

Esha Mukherjee
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EDUCATION

Carnegie Mellon University Pittsburgh, PA
Ph.D., Applied Linguistics and Second Language Acquisition May 2029

Georgetown University Washington, DC
M.S., Linguistics, concentration in Sociolinguistics May 2025
Thesis: “It’s not enough”: Student accounts of first encounters with Arabic dialects during study abroad

The George Washington University Washington, DC
B.A., International Affairs, concentration in Middle East region; Arabic Studies May 2023
summa cum laude
Thesis: Language variation among Arabic heritage speakers

University of Jordan Amman, Jordan
Middlebury School in Jordan (Study Abroad) Jan-May 2022

University of Maryland College Park, MD
Summer Language Institute for Arabic June-July 2021

RESEARCH EXPERIENCE

Georgetown University Washington, DC
Graduate Research Assistant, Department of Linguistics September 2023 – May 2025

- Collaborated with other researchers under PI Dr. Lourdes Ortega on a project funded by Qatar Foundation International examining professional identities and critical language awareness of K-12 Arabic language teachers in the US; Presented findings at conferences in the field and developed modules for teachers of Arabic

Georgetown University Washington, DC
Thesis, Department of Linguistics Nov 2023 – May 2025

- Designed and implemented mixed-methods study examining the effects of dialect integration in the US classroom and on study abroad for Arabic learners; presented findings at conferences in the field

The George Washington University Washington, DC
Senior Honors Thesis, Department of Arabic Studies January 2023 – May 2023

- Designed and implemented qualitative study examining language proficiencies and perceptions of Arabic heritage learners

REFEREED CONFERENCE PRESENTATIONS

Mukherjee, E. *“I’m not like other Americans”*: Identity and politics while studying abroad in times of conflict. Individual paper accepted at American Association for Applied Linguistics (AAAL), Chicago, IL, March 21-24, 2026.

Mukherjee, E. & Goswami, S. *How do teachers incorporate culture in the Arabic classroom?: Insights from K-12 teachers in the US*. Paper presentation at European Network for Teaching Arabic (ENTA), London, United Kingdom, September 12, 2025.

Mukherjee, E. *“It’s not enough”*: Students’ small stories of first encounters with Arabic dialects during study abroad. Individual paper presentation at American Association for Applied Linguistics (AAAL), Denver, CO, March 22-25, 2025.

Petty, S. & **Mukherjee, E.** *Describing meaning in variation: The talker and the listener*. Paper presentation at American Dialect Society (ADS), Philadelphia, PA, January 9-12, 2025.

Petty, S. & **Mukherjee, E.** *Wasian speech perception and the role of listener race in evaluating phonetic variation*. Paper presentation at Western Conference on Linguistics (WECOL), Fresno, CA, November 16-17, 2024 (virtual).

Petty, S. & **Mukherjee, E.** *On the indexical fields of released-t: Social meaning at the intersections of sexuality, race, and ethnicity*. Poster presentation at New Ways of Analyzing Variation (NWAV), Miami, FL, November 7-9, 2024.

Mukherjee, E. *Dialect integration in the L2 Arabic classroom: Impact on transition to study abroad*. Individual paper presentation at International Conference on Arabic Applied Linguistics, Ann Arbor, MI, October 19-20, 2024.

Ortega, L., Goswami, S., Ashraf, H., Elabdali, R., & **Mukherjee, E.** *Critical language awareness as a shaper of teacher identity: New insights from Arabic*. Paper presentation at American Association of Applied Linguistics (AAAL), Houston, TX, March 16-19, 2024.

Mukherjee, E. (March 2024). *Impact of Arabic dialect integration in L2 classrooms on the development of sociolinguistic competence during study abroad*. Individual paper presentation at Georgetown University Round Table on Languages and Linguistics (GURT), Washington, DC, March 1-3, 2023.

Ortega, L., Goswami, S., Ashraf, H., Elabdali, R., & **Mukherjee, E.** *Teaching Arabic as a global language in US K-12 settings: How do teacher identity and critical language awareness matter?* Invited presentation in the Panel on Research on Arabic as a Global Language in Schools convened by Carine Allaf. 7th International Conference on Arabic Language and Linguistics, theme: Teaching and Learning Arabic from K to 16: Adjusting to New Realities. American University in Cairo, Cairo, Egypt, December 16-18, 2023.

GRANTS & FELLOWSHIPS

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| Georgetown Initiative on Pedagogical Uses of Artificial Intelligence (\$3,000) | 2024 |
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SERVICE TO THE PROFESSION

Mukherjee, E. (2025). Planning a dinner party menu. Task-based Language Teaching Task Bank.

PROFESSIONAL EXPERIENCE

University of Maryland College Park

College Park, MD

Arabic Instructor, Summer Language Institute

June 2025 – August 2025

- Taught an in-person 12-credit intensive Introductory Arabic course for UMD's Summer Language Institute
- Created lesson plans and classroom activities to practice grammar, vocabulary, reading, writing, listening, and speaking
- Implemented methods from the communicative language teaching (CLT) and task-based language teaching (TBLT) approaches to language-learning

Georgetown University

Washington, DC

Graduate Assistant, McDonough School of Business UPO

September 2023 – May 2025

- Assisted in formulating and developing undergraduate business research initiatives such as SURF, MORE, and the Senior Thesis program, and business research courses through the undergraduate program office
- Planned and implemented annual undergraduate research symposium to present students' research to wider university audiences
- Developed and executed a marketing and communications plan for a leadership summit for first-year students as part of the H.O.M.E. program

The George Washington University

Washington, DC

Arabic Language Learning Assistant, CNELC

September 2021 – May 2023

- Fostered active participation in Beginning Arabic classes 1-2 times a week and developed short presentations on cultural topics
- Developed and facilitated activities in class incorporating various teaching methods in collaboration with the host professor and LA program director
- Responded constructively to students' ungraded assignments, provided learning strategy advice, and encouraged students to overcome their challenges in a peer-to-peer setting
- Gained deeper insight into Arabic teaching methods and created a podcast episode on the Communicative Language Teaching approach
- Presented overview on Learning Assistant program at the GWATFL Spring 2023 Conference for World Language Educators

The George Washington University

Washington, DC

Arabic Tutor, CNELC

September 2022 – May 2023

- Tutored 10-15 students twice a week in classes ranging from Beginning Arabic I to upper-level elective courses
- Reviewed grammatical concepts, vocabulary, writing, reading, and oral presentations with students
- Collaborated with Arabic instructors to address students' specific needs

Embassy of the Hashemite Kingdom of Jordan

Intern

Washington, DC

August 2021 – December 2021

- Drafted daily media briefs on topics ranging from regional issues in the Middle East to US foreign policy in coordination with the communication and research staff at the Jordan Information Bureau
- Monitored news for developing stories on alerts relevant to Jordan and the region, and reported on briefings by the White House, US Department of Defense, US State Department, and various think tank events to Jordan Embassy officials
- Compiled reports, databases, biographies, and other special projects in collaboration with research staff

Office of Congresswoman Lori Trahan (MA-03)

Congressional Intern

Lowell, MA

January 2021 – May 2021

- Communicated and corresponded with over 30 constituents everyday through telephone and email to answer questions, provide information on federal and state resources, and note grievances on policy issues
- Collaborated with legislative staff on special projects and constituent casework related to the IRS, the DUA, and other federal agencies
- Researched and drafted responses to constituent correspondence on legislative issues in coordination with legislative staff
- Gained insight into MA-3rd District's through legislative processes, by attending community outreach events and meetings, and servicing needs of constituents

ACTIVITIES

- GW Arabic Debate Team (2022-2023; Captain)
- GW Undergraduate Review Editorial Board (2019-2023; Social Sciences editor)
- GW Women's Club Rugby Football Club (2019-2023; Social Chair)
- Phi Sigma Phi Fraternity (2020-2023; Fundraising Chair)
- Humanity First Student Organization (2020-2021)

SOFTWARE AND OTHER SKILLS

- Microsoft Office Suite
- Google Applications
- R/R Studio

LANGUAGES

- English (fluent)
- Arabic (advanced proficiency)
- Marathi (working proficiency)
- Hindi (working proficiency)
- Bengali (working proficiency)
- Spanish (elementary proficiency)