Campus Community,

The Carnegie Mellon Factbook is a compilation of commonly requested data and statistical information about Carnegie Mellon. It includes information about students, alumni, faculty and staff. The Factbook may be used to find information on admissions, enrollment, teaching, research, and university finances and facilities. The Factbook also provides useful comparative data from other universities. The data presented in the tables and graphs are from internal sources except where noted. The terms used are defined on the introductory page of each section and also in the appendix.

The Carnegie Mellon Factbook is produced annually for use by members of the campus community and is intended primarily as an internal document. We encourage you to bookmark this document and use it as a reference. This publication is available on the Institutional Research & Analysis website at http://www.cmu.edu/ira/.

We want this book to be a reliable source of accurate and useful information. Your suggestions and comments on the contents, format and usefulness of The Factbook will help with the continual improvement of this information tool. Please feel free to contact us at ir-a@andrew.cmu.edu with any questions or suggestions regarding this report. If you wish to contact a specific staff member directly, see the below listing.

Stacey J. Lopez
Director of Institutional Research & Analysis
(412) 268-8729  staceylopez@cmu.edu

Melissa L. Baker
Research Analyst II
(412) 268-6342  mlbaker@andrew.cmu.edu

Marika Paul
Research Analyst II
(412) 268-2262  mhpaul@cmu.edu

Gina Sapienza
Administrative Associate
(412) 268-2042  gs3q@andrew.cmu.edu
ACKNOWLEDGMENTS

Institutional Research & Analysis is grateful to individuals from the following areas for providing information for the 2006-2007 Factbook:

Athletics and Physical Education
Career Center
Computing Services
Dean's Office - Carnegie Institute of Technology
Dean's Office - College of Fine Arts
Dean's Office - College of Humanities and Social Science
Dean's Office - Tepper School of Business
Dean's Office - H. John Heinz III School of Public Policy and Management
Dean's Office - Mellon College of Science
Dean's Office - School of Computer Science
Director's Office - Software Engineering Institute
Eberly Center for Teaching Excellence
Enrollment Services Administration
Facilities Management Services
Financial Services Group
Housing Services Facilities
Media Technology Services
Office of International Education
Office of the Provost
Parking and Transportation Services
Planning and Operations - Carnegie Mellon Qatar
Property Accounting
Sponsored Projects Accounting
Student Life
Treasurer's Office
University Advancement
University Libraries
University Planning
Usage Architecture and Analysis
# TABLE OF CONTENTS

## HISTORY, MISSION, ORGANIZATION
- About Carnegie Mellon University 1.1
- University Vision, Mission & Goals 1.2
- Carnegie Mellon University History 1.3
- The Colleges 1.6
- Software Engineering Institute 1.7
- Carnegie Mellon University in Qatar 1.7
- Carnegie Mellon West 1.7
- Research Centers, Fall Semester 2006 1.8
- Accreditations by College & Department, Fall Semester 2006 1.11
- University Organizational Chart 1.12
- Administration, Academic Year 2006 - 2007, as of Fall 2006 1.16

## STUDENTS
- Introduction 2.1

### Admission & Freshman Enrollment
- Freshman Applicant Activity, Fall Semesters 2002 to 2006 2.5
- Freshman Applicant Activity, Fall Semester 2006:
  - by College & Race 2.6
  - by College & Gender 2.7
- Top 15 Admissions Competitors, Fall Semesters 2002 to 2006:
  - ranked by Joint Applicants 2.8
  - ranked by Admittance Overlap 2.8
- First-Time Freshman Average SAT Scores, Fall Semesters 2002 to 2006 2.9
- First-Time Freshman Enrollment, Fall Semester 2006:
  - by Department, Race & Gender 2.10
  - by Department, Residency & Gender 2.11
- First-Time Freshman Enrollment by College, Fall Semesters 1997 to 2006 2.12
- Enrolled First-Time Freshman by Region & State of Permanent Residence, Fall Semester 2006 2.13

### Student Enrollment
- Undergraduate Headcount Enrollment by Region & State of Permanent Residence, Fall Semester 2006 2.17
- Headcount Enrollment, Fall Semester 2006:
  - by Continent & Country of Citizenship 2.18
  - by Primary Department, Level & Status 2.20
  - by Primary Department, Level & Gender 2.21
  - by Primary Department, Level & Class 2.22
- FTE Enrollment by Primary Department, Level & Class, Fall Semester 2006 2.23
- Headcount & FTE Enrollment by College, Status & Level, Fall Semesters 1997 to 2006 2.24
- Headcount Enrollment by College, Level, Female & Minority Status, Fall Semesters 1997 to 2006 2.26
- Headcount Enrollment by Department, Race & Gender, Fall Semester 2006 2.28
  - Undergraduate 2.30
  - Master's 2.32
  - Doctoral 2.34
- Headcount Enrollment by Department, Race & Status, Fall Semester 2006 2.36
  - Undergraduate 2.38
  - Master's 2.40
  - Doctoral 2.42
- Headcount Enrollment by Department, Residency & Gender, Fall Semester 2006 2.44
  - Undergraduate 2.45
  - Master's 2.46
  - Doctoral 2.47
Student Enrollment (Cont.)

Headcount Enrollment by Department, Status & Gender, Fall Semester 2006
- Undergraduate 2.48
- Master's 2.49
- Doctoral 2.50
Undergraduate Headcount Enrollment by Second Major Department, Race & Gender, Fall Semester 2006 2.52
Undergraduate Headcount Enrollment by Second Major Department, Fall Semesters 2002 to 2006 2.54
Freshman Year Attrition by Gender & Minority Status, Fall Semester 2006 2.55
Overall Attrition & Graduation Rates, Fall Semester 2006 2.56

Attrition & Graduation Rates, Fall Semester 2006:
- College of Fine Arts 2.57
- Carnegie Institute of Technology 2.58
- Humanities & Social Sciences 2.59
- Mellon College of Science 2.60
- School of Computer Science 2.61
- Tepper School of Business 2.62

Degrees Conferred

Degree Programs by College & Department, Fall Semester 2006 2.65
Total Degrees Granted, Academic Year 2005-2006:
- by Department & Level 2.69
- by Department, Race & Gender 2.70
Degrees Granted by Department, Race & Gender, Academic Year 2005-2006:
- Bachelor's 2.72
- Master's 2.74
- Doctoral 2.76
Total Degrees Granted by College & Level, Academic Years 1996-1997 to 2005-2006 2.78
Degrees Granted by College & Department, Academic Years 1996-1997 to 2005-2006:
- Bachelor's 2.80
- Master's 2.82
- Doctoral 2.84

Beyond The Classroom

Distribution of Students by Housing Type, Level & Gender, Fall Semester 2006 2.89
Housing Capacity by Beds Available & Beds Filled, Fall Semester 2006 2.90
Carnegie Mellon University Athletics, Fall Semester 2006 2.91
Fraternity & Sorority Life at Carnegie Mellon, Spring 2006 2.92
Study Abroad Statistics, Academic Year 2005-2006 2.93
Class of 2006 Bachelor Degree Recipients' Post-Graduate Status, as of July 1, 2006 2.94
Class of 2006 Bachelor Degree Recipients' Reported Starting Salaries of Employed, as of July 1, 2006 2.95

TEACHING AND ACADEMIC SUPPORT

Introduction 3.1

Units Taught:
- by College & Student Level, Academic Years 2001-2002 to 2005-2006 3.3
- by Department & Level, Fall Semester 2005, Spring Semester 2006, Fall Semester 2006 3.4
Computing Services Statistics 2006 3.6
Media Technology Services, Fiscal Years 2002 to 2006 3.8
Library Collections & Utilization, Fiscal Years 2002 to 2006 3.9
Video Viewing Cluster, Fall 2002 to Fall 2006 3.11
Eberly Center for Teaching Excellence 3.12
FACULTY AND STAFF

Introduction

Employee Headcount Trends, Fall Semesters 2002 to 2006:
  by Home Division, Employee Category & Full Time-Part Time Status 4.2
  by Home Division, Employee Category, Female & Minority Status 4.3
  by Home Division, Job Category & Full Time-Part Time Status 4.4
  by Home Division, Job Category, Female & Minority Status 4.7
Faculty Headcounts by Home Department, Job Category, Female & Minority Status, Fall Semester 2006 4.10
Faculty FTEs by Hiring Department, Job Category, Female & Minority Status, Fall Semester 2006 4.12
Tenured & Tenure Eligible Faculty, Fall Semester 2006:
  Headcounts by Home Department, Rank, Female & Minority Status 4.14
  FTEs by Hiring Department, Rank, Female & Minority Status 4.15
  Headcounts by Home Department, Tenure, Female & Minority Status 4.16
  FTEs by Hiring Department & Tenure, Female & Minority Status 4.17
Tenured & Tenure Eligible Faculty Headcounts by Home Department, Fall Semesters 2002 to 2006 4.18
Tenured & Tenure Eligible Faculty FTEs by Hiring Department, Fall Semesters 2002 to 2006 4.19
Distribution of Tenured & Tenure Eligible Faculty by Gender, Race & Age, Fall Semesters 1999 to 2006 4.20
Carnegie Mellon Faculty Average Salaries (Nominal Dollars), Fall Semesters 1999 to 2006 4.20
University Professors, Fall 2006 4.21
Endowed Professorships by College, Fall 2006 4.22

ALUMNI

Active Alumni by Region & State, Fall 2006 5.1
Active Alumni, Fall 2006 5.2

FINANCES

Introduction

Total Giving by Source, Fiscal Years 2001 to 2006 6.3
Voluntary Support by Source & Purpose, Fiscal Years 2001 to 2006 6.3
Undergraduate & Graduate Costs of Attendance, Academic Years 1997-1998 to 2006-2007 6.4
Undergraduate Tuition, Fees, Room & Board, Academic Years 1997-1998 to 2006-2007 6.5
Operating Revenues & Expenditures, Fiscal Years 2002 to 2006 6.6
Endowment Statistics, Fiscal Years 2002 to 2006 6.6
Distribution of Operating Revenue (Unrestricted) & Expenses, Fiscal Year 2006 6.7
Total Sponsored Research Costs by College & Research Center, Fiscal Years 2002 to 2006 6.8
Sponsored Research Costs, Real Versus Nominal Growth, Fiscal Years 2002 to 2006 6.9
Total Sponsored Research Costs by Agency, Fiscal Years 2002 to 2006 6.9
Undergraduate Scholarships by Source, Percent of Total, Fiscal Years 2002 to 2006 6.10
Undergraduate Financial Aid Resources by Source, Fiscal Years 2002 to 2006 6.10

SPACE AND FACILITIES

Introduction

Total Space in Square Footage by Major Division, College/Division, as of June 30, 2006:
  by Use Category 7.3
  by Building 7.4
  by A21 Utilization 7.7
Net Assignable Space by Major Use & Division, as of June 30, 2006 7.9
Parking Capacity, Fiscal Years 2005 to 2007 7.11
Permit Parking Capacity by Lot, Fiscal Year 2007 7.11
Permit Assignments by Relationship, Fiscal Year 2007 7.11
PEER COMPARISONS

Introduction

Total Enrollment, Fall 2005
Total Enrollment by Level, Fall 2005
Undergraduate Enrollment, Fall 2005
  by Full-time/Part-time Status
  by Gender
  by Ethnicity
Graduate Enrollment, Fall 2005
  by Full-time/Part-time Status
  by Gender
  by Ethnicity
Total Degrees Awarded, Academic Year 2004-2005
  by Level
  by Gender
  by Ethnicity
Bachelor's Degrees Awarded, Academic Year 2004-2005:
  by Gender
  by Ethnicity
  by Discipline
Master's Degrees Awarded, Academic Year 2004-2005:
  by Gender
  by Ethnicity
  by Discipline
Doctoral Degrees Awarded, Academic Year 2004-2005:
  by Gender
  by Ethnicity
  by Discipline
Freshman Retention Rate, Fall 2004 Cohort
Six-Year Graduation Rate, Fall 1999 Cohort
Student to Faculty Ratio, Fall 2005
Percent of Classes with Fewer than 20 Students, Fall 2005
Percent of Classes with Greater than 50 Students, Fall 2005
First-time Freshman Enrollment, Fall 2005
  by Gender
  by Ethnicity
Acceptance Rate, Fall 2005
First-time Freshman Yield, Fall 2005
SAT 25th-75th Percentile Range, Fall 2005
Proportion of Incoming Freshmen in Top 10% of High School Class, Fall 2005
Average Faculty Compensation, Academic Year 2005-2006:
  Professors
  Associate Professors
  Assistant Professors
Proportion of Instructional Faculty Who are Full-time, Fall 2006
University Endowment Funds, Fiscal Year 2005
University Endowment Assets per FTE Student, Fiscal Year 2005
Expenditures per FTE Student, Fiscal Year 2005
Tuition & Fees, Academic Year 2006-2007
Tuition & Fees Plus Room & Board, Academic Year 2006-2007
First-time, Full-time Freshman Enrollment, Fall 2004 Cohort
Percent of First-time, Full-time Freshmen Receiving Financial Aid, Fall 2004 Cohort
PEER COMPARISONS (Cont.)

First-time, Full-time Freshmen Receiving Federal Grant Aid, Fall 2004 Cohort:
- Percent Receiving Aid: 8.28
- Average Amount of Aid Received: 8.28

First-time, Full-time Freshmen Receiving State/Local Grant Aid, Fall 2004 Cohort:
- Percent Receiving Aid: 8.29
- Average Amount of Aid Received: 8.29

First-time, Full-time Freshmen Receiving Institutional Grant Aid, Fall 2004 Cohort:
- Percent Receiving Aid: 8.30
- Average Amount of Aid Received: 8.30

First-time, Full-time Freshmen Receiving Student Loan Aid, Fall 2004 Cohort:
- Percent Receiving Aid: 8.31
- Average Amount of Aid Received: 8.31

APPENDIX

ix.