

Wimmer Faculty Grants for the Development of Teaching

To encourage and foster the professional development of junior faculty as educators.

These grants of \$3,000 each can be used to help junior faculty members improve the quality of learning and teaching by:

- developing a new course,
- revising an existing course,
- creating instructional materials (e.g., assignments, syllabi, performance rubrics),
- incorporating new instructional strategies (e.g., case studies, group work, on-line formats),
- incorporating new content (e.g., global perspectives, ethics, the environment), or
- developing assessments of student learning in a course.

The above list is not all-inclusive; we encourage interested colleagues to contact us to discuss potential ideas. Also, note that grants may not be used for equipment or conference travel.

Who is eligible?

Junior faculty members who have five or fewer years of teaching experience at the university level, either at Carnegie Mellon or elsewhere.

Relevant dates

- Applications due Friday, March 16, 2012
- Notification of awards by Friday, April 13, 2012

Expectations for Wimmer Faculty Fellows

To ensure that participants make demonstrable progress toward their proposed goals, we require that you:

- meet regularly with an Eberly consultant who will provide support, guidance and feedback;
- participate in several group meetings with Eberly staff and Wimmer fellows;
- produce materials (e.g., assignments, projects, classroom activities, performance rubrics, instructional units) for a course you will be teaching;
- submit a short (2-page) reflection on what you have done and its impact on your teaching.

Application Process

Interested faculty should submit a proposal to the Eberly Center for Teaching Excellence (email: eberly-ctr@andrew.cmu.edu) by Friday, March 16, 2012. Proposals should include the following (with a maximum of four pages):

- Teaching Philosophy: reflects how you conceptualize your role and the learner's role in and out of the classroom and describes your approach to teaching.
- Project Description: articulates the nature, scope, and goals of your intended project in relation to a specific course or courses you will be teaching.
- Expected Outcomes and Evaluation: describes anticipated outcomes in terms of improving student learning, enhancing teaching, or both, and explains how the impact of the grant activities will be evaluated.
- Timeline: designates major milestones in the project.

Any questions about the program may be directed to Dr. Marie Norman (mnorman@andrew.cmu.edu or 268-7406) or Dr. Marsha Lovett (lovettt@cmu.edu or 268-3499).