

This activity is designed to give you a chance to reflect on your exam performance and, more importantly, on the effectiveness of your exam preparation. Please answer the questions sincerely. Your responses will be collected to inform the instructional team about students' experiences surrounding this exam and how we can best support your learning. They will have no impact on your grade.

1. Approximately how much time did you spend preparing for this exam? \_\_\_\_\_
2. What percentage of your test-preparation time was spent in each of these activities?
  - a. Reading textbook section(s) for the first time \_\_\_\_\_
  - b. Re-reading textbook section(s) \_\_\_\_\_
  - c. Reviewing homework solutions \_\_\_\_\_
  - d. Solving problems for practice \_\_\_\_\_
  - e. Reviewing your own notes \_\_\_\_\_
  - f. Reviewing materials from blackboard \_\_\_\_\_  
(What materials? \_\_\_\_\_ )
  - g. Other \_\_\_\_\_  
(Please specify: \_\_\_\_\_ )
3. Now that you have looked over your graded exam, estimate the percentage of points you lost due to each of the following (make sure the percentages add up to 100):
  - a. Trouble with vectors and vector notation \_\_\_\_\_
  - b. Algebra or arithmetic errors \_\_\_\_\_
  - c. Lack of understanding of the concept \_\_\_\_\_
  - d. Not knowing how to approach the problem \_\_\_\_\_
  - e. Careless mistakes \_\_\_\_\_
  - f. Other \_\_\_\_\_  
(Please specify: \_\_\_\_\_ )
4. Based on your responses to the questions above, name at least 3 things you plan to do differently in preparing for the next exam. For instance, will you just spend more time, change a specific study habit or try a new one (if so, name it), make math more automatic so it does not get in the way of the physics, try to sharpen some other skill (if so, name it), do your homework differently, use course center or SI more, something else?
5. What can we do to help support your learning and your preparation for the next exam?

PLEASE CONTINUE ON THE BACK ON ANY QUESTION WHERE YOU NEED MORE ROOM.