>>
- 2017 & 2016 MA in Applied SLA: A professional and service learning trip in Taiwan (2017) & MA in Applied SLA promotion film (2016). Modern Languages, CMU
- 2017 & 2016 New test pool and video modules developed and deployed for *OLI Elementary Chinese (II) Online. <a href="https://oli.cmu.edu">https://oli.cmu.edu</a>*

- 2016 Taiwanese Hand Puppet Theater Mini Class 布袋戲學堂迷你電影 (Video)
- 2016 Taiwanese Hand Puppet Theater Mini Class 布袋戲學堂預告片 (Video trailer)
- 2016 Introduction to Taiwanese Opera 歌仔戲介紹影片 (Video)
- 2016 Introduction to Taiwanese Opera 歌仔戲介紹預告片(Video trailer)
- 2016 Taiwanese Opera Superstar Yang Lihua 楊麗花 (Video)
- 2016 Xinterra Chinese Language and Culture Learning Website 新天人中華語文網 Website: <a href="https://xinterra.com">https://xinterra.com</a>
- 2015 New test pool modules developed and deployed for OLI Elementary Chinese (I) Online
- 2014 The Open learning Initiative (OLI, CMU): Elementary Chinese (I) & (II) Online
- 2010 VIDEO on DVD for *Chinese Link (Level 1, 2<sup>nd</sup> Edition) & 2011, 2012* MyChineseLab for *Chinese LinkSseries*, Elementary & Intermediate Chinese (the gateway to online learning and assessment systems for *Chinese Link Series*). Pearson Education.<a href="https://www.mylanguagelabs.com">https://www.mylanguagelabs.com</a>
- Audio CDs to accompany Classical Chinese Primer. Hong Kong: The Chinese Univ. Press
- PSLC Elementary Chinese (I) & (II) Online, PI (funded by NSF through PSLC)
- VIDEO on DVD to accompany Chinese Link: 中文天地 (Elementary Chinese). Pearson

#### RECENT INVITED TALKS

- 2022 "Chinese Online Teaching and Learning: The CMU OLI Chinese Online Experience"
   Invited by CLTA-SIG & CLTA-WPA, Dec 16, 2022
- 2022 "**Teaching Pop Culture in the CFL DEI Curriculum**" to kick off the L2 Chinese Spring Professional Series for K-16 Chinese Educators (February to April 2022, virtual). Feb. 15, 2022 Invited by SCSU and CLTA-WPA
- 2020 "National CLTA Promotion Film Kickoff" National CLTA Virtual Forum Series, August 29, 2020
- 2020 "Introduction to the National CLTA" National CLTA 2020-2021 Virtual Forum Series, July 11, 2020
- 2020 "Here We Are: The Chinese Language Teachers". K-12 Highly Engaged Chinese Immersion Teaching Strategies 高参与度沉浸式中文教学秘诀, E-Chinese Virtual Forum. July 10, 2020
- 2020 "网课拼音教与学 Chinese Pinyin Teaching and Learning in the Virtual Setting" Teacher Training Workshop. National CLTA-SIG's Virtual Forum Series. July 10, 2020
- 2018 "I See Taiwanese Puppetry: Taiwanese Spirit and Taiwanese Love" Carlow University, Pittsburgh, Sept. 28 2018
- 2018 "**Teaching with Innovative Materials in the Digital Era**" CI-Pitt, Teacher Training Workshop, Univ. of Pittsburgh, Aug 1, 2018
- 2017 "Innovative Chinese Online, Digital Humanities and Filmmaking for the CFL Classroom" CI-Pitt, Teacher Training Workshop, Univ. of Pittsburgh, July 28, 2017
- 2017 "Grammar Teaching and CFL Teacher Training". March 14, 2017. The Dept. of Chinese Literature. National Tsing Hua Univ., Taiwan
- 2017 Two Talks, "Teaching Chinese as Foreign Language: Past, Present and the Future" & "Technology-Enhanced Learning and Digital Humanities in CFL". On Jan. 4, 2017.

- The Dept. of Chinese Literature. National Tsing Hua Univ., Taiwan
- 2016 Two Talks, "I See Taiwanese Opera" & "I See Taiwanese Hand Puppet Theater" I SEE TAIWAN FILM FESTIVAL, On Nov. 6, 2016, CMU
- 2016 "Amazing Hands: Teaching Taiwanese Hand Puppet Theater in US Colleges" for the EASC, OSU. Oct 3, 2016. Columbus State Community College. OH
- 2016 "When CBI Meets TEL: Robust Content Knowledge and Language Skill Learning" Dept. of East Asian Languages and Literature, OSU. October 3, 2016. OH
- 2016 "Technology Enhanced Learning: CFL Curriculum Design and Teaching" Teacher Training Workshop. Confucius Institute at the Univ. of Pittsburgh. July 28, 2016
- 2015 "Character Learning and Literacy Training for CFL Students", Reading in Asian Languages, ICOR, Nov. 18, 2015. Dept. of Modern Languages, CMU
- 2015 "Chinese Language Teacher Preparation for the Global Era" CFL Workshop, Foreign Language Teaching Workshop, Univ. of Pittsburgh. Oct 9, 2015
- 2015 "**Technology Enhanced Learning: CFL Curriculum Design and Teaching**" CI-Pitt Teacher Training Workshop. Univ. of Pittsburgh. July 28, 2015
- 2015 "Chinese Online Curriculum and Research in the Digital Humanities" CMU's Digital Humanities on Technology Enhanced Learning. May 29, 2015, CMU
- 2014 "The Chinese Folk Performance Curriculum: Leveraging Technology, Balancing Learner's Content Knowledge and Language Proficiency" ICOR, Oct 15, 2014. CMU
- 2014 "Perspectives on Chinese Foreign Language Teaching" CI-Pitt Teacher Training Workshop. Confucius Institute at the Univ. of Pittsburgh. July 22, 2014
- 2014 "Character Learning and Literacy Training for CFL Students" Foreign Language Teaching Workshop, Univ. of Pittsburgh. March 28, 2014
- 2012 "Cultural Identity: Promoting Character Learning for Heritage Students" Academia Sinica, Nankang, Taiwan, R. O. C. June 16, 2012

#### RECENT CONFERENCE PRESENTATIONS

- 2023 "Experiential Chinese Culture Learning and Community Engagement" 2023 CMU Teaching and Learning Summit, Sept 21, 2023. CMU, Pittsburgh
- 2023 "Incorporating DEI Issues into the CFL Curriculum and Beyond" (Panel organizer and chair). CLTA 2023 Annual Conference, March 31- April 2, 2023. Washington DC
- 2023 "Chinese Teachers' Development to Reflect Current Issues, Challenges and Opportunities" (Panel organizer and chair). CLTA 2023 Annual Conference, March 31- April 2, 2023. Washington DC
- 2022 "Incorporating Outreach and Advocacy Activities into a DEI CFL Curriculum" (Panel organizer and chair). ACTFL 2022, Nov. 18-20, 2022. Boston, MA
- 2022 "Diversity and Inclusion: Incorporating Information on Ethnic Minorities into Chinese Learning Materials" 2022 CMU Teaching and Learning Summit, Sept 15-16, 2022. CMU, Pittsburgh
- 2022 "Pop Culture Teaching in the CFL DEI Curriculum" presented at CLTA 2022 Virtual Annual Conference, April 6-April 10, 2022
- 2021 "**Pop Culture Teaching in the CFL DEI Curriculum**" (organizer and chair), Simulive session, ACTFL 2021 Virtual program, Nov. 19-21, 2021

- 2021 "Incorporating Gender Issues and Pop Culture in the Digitalized Language Learning Era" presented at 2021 CMU Teaching and Learning Summit (Virtual), Oct. 22. 2021. CMU, Pittsburgh
- 2021 "Women's Voices: Confidence, Advocacy and Impact" to kick off the national DEI in CFL Curriculum Series (June 2021-October 2021, virtual). June 24, 2021
- 2021 "Chinese Pop Culture for the Technology-Enhanced 3i CFL Curriculum" (TCLT 11 Conference workshop organizer and presenter, Virtual), Yale University, May 29, 2021
- 2021 "Incorporating Identity, Diversity, Equity-mindedness, and Inclusivity in an Intercultural Chinese Classroom" Roundtable (organizer and chair) presented at CLTA 2021 Annual Conference (Virtual), April 17, 2021
- 2021 "Contextualizing CFL Teaching and Learning with Chinese Pop Culture" presented at CLTA 2021 Annual Conference (Virtual), April 9-11, 2021
- 2020 "Inspiring CFL Learners' Creativity through Chinese Pop Culture Learning", Simulive session, ACTFL 2020 Virtual program, Nov. 20-22, 2020
- 2019 "Chinese Folk Performance Website Demo" presented at 2019 ACTFL/CLTA Conference, Nov. 22-24, 2019, Washington DC
- 2019 "Online Chinese Karaoke Learning Website Demo" presented at 2019 ACTFL/CLTA Conference, Nov. 22-24, 2019, Washington DC
- 2019 "Speaking the Language of LOVE: Empowering Students' Learning Outcomes" presented at 2019 ACTFL Conference, Nov. 22-24, 2019, Washington DC
- 2019 "Language Learning Through Online Karaoke: The 3i Chinese Language Learning Experience", presented at 2019 CMU Teaching and Learning Summit, Nov. 1. 2019. CMU, Pittsburgh
- 2019 "Elementary Chinese Language Teaching and Learning" CLTA-WPA 2019 Autumn Workshop. Oct 20, 2019. CMU, Pittsburgh
- 2019 "Help Wanted: Preparing to be a Chinese Teacher" CLTA-WPA 2019 Autumn Workshop. Oct 20, 2019. CMU, Pittsburgh
- 2019 "Sing, Speak, and Swing: Chinese Language Learning Through Online Karaoke" CLTA-WPA 2019 Autumn Workshop. Oct 20, 2019. CMU, Pittsburgh
- 2019 "Technology-enhanced Teaching and Learning of Chinese Local Opera and Puppet Theater" presented at 2019 EEP (Empirical Educator Project) Summit, May 6-7, 2019, CMU, Pittsburgh
- 2019 "OLI Chinese Online: Bridging Chinese Pedagogy, Research and Technology" presented at 2019 EEP (Empirical Educator Project) Summit, May 6-7, 2019, CMU, Pittsburgh
- 2019 "Incorporating a Chinese Local Opera Storytelling Project Into an Advanced CBI Course" presented at 2019 CLTA annual conference, Apr. 5-7, 2019, Hilton Seattle, Washington
- 2019 "Intercultural Learning via Cultural Video" paper presented at 2019 CLTA annual conference, Apr. 5-7, 2019, Hilton Seattle, Washington
- 2019 "How to Empower Content Knowledge and Language Skills Learning in the Multilingual Classroom" presented at Multilingual Communities, Modern Languages 100 Years Anniversary Symposium. Feb. 22, 2019. CMU, Pittsburgh
- 2018. "Implementing CFL Grammar Materials for Better Learning Outcomes", presented at 2018 ACTFL Conference, Nov 16-18, 2018. New Orleans, Louisiana.

- 2018 "OLI Chinese Online: Bridging Chinese Pedagogy, Research and Technology" Teaching and Learning Summit, Nov. 1. 2018. CMU
- 2018 "Promoting Advanced-level Students' Cross-linguistic and Cross-cultural Analysis Skills: The Case of the Movie "Crazy Rich Asians" CLTA-WPA 2018 Autumn Symposium. Oct 14, 2018. CMU
- 2018 "Classical Chinese Teacher Training and Preparation in the Digital Humanities Classroom" to be presented at CLTA annual conference, Apr. 6-8, 2018, Hilton Washington
- 2018 "The Special Characteristics of Classical Chinese and the Grammatical Particles: Applications to Ancient Fables" to be presented at NACCL-30, Mar 9-11, 2018, OSU, OH
- 2017 "Let's GO!: Follow me for Innovative TEL Language and Culture Learning" CMU's 2<sup>nd</sup> Teaching and Learning Summit, Oct 19. 2017. CMU
- 2017 "Issues on Classical Chinese Teaching & Learning" CLTA-WPA 2017 Autumn Symposium. Oct 15, 2017. CMU
- 2016 "Project-based Learning and ICC: An Innovative Filmmaking Project for Taiwanese Hand Puppet Theater". 2016 ACTFL Conference, Nov 20-23, 2016. Boston, CA
- 2016. "Integrating Linguistics Landscape in CFL Classes" CLTA-WPA. Oct16, 2016. CMU
- 2016 "Technology-Enhanced Learning for Language, Theater Performance and Culture" CMU's Inaugural Teaching & Learning Summit. Oct 14, 2016. CMU
- 2016 "Chinese Opera Teaching and Learning: Integrating Content-Based Instruction (CBI) and Technology (CALL). "CLTA-S2. April 1-3, 2016. Univ. of Maryland, College Park. MD
- 2015 "Promoting Chinese Language Teaching and Learning in the Global Context", The First National Conference of the Regional CLTA. Nov. 20-21 2015. San Diego, CA
- 2015 "Content-based Arts and Literature Curricula in CFL" 2015 ACTFL Conference, Nov 20-23, 2015. San Diego
- 2015 "Flipped Classroom, CBI and Technology in CFL Classes" CLTA-WPA 2015 Autumn Symposium. Oct 17, 2015. Pennsylvania State University
- 2015 "Teaching Taiwanese Opera (歌仔戲) With CALL: A CFL Content-based Course" ICICE 9 (International Conference on Internet Chinese Education). June 19-21, 2015, MIT
- 2015 "Flipped Instruction and a Chinese Online Course" NEALLT. Apr 24-26, 2015, CMU
- 2015 "Taiwanese Opera: Characteristics of the Gender Switching Performers" CLTA-WPA 2015 Spring Symposium, April 12, 2015. Univ. of Pittsburgh
- 2014 "A Theme-based Advanced Chinese Curriculum" 2014 ACTFL Conference, Nov 21-23, San Antonio, Texas
- 2014 "What to do to Cultivate AP Chinese Students at The College Level " CLTA-WPA 2014 Autumn Symposium, Oct 5, 2014. CMU, Pittsburgh
- 2014 "An Innovative Online Learning Module for Teaching Chinese Theater and Literature" CLTA-WPA 2014 Autumn Symposium, Oct 5, 2014. CMU, Pittsburgh
- 2014 "Improving Learning Outcomes in a Chinese Folk Performance Course with CALL **Technology**" TCLT8. June 6-8, 2014. Tufts University, Boston
- 2014 "Integrating Technology into Theme-based Arts and Literature Curricula" TCLT8. June 6-8, 2014. Tufts University, Boston
- 2014 "CFL Teacher Training and Preparation for the Global Era" CLTA-WPA Inaugural Conference. May 4, 2014. CMU, Pittsburgh

- 2013 "Classical Chinese Teaching and Learning in the CFL Curriculum" 2013 ACTFL Conference, Nov 22-24, Orlando, Florida
- 2013 "Chinese Online as an Open Educational Resource: Opportunities, Content and Challenges." ICICE 2013, Pasadena, California, USA, on July 12-14, 2013
- 2012 "A Content-based Course on Chinese Folk Performance" 2012 ACTFL Conference, Nov 15-Nov 18, 2012, Philadelphia, PA
- 2012 "A Cognitive-based Chinese LearnLab: Bridging Learning, Research and Technology in SLA" 31<sup>st</sup> SLRF, Oct 18-21, 2012. Pittsburgh, CMU
- 2012 "Teaching the Chinese Mid-Autumn Festival: Introducing Legends and Food Culture into the Curriculum" International Conference on Chinese for Specific Purposes and Teaching Chinese Culture. June 16-17, 2012. National Taiwan Normal Univ. Taipei, Taiwan
- 2012 "Literacy Training in Chinese: Implementing Interactivity and Rapid Feedback with Online Modules" TCLT7, May 25-27, 2012. The Univ. of Hawaii at Mānoa
- 2012 "Leveraging Technology to Empower Students' Chinese Character Learning" NEALLT, March 30 -April 1, 2012, CMU

#### RECENT CONFERENCES, SYMPOSIA, WORKSHOPS ORGANIZED

- 2023 National CLTA 2023 Annual Conference. March 31-April 2, 2023. Washington D.C. Over 400 registrants were in attendance, which was the highest in-person CLTA Conference attendance in 61 years
- **2022** ACTFL/CLTA, Nov. 18-20, 2022. Boston. Around 200 CLTA members were in attendance
- **2022** National CLTA 2022 Virtual Annual Conference and CLTA 60<sup>th</sup> Anniversary Celebration. April 6-10, 2022. Around 500 registrants were in attendance
- **2022** Co-organizer of the National CLTA 60<sup>th</sup> Anniversary Special Lecture Series (Virtual) Fall 2021-Spring 2022. Each Virtual Forum can hold up to 300 people in attendance
- **2022** Co-organizer of the National L2 Chinese Spring Professional 8 Lecture Series (Feb to Apr, 2022, Virtual). Over two hundred Chinese K-16 educators registered in this lecture series.
- **2021** ACTFL/CLTA, Nov. 19-21, 2021 (Virtual). Around 200 CLTA members were in attendance
- **2021** Co-organizer of the National CLTA Virtual Forum Series, Fall 2021-Spring 2022. Each Virtual Forum can hold up to 300 people in attendance
- **2021** Coordinator of the DEI in CFL Curriculum Forums Series (Virtual). Each Virtual Forum can hold up to 300 people in attendance
- **2021** Chinese Pop Culture for the Technology-Enhanced 3i CFL Curriculum (TCLT 11 Workshop organizer and presenter, Virtual), Yale University, May 29, 2021
- **2021** National CLTA 2021 Virtual Annual Conference, April 8-18, 2021. Around 500 registrants were in attendance
- **2020** ACTFL/CLTA, Nov. 20-22, 2020 (Virtual). Around 200 CLTA members were in attendance
- **2020** Coordinator of the National CLTA Virtual Forum Series, July 2020-March 2021. Each Virtual Forum can hold up to 300 people in attendance
- 2020 Co-organizer of the National CLTA-SIG Teacher Training Virtual Forum Series,

- Since June 2020. Each Virtual Forum can hold up to 300 people in attendance
- **2019** ACTFL/CLTA, Nov. 22-24, 2019, Washington DC. Around 200 CLTA members were in attendance
- 2019 CLTA-WPA Autumn Workshop. Oct 20, 2019 at CMU
- 2018 CLTA-WPA Symposium. Oct 14, 2018 at CMU. 60 people were in attendance
- **2018** With TAA-Pittsburgh (event co-organizer) Taiwan Acrobatic Troupe: A Cultural Celebration, 9/28/2018, Carlow University. Around 1000 people in attendance
- 2017 CLTA-WPA Symposium. Oct 15, 2017 at CMU. 90 people were in attendance
- 2016 I SEE TAIWAN FILM FESTIVAL. Nov. 5, 2016. CMU. 170 people in attendance
- 2016 CLTA-WPA. Oct. 16, 2015. CMU. 130 people were in attendance
- 2015 CLTA-WPA Symposium. Oct. 17, 2015 at Penn State Univ. 75 people were in attendance
- **2015** CLTA-WPA Spring Symposium. April 12, 2015. Univ. of Pitt. 80 people were in attendance
- 2014 CLTA-WPA Autumn Symposium. October 5, 2014. CMU. 80 people were in attendance
- 2014 Inaugural Conference of CLTA-WPA. May 4, 2014. CMU. 70 people were in attendance
- **2012** CLTA/ACTFL Conference organizer (chair). Nov. 2012. Featuring the national CLTA's 50<sup>th</sup> anniversary. Nov 15-Nov 18, 2012, Philadelphia, PA. 400 people were in attendance

#### SELECTED RECENT SERVICE

#### NATIONAL and INTERNATIONAL

- **2021-2022** served as a National Screening Committee member for the 2022-2023 award cycle of the Fulbright U.S. Student Program
- 2019-2023 Executive Director, Chinese Language Teachers Association (CLTA-USA, https://clta-us.org). CLTA is the premier professional association for Chinese language teachers in the United States, with 17 regional affiliated associations and 13 Special Interest Groups across the US
- **2014-present** Founder, President and Board of Directors member of *Chinese Language Teachers Association of Western Pennsylvania (CLTA-WPA, https://clta-wpa.org)*. In its 9 years over 250 K-16 Chinese teachers have been recruited
- **2015-present** Member of Editorial Board for *Chinese as Second Language Teaching (CSL): Journal of Chinese Language Teachers Association (JCLTA)*
- **2010-2017** Member of the Editorial Board for *Foreign Language Annals (FLA)*
- **2014-present** Steering Committee member and Editorial Board member for *Journal of Studies* in Chinese Learning and Teaching (SCLT)
- **2014-present** Co-editor of CLTA-WPA Newsletter
- Served as a reviewer for several major national/international foreign language teaching conferences, including 2012-2023 CLTA/ACTFL, 2016-2023 CLTA, 2021-2023 TCLT, 2015 ICICE
- 2013-2023 Served as an outside reviewer for faculty promotions at MIT, University of Pennsylvania, University of Memphis, University of Delaware
- 2013-2014 Served as an advisory board member for National Taiwan Normal University "The Establishment of Teaching Chinese as Foreign Language: Consolidating the Quality and Management" (Project supported by Taiwan Education Department)

- 2004- 2014 Chair of the PSLC (Funded by NSF) Chinese LearnLab Course Committee
- **2012-present** Served as a reviewer for journals and book proposals, including *Lingual Sinica Journal*, Routledge Press, *MLJ* (*Modern Language Journal*), Canadian Social Science, Canadian Academy of Oriental and Occidental Culture, *Journal of Chinese Language Teachers Association (JCLTA)*, *FLA* (*Foreign Language Annals*).
- Nov 2009-Nov 2012 Member of Board of Directors & chair of fundraising of national CLTA
- Nov 2011- Nov 2012, Served as 2012 national CLTA/ACTFL Annual Conference Chair (featuring CLTA's 50<sup>th</sup> anniversary)

#### UNIVERSITY

- 2014-present CMU OLI Chinese online program coordinator
- 2004-2014 CMU PSLC Chair of Chinese LearnLab and Chinese online courses coordinator
- 2014-2016 CMU Tartans Abroad Scholarship committee
- Fall 2013 CMU homecoming event (the *Cèilidh* weekend) University Lecture Series: *The Distinguished Margaret Morrison Lecture & Film Series*. Presented "*A Better Home*" film and lead the discussion with the film director, Chia-pi Chao. Sept. 28, 2013, CMU
- **2010** worked with University Advancement, providing culture and language services for the preparation of the university's capital campaign, *Inspire Innovation*, in the Asia-Pacific region in October 2010. The events were held in Hong Kong, Taipei and Shanghai

#### **DEPARTMENT**

- 2023 Present Coordinator of Chinese Studies Program
- Fall 2022-Present Chinese major co-advisor, Chinese Studies program
- Fall 2021-Spring 2022 Member of search committee for a tenure-track Chinese Studies faculty position, Dept. of Modern Languages
- Fall 2021-Spring 2022 Member of search committee for a visiting Arabic Studies faculty position, Dept. of Modern Languages
- Fall 2020-Present Member of Technology-Enhanced Learning Committee, Dept. of Modern Languages
- Fall 2020-2023 Member of Graduate Studies Committee, Dept. of Modern Languages
- 2018-present Co-Director, MA in Applied SLA. Dept. of Modern Languages, CMU
- 2016-2018 Director, MA in Applied SLA. Dept. of Modern Languages, CMU
- 2016-present Chair, MA in Applied SLA Steering Committee, Dept. of Modern Languages
- Fall 2015-Spring 2016 Member of search committee for a tenure-track position in SLA and TEL, Dept. of Modern Languages
- Spring 2011-present Steering Committee member of MA in Applied SLA, Modern Languages
- 2010-present Chinese minor co-advisor, Chinese Studies program
- Fall 2007-2016 Responsible for the ML's undergraduate journal (across 8 languages), Polyglot
- **2005-present** Member of Study Abroad Scholarships Committee, Dept. of Modern Languages