

# Ding Wang-Bramlett 王玘

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## EDUCATION

**Ph.D. in Second Language Acquisition**, Carnegie Mellon University Expected May 2023

*-Specialty: interactional competence, conversation analysis, classroom discourse, language pedagogy*

*-Committee chair: Rémi Adam van Compernelle PhD*

*-Committee members: Katharine E. Burns PhD, Seth Wiener PhD*

*-Dissertation topic: The negotiation of epistemic stance in Chinese language classroom*

**M.A. in Second Language Studies**, University of Hawai‘i at Mānoa May 2016

*-Scholarly paper: A conversation analytic study of activity shift in Mandarin Chinese tutoring sessions*

*-Advisor: Gabriele Kasper PhD*

**M.A. in Psychology in Education**, Columbia University May 2011

*-Integrative project: Anxiety, motivation, and Chinese learning*

*-Advisor: Barry Farber PhD*

**B.A. in Teaching Chinese as a Foreign Language**, Beijing Language and Culture University June 2009

*-Final thesis: Analysis of word formation in HSK (Chinese proficiency test) vocabulary*

*-Advisor: Xuechun Liu PhD*

## LANGUAGES

### Natural languages

**Mandarin**

**English & Cantonese** – Near native

**Japanese** - Novice

### Programing languages

**R** - Intermediate statistical analysis and visualization with R

**Python** – Familiar with Chatbot building with Python

## **PROFESSIONAL EXPERIENCE**

### **Carnegie Mellon University, Modern Languages, Chinese Program**

#### ***Instructor***

- Instructed Elementary Chinese I & II and Intermediate Chinese I & II August 2019-present  
*-Instruct regular classes and assess assignments*

### **Princeton University, East Asian Studies, Chinese Program**

September 2016-May 2019; September 2011-May 2014

#### ***Lecturer***

- Instructed and coordinated Elementary Chinese I and II for non-heritage speakers  
Elementary Chinese I and II for heritage speakers.  
Intermediate Chinese I and II  
Advanced third-year Chinese I and II for heritage speakers.  
*-Designed and developed curriculum; coordinated course; instructed regular classes and tutoring sessions; assessed assignments*
- Instructed Advanced Chinese I and II for non-heritage speakers and for heritage speakers.  
*-Instructed regular class and tutoring sessions; assessed tests and assignments; assisted with curriculum development, and coordination of the course*

### **Princeton in Beijing, Beijing, PRC**

Summer 2011; Summer 2013; Summer 2017

#### ***Head Lecturer***

- 2011: Instructed and coordinated Third-Year Modern Chinese I & II (47 students and 20 teachers)
- 2013: Instructed and coordinated Third-Year Modern Chinese I & II (48 students and 19 teachers)
- 2017: Instructed and coordinated Second-Year Modern Chinese I & II (63 students and 22 teachers)  
*- Designed and developed the curriculum; coordinated the course; instructed regular class and tutoring sessions; assessed assignments; trained teachers*
- 2017: In charge of teacher recruitment.

### **Princeton Global Youth Elite, Princeton, NJ**

Summer 2018

#### ***Co-director***

- Co-directed this study-abroad college preview program for 40 Chinese high school students  
*- provided academic assistance (college application essay writing, college selection, academic life in the US, etc.), coordinate classes, oversee administrative issues of the program, and arrange accommodation and transportation.*

**Language Flagship Technology Innovation Center, Center for Language & Technology,**

**University of Hawai'i at Mānoa**

September 2015–May 2016

***Graduate Assistant***

- Worked as the Chinese specialist in a Chinese learning simulation project team. Assisted the center with the creation of a language learning simulation designed for professional language practice and acquisition using Adobe Captivate
- Assisted the center with other daily businesses

**Chinese Flagship Program, The university of North Georgia**

August 2021-May 2022

***Teaching Assistant***

- Instructed tutoring sessions for the advanced-level flagship students

**Chinese Language Flagship, University of Hawai'i at Mānoa**

September 2015–May 2016

***Tutor***

- Tutored 100-400 level one-on-one writing/structure classes to Chinese Flagship students
- Tutored 300-486 level one-on-one speaking classes to Chinese Flagship students

**University of Hawai'i at Mānoa Outreach College**

June 2015 – May 2016

***Interchanger (Conversation partner)***

- Conducted conversations in English with international students on various topics

**Columbia University, East Asian Language and Culture Department, Chinese Program**

***Teaching Assistant***

January 2010 – May 2011

- Instructed elementary level oral Chinese drill sessions

***Tutorial Session Instructor***

- Tutored elementary level students

**Beijing Language and Culture University, The College of Advanced Chinese Training**

May 2008

***Intern Instructor***

- Instructed Elementary Chinese

## **COURSES TAUGHT**

Elementary Chinese I and II for non-heritage speakers

Elementary Chinese I and II for heritage speakers

Intermediate Chinese I and II

Medium level Chinese I and II for non-heritage speakers

Medium level Chinese I and II for heritage speakers

Advanced level Chinese I and II for non-heritage speakers

Advanced level Chinese I and II for heritage speakers

## **PUBLICATIONS**

Wang, T., Zhang, X, **Wang-Bramlett, D.** (2022) Engage students in Chinese language learning: Insights from teacher and student perspectives in a Chinese language study abroad program, *International Journal of Chinese Education*, May-August, 1-14.

Wang, T. & **Wang-Bramlett, D.** (2021). How to engage Chinese as a heritage language learner? From student engagement perceptions to instructional design and practice, *Studies in Chinese Learning and Teaching*, 6, 58-82.

**Wang, D.** & Liao, B (2016). Non-native speaking teacher's authority in a Chinese as a second language classroom. *The Word*, 25(2).

**Wang, D.** (2015). Code-switching in Chinese tutoring sessions. *Proceedings of the 19th Annual Language Literature and Linguistics Graduate Student Conference*. University of Hawai'i at Mānoa: National Foreign Language Resource Center, 59-68.

## **CONFERENCE PRESENTATIONS**

- *Code-switching in Chinese tutoring sessions.*

Oral presentation at the 19TH Annual LLL Graduate Student Conference, University of Hawai'i at Mānoa, Honolulu HI  
April 5, 2015

- *Frame-change in Mandarin as a foreign language tutoring sessions.*

Oral presentation at the 15th Annual East-West Center International Graduate Student Conference on the Asia Pacific Region, Honolulu HI  
February 11, 2016

- *Non-native speaker teacher's authority in a language classroom.*

Oral presentation at the 2016 Hawai'i TESOL conference, Honolulu, HI  
February 13, 2016

- *Gesture and language teaching.*

Idea Tsunami presentation at the 2016 Southwest Conference of Language Teaching (SWCOLT), Honolulu HI  
March 4, 2016

- *Integrating heritage and L2 learners with self-selective classroom jobs (co-presenter).*  
Idea Tsunami presentation at the 2016 Southwest Conference of Language Teaching (SWCOLT), Honolulu, HI  
March 4, 2016
- *Corrective feedback sequence and learner uptake in Mandarin tutoring sessions.*  
Oral presentation at the 20<sup>TH</sup> Annual LLL Graduate Student Conference, University of Hawai'i at Mānoa,  
April 3, 2016
- *A conversation analytic study of activity shift in Mandarin Chinese tutoring sessions.*  
Oral presentation at the 2017 conference of the American Association for Applied Linguistics (AAAL), Portland,  
OR  
March 20, 2017
- *Incorporating interactive teaching materials in lower-level Chinese as a second language classes.*  
Oral presentation at the 2019 Annual ACTFL conference, Washington D.C.  
November 22, 2019
- *The interactional management of missing responses in a Business Chinese class.*  
Oral presentation at the 2022 conference of the American Association for Applied Linguistics (AAAL), Pittsburgh,  
PA  
March 2022
- *Beyond the Role Play: Teaching Interpersonal Communication Skills.*  
Oral presentation at the Indiana University of Pennsylvania (IUP) Spring Methodology Conference program,  
Blairsville, PA  
April 2022

## **WORKSHOPS**

- *Does cultural background matter? - A pedagogical approaches for non-heritage and heritage learners in lower level Chinese classes.*  
Pre-conference workshop at the 26th International Conference on Chinese Language Instruction at Princeton  
University, Princeton, New Jersey  
April 27, 2018
- *Elementary Chinese: Effective drilling and interactive materials.*  
Pre-conference workshop at the 27th International Conference on Chinese Language Instruction at Princeton  
University, Princeton, New Jersey  
April 26, 2019

## **INVITED TALK**

- *Using task-based instructions to develop question-asking skills.,* SCSU Spring Series for Chinese  
Educators.  
March 15, 2022

## **AWARDS**

**Achievement scholarship, SLS Department, University of Hawai'i at Mānoa**

· AY 2014-2015

## **FUNDING**

**Full tuition waiver and stipend, Modern Languages Department, Carnegie Mellon University**

· AY 2019-2023

**Summer research fund, East Asian Studies, Princeton University**

· Summer 2018

**Full tuition waiver and stipend, Language Flagship Technology and Innovation Center, University of Hawai'i at Mānoa**

· AY 2015-2016

## **HONORS**

Received in audience by the Norwegian King & Queen, the Ambassador to China, and the Energy Minister of Norway

## **EDITORIAL ACTIVITIES**

**Studies in Chinese Learning and Teaching, Carnegie Mellon University**

January 2020 - present

*Assistant editor*

*Guest editor - 2022 special issue: The internationalization of the curriculums*

## **SERVICE**

**University Disciplinary Committee and Academic Review Board, Carnegie Mellon University**

*Student board member*

October 2020 - present

**Second Language Studies Student Association, University of Hawai'i at Mānoa**

*Academic VP*

September 2015 – May 2016

· In charge of duties related to academic events, such as organizing professor and student panel discussion, Brownbag lecturer series, and peer mentoring programs.

## **OTHER PROFESSIONAL EXPERIENCE**

**Christie's Auctions and Private Sales, New York, NY**

September 2010

*Interpreter*

· Served as interpreter during the opening ceremony of the Trans-Realism Art Exhibition co-sponsored by the Christie's for the Chair of the Chinese Center of International Cultural Exchange – Mr. Ma Da

**Beijing International Finance Forum Annual Conference (IFF), Beijing, PRC**

November 2008

***Assistant***

- Assisted and interpreted for Ms. Jenny Shipley (former Prime Minister of New Zealand)
- Assisted and interpreted for Mr. Domingo Cavallo (former Minister of Finance of Argentina)

**2008 Beijing Olympic Games, Beijing, PRC**

June 2008 - August 2008

***Interpreter***

- Served as an assistant and interpreter for the Norwegian Olympic Delegation
- *In charge of daily interpretation, document translation, and assisted with other issues related to the athletes*

**SKILLS**

Development environments: RStudio, Anaconda

Collaboration: G Suite, OneDrive, Slack, Microsoft Teams, Zoom, Dropbox, Box

Reference management: Mendeley, Zotero, Schiwheel

Course management: Canvas, BlackBoard, Schoology, D2L

Video & audio editing: iMovies, Audacity, V-Note Pro

Transcription: CLAN, ExpressScribe

Instructional design: Adobe Captivate 9, H5P

Office suites: Microsoft, Apple