**Grand Challenge Program Assessment**

**Dietrich College of Humanities and Social Sciences**

**Authors:** Laura McCann, Richard Branscomb, Nuria Ballesteros Soria | *Dietrich Graduate Assessment Fellows, AY21-22*

| Collaboration | | | | |
| --- | --- | --- | --- | --- |
|  | **0** | **1** | **2** | **3** |
| **Participating in constructive dialogue** [COL1] | No evidence found. | Participates in **superficial dialogue** **about** the process **and/or** product of the collaboration. | Participates in **constructive** dialogue t**o support** the process **and/or** product of the collaboration. | Participates in constructive dialogue to **proactively** **drive** both the process **and** product of the collaboration. |
| **Navigating collaborations** [COL2] | No evidence found. | Navigates collaborations by **responding superficially** toemerging conflicts inconsideration of individual differences **and/or** interpersonal dynamics. | Navigates collaborations by responding **productively** to emerging conflicts in consideration of individual differences **and** interpersonal dynamics. | Navigates collaborations by **proactively anticipating** emerging conflicts in consideration of individual differences and interpersonal dynamics. |
| **Engaging and monitoring team**[COL3] | No evidence found. | Engages the team to set goals **and** strategies. | Engages the team to set **and monitor** goals and strategies **as needed**. | Engages the team to set, monitor, **and proactively adjust** goals and strategies |
| **Delegating tasks** [COL4] | No evidence found. | Delegates tasks **and/or** deadlines. | Delegates and **monitors** tasks **and** deadlines **in response to project progress**. | **Proactively** delegates, monitors, and adjusts tasks and deadlines in a systematic way. |