

Curriculum Review and Revision

This diagram shows a part of a larger process that the Eberly Center uses with departments and schools interested in curriculum review and revision. Because departments/schools are often at different stages when they seek our support, we have “entered the process” at different phases (e.g., data is already collected but department is unsure how to use it to identify gaps and overlaps; data is limited and does not include all stakeholders; curriculum objectives are not clearly articulated).

