



Carnegie Mellon

Institutional Research & Analysis

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Carnegie Mellon University 2003-2004 Common Data Set

A. General Information

A1. Address Information

Name of College or University **Carnegie Mellon University**
Mailing Address, City/State/Zip **5000 Forbes Avenue, Pittsburgh PA 15213**
Street Address (if different), City/State/Zip
Main phone **(412) 268-2000**
WWW Home Page Address **http://www.cmu.edu**
Admissions Phone Number **(412) 268-2082**
Admission toll-free number
Admissions Office Mailing Address, City/State/Zip **Carnegie Mellon Office of Admissions, 5000 Forbes Avenue, Pittsburgh PA 15213**
Admissions Fax number: **(412) 268-7838**
Admissions E-mail Address: **undergraduate-admissions@andrew.cmu.edu**
Is there a separate URL application site on the Internet? If so, please specify: **http://www.cmu.edu/enrollment/admission**

A2. Source of institutional control (check one only)

- Public
- Private (nonprofit)
- Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
- Men's college
- Women's college

A4. Academic year calendar

- Semester 4-1-4
- Quarter Continuous (describe):
- Trimester Differs by program (describe):
- Other (describe):

A5. Degrees offered by your institution



- | | |
|--|---|
| Certificate | Postbachelor's certificate |
| Diploma | <input checked="" type="checkbox"/> Master's |
| Associate | <input checked="" type="checkbox"/> Post-master's certificate |
| Transfer | <input checked="" type="checkbox"/> Doctoral |
| Terminal | First professional |
| <input checked="" type="checkbox"/> Bachelor's | First professional certificate |

[A. General Information] [B. Enrollment and Persistence] [C. First-Time, First-Year Admission]
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B. Enrollment and Persistence

B1. Institutional Enrollment--Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	811	528	2	0
Other first-year, degree-seeking	3	4	0	0
All other degree-seeking	2338	1537	68	46
<i>Total degree-seeking</i>	3152	2069	70	46
All other undergraduates enrolled in credit courses	3	2	74	68
<i>Total undergraduates</i>	3155	2071	144	114
First-professional				
First-time, first-professional students	-	-	-	-
All other first-professionals	-	-	-	-
<i>Total first-professional</i>	-	-	-	-
Graduate				
Degree-seeking, first-time	866	372	263	97
All other degree-seeking	1255	552	607	260
All other graduates enrolled in credit courses	0	0	0	0
<i>Total graduate</i>	2121	924	870	357

Total all undergraduates: **5337***

* Does not include non-degree students = 147.

Total all graduate and professional students: 4272

GRAND TOTAL ALL STUDENTS: 9756

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting data or as of October 15, 2003. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking, First-time, First-Year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree-and non-degree-seeking)
Non-resident aliens	168	612	674
Black, non-Hispanic	74	264	267
American Indian or Alaskan Native	9	24	24
Asian or Pacific Islander	318	1240	1244
Hispanic	86	277	281
White, non-Hispanic	563	2296	2351
Race/ethnicity unknown	123	624	643
Total	1341	5337	5484

Persistence

B3. Number of degrees awarded by your institution from July 1, 2002, to June 30, 2003.

Certificate/diploma	-
Associate degrees	-
Bachelor's degrees	1245
Postbachelor's certificates	-
Master's degrees	1338
Post-master's certificates	-
Doctoral degrees	164
First professional degrees	-
First professional certificates	-

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions

and glossary on the 2003 Web-based survey.

Fall 1997 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997. Include in the cohort those who entered your institution during the summer term preceding fall 1997.

- B4.** Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **1270**
- B5.** Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **0**
- B6.** Final 1997 cohort, after adjusting for allowable exclusions: **1270**
(subtract question B5 from question B4)
- B7.** Of the initial 1997 initial cohort, how many completed the program in four years or less (by August 31, 2001): **841**
- B8.** Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002): **150**
- B9.** Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003): **43**
- B10.** Total graduating within six years (sum of questions B7, B8, and B9): **1034**
- B11.** Six-year graduation rate for 1997 cohort (question B10 divided by question B6): **81.4%**

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2002 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2003? **94.4%**

[\[D. Transfer Admission \]](#) [\[E. Academic Offerings and Policies \]](#) [\[F. Student Life \]](#) [\[G. Annual Expenses \]](#)
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C. First-Time, First-Year (Freshman) Admissions

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first time, first year students who applied, were admitted, and enrolled (full- or part-time) in fall 2003. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied **9593**

Total first-time, first-year (freshman) women who applied **4874**

Total first-time, first-year (freshman) men who were admitted **3220**

Total first-time, first-year (freshman) women who were admitted **2341**

Total full-time, first-time, first-year (freshman) men who enrolled **811**

Total part-time, first-time, first-year (freshman) men who enrolled **2**

Total full-time, first-time, first-year (freshman) women who enrolled **528**

Total part-time, first-time, first-year (freshman) women who enrolled **0**

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes: No:

If yes, please answer the questions below for fall 2003 admissions:

Number of qualified applicants placed on waiting list: **2941**

Number accepting a place on the waiting list: **294**

Number of wait-listed students admitted: **180**

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require

Recommended

Neither required or recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English	4	4
Mathematics	4	4
Science	3	3
Of these, units that must be lab	3	3
Foreign language	2	2
Social studies	1	1
History	2	2
Academic electives	3	4
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but

Selective admission for out-of-state students

Selective admission to some programs

Other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Secondary school record	X			
Class rank		X		
Recommendation(s)		X		
Standardized test scores	X			
Essay			X	

	Very Important	Important	Considered	Not Considered
Nonacademic				
Interview			X	
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		
Alumni/ae relation		X		

Geographical residence				X
State residency				X
Religious affiliation/ commitment				X
Minority status			X	
Volunteer work		X		
Work experience		X		

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes **X**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I					
ACT					
SAT I or ACT (no preference)	X				
SAT I or ACT--SAT I preferred					
SAT I or ACT--ACT preferred					
SAT I and SAT II					

SAT I and SAT II or ACT					
SAT II	X				

In addition, does your institution use applicants' test scores for placement or counseling?

Placement	Yes X
Counseling	No X

B: Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below:

PLACEMENT			
	Require	Recommend	Require for some
SAT I			
SAT II			
ACT			
SAT I or ACT			

C. Latest date by which SAT I or ACT scores must be received for fall-term admission **January 1**

Latest date by which SAT II scores must be received for fall-term admission **January 1**

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **SAT II scores are not required for Drama, Design, Art, or Music School applicants.**

Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2003, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2003 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be

recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores **98%** Number submitting SAT scores **1316**

Percent submitting ACT scores **17%** Number submitting ACT scores **236**

	25th percentile	75th percentile
SAT I Verbal	600	710
SAT I Math	680	770
ACT Composite	27	31
ACT English	26	31
ACT Math	28	34

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	30%	66%
600-699	48%	31%
500-599	19%	3%
400-499	3%	0%
300-399	0%	0%
200-299	0%	0%
	100%	100%

	ACT Composite	ACT English	ACT Math

30-36	55%	40%	62%
24-29	42%	51%	35%
18-23	3%	9%	3%
12-17	0%	0%	0%
6-11	0%	0%	0%
below 6	0%	0%	0%
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class **72%**

Percent in top quarter of high school graduating class **91%**

Percent in top half of high school graduating class **99%** - (Top half + bottom half = 100%)

Percent in bottom half of high school graduating class **1%** - (Top half + bottom half = 100%)

Percent in bottom quarter of high school graduating class **0%**

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **46%**

(n=614)

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher **96%**

Percent who had GPA between 2.0 and 2.99 **4%**

Percent who had GPA between 1.0 and 1.99 **0%**

Percent who had GPA below 1.0 **0%**

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: **3.60**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **99% (n=1330)**

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes **X**

Amount of application fee: **\$60**

Can it be waived for applicants with financial need? Yes **X**

C14. Application closing date

Does your institution have an application closing date? Yes **X**

Application closing date (fall) **January 1; December 1 for Fine Arts Applicants**

Priority date

C15. Are first-time, first-year students accepted for terms other than the fall? No **X**

C16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date)

By (date) **April 15**

Other _____

C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date) **May 1 (Postmarked)**

No set date: _____

Must reply by May 1 or within _____ weeks if notified thereafter

Other: _____

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes **X**

If yes, maximum period of postponement: **One year**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes **X**

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? Yes **X**

If "yes," are supplemental forms required? Yes **X**

Is your college a member of the Common Application Group? Yes **X**

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes **X**

If "yes," please complete the following:

First or only early decision plan closing date **November 15**

(November 1 for Fine Arts Applicants)

First or only early decision plan notification date **December 15**

Other early decision plan closing date **December 15**

Other early decision plan notification date **January 15**

For the Fall 2003 entering class:

Number of early decision applications received by your institution **321**

Number of applicants admitted under early decision plan **156**

Please provide significant details about your early decision plan: **A student may apply to only one college through early decision. If admitted under the early decision plan, he/she must post a non-refundable deposit, and he/she must withdraw all other applications to other colleges or universities.**

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

No

If "yes," please complete the following:

Early action closing date_____

Early action notification date_____

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D. Transfer Admission

Fall Applicants

D1. Does your institution enroll transfer students? Yes **X**

(If no, please skip to [Section E](#))

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes **X**

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2003.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	N/A	N/A	N/A
Women	N/A	N/A	N/A
Total	338	59	32

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall **X**

Winter

Spring **X**

Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes

No

If yes, what is the minimum number of credits and the unit of measure?

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended of all	Recommended of some	Required of some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview		X			
Standardized test scores	X				
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.5

D8. List any other application requirements specific to transfer applicants:

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	3/15; 12/1 for Fine Arts		6/30; 4/15 for Fine Arts	6/15; 5/1 for Fine Arts	
Winter					
Spring	11/1		12/15		
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? Yes No X

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **C**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree:

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

D17. Describe other transfer credit policies:

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E. Academic Offerings and Policies

E1. Special study options: Identify those programs available at your institution. Refer to the glossary definitions.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input checked="" type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input checked="" type="checkbox"/> Weekend college |
| External degree program | |
| Other (specify): | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation.

Arts/fine arts	Humanities
Computer literacy	Mathematics
English (including composition)	Philosophy
Foreign languages	Sciences (biological or physical)

History

Social science

Other (describe):

Library Collections

Report the number of holdings at the end of the 2002-03 fiscal year for each of the categories below. Refer to the Academic Libraries Survey, Section D "Library Collections," lines 22-26, column 2 for corresponding equivalents.

E4. Books, serial backfiles, and other paper materials (including government documents) [line 22]: **1,021,423**

E5. Current serial subscriptions [line 26]: **3,889**

E6. Microforms [line 24]: **945,715**

E7. Audiovisual materials [line 25]: **224,047**

E8. E-Books [line 23]: **Not available**

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F. Student Life

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2003 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	78%	76%
Percent of men who join fraternities	N/A	10%
Percent of women who join sororities	N/A	6%
Percent who live in college-owned, -operated, or -affiliated housing	97%	62%
Percent who live off campus or commute	3%	38%
Percent of students age 25 and older	0%	1%
Average age of full-time students	18.6	20.2
Average age of all students (full- and part-time)	18.6	20.2

F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Opera | <input checked="" type="checkbox"/> Symphony orchestra |

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name):

Naval ROTC is offered:

- On campus
 At cooperating institution (name):

Air Force ROTC is offered:

- On campus
 At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men's dorms | Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms | <input checked="" type="checkbox"/> Fraternity/sorority housing |
| Apartments for married students | Cooperative housing |
| Apartments for single students | Other housing options (specify): |

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G. Annual Expenses

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2004-2005 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	First-year	Undergraduates who entered Fall 2003	Undergraduates who entered after Fall 2000 and prior to Fall 2003
Private Institutions Tuition:	\$30,650	\$30,650	\$30,200
Public Institutions Tuition:	-	-	-
In-district:	-	-	-
In-state (out-of-district):	-	-	-
Out-of-state:	-	-	-
Nonresident Alien: Tuition:	\$30,650	\$30,650	30,200
Required Fees: (see note below)	\$386	\$386	\$386
Room and Board: (on-campus)	\$8554	\$8244	\$8244
Room Only: (on-campus)	\$4964	\$4964	\$4964

Board Only: (on-campus meal plan)	\$3590	\$3280	\$3280
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Other: **Orientation fee for freshman = \$190**

Note: **Required fees breakdown... Activity fee = \$160, PAT fee = \$76, Technology fee = \$150**

G2. Number of credits per term a student can take for the stated full-time tuition:

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?
(Tuition varies by year of entry, rather than by year of study.)**

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$910	\$910	\$910
Room only:			\$4464
Board only:		\$1200	\$3280
Transportation:	Varies	\$560	Varies
Other expenses:	\$1280	\$1280	\$1280

* Design, Architecture and Art students: add an additional \$455 for books.

G6. Undergraduate per-credit-hour charges:

	Entered Fall 2003 or after	Entered after Fall 2000 and prior to Fall 2003
Private Institutions:	\$426	\$419
Public Institutions: In-district:		
In-state (out-of-district):		
Out-of-state:		
Nonresident Aliens:	\$426	

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H. Financial Aid

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2002-2003 academic year (see the next item below), use the 2002-2003 academic year's CDS Question B1 cohort). Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2003-2004 estimated

Which needs-analysis methodology does your institution use in awarding institutional aid?

(Formerly H3)

- Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

	Need-based (Include non- need-based aid use to meet need.)	Non-need- based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants		
Federal	3,726,562	0
State (i.e., all states, not only the state in which your institution is located)	1,198,013	0

Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	31,184,396	11,634,778
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	1,834,205	1,521,930
Total Scholarships/Grants	37,943,176	13,156,708
Self-Help		
Student loans from all sources (excluding parent loans)	18,760,744	1,604,746
Federal Work-Study	4,596,031	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	0	0
Total Self-Help	23,356,775	1,604,746
Parent Loans	649,826	6,602,123
Tuition waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	478,753	1,789,921
Athletic awards	0	0

H2. Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2003 cohort)	1339	5221	116
b) Number of students in line a who applied for need-based financial aid	935	3117	28
c) Number of students in line b who were determined to have financial need	721	2677	25
d) Number of students in line c who were awarded any financial aid	712	2638	23

e) Number of students in line d who were awarded any need-based scholarship or grant aid	690	2515	21
f) Number of students in line d who were awarded any need-based self-help aid	656	2501	21
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	335	1366	9
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans).	296	1256	6
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	85%	85%	69%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	\$22,085	\$21,658	\$15,174
k) Average need-based scholarship or grant award of those in line e	\$16,116	\$15,007	\$8,264
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$7,153	\$7,936	\$8,014
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$5,158	\$6,065	\$6,862

H2A: Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree seeking full-time and less than full-time undergraduates who had no financial need and who were awarded institutional-not external-non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Non-need-based awards	First-time Full-time Freshmen	Full-time Undergrad (Inc. fresh.)	Less than Full-time undergrad

n) Number of students in line a who had no financial need who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	123	537	6
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (n)	\$9,831	\$10,949	\$8,391
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line (p)	\$0	\$0	\$0

H3: Incorporated into H1 above.

H4. Provide the percentage of the 2003 undergraduate class who graduated between July 1, 2002 and June 30, 2003 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution: **52%**

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: **\$21,235**

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available
 Institutional non-need-based scholarship or grant aid is available

Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

Process for First-Year/freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA
 Institution's own financial aid form
 CSS/Financial Aid PROFILE

State aid form
Noncustodial (Divorced/Separated) Parent's Statement
Business/Farm Supplement

Other: **Parent and student federal tax returns and parent W-2's**

H8. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form
CSS/Financial Aid PROFILE
Foreign Student's Financial Aid Application
Foreign Student's Certification of Finances

Other: **None**

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **February 15**

Deadline for filing required financial aid forms: **May 1**

No deadline for filing required forms (applications processed on a rolling basis):

H10. Indicate notification dates for first-year (freshman) students (answer a or b)::

a.) Students notified on or about (date): **March 15**

b.) Students notified on a rolling basis: Yes No

If yes, starting date:

H11. Indicate reply dates:

Students must reply by (date): **N/A** or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans
Direct Unsubsidized Stafford Loans
Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans
 FFEL Unsubsidized Stafford Loans
 FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): **Gate Student Loan**

H13. Scholarships and Grants

Need-based:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
 - United Negro College Fund
 - Federal Nursing Scholarship
- Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Academics	<input checked="" type="checkbox"/>		Leadership
		Alumni affiliation	<input checked="" type="checkbox"/>		Minority status
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Art	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Music/drama
		Athletics			Religious affiliation
		Job skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	State/district residency
		ROTC			

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I. Instructional Faculty and Class Size

I-1. Please report the number of instructional faculty members in each category for Fall 2003.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

(a) instructional faculty in preclinical and clinical medicine

(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,

(c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like

(d) faculty on leave without pay, and

(e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time	Total
a.) Total number of instructional faculty	773	183	956
b.) Total number who are members of minority groups	112	13	125
c.) Total number who are women	207	80	287
d.) Total number who are men	566	103	669

e.) Total number who are non-resident aliens (international)	54	7	61
f.) Total number with doctorate, first professional, or other terminal degree	760	180	940
g.) Total number whose highest degree is a master's but not a terminal master's	3	1	4
h.) Total number whose highest degree is a bachelor's	10	2	12
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0

I-2. Student to Faculty Ratio

Report the Fall 2003 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2003 Student to Faculty ratio: **10.5 to 1.**

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2003 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2003. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	496	458	253	85	40	95	38	1465

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	20	101	159	59	5	2	0	346

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J. Degrees Conferred

Degrees conferred between July 1, 2002 and June 30, 2003

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/ certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ certificates	Associate	Bachelor's	CIP 1990 categories to include	CIP 2000 categories to include
Agriculture			-	1 and 2	1
Architecture			4.0	4	4
Area and ethnic studies			0.2	5	5
Biological/life sciences			3.5	26	26
Business/marketing			10.4	8 and 52	52
Communications/communication technologies			-	9 and 10	9 and 10
Computer and information sciences			18.2	11	11
Education			-	13	13
Engineering/engineering technologies			26.3	14 and 15	14 and 15
English			4.3	23	23

Foreign languages and literature			0.2	16	16
Health professions and related sciences			-	51	51
Home economics and vocational home economics			-	19 and 20	19
Interdisciplinary studies			0.3	30	30
Law/legal studies			-	22	22
Liberal arts/general studies			1.0	24	24
Library science			-	25	25
Mathematics			2.4	27	27
Military science and technologies			-	28 and 29	29
Natural resources/environmental science			-	3	3
Parks and recreation			-	31	31
Personal and miscellaneous services			-	12	12
Philosophy, religion, theology			1.0	38 and 39	38 and 39
Physical sciences			4.7	40 and 41	40 and 41
Protective services/public administration			2.1	43 and 44	43 and 44
Psychology			3.9	42	42
Social sciences and history			3.8	45	45 and 54
Trade and industry			-	46, 47, 48, and 49	46, 47, 48, and 49
Visual and performing arts			13.6	50	50
Other			-		
TOTAL	100%	100%	100%		

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