### About this training

Here's a quick intro to help set the scene for this slide deck.

### What is this training?

An interactive session designed to introduce university students to Google Gemini, and how to use it effectively and ethically in academic settings.

### Who is it for?

The primary target audience is university students, though the training can be easily adapted for younger students.

For audiences under 18, please ensure live demos utilize features available in the Gemini for Teens version. As of June 10th, all features demonstrated are accessible to users under 18, with the exception of Veo.

### What does it cover?

- What Al is and why Google is developing Al.
- What Gemini is and where it can help.
- Tips for using AI ethically and with integrity at university.
- Effective prompting techniques (TCR framework)
- Live demos of helpful features for studying. writing, and more.

Questions? geminiacademy@google.com





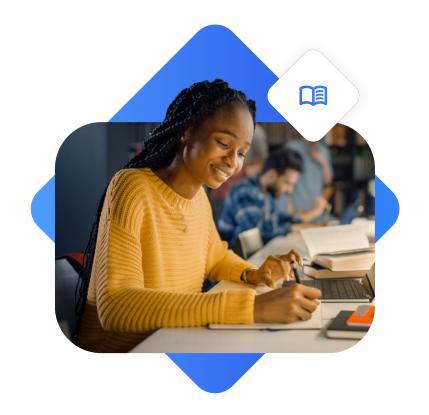
for Students





# What we'll be covering today

01	Writing Effective Prompts	5 minutes
02	Intro to Al	5 minutes
03	Al Ethics and Academic Integrity	5 minutes
04	Gemini in Action	25 minutes
05	Wrap-up and Q&A	5 minutes





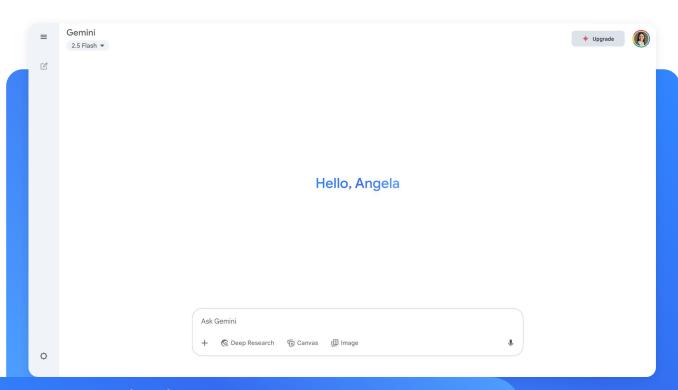
# What's one thing you wish Al could help you with?

# Meet Gemini

Your personal, proactive, and powerful Al assistant from Google.



Scan QR code to download



gemini.google.com



#### Task > Context > References

## Task

Define what you want to do

Act as an event planner and suggest three themes for a party in a table format.

Task Context > References

## Context Provide details

It's my friend's birthday and I want to plan fun food, outfits, decorations, and games.

### Task Context > References

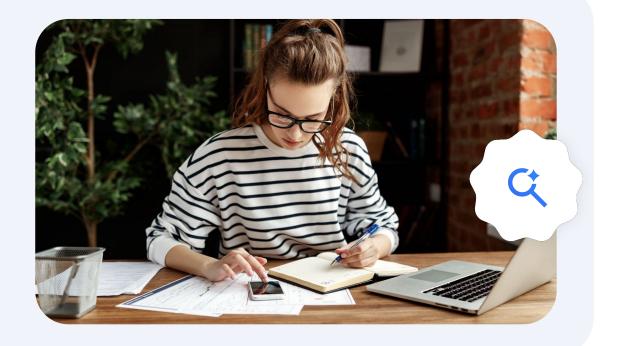
## References Give examples

Some examples of what they like: festivals, street food, and 90s vibes. Take inspiration from these websites I found...

### Context > References Task

# Next steps

**Evaluate and iterate** 



# Now it's your turn





You are taking a challenging course, and you want Gemini to help you better workload plan and study during the semester.

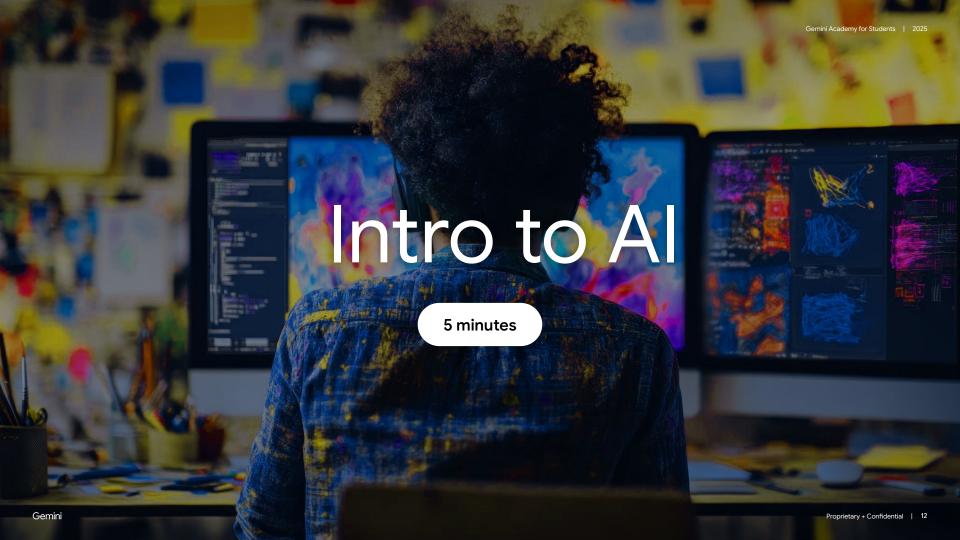


### Write a prompt that includes a task, context, and references.

- Task Clearly state the task, including a persona and your preferred format.
- Context Add necessary details to help the Al understand what you're looking for.
- **References** Include references or examples to make responses more relevant and personal.



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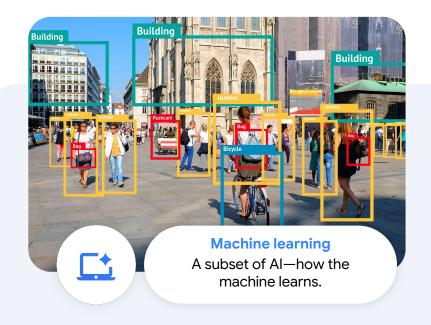


# **Artificial** intelligence (AI)

Computer programs that have the ability to mimic cognitive functions associated with human intelligence.



### Talk nerdy to me







# Making Al helpful for everyone

# **How Gemini**



### Supporting research and critical thinking

**Explore topics** 

Summarise materials

△ Offer new perspectives

accuracy

Brainstorm ideas

### **Enhance** academic writing

Generate outlines

Overcome writer's block

Refine your writing

### Personalised learning and study support

**≡** Simplify complex topics

Provide analogies

Create study aids

Test your understanding

## **NotebookLM**





Explain complex topics



Generate study guides



Provide quick summarizations



Audio and Video Overviews

Gemini



# **Using Al** responsibly

in your studies



- Check your course rules on Al use ask your professor if you're unsure.
- Avoid entering personal, sensitive, or confidential information into Al tools.
- Write clear, specific prompts and provide your own sources where possible.
- Check Al output for accuracy, bias, and missing perspectives.
- Acknowledge meaningful Al use following your course's guidance.
- Make sure the final work reflects your own thinking. Use AI to support learning, not replace it.



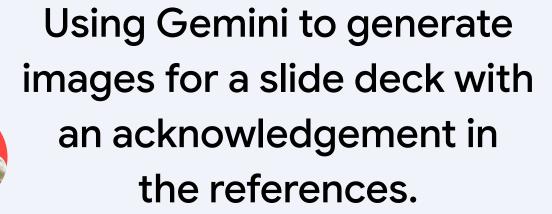
# OK or Not OK?





OK

**Question 1** 





OK

Question 2



**Asking Gemini to** summarize required reading for your class instead of reading the texts.



OK

**Question 3** 

Asking Gemini to suggest a research plan, including recommended sources, for a dissertation question you thought of.



OK



Demo 1

# Guided Learning



You've just finished class, and there was a topic that you didn't quite understand.

Maybe the pace was fast, or the explanation didn't fully make sense at the time. You want to go back over it, ask a few questions, and make sure you really understand it — before the next session moves things forward.



Demo 2

# Deep Research



### Scenario 2

You've been asked to give a short presentation for one of your classes.

You have your topic, but now you need to dive into the research — find reliable sources. explore key ideas, and start shaping your main points.



Demo 3

# Writing and editing



### Scenario 3

You've been asked to write a literature review.

In this demo, we'll look at how Gemini can support you throughout the writing process, offering feedback on what you've already drafted.



Demo 4

# Quizzes



Scenario 4

You're preparing for an important test.

You've reviewed your notes and textbook, but now you need to check your understanding. Re-reading isn't enough. You want to practice explaining concepts and spot any weak areas.



Demo 5

NotebookLM



### Scenario 5

It's the end of the semester and you're preparing for an upcoming exam.

You've collected your lecture notes, readings, and slides — but figuring out where to start, what to focus on, and how to test yourself can feel overwhelming.







# We hope you enjoyed the session. Any questions?



# We would love your feedback!

