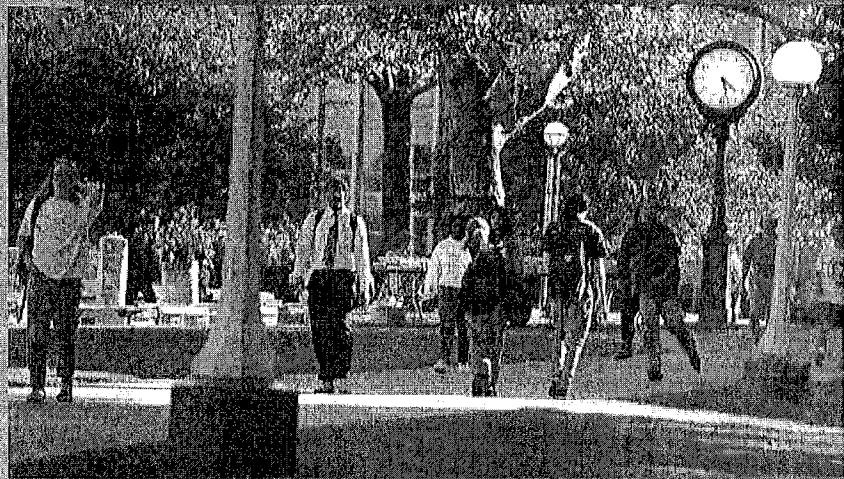


Best  
Practices  
for Teaching  
First-Year  
Undergraduates



strategies from  
experienced faculty

Carnegie Mellon

“The book  
was useful in  
helping me  
realize

that teaching first-year  
students is different from all  
other levels.”

—Assistant professor,  
Chemical Engineering

“The  
information  
is basic  
but not  
at all  
obvious

to people who might not  
realize (as I didn't) that  
teaching is *not* really an  
extension of a career in  
which you have attained a  
high level of expertise. It is a  
whole new career, and  
having a firm grasp on the  
subject matter is probably  
less than half the battle.”

—Associate professor,  
Drama

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