

# Dietrich General Education Program

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# Agenda

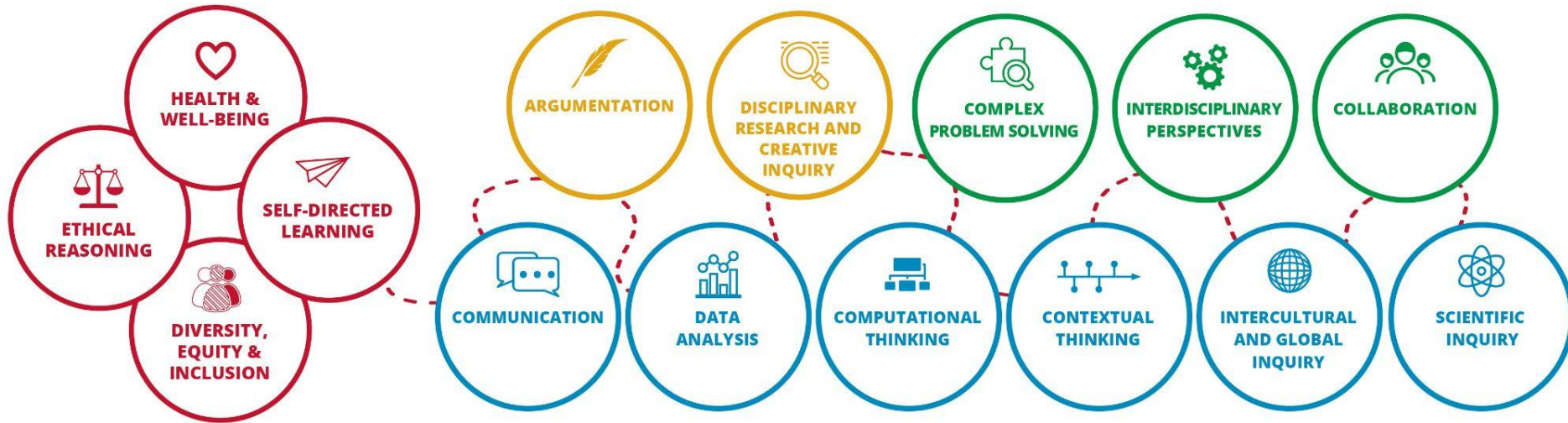
- Dietrich General Education Program Overview
- Ways to Contribute to and Benefit from the GenEd Program
- Brainstorming Activity & Q/A
- Resources

# 1. Dietrich General Education Program Overview



offer a reflective understanding of various fields

# Learning Outcomes



15 Learning Areas in total:

The **yellow**, **green**, and **blue** Learning Areas are targeted from GenEd courses

The **red** Learning Areas are woven throughout student experience in and out of classroom

# Example: Self-Directed Learning

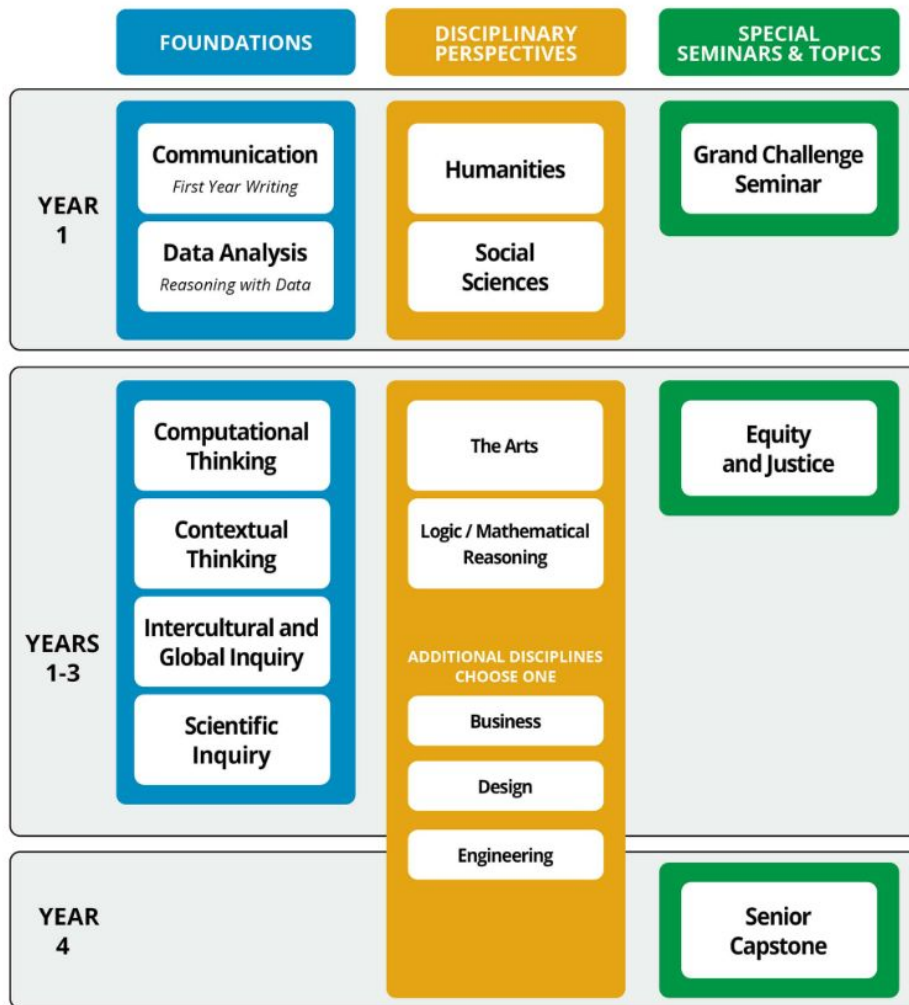
SDL1: Proactively explore academic outcomes and extracurricular learning opportunities.

SDL2: Assess their own capabilities and progress.

SDL3: Seek and integrate guidance and feedback.

SDL4: Challenge themselves to venture beyond their comfort zones.

SDL5: Reflect on and articulate the skills they have acquired in academic and experiential contexts.



## Search for Classes

### Dietrich GenEd Search Tool

Use the filters to search for a GenEd Course

Click on a course to learn more

Category (All)	Location PIT	Course Tag (All)	Department (All)	Semester (All)
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### Course List

Index()	Category	Department	Course	Semester	Long Title	
1	Communication	English	76101	F21	Interpretation and Argument	PIT
2	Communication	English	76101	F22	Interpretation and Argument	PIT
3	Communication	English	76101	M22	Interpretation and Argument	PIT
4	Communication	English	76101	N22	Interpretation and Argument	PIT
5	Communication	English	76101	S22	Interpretation and Argument	PIT
6	Communication	English	76102	F21	Advanced First Year Writing: Special Topics	PIT
7	Communication	English	76102	F22	Advanced First Year Writing: Special Topics	PIT
8	Communication	English	76106	F21	Writing about Literature, Art and Culture	PIT
9	Communication	English	76106	F22	Writing about Literature, Art and Culture	PIT
10	Communication	English	76106	S22	Writing about Literature, Art and Culture	PIT
11	Communication	English	76107	F21	Writing about Data	PIT
12	Communication	English	76107	F22	Writing about Data	PIT
13	Communication	English	76107	M22	Writing about Data	PIT
14	Communication	English	76107	S22	Writing about Data	PIT
15	Communication	English	76108	F21	Writing about Public Problems	PIT
16	Communication	English	76108	F22	Writing about Public Problems	PIT
17	Communication	English	76108	S22	Writing about Public Problems	PIT
18	Computational Thinking	Business A..	70455	F21	Data Management Fundamentals	PIT
19	Computational Thinking	Business A..	70455	F22	Data Management Fundamentals	PIT
20	Computational Thinking	Business A..	70455	S22	Data Management Fundamentals	PIT
21	Computational Thinking	Computer ..	15104	F21	Introduction to Computing for Creative Prac..	PIT
22	Computational Thinking	Computer ..	15104	F22	Introduction to Computing for Creative Prac..	PIT
23	Computational Thinking	Computer ..	15110	F21	Principles of Computing	PIT
24	Computational Thinking	Computer ..	15110	F22	Principles of Computing	PIT
25	Computational Thinking	Computer ..	15110	N22	Principles of Computing	PIT
26	Computational Thinking	Computer ..	15110	S22	Principles of Computing	PIT
27	Computational Thinking	Computer ..	15112	F21	Fundamentals of Programming and Comput..	PIT
28	Computational Thinking	Computer ..	15112	F22	Fundamentals of Programming and Comput..	PIT
29	Computational Thinking	Computer ..	15112	N22	Fundamentals of Programming and Comput..	PIT

## Dietrich College General Education Program

### Fall 2021 and Beyond

Your First Year

Curriculum

Course Options

Learning Areas

Experiential Learning

Program Assessment

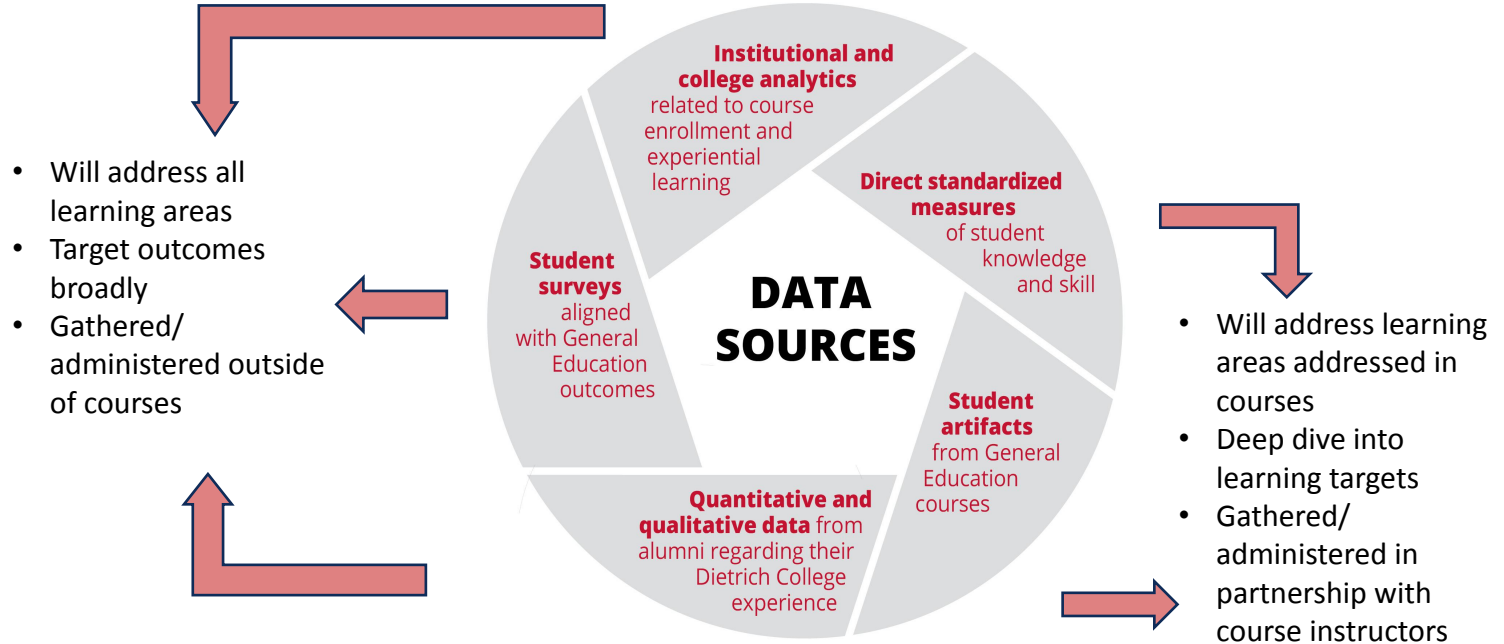
Meet the Advisors

Meet the Faculty

### Prior to Fall 2021

### WOVEN Journal

# Program Assessment



## 2. Ways to Contribute to and Benefit from the GenEd Program

# Experiential Learning

- Consider a range of experiential options, such as engaging in research, internships, summer programs, study abroad, etc.
- Offer interested students research positions for money or credit (including as possible capstone choices).
- Mentor students in research with relevant learning areas transparent and explicit throughout the experience.

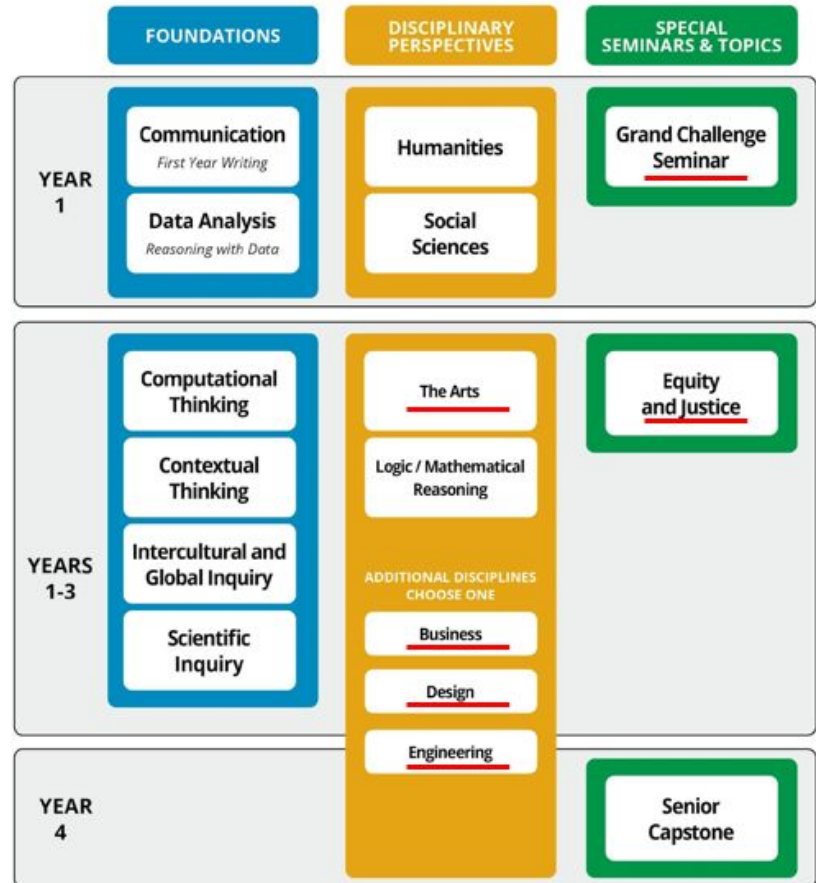
# Advising

- Intentionally adopt the learning areas and related outcomes vocabulary as part of the Dietrich culture.
- Proactively talk with students about the rationale for their choices as ways to advance toward the outcomes while pursuing their interests.
- Reflect on advances and challenges for students and suggest ways to improve advising and/or the general education program accordingly.

# Teaching

- For all courses, consider both pedagogy and content that supports progress in the learning areas.
- Provide artifacts for program assessment and leverage program assessment findings in your courses.
- Utilize [CMU/Dietrich resources](#) to support teaching and learning.
- Orient for courses already accepted as Gen Ed.
- Consult for courses new to the Gen Ed.

# GenEd Courses Needed



# GenEd Course Approval Process

## Step 1:

Department  
proposes course  
for the GenEd

## Step 2:

Workshop orients  
faculty to GenEd  
category

## Step 3:

Faculty completes  
course alignment  
overview  
independently

## Step 4:

Faculty reviews  
course alignment  
document with  
Associate Dean

## Step 5:

Steering  
Committee  
reviews and votes  
on course

## Step 6:

College Council  
reviews and votes  
on course

# GenEd Course Approval Process

## GenEd Steering Committee Representatives:

John Gasper - Economics

Doug Coulson - English

Ricky Law - History

John Chin - IPS

Sara Moussawi - IS

Gang Liu - Modern Languages

Joel Smith - Philosophy

Chante Cox-Boyd - Psychology

Danny Oppenheimer - SDS

Zach Branson - Statistics/Data Science

# GenEd Course Alignment Document

The **Equity and Justice** Seminars will reinforce learning outcomes for Diversity, Equity, and Inclusion, Complex Problem Solving, and Interdisciplinary Perspectives, plus others as appropriate for the course topic and pedagogy. They should address at least two (2) learning outcomes within each of the following learning areas. They should also provide related student artifacts to support program assessment.

Upon graduation from Dietrich College, students should be able to ...

	<b>3. Diversity, Equity, and Inclusion</b>
DEI1	<i>Describe how social construction of identities influences perception of self and others.</i>
DEI2	<i>Evaluate how and why perspectives and experiences of people from marginalized groups and majority groups differ.</i>
DEI3	<i>Analyze how systems and institutions of privilege and power have influenced inequality,</i>
DEI4	<i>Critically examine individual and collective responsibility to address systemic inequality.</i>

	<b>3. Diversity, Equity, and Inclusion Objectives</b>	<b>Related Assessment Artifacts</b>
DEI1		
DEI2		
DEI3		

## Revised Course Profile:

Description	
Key Topics	
Prerequisite Knowledge	
Course Relevance	
Course Goals	
Assessment Structure	
Learning Resources	
Extra Time Commitments	
Course Tags	

## Course Artifacts Most Relevant to Program Assessment:

# GenEd Courses - Benefits for Instructors

- Pedagogical support and consultation on course design
- Frequent program assessment insights to inform one's teaching
- TA support and training
- Student outreach (e.g., majors/minors, support with future research projects)
- Networking with colleagues sharing content and pedagogical interests

# Grand Challenge Seminar (GCS) proposals




The Dietrich College of  
Humanities and Social Sciences  
seeks proposals for

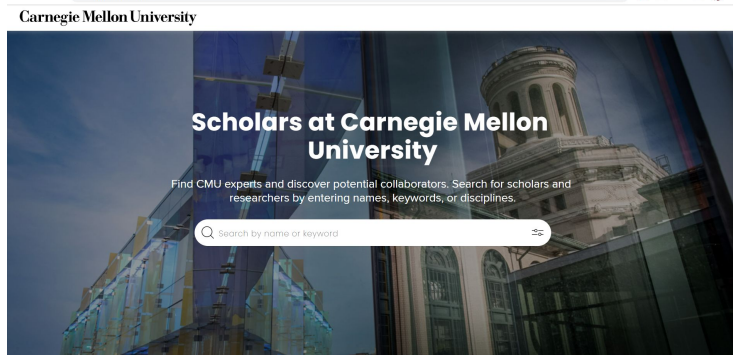
## Spring/Fall 2023 and Spring/Fall 2024 Interdisciplinary Grand Challenge Seminars

- Focused on real, complex global problems in the 21st century (e.g., climate change, racism).
- Co-taught by 2-3 faculty members, with at least one in Dietrich College.
- Up to \$5,000 per faculty member for designing a course.
- Up to \$2,000 per faculty member for revising the course for future iterations.
- Up to \$3,000 per course iteration for guest speakers, field trips, community building, etc.
- Ongoing pedagogical support and undergraduate TA support available to teaching teams.

 Full call for proposals available at <https://bit.ly/3pRoQ7C>

 For assistance on proposed course design or feedback on proposal drafts, please consult Nuria Ballesteros Soria ([nballest@andrew.cmu.edu](mailto:nballest@andrew.cmu.edu)). Final submissions should be emailed to Sharon Carver ([sc0e@andrew.cmu.edu](mailto:sc0e@andrew.cmu.edu)).

Phase 1	Short letters of intent due by the second Friday in January.	<ul style="list-style-type: none"><li>• Department Head approval required.</li></ul>
Phase 2	If selected, full proposal (4-5 pages) due by second Friday in February.	<ul style="list-style-type: none"><li>• Topic relevance, disciplinary synergy, feasibility of the implementation plan, and appropriateness for first-year undergraduates</li></ul>



a great resource for finding collaborators/co-instructors!

# Grand Challenge Seminars - Benefits for instructors


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- Opportunities to look at one's area of expertise through different lenses
- Relationship with co-instructor sharing passion for the topic
- Extra funding for experiential learning activities
- Teaching innovation merits
- Research, publication, and future collaboration opportunities with faculty from other fields/disciplines


# Provide Feedback!

Questions about the Dietrich  
College General Education  
Program?

Contact:











**Colleen Libertz**  
General Education Program Manager



**Sharon Carver**  
Associate Dean for Educational Affairs

Meet the Advisors

21 bios displayed.

 <p><u>Connie Angermeier</u></p> <p><a href="#">READ FULL BIO &gt;</a></p>	 <p><u>Sylvie Aubin</u></p> <p><a href="#">READ FULL BIO &gt;</a></p>	 <p><u>Ashley Christopherson</u></p> <p><a href="#">READ FULL BIO &gt;</a></p>	 <p><u>Glenn Clune</u></p> <p><a href="#">READ FULL BIO &gt;</a></p>
			

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# 3. Brainstorming Activity & Q/A

1. In this link [shorturl.at/CJT38](https://shorturl.at/CJT38) you will find several reflection prompts. Please take a couple of minutes to respond to the ones that apply to you the most.
2. After that, we will discuss as a group and answer any questions you may have.

# 4. Resources

## Dietrich General Education Program Overview

- [Curriculum](#) and [Learning Outcomes](#)
- [Course Search](#)

## GenEd Courses

- [Sample alignment document](#) (for Equity and Justice category)

## Grand Challenge Seminars

- [Grand Challenge Seminar page](#)
- [Call for proposals](#)
- [Scholars@CMU](#) (a great resource for finding collaborators/co-instructors)
- [Course alignment document](#)

## Faculty development resources

- [DC workshops and seminars](#)
- [Eberly resources](#)

## Feedback

- [GenEd Website](#)
- Steering Committee Department Representatives
- [Dietrich College Academic Advisors](#)

# Thank you for your attention. Stay in touch!

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Nuria Ballesteros Soria ([nballest@andrew.cmu.edu](mailto:nballest@andrew.cmu.edu))