Class Meetings  TBD

Instructor:
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Rm 272 (x8-5198)
Office Hours: by appointment

Objectives
The MITS Seminar affords students the opportunity to explore topics in the areas of cyber threats and warfare, national security and intelligence, and global interests. Recognized military and civilian leaders are invited to Carnegie Mellon as guest presenters in the “Speaker Series.” Faculty, staff, peers and researchers may likewise present on research that is currently being conducted at Carnegie Mellon, in addition to practical insight shared by senior industrial experts in various areas of interest to the MITS program.

Organization
During the first fall and subsequent spring semester, students are required to attend a minimum of 10 weekly seminars per semester. MITS program advisors notify students about appropriate seminar offerings.

Students are required to write and submit a summary of each seminar that they attend as supporting documentation of their learning and engagement. Summaries must be uploaded to BlackBoard for review/approval by the instructor. One page summaries must include:

- Time/place of the seminar
- Speakers name
- Seminar title
- Synopsis of the talk
- How the seminar subject matter coincides with the MITS curriculum.

Although students are not required to submit each seminar summary immediately following attendance, students are advised to remain current with their submissions rather than uploading all in mass in the last weeks before the end of the semester.

Communication
BlackBoard: www.cmu.edu/blackboard (login with your andrew ID)

Grading
A minimum of (10) appropriate reports per semester is required. Each one-page report must include insight on how the talk relates to MITS. Seminar reports are graded on a Pass / Fail basis. Students are notified of failed reports, thereby resulting in the need for an additional seminar.

Note: students are required to physically attend seminars on campus at Carnegie Mellon. Prior reports receiving ‘fail’ marks can be linked to insufficient content (i.e., absence of MITS curriculum/learning objectives) and/or inappropriate sources (i.e., media, televised broadcasts, internet talks/videos).

Textbook(s)
None