

Carnegie Mellon

Institutional
Research
& Analysis

Carnegie Mellon University 2000-2001 Common Data Set

A. General Information

A1. Address Information

Name of College or University **Carnegie Mellon University**

Mailing Address, City/State/Zip **5000 Forbes Avenue, Pittsburgh PA 15213**

Street Address (if different), City/State/Zip

Main phone **(412) 268-2000**

WWW Home Page Address <http://www.cmu.edu>

Admissions Phone Number **(412) 268-2082**

Admission toll-free number

Admissions Office Mailing Address, City/State/Zip **Carnegie Mellon University, 5000 Forbes Avenue, Pittsburgh PA 15213**

Admissions Fax number: **(412) 268-7838**

Admissions E-mail Address: undergraduate-admissions+@andrew.cmu.edu

Is there a separate URL application site on the Internet? If so, please specify:
<http://www.cmu.edu/enrollment/admission>

A2. Source of institutional control (check one only)

- Public
- Private (nonprofit)
- Proprietary

A3. Classify your undergraduate institution:

- Coeducational college

Men's college
Women's college

A4. Academic year calendar

- | | |
|--|--------------------------------|
| <input checked="" type="checkbox"/> Semester | 4-1-4 |
| <input type="checkbox"/> Quarter | Continuous (describe): |
| <input type="checkbox"/> Trimester | Differs by program (describe): |
| <input type="checkbox"/> Other (describe): | |

A5. Degrees offered by your institution

- | | |
|--|---|
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input type="checkbox"/> Associate | <input checked="" type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input checked="" type="checkbox"/> Doctoral |
| <input type="checkbox"/> Terminal | <input type="checkbox"/> First professional |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> First professional certificate |

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B. Enrollment and Persistence

B1. Institutional Enrollment--Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2000. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 1999 (Part A) or currently collected by the IPEDS Web-based Data Collection system are supplied below.

	FULL-TIME			PART-TIME		
	Men (1999 IPEDS col. 15)	Women (1999 IPEDS col. 16)	1999 IPEDS line	Men (1999 IPEDS col. 15)	Women (1999 IPEDS col. 16)	1999 IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	807	513	line 1	6	3	line 15
Other first-year, degree-seeking	14	5	line 2	2	0	line 16
All other degree-seeking	2356	1315	lines 3-6	60	25	lines 17-20
<i>Total degree-seeking</i>	3177	1833		68	28	
All other undergraduates enrolled in credit courses	4	1	line 7	59	54	line 21
<i>Total undergraduates</i>	3181	1834	line 8	127	82	line 22
First-professional						
First-time, first-professional students	-	-	line 9	-	-	line 23
All other first-professionals	-	-	line 10	-	-	line 24

<i>Total first-professional</i>	-	-		-	-	
Graduate						
Degree-seeking, first-time	750	340	line 11	161	89	line 25
All other degree-seeking	1018	399	line 12	359	174	line 26
All other graduates enrolled in credit courses	0	0	line 13	0	0	line 27
Total graduate	1768	739		520	263	

Total all undergraduates (1999 IPEDS sum of lines 8 and 22, cols. 15 and 16): **5106***

* **Total does not include non-degree seeking students.**

Total all graduate and professional students (1999 IPEDS sum of lines 14 and 28, cols. 15 and 16): **3290**

GRAND TOTAL ALL STUDENTS (1999 IPEDS line 29, sum of cols. 15 and 16): **8514**

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting data or as of October 15, 2000. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 1999 (Part A) or currently collected by the IPEDS Web-based Data Collection System are supplied below.

	Degree-seeking, First-time, First-Year	Degree-seeking Undergraduates
	1999 IPEDS sum of lines 1 and 15	1999 IPEDS sum of lines 1-6 and 15-20
Non-resident aliens 1999 IPEDS cols. 1-2	159	503
Black, non-Hispanic 1999 IPEDS cols. 3-4	46	178
American Indian or Alaskan Native 1999 IPEDS cols. 5-6	6	26
Asian or Pacific Islander 1999 IPEDS cols. 7-8	305	1043
Hispanic 1999 IPEDS cols. 9-10	57	243
White, non-Hispanic 1999 IPEDS cols. 11-12	548	2264
Race/ethnicity unknown 1999 IPEDS cols. 13-14	208	849
Total 1999 IPEDS cols. 15-16	1329	5106

Persistence

B3. Number of degrees awarded by your institution from July 1, 1999, to June 30, 2000.

Certificate/diploma	-
Associate degrees	-
Bachelor's degrees	1205
Postbachelor's certificates	-
Master's degrees	1197
Post-master's certificates	-
Doctoral degrees	152
First professional degrees	-
First professional certificates	-

Graduation Rates

The items in this section correspond to data elements formerly collected by IPEDS or currently collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 1999 paper-based survey or 2000 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1994. Include in the cohort those who entered your institution during the summer term preceding fall 1994.

- B4.** Initial 1994 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **1117**
(1999 IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)
- B5.** Of the initial 1994 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **0**
(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)
- B6.** Final 1994 cohort, after adjusting for allowable exclusions: **1117**
(Subtract question B5 from question B4):
- B7.** Of the initial 1994 initial cohort, how many completed the program in four years or less (by August 31, 1998): **679**
(1999 IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)

- B8.** Of the initial 1994 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1998 and by August 31, 1999): **146**
(1999 IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)
- B9.** Of the initial 1994 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1999 and by August 31, 2000): **29**
(1999 IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)
- B10.** Total graduating within six years (sum of questions B7,B8, and B9): **854**
(1999 IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)
- B11.** Six-year graduation rate for 1994 cohort (question B10 divided by question B6): **76.5%**

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1999 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2000? **92.7%**

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C. First-Time, First-Year (Freshman) Admissions

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first time, first year students who applied, were admitted, and enrolled (full- or part-time) in fall 2000. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied **9921**

Total first-time, first-year (freshman) women who applied **4700**

Total first-time, first-year (freshman) men who admitted **3103**

Total first-time, first-year (freshman) women who admitted **2138**

Total full-time, first-time, first-year (freshman) who men enrolled **807**

Total part-time, first-time, first-year (freshman) who men enrolled **6**

Total full-time, first-time, first-year (freshman) who women enrolled **513**

Total part-time, first-time, first-year (freshman) who women enrolled **3**

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes: No:

If yes, please answer the questions below for fall 2000 admissions:

Number of qualified applicants placed on waiting list **3437**

Number accepting a place on the waiting list **approx. 690**

Number of wait-listed students admitted **85**

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

high school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require

Recommended

Neither required or recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units		
English	4	4
Mathematics	4	4
Science	3	3
Of these, units that must be lab	3	3
Foreign language	2	2
Social studies	1	1
History	2	2
Academic electives	3	4
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? **NO**

If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but
- Selective admission for out-of-state students
- Selective admission to some programs
- Other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic Factors				
Secondary school record	X			
Class rank		X		
Recommendation(s)		X		
Standardized test scores	X			
Essay			X	

	Very Important	Important	Considered	Not Considered
Nonacademic Factors				
Interview			X	
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		

Alumni/ae relation		X		
Geographical residence				X
State residency				X
Religious affiliation/ commitment				X
Minority status			X	
Volunteer work		X		
Work experience		X		

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes **X**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I					
ACT					
SAT I or ACT (no preference)	X				
SAT I or ACT--SAT I preferred					
SAT I or ACT--ACT preferred					

SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II	X				

In addition, does your institution use applicants' test scores for placement or counseling?

Placement	Yes X
Counseling	No X

B: Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below:
NO

PLACEMENT			
	Require	Recommend	Require for some
SAT I			
SAT II			
ACT			
SAT I or ACT			

C. Latest date by which SAT I or ACT scores must be received for fall-term admission **January 1**

Latest date by which SAT II scores must be received for fall-term admission **January 1**

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **SAT II scores are not required for Drama, Design, Art, or Music School applicants.**

Freshman Profile

Provide percentages for ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2000, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2000 who submitted national standardized

(SAT/ACT) test scores. Include information for ALL enrolled, first-year, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores **99%** Number submitting SAT scores **1314**

Percent submitting ACT scores **18%** Number submitting ACT scores **241**

	25th percentile	75th percentile
SAT I Verbal	600	700
SAT I Math	680	760
ACT Composite	27	32
ACT English	27	31
ACT Math	29	33

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	30%	65%
600-699	47%	31%
500-599	19%	4%
400-499	4%	0%
300-399	0%	0%
200-299	0%	0%

	ACT Composite	ACT English	ACT Math

30-36	52%	38%	67%
24-29	45%	51%	30%
18-23	3%	11%	3%
12-17	0%	0%	0%
6-11	0%	0%	0%
below 6	0%	0%	0%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class **72%**

Percent in top quarter of high school graduating class **94%**

Percent in top half of high school graduating class **99%**

Percent in bottom half of high school graduating class **1%**

Percent in bottom quarter of high school graduating class **0%**

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **48%**

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher **95%**

Percent who had GPA between 2.0 and 2.99 **5%**

Percent who had GPA between 1.0 and 1.99 **0%**

Percent who had GPA below 1.0 **0%**

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: **3.61**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **96%**

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes **X**

Amount of application fee **\$55**

Can it be waived for applicants with financial need? Yes **X**

C14. Application closing date

Does your institution have an application closing date? Yes **X**

Application closing date (fall) **January 1 (December 15 for Fine Arts Applicants)**

Priority date

C15. Are first-time, first-year students accepted for terms other than the fall? No

C16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date)

By (date) **April 15**

Other _____

C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date) **May 1 (Postmarked)**

No set date _____

Must reply by May 1 or within _____ weeks if notified thereafter

Other _____

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes

If yes, maximum period of postponement: **One year**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? Yes

If "yes," are supplemental forms required? Yes

Is your college a member of the Common Application Group? Yes

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes

If "yes," please complete the following:

First or only early decision plan closing date **November 1 for Fine Arts Applicants**

First or only early decision plan notification date **January 15**

Other early decision plan closing date **November 15 for All other Applicants**

Other early decision plan notification date **January 15**

For the Fall 2000 entering class:

Number of early decision applications received by your institution **196**

Number of applicants admitted under early decision plan **81**

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in

advance of the regular notification date but do not have to commit to attending your college?

No

If "yes," please complete the following:

Early action closing date _____

Early action notification date _____

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D. Transfer Admission

Fall Applicants

D1. Does your institution enroll transfer students? Yes

(If no, please skip to [Academic Offerings & Policies](#).)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2000.

	Applicants	Admitted applicants	Enrolled applicants
Men	323	40	22
Women	194	35	14
Total	517	75	36

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall

Winter

Spring

Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes
No

If yes, what is the minimum number of credits and the unit of measure?

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview		X			
Standardized test scores	X				
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.5**

D8. List any other application requirements specific to transfer applicants:

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	March 15		June 1	2 weeks	
Winter					
Spring	November 11		January 1	2 weeks	
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? Yes No **X**

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **C**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree:

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

D17. Describe other transfer credit policies:

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E. Academic Offerings and Policies

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input checked="" type="checkbox"/> English as a Second Language | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | Weekend college |
| External degree program | |
| Other (specify): | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation.

- | | |
|---|-----------------------------------|
| Arts/fine arts | Humanities |
| <input checked="" type="checkbox"/> Computer literacy | Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | Philosophy |
| Foreign languages | Sciences (biological or physical) |

History

Social science

Other (describe):

Library Collections *

Report the number of holdings. Refer to the 1998 IPEDS Academic Libraries Survey, Part D, for corresponding equivalents.

E4. Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog - include bound periodicals and newspapers and exclude microforms: **961,507** (sum of lines 27 and line 29, column 2)

E5. Current serials subscriptions (paper, microform, electronic): **5,714** (sum of lines 30 and 31, column 2)

E6. Microforms (units): **905,420** (line 28, column 2)

E7. Audiovisual materials (units): **218,779** (line 32, column 2)

*** The above counts do not include 20,176 music scores and 157 maps.**

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F. Student Life

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2000 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/ nonresident aliens)	70%	69%
Percent of men who join fraternities	N/A	12%
Percent of women who join sororities	N/A	8%
Percent who live in college-owned, -operated, or -affiliated housing	97%	74%
Percent who live off campus or commute	3%	26%
Percent of students age 25 and older	0%	1%
Average age of full-time students	18.6	20.2
Average age of all students (full- and part-time)	18.6	20.3

F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Opera | <input checked="" type="checkbox"/> Symphony orchestra |

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
At cooperating institution (name):

Naval ROTC is offered:

- On campus
At cooperating institution (name):

Air Force ROTC is offered:

- On campus
At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men's dorms | Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms | <input checked="" type="checkbox"/> Fraternity/sorority housing |
| Apartments for married students | Cooperative housing |
| Apartments for single students | Other housing options (specify): |

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G. Annual Expenses

Provide 2001-2002 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2001-2002 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-year	Undergraduates who entered after Fall 2000	Undergraduates who entered prior to Fall 2000
Private Institutions:	\$25,670	\$25,670	\$23,820
Public Institutions			
In-district:			
In-state (out-of-district):			
Out-of-state:			
Nonresident Aliens:	\$25,670	\$25,670	\$23,820
Required Fees:	\$202	\$202	\$202
Room and Board: (on-campus)	\$7574	\$7264	\$7264
Room Only: (on-campus)	\$4354	\$4354	\$4354
Board Only: (on-campus meal plan)	\$3220	\$2910	\$2910

G2. Number of credits per term a student can take for the stated full-time tuition: [minimum of 36 units](#)

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$865	\$865	\$865
Room only:			\$3854
Board only:		\$1058	\$2910
Transportation:	Varies	\$500	Varies
Other expenses:	\$1235	\$1235	\$1235

G6. Undergraduate per-credit-hour charges:

	Undergraduates who entered after Fall 2000	Undergraduates who entered prior to Fall 2000
Private Institutions:	\$356 / unit	\$331 / unit
Public Institutions: In-district:		
In-state (out-of-district):		
Out-of-state:		
Nonresident Aliens:	\$356 / unit	\$331 / unit

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H. Financial Aid

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)**

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2000-2001 estimated

	Need-based	Non-need-based
	\$	\$
Scholarships/Grants		
Federal	2,330,170	0
State	1,219,132	0
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	25,010,794	9,502,936
Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	1,081,169	1,342,896
Total Scholarships/Grants	29,641,265	10,845,832
Self-Help		
Student loans from all sources	11,596,347	1,024,226
Federal Work-Study	3,214,607	

State and other work-study/ employment	127,222	0
Total Self-Help	14,938,176	1,024,226
Parent Loans	947,545	4,880,299
Tuition waivers	309,895	1,062,102
Athletic awards	0	0

H2. Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 1998 cohort)	1,329*	5,010	96
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	895	3,033	30
c) Number of students in line b who were determined to have financial need	637	2,535	24
d) Number of students in line c who received any financial aid	635	2,523	23
e) Number of students in line d who received any need-based gift aid	612	2,415	21
f) Number of students in line d who received any need-based self-help aid	587	2,382	21
g) Number of students in line d who received any non-need-based gift aid	233	1,027	7
h) Number of students in line d whose need was fully met (exclude PLUS loans and private alternative loans).	235	1,024	7
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	75%	77%	61%

j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans and private alternative loans).	\$15,940	\$15,821	\$11,178
k) Average need-based gift award of those in line e	\$13,712	\$12,217	\$8,428
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$5,527	\$6,250	\$5,141
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan	\$3,211	\$4,422	\$3,855

1329* indicates all first time freshmen.

H2A: Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of degree seeking full-time and less than full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Non-need-based awards	First-time Full-time Freshmen	Full-time Undergrad Inc. fresh.	Less than Full-time undergrad
n) Number of students in line a who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	209	788	7
o) Average award to students in line (n)	\$10,213	\$10,507	\$4,482
p) Number of students in line a who received a non-need-based athletic award	0	0	0
q) Average non-need-based athletic award to those in line (p)	\$0	\$0	\$0

H3: Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

H4. Percent of 2000 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution: **55%**

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: **\$17,858**

Aid to Undergraduate International Students

H6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

College-administered need-based financial aid is available for undergraduate international students

College-administered non-need-based financial aid is available for undergraduate international students

College-administered financial aid is not available for undergraduate international students

If college-administered financial aid is available for undergraduate international students, provide the number of undergraduate international students who received need- or non-need-based aid:

Average dollar amount awarded to undergraduate international students:

Total dollar amount of financial aid from all sources awarded to all undergraduate international students:

Process for First-Year/freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA

Institution's own financial aid form

CSS/Financial Aid PROFILE

State aid form

Noncustodial (Divorced/Separated) Parent's Statement

Business/Farm Supplement

Other: **Parent and student federal tax returns, parent W2 forms**

H8. Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

Foreign Student's Financial Aid Application

Foreign Student's Certification of Finances

Other: **Since these students are not eligible for aid, we do not require any forms to be submitted.**

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **February 15**

Deadline for filing required financial aid forms: **May 1**

No deadline for filing required forms (applications processed on a rolling basis):

H10. Indicate notification dates for first-year (freshman) students:

Students notified on or about (date): **March 15**

Students notified on a rolling basis: Yes No

If yes, starting date:

H11. Indicate reply dates:

Students must reply by (date): **N/A** or within **N/A** weeks of notification.

Types of Aid Available

Please check off all types of aid available at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

H13. Scholarships and Grants

Need-based:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
 - United Negro College Fund
 - Federal Nursing Scholarship
- Other (specify): **ROTC**

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Academics	<input checked="" type="checkbox"/>		Leadership
		Alumni affiliation	<input checked="" type="checkbox"/>		Minority status

X	X	Art	X	X	Music/drama
		Athletics			Religious affiliation
		Job skills	X	X	State/district residency
		ROTC			

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I. Instructional Faculty and Class Size

I-1. Please report number of instructional faculty members in each category for Fall 2000.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes Ph.D., Ed.D in education, DMA in musical arts, DBA in business administration, D. Eng or DES in engineering.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time	Total
Total number of instructional faculty	778	96	874
Total number who are members of minority groups	82	8	90
Total number who are women	174	34	208
Total number who are men	604	62	666
Total number who are non-resident aliens (international)	80	7	87

Total number with doctorate, first professional, or other terminal degree	765	94	859
Total number whose highest degree is a master's but not a terminal master's	3	1	4
Total number whose highest degree is a bachelor's	10	1	11
Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0

I-2. Student to Faculty Ratio

Report the Fall 2000 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2000 Student to Faculty ratio: **9.81 to 1.**

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2000 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2000. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled Undergraduate Class Size

	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	556	451	243	53	50	84	39	1,476

	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB- SECTIONS	22	111	184	65	11	3	0	396

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J. Degrees Conferred

Degrees conferred between July 1, 1999 and June 30, 2000

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/ certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ certificates	Associate	Bachelor's	CIP categories to include here
Agriculture			-	1 and 2
Architecture			3%	4
Area and ethnic studies			-	5
Biological/life sciences			3%	26
Business/marketing			14%	8 and 52
Communications/communication technologies			-	9 and 10
Computer and information sciences			13%	11
Education			-	13
Engineering/engineering technologies			26%	14 and 15
English			4%	23

Foreign languages and literature			0%	16
Health professions and related sciences			-	51
Home economics and vocational home economics			-	19 and 20
Interdisciplinary studies			1%	30
Law/legal studies			-	22
Liberal arts/general studies			-	24
Library science			-	25
Mathematics			2%	27
Military science and technologies			-	28 and 29
Natural resources/environmental science			-	3
Parks and recreation			-	31
Personal and miscellaneous services			-	12
Philosophy, religion, theology			1%	38 and 39
Physical sciences			4%	40 and 41
Protective services/public administration			-	43 and 44
Psychology			5%	42
Social sciences and history			11%	45
Trade and industry			-	46, 47, 48, and 49
Visual and performing arts			12%	50
Other			-	
TOTAL	100%	100%	100%	

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