Program in Interdisciplinary Education Research
Graduate Student Self-Evaluation

Name: _______________________________ Date: _______________________________
Department: ________________________
Year in Department: __________________
Year in PIER: _________________________
Advisor(s): __________________________
Committee Members / Department Affiliations: ______________________________

Directions: This self-evaluation form should be completed/submitted by Friday May 30, 2014. The primary focus is on your participation in PIER and your progress toward its goals. Reflection sections should be written anew each year, but courses, conferences, presentations, publications, grants, etc. will be listed cumulatively, with the most recent first. Please review the entire form before you start to reply, so that you get a sense of what to put where.

I. PIER Program Participation
   A. Re: Colloquia, Ed Bag, Social Events, Related Activities, etc. How many of these did you participate in? Please list two or three that you found particularly interesting or informative.

   B. How could you better tap the PIER network to strengthen your learning?

   C. What could the PIER program provide that would enhance your work?

II. Educational Experiences (For courses completed and planned, note number, name, semester & grade; for conferences, note name, dates, and key sessions attended; for teaching and other experiences, provide detailed description)

   A. PIER Core Courses:
      Scientific Research in Education – Klahr
      Date course taken/plan to take ________
      Grade: ______

      Educational Goals, Instruction, and Assessment – Carver
      Date course taken/plan to take ________
      Grade: ______

      Research Methods in the Learning Sciences -Koedinger
      Date course taken/plan to take ________
      Grade: ______

Please E-mail to Audrey Russo (ar3v@andrew.cmu.edu) by May 30, 2014.
B. PIER Core Competencies (for each of the core competencies listed below, indicate what you have done during the past year to advance your knowledge, either through courses, research, professional activities, consulting experiences, etc.)

1. Learning Theories / Principles
2. Research Methods / Statistics
3. Technology (Research and Teaching Tools)
4. Educational Systems (e.g., Gov’t, Schools, Communities, etc.)

C. Teaching / Advising (list any teaching and/or individual advising or tutoring activities during the past year).

D. Conferences attended (specify if and what was presented e.g., paper/poster/talk) (put the details for any presentations in section IV, below)

III. Research (Ongoing research, state of progress, and plans for future)

A. Primary Program(s) of Research

B. Summarize Field-Based Experience (FBE) project, listing title/dates of submission/approval (or plans for such activities)

C. Summarize Interdisciplinary project (IIP), listing partner(s), advisor(s), title/dates of submission/approval (or plans for such activities)

D. If applicable, list RAGS grant title(s)/dates/amt(s) received

E. If applicable, list Dissertation Proposal Title, date of proposal/approval, defense timeline.

** "Please remember to include both David Klahr and Sharon Carver in the scheduling of both your proposal and defense."

F. Other

IV. Publications / Presentations / Grants (Completed, in process, and planned) *When listing publications, please use bold font to indicate pubs that are new for this year (i.e., that you did not list as a pub in last year's evaluation form.)

Please E-mail to Audrey Russo (ar3v@andrew.cmu.edu) by May 30, 2014.
V. Professional, University, and Community Service

VI. PIER Goals and Progress

A. Briefly summarize your long-term goals, as you currently conceptualize them.

B. Reflect on your progress toward those goals, thus far. Be frank about what you see as successes and shortfalls.

C. Goals for this Summer:

D. Goals for next Semester:

E. Future Goals (Describe clearly how your short-term goals are designed to facilitate progress toward your long-term goals.)

VII. Standing in your Departmental Program

What is your standing in your Departmental program (e.g., in Psychology, this would be "Good Standing", "With Concerns", or "Probation"). If it is anything other than "Good standing" (or equivalent), please explain.

Please initial here to indicate that you give your departmental program administrator permission to send us a copy of your departmental report (if no written report is used in your department, then we will ask for an e-mail message from your department or advisor). ________