

# 2013 Incoming Faculty Orientation

Singleton Room **Roberts Hall**

**Carnegie Mellon**



## Monday **August 19**

**11:30am-Noon**

### **Registration**

**Noon-1:00pm**

### **Welcome & Introductions** *(Lunch provided)*

Marsha Lovett, Ph.D.

Director, Eberly Center for Teaching Excellence  
& Educational Innovation

Teaching Professor, Department of Psychology

**1:00-1:15pm**

### **Break**

**1:15-3:45pm**

### **How Learning Works**

In this session, we will describe seven principles to learning, distilled from research and translated to teaching practice. Because these principles are relevant across disciplines, student experience levels, and cultural contexts, we will explore how they apply to a variety of teaching situations.

**3:45-4:00pm**

### **Break**

**4:00-4:30pm**

### **Applying the Principles of Learning to Your Own Teaching**

In this session, you will focus on one or two of the principles that most resonated with you and then identify how you could leverage the principle(s) in your own teaching.

## **Eberly Center**

Teaching Excellence & Educational Innovation

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## Tuesday **August 20**

**11:30am-1:00pm**

### **Lunch with Award-Winning Faculty Panel**

In this session, we will hear from faculty members who have recently won teaching awards at Carnegie Mellon. Panelists will address questions about teaching Carnegie Mellon students and share some of the strategies they have found useful in balancing responsibilities and having a satisfying life beyond work.

**1:00-1:15pm**

**Break**

**1:15-3:30pm**

### **Purposeful Course Design**

In this interactive session, we will analyze selected CMU syllabi. We will identify key components of the syllabi and discuss their disciplinary and individual variations in content, form and style.

**3:30-3:45pm**

**Break**

**3:45-4:30pm**

### **Revising and/or Developing Your Own Objectives and Assessments**

Based on the preceding session and according to your experience, Eberly Center colleagues will help you write or revise student-centered, measurable learning objectives and well-aligned assessments.

## Wednesday **August 21**

**11:30am-1:00pm**

### **Lunch with Questions & Answer Session**

Bring your questions about teaching at Carnegie Mellon to this session! Eberly Center colleagues will moderate this session and share some unique aspects related to teaching here.

**1:00-1:15pm**

**Break**

**1:15-3:15pm**

### **Instructional Strategies: What Works and Why?**

In this session, we will discuss characteristics of effective teachers and analyze videos of lectures and discussions. We will explore key questions (e.g., How to grab and maintain students' attention? How to foster meaningful student participation?) and generate strategies for creating a productive learning environment.

**3:15-3:30pm**

**Break**

**3:30-4:30pm**

### **Planning Your First Day of Class**

In this session, we will discuss some of the key goals and considerations in planning for your first day of class. Then, you will have a chance to refine your first-day plans.

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