

## Common Data Set 2005-06

### C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### Applications

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied 10,359  
Total first-time, first-year (freshman) women who applied 5,418

Total first-time, first-year (freshman) men who were admitted 3,602  
Total first-time, first-year (freshman) women who were admitted 2,533

Total full-time, first-time, first-year (freshman) men who enrolled 874  
Total part-time, first-time, first-year (freshman) men who enrolled 2

Total full-time, first-time, first-year (freshman) women who enrolled 533  
Total part-time, first-time, first-year (freshman) women who enrolled 0

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list?  Yes  No  
If yes, please answer the questions below for fall 2005 admissions:

Number of qualified applicants offered a place on waiting list 2,704  
Number accepting a place on the waiting list not available  
Number of wait-listed students admitted 120

Is your waiting list ranked?  Yes

If yes, do you release that information to students?  No

Do you release that information to school counselors?  No

#### Admission Requirements

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted  
 High school diploma is required and GED is not accepted  
 High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Require  
 Recommend  
 Neither require nor recommend

## Common Data Set 2005-06

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English	4	4
Mathematics	4	4
Science	3	3
Of these, units that must be lab	3	3
Foreign language	2	2
Social studies	0	0
History	0	0
Academic electives	3	4
Other ( <i>specify</i> )	General requirements are stated above – requirements vary by program.	

### Basis for Selection

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students \_\_\_\_

Open admission policy as described above for most students, but

    selective admission for out-of-state students \_\_\_\_

    selective admission to some programs \_\_\_\_

    other (explain) \_\_\_\_\_

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores		X		
Application Essay		X		
Recommendation		X		
<i>Nonacademic</i>				
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work			X	
Work experience			X	
Level of applicant's interest				X

## Common Data Set 2005-06

### SAT and ACT Policies

#### C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?  Yes     No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2007**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>				
ACT only					
SAT only					
SAT and SAT Subject Tests					
SAT and SAT Subject Tests or ACT			<input checked="" type="checkbox"/>		
SAT Subject Tests					

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2007, please indicate which ONE of the following applies:

- ACT with Writing component required  
 ACT with Writing component recommended.  
 ACT with or without Writing component accepted

C. Please indicate how your institution will use the **SAT or ACT writing** component; check all that apply:

- For admission  
 For placement  
 For advising  
 In place of an application essay  
 As a validity check on the application essay  
 No college policy as of now

D. **In addition**, does your institution use applicants' test scores for academic advising ?

\_\_\_ yes     no

E. Latest date by which SAT or ACT scores must be received for fall-term admission    **Jan 1**

Latest date by which SAT Subject Test scores must be received for fall-term admission    **Jan 1**

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **SAT Subject Tests are not required for Drama, Design, Art or Music applicants.**

**All other students/applicants must take appropriate tests preferably by Dec., but no later than January.**

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT                                    \_\_\_  
 ACT                                    \_\_\_  
 SAT Subject Tests                \_\_\_  
 AP                                       
 CLEP                                   \_\_\_  
 Institutional Exam                \_\_\_  
 State Exam (specify): \_\_\_\_\_

## Common Data Set 2005-06

### Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2005, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2005 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	98%	Number submitting SAT scores	1,384
Percent submitting ACT scores	17%	Number submitting ACT scores	245

	25th Percentile	75th Percentile
SAT Verbal	610	710
SAT Math	680	760
ACT Composite	28	32
ACT English	27	33
ACT Math	28	34

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	33%	71%
600-699	48%	26%
500-599	17%	3%
400-499	2%	0%
300-399	0%	0%
200-299	0%	0%
	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	54%	50%	57%
24-29	42%	43%	40%
18-23	4%	7%	3%
12-17	0	0	0
6-11	0	0	0
Below 6	0	0	0
	100%	100%	100%

## Common Data Set 2005-06

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class	71%	
Percent in top quarter of high school graduating class	94%	
Percent in top half of high school graduating class	99%	} Top half + bottom half = 100%.
Percent in bottom half of high school graduating class	1%	
Percent in bottom quarter of high school graduating class	0%	
Percent of total first-time, first-year (freshman) students who submitted high school class rank: 38% (n=540)		

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.75 and higher	39%
Percent who had GPA between 3.50 and 3.74	28%
Percent who had GPA between 3.25 and 3.49	17%
Percent who had GPA between 3.00 and 3.24	12%
Percent who had GPA between 2.50 and 2.99	3%
Percent who had GPA between 2.0 and 2.49	0
Percent who had GPA between 1.0 and 1.99	0
Percent who had GPA below 1.0	1%
	100%

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:**  
3.57

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 100%

### Admission Policies

**C13. Application fee**

Does your institution have an application fee?	X Yes	No
Amount of application fee: \$60		
Can it be waived for applicants with financial need?	X Yes	No

**If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:**  
Same fee: X

Free:

Reduced:

Can on-line application fee be waived for applicants with financial need? Yes/no

**C14. Application closing date**

Does your institution have an application closing date?	X Yes	No
Application closing date (fall):	Jan. 1 (Dec. 1 for fine arts applicants)	
Priority date:		

**C15. Are first-time, first-year students accepted for terms other than the fall?** Yes X No

**C16. Notification to applicants of admission decision sent** (fill in one only)

On a rolling basis beginning (date): \_\_\_\_\_  
By (date): April 15

## Common Data Set 2005-06

Other: \_\_\_\_\_

### C17. Reply policy for admitted applicants *(fill in one only)*

Must reply by (date): **May 1**

No set date: \_\_\_\_\_

Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter

Other: \_\_\_\_\_

Deadline for housing deposit (MMDD): **May 1**

Amount of housing deposit **\$500**

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

### C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: **One Year**

### C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

### C20. Common Application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? Yes No

If "yes," are supplemental forms required?  Yes No

Is your college a member of the Common Application Group?  Yes No

## Early Decision and Early Action Plans

### C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following:

First or only early decision plan closing date **Nov. 15 (Nov. 1 for fine arts applicants)**

First or only early decision plan notification date **Dec. 15**

Other early decision plan closing date **Dec. 15**

Other early decision plan notification date **Jan. 15**

#### For the Fall 2005 entering class:

Number of early decision applications received by your institution **429**

Number of applicants admitted under early decision plan **249**

Please provide significant details about your early decision plan: \_\_\_\_\_

### C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes  No

If "yes," please complete the following:

Early action closing date \_\_\_\_\_

Early action notification date \_\_\_\_\_

## Common Data Set 2005-06

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes     No

[A. General Information] [B. Enrollment and Persistence] [C. First-Time, First-Year (Freshman) Admission]  
[D. Transfer Admission] [E. Academic Offerings and Policies] [F. Student Life] [G. Annual Expenses]  
[H. Financial Aid] [I. Instructional Faculty and Class Size] [J. Disciplinary Areas of Degrees Conferred]