

**Program in Interdisciplinary Education Research  
Graduate Student Self-Evaluation**

**Name:****Date:****Department:****Advisor:****Committee Members / Department Affiliations:**

Directions: This self-evaluation form should be completed by Monday July 6, 2009. The primary focus is on your participation in PIER and your progress toward its goals. Reflection sections should be written anew each year, but courses, conferences, presentations, publications, grants, etc. will be listed cumulatively, with the most recent first. Review the entire form before you start to reply, so that you get a sense of what to put where.

**I. PIER Program Participation** (Colloquia, Ed Bag, Social Events, Related Activities, etc.)  
*How many of these did you participate in? What did you contribute to them and get out of them?*

**II. Educational Experiences** (For courses completed and planned, note number, name, semester & grade; for conferences, note name, dates, and key sessions attended; for teaching and other experiences, provide detailed description)

A. PIER Core Courses:

Scientific Research in Education (Klahr, Spring '05). Grade: \_\_\_\_\_

Other courses .....

B. PIER Core Competencies

1. Learning Theories / Principles
2. Research Methods / Statistics
3. Technology (Research and Teaching Tools)
4. Educational Systems (e.g., Gov't, Schools, Communities, etc.)

C. Teaching / Advising

D. Other

**III. Research** (Ongoing research, state of progress, and plans for future)

- A. Primary Program(s) of Research
- B. PIER Field-Based Experience (applicable to students admitted after 2004)
- C. PIER Interdisciplinary Project
- D. Other

**IV. Publications / Presentations / Grants** (Completed, in process, and planned)

- A. Educational Research Related
- B. Other

**V. Professional, University, and Community Service****VI. PIER Goals and Progress**

- A. Briefly summarize your long-term goals, as you currently conceptualize them.
- B. Reflect on your progress toward those goals, thus far. Be frank about what you see as successes and shortfalls.
- C. Goals for this Summer:
- D. Goals for next Semester:
- E. Future Goals (Describe clearly how your short-term goals are designed to facilitate progress toward your long-term goals.)

**VII. Standing in your Departmental Program**

What is your standing in your Departmental program (e.g., in Psychology, this would be "Good Standing", "With Concerns", or "Probation".) If it is anything other than "Good standing" (or equivalent), please explain.

Please initial here to indicate that you give your departmental program administrator permission to send us a copy of your departmental report (if no written report is used in your department, then we will ask for an e-mail message from your department or advisor). \_\_\_\_\_